



2026 Lobby Day Talking Points

CABE Priority Bills:

Co-Sponsor - AB 2555 (Patel) English learner reclassification: Updates provisions in law governing the assessment and reclassification of English learners to ensure that English language development assessments and reclassification procedures are implemented consistently and in alignment with current federal requirements.

Support - AB 1904 (Patel): Apprenticeship Programs: Establishes a framework for credentialed educator apprenticeship programs in California.

Support - AB 2332 (González): Dual language immersion coordinator: Would establish a Dual Language Immersion Coordinator within the California Department of Education to serve as a central point of contact for local educational agencies seeking to establish or expand dual language immersion programs and facilitate collaboration and resource sharing across the state.

CABE Budget Priorities:

- **Proposition 98:** Request that the entire \$5.6 billion in maintenance factor funds be paid in 2025-26 in accordance with revenue growth.
- **Master Plan Proposal:** Request that any discussion to solidify responsibilities prioritize support of divisions and programs responsible for serving and supporting California's more than one million English learners, including support for the ELA/ELD Framework, and the English Learner Roadmap.
- **Migrant Education Program:** Urge the allocation of \$125 million in Proposition 98 funding to sustain core MEP and Mini Corps services if the federal government eliminates funding.
- **ELA/ELD Framework:** Recommend that additional systemic investments and accountability be provided to ensure all districts are actively and consistently implementing the ELA/ELD Framework, the Literacy Roadmap, and the English Learner Roadmap.
- **Proposed At-Risk Long-Term English Learner Definition in Education Omnibus Trailer Bill:** Redefines the term as "a pupil who has not attained English language proficiency within six years of initial classification as an English learner." CABE recommends amending this language to ensure that the identification occurs for students in their fourth through sixth year as an English learner when they are not making normative progress.