

2026–2027 CAFE LEAD Learning Series

LEADing with the Collective Strengths of Educators, Families, Students, and Communities for Transformative Impact

LEARNING

ENGAGEMENT

ADVOCACY

DEVELOPMENT

CABE Headquarters |

9:00 am – 3:00 pm

20888 Amar Rd., Walnut, CA 91789

*Facilitated by the CABE LEAD
Educational Solutions Experts*

The California Association for Bilingual Education welcomes you to its headquarters for a series of collaborative sessions supporting **multilingual learners** through **Dual Language** and **English Language Development**.

Cost

\$299 per session

Continental Breakfast and Lunch Included

Registration Open!

cabe.k12oms.org/1524-285741

Dual Language Sessions

Sessions facilitated in Spanish, English subtitles will be provided

**Authentic Spanish Instruction
for Dual Language Classrooms**

*El desarrollo auténtico del español para aulas
de educación bilingüe*

November 17, 2026

**Leveraging Cross-linguistic Transfer
for Language and Content Development in DLI**

*Aprovechando la transferencia lingüística
para el desarrollo del lenguaje y los contenidos*

April 29, 2027

English Language Development Session

**Integrating UDL and ELD for Equitable
Learning Opportunities**

February 4, 2027

Scan the QR Code or Visit gocabe.org/lead/

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2026–2027 CABC LEAD Learning Series

Dual Language Sessions

Sessions will be facilitated in Spanish, English subtitles will be provided

Authentic Spanish Instruction for Dual Language Classrooms

El desarrollo auténtico del español para aulas de educación bilingüe

November 17, 2026

Explore research-based strategies for developing students' academic Spanish while strengthening biliteracy and sociocultural competence. Participants will explore the California Common Core State Standards en español, Spanish Language Development Standards, and integrated and designated Spanish Language Development (SLD). The session also highlights cross-linguistic connections, differentiated instruction, and assessment practices that support students' linguistic development.

Leveraging Cross-linguistic Transfer for Language and Content Development in DLI

Aprovechando la transferencia lingüística para el desarrollo del lenguaje y los contenidos

April 29, 2027

Explore how cross-linguistic transfer can strengthen students' biliteracy and sociocultural competence in a dual language program. Participants will examine the differences among code-switching, translanguaging, concurrent translation, and cross-linguistic transfer; use mentor texts to identify transferable language features. The session also highlights formal and informal assessment practices to support students' ongoing biliteracy development.

English Language Development Session

Integrating UDL and ELD for Equitable Learning Opportunities

February 4, 2027

In this session, participants will explore how Universal Design for Learning (UDL) principles intersect with effective English Language Development (ELD) strategies to support multilingual learners, including those who are dually identified. Through interactive activities, sample lessons, and reflection, participants will learn how to design inclusive learning environments that honor students' linguistic and cultural assets, differentiate instruction, and promote equitable access to learning for all. By the end, participants will have developed a deeper understanding on how UDL can be used to specifically support multilingual learners and strategies they can use in their classroom.

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