

2026-2027 CABC LEAD Webinar Series

Expert Learning for Families and Educators — Open to All at No Cost
Aprendizaje experto para familias y educadores — abierto a todos sin coste

Professional Learning Services | Family and Community Engagement



FOR EDUCATORS

UDL for Dually Identified Multilingual Learners

November 3, 2026 | 3:30 pm–4:30 pm

MTSS & SEL: Supporting the Social-Emotional Needs of Multilingual Learners

February 2, 2027 | 3:30 pm–4:30 pm

Supporting learners in school and at home

Apoyando a nuestros estudiantes en la escuela y en el hogar

PARA FAMILIAS

Presented in Spanish, English Subtitles Provided
Presentado en español, con subtítulos en inglés

Supporting Our Multilingual Students with Special Education

Apoyando a nuestros estudiantes multilingües con educación especial

November 5, 2026 | 5:00 pm–6:00 pm

Emotional Well-Being at School: Programs and Resources for Our Students

Bienestar emocional en la escuela: Programas y recursos para nuestros estudiantes

February 4, 2027 | 5:00 pm–6:00 pm

Scan the QR Code or Visit gocabe.org/lead/

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2026–2027 CABA LEAD Webinar Series

Expert Learning for Families and Educators — Open to All at No Cost

Aprendizaje experto para familias y educadores — abierto a todos sin coste



UDL for Dually Identified Multilingual Learners

November 3, 2026 | 3:30 pm–4:30 pm | Presented in English | Educator Audience

Teachers will be introduced to Universal Design for Learning (UDL) and learn how to apply foundational UDL strategies to create more inclusive classroom environments that support the diverse academic and learning needs of dually identified multilingual learners.

Supporting Our Multilingual Students with Special Education

Ayudando a nuestros estudiantes multilingües con educación especial

November 5, 2026 | 5:00 pm–6:00 pm | Presented in Spanish* | Family Audience

Parents will learn how to advocate and collaborate in the creation of their English learners' IEPs. They will also learn how they are identified and how to add their goals (educational services) to their IEP follow-up.

Los padres aprenderán a abogar y colaborar en la creación del IEP de sus hijos aprendices de inglés. También conocerán cómo son identificados y cómo agregar sus metas (servicios educativos) para su seguimiento en sus IEPs

MTSS & SEL: Supporting the Social-Emotional Needs of Multilingual Learners

February 2, 2027 | 3:30 pm–4:30 pm | Presented in English | Educator Audience

Teachers will learn culturally and socioculturally responsive strategies to support the social-emotional learning (SEL) and well-being of multilingual learners in their classrooms.

Emotional Well-Being at School: Programs and Resources for Our Students

Bienestar Emocional en la Escuela: Programas y Recursos para Nuestros Estudiantes

February 4, 2027 | 5:00 pm–6:00 pm | Presented in Spanish* | Family Audience

Parents will learn about school-based programs that support students' emotional health and well-being, including SEL, PBIS, and MTSS. They will also learn strategies to strengthen social-emotional support at home.

Los padres conocerán los programas escolares que apoyan la salud emocional y el bienestar de los estudiantes, incluyendo SEL, PBIS y MTSS. También aprenderán estrategias para fortalecer el apoyo socioemocional en el hogar.

*English subtitles will be provided for sessions presented in Spanish.

*Se proporcionarán subtítulos en inglés para las sesiones presentadas en español.

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