

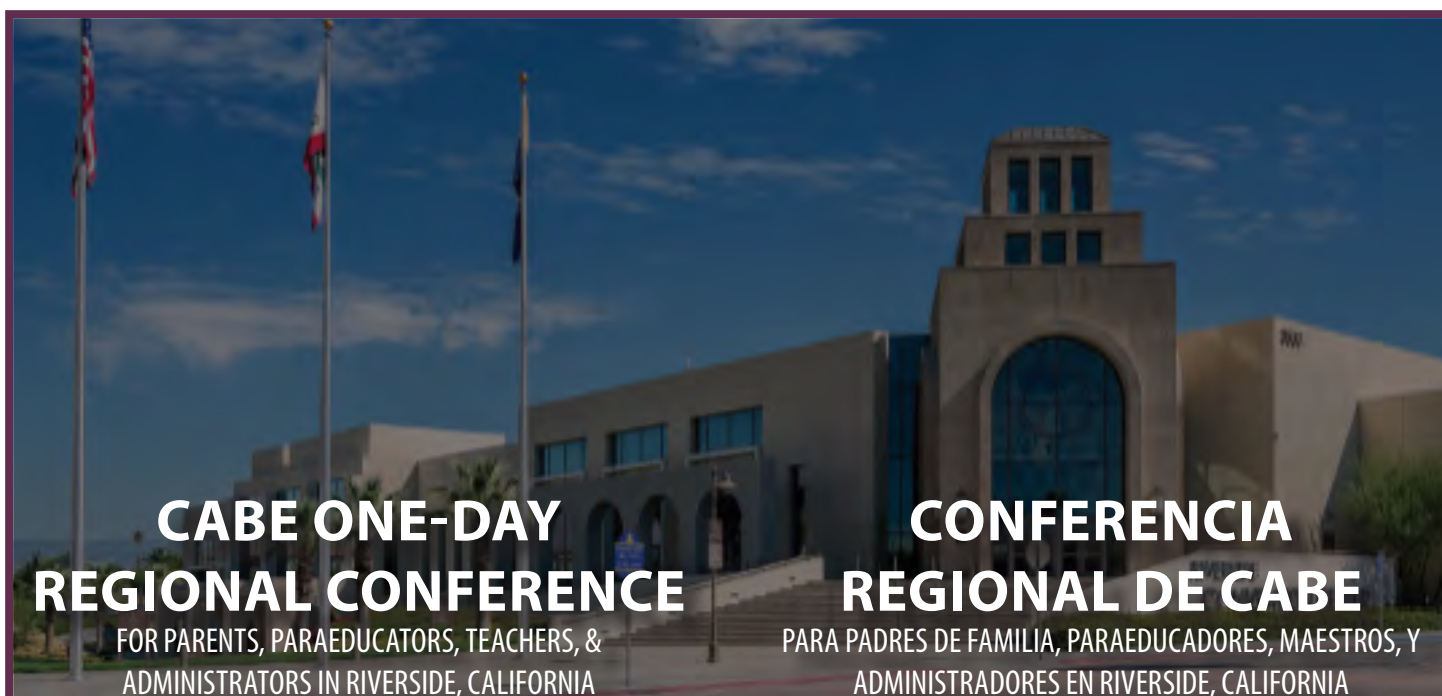


CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

School Year
2025-2026

PROFESSIONAL LEARNING FOR PARENTS, PARAEDUCATORS, TEACHERS, AND
ADMINISTRATORS OF PRE-K TO 12TH GRADE ENGLISH & MULTILINGUAL LEARNERS

RIVERSIDE, CA



CABE ONE-DAY REGIONAL CONFERENCE

FOR PARENTS, PARAEDUCATORS, TEACHERS, &
ADMINISTRATORS IN RIVERSIDE, CALIFORNIA

CONFERENCIA REGIONAL DE CABE

PARA PADRES DE FAMILIA, PARAEDUCADORES, MAESTROS, Y
ADMINISTRADORES EN RIVERSIDE, CALIFORNIA

TUESDAY, MAY 12, 2026

MARTES, 12 DE MAYO DEL 2026

RIVERSIDE CONVENTION CENTER
3637 Fifth Street, Riverside, CA 92501

A Vision for Biliteracy & Educational Excellence for English Learners and Multilingual Learners

Biliteracy, Dual Language Immersion, Family and
Community Engagement, College Preparation, ELD,
STEAM, and Much More!

Una visión para la biliteracidad y la excelencia en la educación para estudiantes que son aprendices de inglés y multilingües

Biliteracidad, Doble inmersión, Involucramiento familiar
y comunitario, Preparación para el colegio comunitario o
universidad, ELD, ¡y mucho más!

Follow us:



20888 Amar Rd.
Walnut, CA 91789-5054

info@gocabe.org
(626) 814-4441

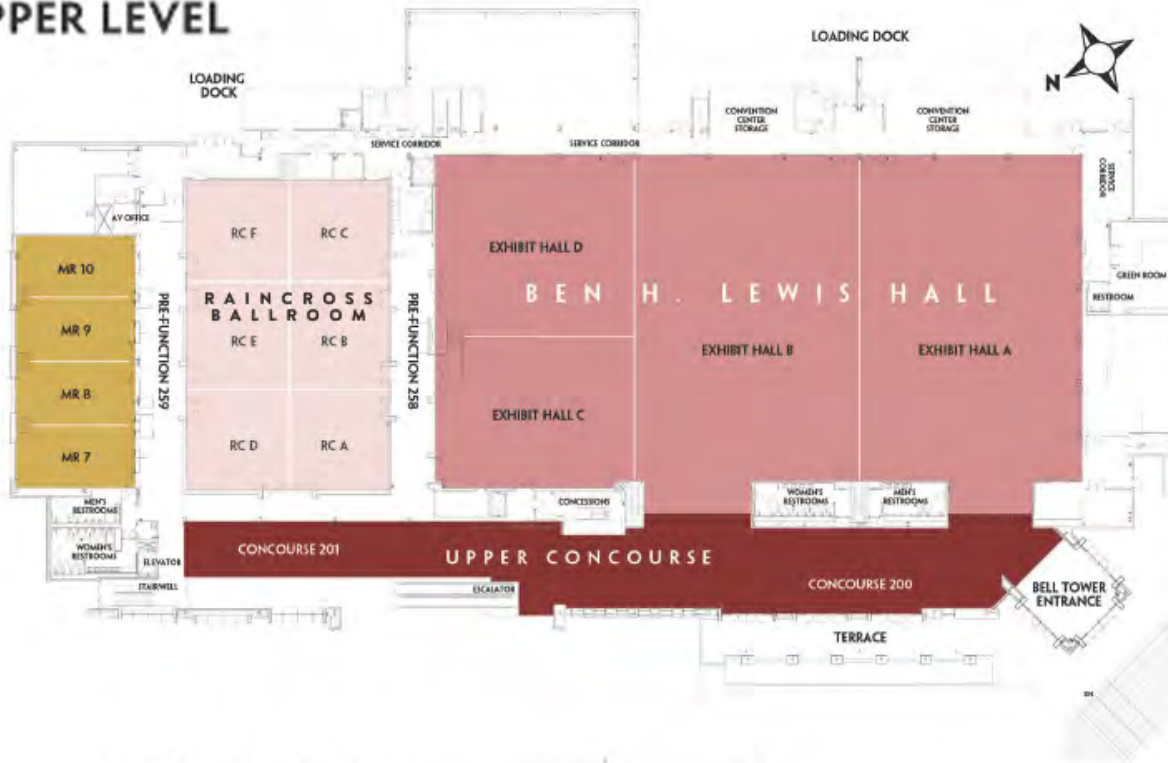
(626) 814-4640
www.gocabe.org

MAP

MAPA

RIVERSIDE CONVENTION CENTER

UPPER LEVEL



LOWER LEVEL





Paraeducators, Parents, Teachers, and Administrators!

¡Paraeducadores, padres de familia, maestros, y administradores!



ACKNOWLEDGMENTS

A Special Thank You To

- The planning committee for their ongoing support in making this conference a success.
- All the volunteers who are lending their support in many ways throughout this conference.
- The presenters who have volunteered their time and expertise in order to support and serve the needs of educators, paraeducators, and parents.
- The exhibitors for sharing their creative materials and curriculum ideas.

AGRADECIMIENTOS

Agradecemos a

- *El comité de planificación por su apoyo continuo para que esta conferencia sea un éxito.*
- *Todos los voluntarios que brindan su apoyo en distintas maneras a lo largo de esta conferencia.*
- *Los presentadores que han ofrecido su tiempo y experiencia para apoyar y servir en las necesidades de los educadores, asistentes de aula (paraeducadores) y padres de familia.*
- *Los expositores por compartir sus materiales creativos y sus ideas curriculares.*

On-Site CABE Conference Staff / Personal de CABE presente en la conferencia

Cynthia Vásquez Petitt
Interim CABE CEO

María Villa-Márquez
Deputy Director

Delma Chwilinski-Sheridan
Director, Programs & Events

Vanessa Ruiz
Assistant Director, Programs & Events

Adriana Franco-Aguirre
Programs & Events Specialist

Irma Gallegos
Co-Coordinator of Registration

Liz Samaniego
Co-Coordinator of Registration

Roxanna Espinoza
Registration & A/R Assistant

Joshua Jauregui
Director, Administrative Systems

Norma Rocha
Director, IT & Creative Design

Martha Vidal
Senior Creative Design & Support Specialist

Karina Ramírez
Creative Multimedia & Support Specialist

Rubí Flores
Director, LEAD Education Solutions

Natalie Núñez
Assistant Director, LEAD Educational Solutions

Alejandra Arce
Professional Learning Programs Specialist

Denise Lizárraga
Professional Learning Programs Specialist

Laura Díaz
Coordinator, FACE

Elizabeth Orozco
Coordinator, FACE

Gricelda Pérez
FACE Specialist & International Partner Liaison

Karen Umeres
FACE Lead Administrative Assistant

Co-Sponsors / Patrocinadores

CABE Region III
CABE Region IV

Colton Joint Unified School District
Corona-Norco Unified School District
Moreno Valley Unified School District
Riverside County Office of Education
Riverside Unified School District

Planning Committee / Comité de Planificación

Alejandra De La Torre
Colton Joint Unified School District

María Cristina Méndez
Colton Joint Unified School District

Elizabeth Maciel
Corona-Norco Unified School District

Andrea Chávez
Moreno Valley Unified School District

Victor Portillo
Riverside County Office of Education

Esther García
Riverside Unified School District

On-Site CABE Board Members / Miembros de la mesa directiva de CABE presentes en la conferencia

Dr. Karling Aguilera-Fort
President

Rosa Armstrong
Director of Community Affairs

Dr. Angélica Hurtado
Region IV Representative

Marissa Lazzo-Necco
Director of Paraprofessional Affairs

HồngTiên Trần
Region III Representative

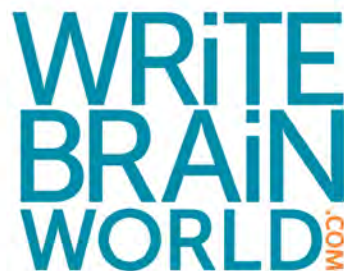
Mary Helen Ybarra
Director of State & Legislative Affairs

TABLE OF CONTENTS

TABLA DE CONTENIDO

Map / Mapa	2
Acknowledgements / Agradecimientos	4
Table of Contents / Tabla de contenido	5
Program Overview / Resumen del programa.	7
Keynote Speaker / Orador principal	8
Exhibitors / Exposición de materiales	9
Student Entertainment / Entretenimiento estudiantil	10-11
Lunch / Almuerzo	12
Session 1 Workshops / Talleres de la primera sesión	13-16
Session 2 Workshops /Talleres de la segunda sesión	17-20
Session 3 Workshops / Talleres de la tercera sesión.	21-25
Executive Board and CAFE Staff / Mesa directiva y personal de CAFE	26
Membership Application / Aplicación de membresía	29-30
Evaluation Form / Formulario de evaluación	31-32
Certificate of Attendance / Certificado de asistencia	35

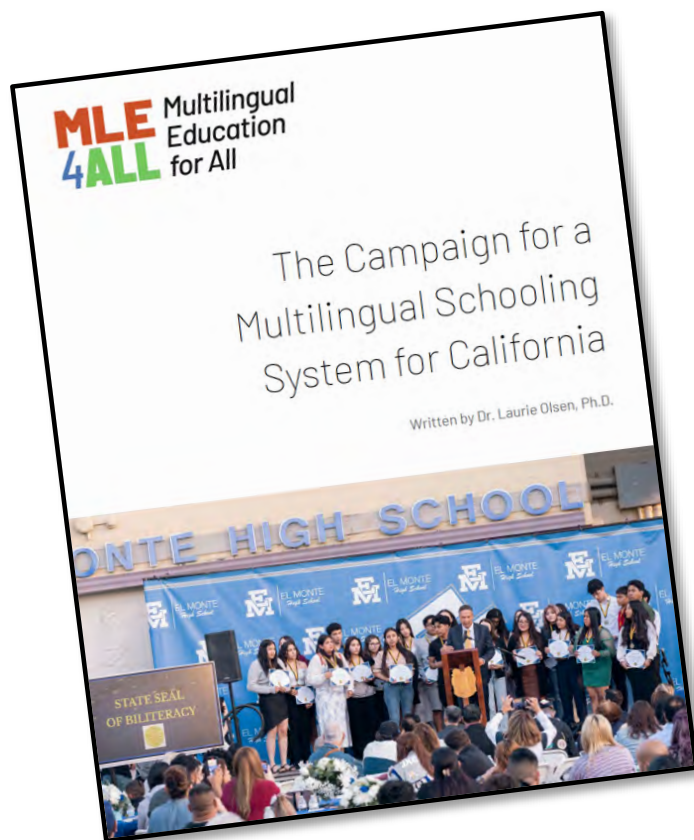
CAFE Thanks Our Sponsors



**CABE is proud
to be part of the coalition launching
Multilingual Education for All**

MLE4ALL

**Go to MLE4All.org or scan the code
to join the campaign and
download the framework.**



PROGRAM OVERVIEW

RESUMEN DEL PROGRAMA

7:00 am - 8:00 am	Continental Breakfast <i>Desayuno continental</i> Registration / <i>Registración</i> Upper Concourse / <i>Concourse Superior</i>
7:00 am - 2:15 pm	Exhibit Area / <i>Exposición de materiales</i> Upper Concourse / <i>Concourse Superior</i>
8:00 am - 9:00 am	Student Entertainment <i>Entretenimiento estudiantil</i> Leazah Romero, Harada Elementary School, Corona-Norco USD General Session <i>Sesión general</i> Alejandra De La Torre, Colton Joint USD CABE Welcome <i>Bienvenida de CABE</i> Cynthia Vásquez Petitt, Interim CABE CEO / <i>Directora ejecutiva</i> Dr. Karling Aguilera-Fort, CABE President / <i>Presidente</i> Rosa Armstrong, CABE Director of Community Affairs / <i>Directora de asuntos comunitarios</i> Dr. Angélica Hurtado, CABE Region IV Representative / <i>Representante de la región IV</i> Special Greeting <i>Saludo especial</i> Dr. Edwin Gomez, Superintendent / <i>Superintendente de Riverside COE</i> Dr. Sonia Llamas, Superintendent / <i>Superintendente de Riverside USD</i> Dalia Gadelmawla, Superintendent / <i>Superintendente Corona-Norco USD</i> Dr. Reggie Thompkins, Superintendent / <i>Superintendente Alvord USD</i> Dr. Trent Hansen, Superintendent / <i>Superintendente Jurupa USD</i> Overview of Conference <i>Resumen del programa</i> Alejandra De La Torre, Colton Joint USD Introduction of Keynote <i>Introducción del orador principal</i> Cynthia Vásquez Petitt, Interim CABE CEO / <i>Director ejecutivo</i> Keynote Speaker <i>Orador principal</i> Tony Orozco, Executive Director / <i>Director ejecutivo</i> , Disciplina Positiva Announcements <i>Anuncios</i> Alejandra De La Torre, Colton Joint USD
9:15 am - 10:15 am	Workshop Session 1 <i>Talleres de sesión 1</i> Select from Program / <i>Seleccionar del programa</i>
10:15 am - 10:45 am	Break/Exhibit Viewing Descanso / <i>Exposición de materiales</i>
10:45 am - 11:45 am	Workshop Session 2 <i>Talleres de sesión 2</i> Select from Program / <i>Seleccionar del programa</i>
11:45 am - 12:00 pm	Break / Exhibit Viewing Descanso / <i>Exposición de materiales</i>
12:00 pm - 1:00 pm	Lunch / <i>Almuerzo</i> (See page 12, ver página 12)
12:50 pm - 1:00 pm	Closing & Raffle <i>Clausura y Rifa</i> Delma Chwilinski-Sheridan, Director of Programs & Events / <i>Directora de programas y eventos</i> Rosa Armstrong, CABE Director of Community Affairs / <i>Directora de asuntos comunitarios</i>
1:15 pm - 2:15 pm	Workshop Session 3 <i>Talleres de sesión 3</i> Select from Program/Seleccionar del programa

KEYNOTE SPEAKER

ORADOR PRINCIPAL

TONY OROZCO

Executive Director

Disciplina Positiva Parenting Workshops



Tony Orozco is an international public speaker, family advocate, and Executive Director of Disciplina Positiva Parenting Workshops, the most requested program in schools and organizations across California. A graduate of California State University, Fullerton, with a degree in family counseling, Tony has spent more than a decade equipping parents, educators, and communities with practical tools to raise resilient children and build healthier family connections.

Beyond his professional work, Tony is a husband—married for over 20 years—and a proud father of four teenagers. Having lived the real joys and challenges of parenting, he brings authenticity, warmth, and relatable insight to every message he shares. His dynamic and transformative style has taken him to the Univision Network and to hundreds of schools and conferences, where he inspires parents, educators, and communities to believe that raising children with love, limits, and connection is truly possible.

Whether in schools, conferences, or through media platforms, Tony's mission is clear: to provide parents and educators with practical tools that promote physical and emotional well-being, cultivating in children and teens a strong self-esteem that inspires them to chase their dreams and build a future filled with hope.

Tony Orozco es Conferencista Internacional, promotor del bienestar familiar y Director Ejecutivo de Disciplina Positiva, el programa de crianza más solicitado por escuelas y organizaciones en todo California. Graduado de la Universidad Estatal de California, Fullerton, con un título en consejería familiar, Tony ha dedicado más de una década a equipar a padres, educadores y comunidades con herramientas prácticas para

criar hijos resilientes y construir conexiones familiares más saludables.

Más allá de su labor profesional, Tony es esposo —casado por más de 20 años— y orgulloso padre de cuatro adolescentes. Al haber vivido en carne propia las alegrías y los retos de la crianza, aporta autenticidad, calidez y experiencias reales en cada mensaje que comparte. Su estilo dinámico y transformador lo ha llevado a la cadena Univision y a cientos de escuelas y conferencias, donde inspira a padres, educadores y comunidades a creer que criar con amor, límites y conexión sí es posible.

Ya sea en escuelas, conferencias o medios de comunicación, la misión de Tony es clara: equipar a padres y educadores con herramientas prácticas para fomentar el bienestar físico y emocional, cultivando en los niños y adolescentes una autoestima saludable que les impulse a alcanzar sus sueños y construir un futuro lleno de esperanza.



EXHIBITORS/ EXPOSICIÓN DE MATERIALES

CABE Store

Liz Samaniego
20888 Amar Road
Walnut, CA 91789
(626) 814-4441 ext. 204

CLAROEdu, Inc.

Dr. Aubrey Escobar
4286 Queens Road
Norco, CA 92860
(951) 858-8715

Mexican Consulate

Tammy Garcia
293 N "D" Street
San Bernardino, CA 92401
(909) 272-6520

CABE Membership/Services

Joshua Jauregui/Rubi Flores
20888 Amar Road
Walnut, CA 91789
(626) 814-4441 ext. 105

Damand Promotions

Dan McLaughlin
P. O. Box 1152
Twin Falls, ID 8330
(858) 663-5129

Next Gen Math, LLC

Hugo Heisler
3739 Howard Ave, Unit A
Los Alamitos, CA 90720
(760) 887-5883

12 Poderes del Negocio Familiar/ 12 Powers of Family Business

Brenda Froya
6622 Cedar Creek Rd
Eastvale, CA 92880
(951) 243-4065

Data Recognition Corporation

Melissa Cortez
13490 Bass Lake Road
Maple Grove, MN 55311
(714) 686-0479

Summit K12

Kameron Skiles
9442 N. Capital TX Highway Bldg 2 Suite 120
Austin, TX 78759
(562) 448-8464

A and A International Silver

Nely Ceja
28182 Via Peregrino
Temecula, CA 92590
(951) 764-8796

Disciplina Positiva Parenting Workshops

Tony Orozco
1215 N. Earl Circle
Anaheim, CA 92806
(714) 345-7029

Tairona Enterprises

Elizabeth Serna
8325 Spring Desert Pl Unit E
Rancho Cucamonga, CA 91730
(951) 218-3306

Abriendo Puertas/Opening Doors

Daisy Castaneda
1000 N. Alameda Street
Los Angeles, CA 90012
(213) 346-3250

FLOW Speak

Matt Sussman
5020 Yerba Santa Drive
San Diego, CA 92115
(805) 889-6061

TruConnect

Alfred Mendoza
1149 S. Hill Street, Ste. H-400
Angeles, CA 91786
(909) 728-2668

Alliant International University

Denise García-Macías
10455 Pomerado Road
San Diego, CA 92131
(858) 635-4717

HABBI HABBI Bilingual Books & Toys

Anne-Louise Nieto
PO Box 460834
San Francisco, CA 94146
(646) 463-0545

Windtree Education

Jane Ying
981 Corporate Center Drive, Suite 110
Pomona, CA 91768
(626) 780-4445

ARG

Joe Vaughan
405 Main Avenue West #4G
West Fargo, ND 58078
(651) 216-3500

Lil' Libros

Cynthia Gonzalez
730 Centinela Avenue
Inglewood, CA 90302
(213) 284-5103

WRITE BRAIN WORLD

Meredith Scott Lynn
554 N. Larchmont Boulevard
Los Angeles, CA 90004
(855) 929-6753

Benchmark Education

Tania Guzman
145 Huguenot Street, Floor 8
New Rochelle, NY 10801
(619) 405-3295

Los Angeles Unified

Randy Jurado Ertll
333 South Beaudry Avenue
Los Angeles, CA 90017
(626) 258-9946

Leazah Romero

Harada Elementary School, Corona-Norco USD



Leazah Romero is an 11-year-old 5th grade student at Harada Elementary, part of the Corona-Norco Unified School District, where she is enrolled in the Dual Language Immersion program. She is also an active member of her school's leadership program, K-Kids.

Leazah has a passion for performing and is deeply involved in community musical theatre. Her recent roles include Mother Gothel, Anastasia, Sandy Cheeks, and Fiona. She loves bringing characters to life on stage and connecting with audiences through both acting and singing.

She looks forward to continuing to grow as a performer and is excited to share her love of music with you today.

Leazah Romero es una estudiante de quinto grado de 11 años en la escuela primaria Harada, parte del Distrito Escolar Unificado de Corona-Norco, donde forma parte del programa de Doble inmersión. También es una miembro activa del programa de liderazgo estudiantil de su escuela, K-Kids.

Leazah siente una profunda pasión por las artes escénicas y participa activamente en el teatro musical comunitario. Entre sus papeles más recientes se encuentran Mother Gothel, Anastasia, Sandy Cheeks y Fiona. Disfruta dar vida a cada personaje en el escenario y conectar con el público a través de la actuación y el canto.

Aspira a continuar desarrollándose como artista y se siente muy honrada de compartir con ustedes hoy su amor por la música.



Pantera Lion & Dragon Dance Team

Pantera Elementary School, Pomona USD



This team represents Pantera Elementary's Mandarin Dual Language Immersion Program in Pomona Unified School District. Through Lion & Dragon Dance, students build teamwork, discipline, and cultural pride while developing bilingual skills. Their performance celebrates and shares the richness of Chinese culture with the community.

Este equipo representa el Programa de Inmersión de Lenguaje Dual en Mandarín de la Escuela Primaria Pantera en el Distrito Escolar Unificado de Pomona. A través de la Danza del León y del Dragón, los estudiantes desarrollan el trabajo en equipo, la disciplina y el orgullo cultural mientras fortalecen sus habilidades bilingües. Su presentación celebra y comparte la riqueza de la cultura china con la comunidad.



LUNCH

ALMUERZO

12:00 pm - 1:00 pm

Doors will open at 11:50 am | *Las puertas se abrirán a partir de las 11:50 am*

Student Entertainment | *Entretenimiento estudiantil*

Pantera Lion & Dragon Dance Team, Pomona USD

Welcome | *Bienvenida*

Andrea Chávez, Moreno Valley USD

Cynthia Vásquez Petitt, Interim CABA CEO / *Directora ejecutiva*

CABA Board Greeting | *Saludo de la mesa directiva*

Marissa Lazzo-Necco, CABA Director of Paraprofessional Affairs / *Directora de asuntos paraprofesionales*

HồngTiên Trần, CABA Region III Representative / *Representante de la región III*

Mary Helen Ybarra, CABA Director of State & Legislative Affairs / *Directora de asuntos legislativos/estatales*

Special Greeting | *Saludo especial*

Ted Alejandre, Superintendent / *Superintendente de San Bernardino County SS*

Dr. Jennifer Root, Superintendent / *Superintendente de Menifee USD*

Dr. Ryan Lewis, Superintendent / *Superintendente Lake de Elsinore USD*

Dr. Ward H. Andrus, Superintendent / *Superintendente de Murrieta USD*

Dr. Alejandra Ruvalcaba, Superintendent / *Superintendente de Moreno Valley USD*

Dr. Salvador Percastre Mendizabal, Cónsul Titular, Consulado de México en San Bernardino

CABA Programs and Services | *Programas y servicios de CABA*

From "One Size-Fits-All" Workshops to Coherent and Self-Sustaining Professional Learning Planning

Rubí Flores, Director / *Directora CABA LEAD Educational Solutions*

Raffle | *Dismiss to Session III Workshops*

Rifa/Despedida a los talleres de la 3ra. sesión

Delma Chwilinski-Sheridan, Director of Programs & Events / *Directora de programas y eventos*

Rosa Armstrong, CABA Director of Community Affairs / *Directora de asuntos comunitarios*

Taller: 1**Salón: RC A*****Los papás fluidos del siglo XXI: Aprenden. Desaprenden. Reaprenden.*****Alejandra De La Torre, Colton Joint USD**

Idioma: Español

Nivel: Todos

Participantes: Educación para padres de familia

En esta sesión, exploraremos posibles ajustes en nuestra crianza de los hijos dependiendo de su género, su edad y el momento y lugar en que vivimos. Juntos nos daremos cuenta de ¿por qué? ¿cómo? y ¿cuándo? podríamos decidir reinventar los padres que somos para ellos. Podremos decidir fluir y coexistir con amor, gracia y eficacia con nuestros hijos.

Taller: 3**Salón: Ballroom B*****Entendiendo la reclasificación: Cómo apoyar a su hijo/a*****Juan Arretche, Pomona USD****Juan Ortiz, Pomona USD**

Idioma: Español

Nivel: K-12

Participantes: Educación para padres de familia

Este taller ayuda a padres de estudiantes multilingües a comprender el proceso de reclasificación. Se explicarán los criterios que utiliza el estado de California, cómo interpretar información básica sobre evaluaciones del idioma inglés y de qué manera las familias pueden apoyar el desarrollo del inglés académico en casa. Los participantes recibirán información clara para colaborar con la escuela en el progreso lingüístico de sus hijos.

Workshop: 2**Room: RC E*****Using the Multilingual Shadowing Protocol for Learner-Centered Instruction*****Rubí Flores, CABE**

Language: English

Level: All

Audience: Teacher

This session introduces the Multilingual Shadowing Protocol, an equity-centered approach that centers multilingual learners' classroom experiences to improve instruction. Participants will review multilingual learner typologies to better understand diverse student profiles and assets. Using the protocol, educators will examine access to language, interaction, academic voice, engagement, and belonging. Through a learner-centered lens, participants will reflect on instructional decisions and leave with practical tools to design more equitable, responsive instruction for multilingual learners.

Workshop: 4**Room: MR 10*****Creating a Fun Literacy Culture: Building Family Leadership*****Jessica Judson, Pomona USD****Mary Perez, Pomona USD**

Language: English

Level: P-8

Audience: Parent

This session empowers parents to actively participate in their children's learning, strengthens parents' own literacy skills, and teaches them strategies to effectively support their children's reading and writing. It promotes biliteracy by enhancing vocabulary, grammar, and comprehension in different languages and encouraging empathy through diverse perspectives, cultures, and experiences, and challenging stereotypes. It also provides access to information and opportunities that might otherwise be limited from socioeconomic factors for educational equality.

Workshop: 5**Room: MR 6****WORKSHOP UPDATE****The Best Teaching Strategies Based on Neuroscience and Behavioral Psychology****Matthew Thomas, Perris Union High SD**

Language: English

Level: All

Audience: All

This high-energy workshop highlights some of the most effective teaching strategies for all students, including multilingual learners, grounded in neuroscience and behavioral psychology. There is no theory—just practical strategies that can be applied immediately. Participants will explore how the brain navigates learning and what parents, paraeducators, and teachers can do to provide meaningful support. Attendees will leave with a clear, practical framework to align instruction with how students learn most effectively.

(This presentation will be repeated in the second session)

Workshop: 6**Room: Ballroom A****Empowering Multilingual Communities Through AI: Practical Tools for Learning, Engagement, and Equity****Andrés Durán, Elevare Learning
Jaime Carias, Elevare**

Language: English

Level: All

Audience: Teacher

This interactive session explores how AI can advance equity, strengthen multilingual support, enhance instruction, and deepen family engagement to improve student learning. Participants will engage in hands-on strategies and real-world applications that empower parents, teachers, and administrators to use AI as a practical tool for inclusion, language development, and academic success.

Workshop: 7**Room: RC C****“Sing and Sign”/“Cantar y hacer Señas”: Bringing JOY to dual language development****Mike Longoria, Dr. Mike!**

Language: English

Level: P-2

Audience: All

Singing is a powerful tool that produces JOY and alleviates anxiety and stress. Singing develops vocabulary, fluency and confidence in oral language and reading. Signing (ASL) engages the entire brain and promotes long term retention and accelerates learning and letter and sound identification while also motivating young children to read and write. Together, singing and signing to alliteration and cognate rich songs makes dual language development fun and exciting for ALL students’!

Taller: 8**Salón: RC B****CABE + CPE: Familias como aliados en el aprendizaje matemático****Natalie Núñez, CABE**

Idioma: Español

Nivel: Adultos

Participantes: Educación para padres de familia

Las familias desempeñan un papel importante en el desarrollo del pensamiento matemático de los niños. Como socios valiosos en el aprendizaje de las matemáticas, los cuidadores pueden fortalecer el aprendizaje de sus hijos a través del juego y las conversaciones cotidianas en el hogar. Además, las familias recibirán un paquete de matemáticas CPE para continuar explorando y aprendiendo juntos en casa.

Workshop: 9**Room: RC D****From Student Transformation to ELPAC****Meredith Scott Lynn, WRiTE BRAiN WORLD**

Language: English

Level: All

Audience: Teacher

In this interactive session participants will connect, collaborate, communicate, and create. We will demonstrate that disguising the four domains, (writing, reading, speaking, listening) is necessary and transformative as students at all EL proficiency levels grow confident in their capacities without feeling the fear of potential "failure." We will point to the logical connections between self-esteem and test scores and how increasing both simultaneously is not only possible, but probable when educator passion and purpose address pain points.

Workshop: 10**Room: MR 3****Integrating AAPI History Into Your Everyday Teaching****Alisa Pimental, The Asian American Education Project**

Language: English

Level: All

Audience: All

Explore how Asian American ethnic enclaves serve as powerful examples of community resilience, shared networks, and identity formation. Participants will engage with ready-to-use lesson plans featuring Sikh farmers in California's Imperial Valley, Filipino Manilamen settlements, and Vietnamese refugee communities in Southern California. Participants will discover practical strategies for helping students understand how Asian American immigrant and refugee communities create supportive networks that preserve cultural identity while contributing to American society.

Taller: 11**Salón: MR 4/5****Autoestima y límites que sí funcionan... ¿control o conexión?****Nidia Guerrero, Disciplina Positiva****Mariela Brenes, Disciplina Positiva****Sonia Guzman, Disciplina Positiva**

Idioma: Español

Nivel: Todos

Participantes: Educación para todos

En la actualidad, muchos padres enfrentan el reto de guiar a sus hijos entre estrés, prisa y desconexión emocional, lo que genera reacciones impulsivas, culpa y dificultad para establecer límites. Esta conferencia responde a esa realidad. Con un enfoque en conexión y Disciplina Positiva, aprenderán a fortalecer la autoestima y establecer límites firmes y respetuosos. Se llevarán herramientas prácticas para transformar conflictos en aprendizaje, formando hijos seguros, respetuosos y emocionalmente fuertes, y fortaleciendo la relación familia-escuela significativa.

Workshop: 12**Room: MR 1****Parent and School Relationships—The Heart of Organizational Success****Osvaldo DeLuna, Merced COE****Elias Villa, Merced COE****Lucia Garcia-Mendoza, Merced COE**

Language: English

Level: All

Audience: All

Building trusting relationships is at the core of healthy and effective teams. This session will provide parents and educators with an interactive experience in which to develop capacity, skills, and knowledge around building trust to cultivate safety, collaboration, and voice for parents and school teams to grow and achieve success.

Taller: 13**Salón: RC F*****Aprendizaje a través de las artes: Construyendo el liderazgo familiar*****Norma Aguilar, Pomona USD****Carlos Mares, Pomona USD**

Idioma: Español

Nivel: P-12

Participantes: Educación para padres de familia

Las familias aprenderán cómo las artes pueden ayudarles a desarrollar sus propias habilidades de liderazgo, comprender el trabajo de los maestros y los códigos educativos, y descubran cómo el arte puede facilitar la comunicación con sus hijos, lo que les permitirá comprender mejor su función en la participación familiar para el éxito académico de los alumnos.

Taller: 14**Salón: MR 2*****El valor de nuestra cultura en la educación*****Héctor Lerma, ESIPAF, Escuela Superior Integral Para la Familia**

Idioma: Español

Nivel: Todos

Participantes: Educación para todos

Les invito a un a sesión dinámica para darnos cuenta del valor de nuestra cultura en el procesos educativo.

Taller: 15**Salón: MR 7*****La conexión poderosa entre el español y el inglés: la transferencia lingüística*****Silvia Dorta-Duque de Reyes, San Diego COE**

Idioma: Español

Nivel: K-5

Participantes: Educación para paraeducadores y maestros

Vengan todos a descubrir una manera poderosa de enseñar conceptos y lenguaje aprovechando tanto el español como el inglés para que los estudiantes aprendan ambos idiomas al nivel de grado. La instrucción basada en la transferencia lingüística, fundamentada en investigaciones recientes, ofrece estrategias claras y efectivas. En esta sesión mostraremos ejemplos concretos de cómo implementar estas lecciones en la escuela y el hogar para fortalecer la biliteracidad y ampliar las oportunidades académicas de los estudiantes.

Workshop: 16**Room: MR 9*****Suspend or Support? Dealing With Highly At-Risk, Male, and Often EL students*****Carlos Guillen, Corona-Norco USD/Orange Grove High School**

Language: English

Level: 6-12

Audience: Teacher

The students we suspend/expel are too often male, brown, angry, typically fatherless, and in need of a restorative school climate. In this dynamic presentation participants will receive evidence based strategies to address root causes and foster an environment of hope. If we don't suspend, then what do we do? Let's dive into an appropriate response to this question. Mentoring models that address fatherlessness and restorative response to behavior are at the core of this discussion.

Workshop: 17**Room: MR 8*****Word Problems Are Not the Problem: A Voracious Approach*****Gabrielle Ladner-Mejia, Perris Union High SD**

Language: English

Level: All

Audience: All

We're going to learn how to use George Polya's "How to Solve It" framework to SOLVE math word problems. You will experience strategies that support reading for meaning, identifying variables, creating a plan to solve with graphic organizers, solving with purpose, and explaining what answers represent. Emphasis is placed on structured listening, speaking, writing, and mathematical discourse to build confidence and access to rigorous mathematics.

Taller: 18

Comunidades conectadas: Pensamiento crítico y uso ético de la inteligencia artificial

Laura Díaz, CABE

Natalie Núñez, CABE

Idioma: Español

Nivel: K-12

Participantes: Educación para padres de familia

La inteligencia artificial no es el futuro. . . es el presente. ¿Estamos listos para guiar a nuestros hijos? Este taller orienta a las familias para acompañar a sus hijos en un uso consciente, crítico y ético de la inteligencia artificial.

Salón: RC B**Workshop: 20**

AI-Powered Support for English Learners

Gisela Kawano, Centinela Valley Union High SD

Juliz Ramirez, Centinela Valley Union High SD

Carina Gutierrez, Centinela Valley Union High SD

Language: English

Level: 6-12

Audience: Teacher

This session empowers educators to integrate AI into ELD. We will explore AI's potential and engage in hands-on prompt engineering to create ELD resources. We will demonstrate practical AI applications across all 4 ELPAC domains to generate targeted activities and feedback. We will also address ethical AI considerations and provide resources for acceptable use policies. Participants will leave with actionable strategies and AI tools to empower their educators in leveraging AI to support ELD students.

Room: MR 2**Workshop: 19**

Loving Learning Language Through Music

Laura Tovar, Retired, Rowland USD

Language: English

Level: Preschool-5

Audience: All

Songs, games and stories are the best way to learn language. Laura will introduce books, songs and games that are fun and inviting while also teaching basic vocabulary and skills. Participants will move and sing while learning counting, colors, seasons, and more. All materials introduced were "classroom teacher-requested" and serve the curriculum and the enthusiasm of all kids! Laura taught music and kids for more than 37 years. This will be the highlight of your day!

Room: MR 6**Taller: 21**

Entre pantallas, ansiedad y desmotivación. . . ¿Y ahora qué hacemos?

Tony Orozco, Diciplina Positiva

Iliana Martinez, Diciplina Positiva

Idioma: Español

Nivel: Todos

Participantes: Educación para todos

En esta poderosa conferencia, los padres descubrirán cómo navegar los desafíos de la crianza en la era digital, donde las pantallas, la ansiedad y la desmotivación forman parte del día a día. A través de estrategias prácticas y experiencias como juegos de rol, aprenderán a comprender el mundo emocional de sus hijos y a responder con intención. Además, transformarán las pantallas en una oportunidad de conexión, fortaleciendo el vínculo y guiando con firmeza y empatía en el mundo digital actual.

Salón: MR 4/5

Taller: 22
¡El camino hacia la universidad!**Salón: RC F****María Teresa Herrera, Kern High SD**

Idioma: Español

Nivel: P-12

Participantes: Educación para padres de familia

En este taller, los participantes aprenderán los aspectos fundamentales para que sus estudiantes lleguen a la universidad. Veremos los pasos para prepararnos y guiar a nuestros hijos hacia el éxito académico. Los padres son sus primeros maestros y principales guías; por lo tanto, debemos aprender a navegar el sistema educativo para apoyar y abogar por su éxito. ¡Acompáñenos! ¡Un padre informado es el mejor apoyo para un estudiante!

Taller: 23
Español: es mío, ¿cuánto vale? Y para mis hijos?**Salón: RC A****Alejandra De La Torre, Colton Joint USD**

Idioma: Español

Nivel: Todos

Participantes: Educación para padres de familia

Español: el 2º idioma más hablado en el mundo. ¿Cómo y por qué regalárselo a mis hijos? Hablemos de inmersión de lenguaje dual, de recursos para que desarrollen el español en casa y las implicaciones cognitivas y laborales para nuestros hijos si dominan 2 o más idiomas.

Workshop: 24
The Powerful Spanish-English Connection: Cross-Linguistic Transfer**Room: MR 7****Silvia Dorta-Duque de Reyes, San Diego COE**

Language: English

Level: K-5

Audience: Teacher/Paraeducator

Join us to discover a powerful way to teach concepts and language by leveraging both Spanish and English so that students learn both languages proficiently at grade level. By bridging linguistic and cultural knowledge, this pedagogy accelerates language development and ensures equitable access to content. In this session, we will demonstrate concrete examples of how to implement these lessons at school and at home to strengthen biliteracy and expand students' academic opportunities.

Workshop: 25
Leadership in Practice—Cultivating Healthy Teams for Educator Success**Room: MR 1****Osvaldo DeLuna, Merced COE****Elias Villa, Merced COE****Lucia Garcia-Mendoza, Merced COE**

Language: English

Level: All

Audience: Teacher

Join us as we explore how healthy teams create a culture of collaboration, creativity, and critical thinking to support success. In this session, participants will explore and develop transformational leadership practices that support healthy teams in building and nurturing trust, safety, and group identity. Participants will have an opportunity to gain knowledge, build capacity, and develop skills that support individual and team growth.

Workshop: 26
Designated & Integrated ELD: Powerful Partnerships for Multilingual Learner Success**Room: MR 3****Olivia Orozco, Beaumont USD****Marie Ferguson, Beaumont USD**

Language: English

Level: All

Audience: All

This session clarifies the roles of Designated ELD and Integrated ELD in TK–12 classrooms. Participants will explore the purpose of each, learn about high-impact strategies and routines, and reflect on possible implementation. Emphasis will be placed on shared responsibility across educators, paraeducators, administrators, and families.

Workshop: 27 **Room: MR 9**
Partnering With Families to Support Student Success

Sara Martínez, WestEd

Language: English

Level: K-5

Audience: Teacher

Strong family partnerships improve outcomes for multilingual learners, yet many educators feel unsure how to build them. This session explores practical strategies educators and school leaders can use to partner effectively with multilingual families. Participants will examine common barriers, learn communication practices that build trust, and explore structures from the Academic Parent-Teacher Teams (APTT) model that support ongoing, meaningful collaboration focused on student learning.

Workshop: 28 **Room: MR 8**
Supporting Standard English Learners (SELs), the “Invisible” Language Learner Subgroup

Daniel Russell, Culture and Language Academy of Success

Language: English

Level: All

Audience: All

SELs are speakers of languages, such as Mexican American Language (MxAL), which are not typically recognized by educators as legitimate despite being as rule-governed as “standard” English (LeMoine, 2016). Okoye-Johnson (2011) refers to SELs as the “invisible” subgroup because they are not identified as language learners in most educational agencies. Therefore, this session will focus on bringing visibility to SELs, their linguistic strengths, and how pedagogies, such as translanguaging, can help them thrive academically.

Workshop: 29 **Room: RC D**
The Best Teaching Strategies Based on Neuroscience and Behavioral Psychology

Matthew Thomas, Perris Union High SD

Language: English

Level: All

Audience: All

This high-energy workshop highlights some of the most effective teaching strategies for all students, including multilingual learners, grounded in neuroscience and behavioral psychology. There is no theory—just practical strategies that can be applied immediately. Participants will explore how the brain navigates learning and what parents, paraeducators, and teachers can do to provide meaningful support. Attendees will leave with a clear, practical framework to align instruction with how students learn most effectively.

Taller: 30 **Salón: Ballroom B**
Ansiedad: ¿Qué piensas? ¿Qué sientes?

Claudia Monjaraz, Salinas City Elementary SD

Idioma: Español

Nivel: Todos

Participantes: Educación para padres de familia

¿Sientes que tu mente está fuera de control? Cuando permitimos que nuestra mente opere en piloto automático, nos convertimos en prisioneros de nuestros propios pensamientos y emociones. La ansiedad, la tristeza y el sufrimiento se convierten en manifestaciones inevitables de este descontrol. En este taller descubrirás cómo la ansiedad puede transformarse en una guía, no en un enemigo. Te invito a darte este regalo de presencia, calma y amor propio.

Workshop: 31**Room: RC E****Unlocking Comprehension: The Power of Clarifying Bookmarks for Multilingual Learners****Kathia Romo, WestEd**

Language: English

Level: K-5

Audience: Teacher

Drawing on sociocultural learning theory, this session actively engages participants in understanding and experiencing the power of the clarifying bookmark for elementary classrooms. By focusing on comprehension and quality interactions, educators are empowered to implement this engaging and scaffolded instructional tool, which deepens students' conceptual understanding, expands their language development, and fosters metacognitive awareness.

Workshop: 33**Room: MR 10****When Language Isn't the Barrier: How Stress Impacts Multilingual Learners' Access****Lili Velo, Hayward USD**

Language: English

Level: All

Audience: All

When multilingual learners struggle, language is often seen as the barrier—but what if stress and disconnection are the root cause? This session explores how the brain's stress response impacts language development, behavior, and learning. Participants will leave with practical, neuroscience-informed strategies to support regulation, strengthen connection, and restore access to learning for multilingual learners across classroom and family systems.

Taller: 32**Salón: Ballroom A*****Empoderando a las comunidades multilingües con IA: Herramientas prácticas para el aprendizaje, la participación y la equidad*****Andrés Durán, Elevare Learning****Jaime Carias, Elevare Learning**

Idioma: Español

Nivel: Todos

Participantes: Educación para padres de familia

El objetivo de esta sesión es capacitar a padres y miembros de la comunidad para apoyar el aprendizaje de sus hijos en casa mediante inteligencia artificial (IA), sin necesidad de experiencia tecnológica previa. En esta sesión interactiva, aprenderán maneras simples de usar la IA para ayudar con las tareas, mejorar la comunicación con las escuelas y apoyar a estudiantes multilingües. Los participantes se llevarán herramientas prácticas, ejemplos de "prompts" fáciles de usar y estrategias para fortalecer su confianza, aumentar la participación familiar y apoyar el éxito académico de sus hijos, tanto dentro como fuera de la escuela.

Taller: 34**Salón: RC C*****Empoderando a las Familias: Navegando el Programa de Educación Individualizada (IEP) con confianza*****Brenda García Castro, Century Community Charter School**
Lizeth Sandoval, Blossom Educational Therapy

Idioma: Español

Nivel: Todos

Participantes: Educación para padres de familia

Este taller empodera y prepara a las familias sobre el proceso del Programa de Educación Individualizada (IEP). Con base en una conversación interactiva y culturalmente receptiva, exploraremos los derechos fundamentales de los padres. Los participantes aprenderán estrategias de colaboración y de abogacía para asegurar que las necesidades de sus hijos se atiendan y se alineen con su IEP. El objetivo del taller es fomentar una comunidad informada promoviendo la equidad, la inclusión y el éxito estudiantil.

Taller: 35**Aprende a negociar con tu equipo de IEP****Salón: RC C****Isabel Torres, Ives Torres Foundation**

Idioma: Español

Nivel: Todos

Participantes: Educación para padres de familia

En este taller, las familias de estudiantes en educación especial conocerán herramientas clave para prepararse, participar y negociar de manera efectiva en las reuniones de IEP. Se abordarán estrategias de comunicación, colaboración y defensa que ayudarán a los padres a expresar las necesidades de sus hijos y a trabajar en conjunto con el equipo educativo para desarrollar un plan individualizado que promueva el aprendizaje, la inclusión y el éxito del estudiante.

Taller: 37**Mi voz de madre/padre empodera a mis hijos****Salón: MR 4/5****Alejandra De La Torre, Colton Joint USD**

Idioma: Español

Nivel: Todos

Participantes: Educación para padres de familia

Invitación hacia la conciencia en los padres respecto al valor e influencia de su voz en el corazón de sus hijos. Esta voz les puede edificar, validar, inspirar, sostener—de por vida. Los participantes aumentarán su conciencia y discernimiento para comunicarse con sus hijos con una voz honesta, consciente y edificante. Si nos relacionamos eficazmente con nuestros hijos, entonces podemos ser influencia en sus vidas.

Workshop: 36**Biliteracy, Assessment, and Social Emotional Success for EL Students****Room: MR 6**

Brenda García Castro, Century Community Charter School
Irella Perez, Retired Superintendent, Superintendent in Residence Renaissance
Amy Yamamoto, CLEAR

Language: English

Level: All

Audience: Teacher

English language development assessments in ELA, math, Spanish literacy, and social emotional supports drive equity, belonging, and success for all English learners, including, mainstream, bilingual, and dual immersion programs. Participants will examine how aligned instruction and connected systemwide data elevate student voice, identity, and well being. Framed through Profile of a Graduate and pathways to university, leaders will learn to advance justice centered systems where biliteracy is affirmed and English learners thrive academically, socially, and emotionally.

Workshop: 38**California State Seal of Biliteracy—What Is It and How to Get It****Room: MR 8****Rosalba Schessler, Redlands USD**

Language: English

Level: All

Audience: All

Come to this workshop to learn all about the California State Seal of Biliteracy. One purpose of this award is to recognize and affirm the value of being multilingual. Learn about the steps to receive this award and how to start the pathway early in your education to be prepared.

Workshop: 39
ELD Strategies of Equitable Literacy Support for All

Room: MR 1

Laura Becerra, Palm Springs USD

Language: English

Level: 3-12

Audience: Teacher

The presentation features a Writing Performance Task aligned with CAASPP in English and Spanish. The ELD strategies included support learners at various proficiency levels, promoting stronger literacy outcomes. By examining ELD/SLD Descriptors, ELA Claims, and Spanish Assessment Score Ranges, educators can better understand similarities in EO and EL learners' strengths and needs. This knowledge helps tailor instruction through Designated and Integrated ELD/SLD, fostering inclusive, effective learning for students of all language backgrounds.

Workshop: 41
Language, Leadership, and Learning: Jurupa USD's Journey Toward Equity for ELs

Room: RC E

Kathia Romo, WestEd

Ron Zahnd, Jurupa USD

Elizabeth Hanson, Jurupa USD

Patricia Lopez, Jurupa USD

Language: English

Level: All

Audience: Teacher

This session explores how systemic leadership can drive sustainable change for English learners. Participants will learn how Jurupa Unified School District has developed a shared vision and professional learning plan to support all educators. Leaders will share lessons learned in aligning efforts across district leaders, site administrators, and teachers, building trust, and maintaining a focus on equity, language development, and access to rigorous instruction. Attendees will leave with ideas how to start coherent, locally-relevant improvement efforts for ELs.

Taller: 40
Ventanilla de orientación educativa del Consulado de México

Salón: RC A

Julia Estrada, Ventanilla de Orientación Educativa del Consulado de México en San Bernardino

Tammy García, Mexican Consulate in San Bernardino

Idioma: Español

Nivel: Todos

Participantes: Educación para todos

Presentación sobre la oferta educativa que ofrece el Gobierno de México para la comunidad hispana en Estados Unidos, así como información que ayude a la comunidad latina a conocer el sistema educativo americano, los programas y servicios disponibles por parte de San Bernardino Community College District y sus Colegios Comunitarios para la comunidad en el Inland Empire.

Workshop: 42
Stellar Storytellers: From Pictures to Pages

Room: RC D

Meredith Scott Lynn, WRiTE BRAiN WORLD

Language: English

Level: All

Audience: Teacher

This highly interactive session explores how to use colorful and fun artwork as disguised literacy prompts for project-based learning experiences that inspire! Participants engage in creative writing games that when "played" in the classroom, build academic and personal confidence in multilingual learners at ALL LEVELS. Attendees leave with strategies to address "Lockdown Learning Loss" and accelerate students' development of vital skills while increasing literacy, English language development, and elevating self-expression and self-esteem in the process.

Taller: 43**Salón: MR 10****AI y el aprendizaje de idiomas: tu pasaporte al mundo****Lilia Mireli Castillo, Corona Norco USD**

Idioma: Español

Nivel: Todos

Participantes: Educación para padres de familia

Descubre cómo la inteligencia artificial (AI) está revolucionando la forma en que aprendemos un nuevo idioma, lo cual está haciendo el proceso más personal, accesible y efectivo que nunca. El desafío tradicional: métodos rígidos, sin personalización, miedo al error y acceso limitado. La revolución de la IA ha llegado y está transformando la educación. El aprender un idioma a través de IA es más personalizado, interactivo y accesible para cada tipo de estudiante.

Workshop: 45**Room: MR 9****The Three Pillars of Dual Language Education****Angela Lathrop, Corona-Norco USD****Isabel Perez, Corona-Norco USD****Linda Betancourt, Corona-Norco USD**

Language: English

Level: K-8

Audience: All

Our presentation highlights the three pillars of dual language education in a 90/10 program model: bilingualism and biliteracy, high academic achievement, and sociocultural competence. We explain how Washington integrates these pillars into daily instruction and schoolwide practices. We discuss components of our program and how they support our learners in developing language proficiency, meeting academic standards, and building cultural awareness.

Workshop: 44**Room: RC B****Strengthening Biliteracy Through Cross-Linguistic Transfer in Dual Language Programs****Natalie Núñez, CABE**

Language: English

Level: All

Audience: Teacher

This session examines key linguistic features connecting Spanish and English, focusing on translanguaging as both theory and strategy for building bridges between languages. Participants will explore distinctions among code-switching, translanguaging, concurrent translation, and cross-linguistic transfer. Through structured collaborative discussions, participants will explore practical approaches to embedding sociocultural competence and strengthening cross-linguistic connections in instruction.

Workshop: 46**Room: MR 3****The Power of “This” and “That”****Francisco Ramos, Loyola Marymount University**

Language: English

Level: All

Audience: All

“This” and “that” are among the first words that should be taught to English learners when they are introduced to the language. These words allow students to identify the many items in their surroundings that can be easily incorporated into their vocabulary. Classmates’ names, furniture and clothing items, colors, as well as academic terms related to mathematical operations, fauna and habitats, geographical features, lab instruments, and states and cities can all be quickly taught and learned using these two words.

Workshop: 47
Using Literacy Milestones to Strengthen Family Engagement

Room: MR 7

Sara Martínez, WestEd

Language: English
Level: K-8
Audience: All

Families want to support their children's literacy, but many educators and families are unsure how, especially in multilingual households. This interactive session shows how educators can use literacy milestones to help families understand reading development at home. Participants will explore practical strategies that strengthen home-school partnerships and increase family confidence in supporting literacy.

Taller: 49
Herramientas para criar hijos en un entorno difícil

Salón: Ballroom A

Carlos Guillén, Corona-Norco USD

Idioma: Español
Nivel: P-12
Participantes: Educación para padres de familia

Criar hijos es difícil para todos los padres, y aún más cuando la crianza compite con entornos marcados por la pobreza, la violencia y la influencia de la calle. En esta sesión, el presentador compartirá herramientas prácticas para apoyar a las familias, basadas en su experiencia personal al crecer en una comunidad impactada por pandillas, su trayectoria como educador y director escolar trabajando con estudiantes en alto riesgo, y su vivencia como padre.

Workshop: 48
Using AI to Prepare to Interpret IEP Meetings

Room: MR 2

Leslie Padilla-Williams, Hola Language Services, Inc.

Language: English
Level: All
Audience: Paraeducator

Interpreting an IEP meeting requires a deep understanding of educational, legal, and medical terminology—often under high-pressure conditions. In this interactive workshop, participants will learn how to harness the power of artificial intelligence (AI) to better prepare for these complex meetings. This session will highlight how AI can support—not replace—the interpreter's professional judgment and ethical standards. Participants will leave with hands-on strategies and digital resources to enhance accuracy, confidence, and preparedness for IEP interpretation assignments.

Taller: 50
"Cantar y hacer señas": La alegría del desarrollo del lenguaje y la alfabetización

Salón: Ballroom B

Mike Longoria, Dr. Mike!

Idioma: Español
Nivel: P-2
Participantes: Educación para todos

Cantar es una actividad que genera ALEGRÍA y alivia la ansiedad y el estrés. Cantar desarrolla el vocabulario, la fluidez y la confianza en el lenguaje oral. El lenguaje de señas (ASL) involucra todo el cerebro, promueve la retención, acelera el aprendizaje y la identificación de letras y sonidos. Juntos, cantar y usar señas con canciones ricas en aliteración hace que el desarrollo del lenguaje y el alfabetismo sea divertido para todos los estudiantes.

Taller: 51**Salón: RC F****La Rueda de la Vida**

Patricia Luna, Maribel Colin, Brenda Froya, Marcelino Garza
12 Poderes del Negocio Familiar/12 Powers of Family Business

Idioma: Español

Nivel: Todos

Participantes: Educación para padres de familia

Acompáñenos para descubrir la Rueda de la Vida, una herramienta de reflexión que permite evaluar el equilibrio personal y familiar. Se proporcionará una representación visual de los niveles de satisfacción y áreas de la vida que requieren atención. Esta sesión ofrecerá estrategias prácticas para fomentar la autoconciencia, establecer metas y promover habilidades para la vida, fortaleciendo el bienestar y el éxito de estudiantes, familias y comunidades

CABE STORE

Come visit the CABE Store located in the Exhibit Area!

CABE STORE	UNIT PRICE
CABE 2026 Adult T-Shirts	\$25.00
Vintage Adult T-Shirts	\$5.00
CABE Power Bank	\$13.00
CABE Pen	\$2.00
CABE Tumbler	\$12.00
CABE Lunch Sack	\$3.00
CABE 2025 Mouse Pad	\$2.00

For additional items, check out our website at: www.cabestore.org

TIENDA DE CABE

Visite la tienda de CABE ubicada en el área de exposición.

TIENDA DE CABE	PRECIO/UNIDAD
Camisetas para adultos CABE 2026	\$25.00
Camisetas para adultos vintage	\$5.00
Power Bank CABE	\$13.00
Pluma CABE	\$2.00
Vaso CABE	\$12.00
Saco para el almuerzo CABE	\$3.00
Alfombra para el ratón CABE 2026	\$6.00

Para ver productos adicionales, visite nuestra página web: www.cabestore.org

EXECUTIVE BOARD

MESA DIRECTIVA

Directors / Directores

Immediate Past President Dr. Raúl Maldonado, Palmdale SD	President Dr. Karling Aguilera-Fort, Bakersfield City SD	Vice President Dr. MariaElena Diez Esquer, Palmdale SD
Director of State and Legislative Affairs Mary Helen Ybarra, Corona-Norco USD	Director of Financial Affairs Dr. Bárbara Flores, CSU San Bernardino	Director of Secondary & IHE Affairs Dr. Reyes Quezada, University of San Diego
Director of Community Affairs Rosa Armstrong, Palmdale SD	Director of Paraprofessional Affairs Marissa Lazo-Necco, SBCSS	Director of Parent Relations Maryanna Lee, Anaheim Union High SD

Regional Representatives / Representantes regionales

Region I Dr. Annie BichLoan Duong, San Joaquin COE	Region II Martha Padilla Chavarria, North Monterey County USD	Region III HồngTiên Trần, Westminster SD
Region IV Dr. Angélica Hurtado, California Department of Ed	Region V Dr. Sarah Zepeda, Palmdale SD	

CABE Headquarters & Staff / Oficina central y personal de CABE

20888 Amar Rd., Walnut, CA 91789 | Ph: (626) 814-4441 Fax: (626) 814-4640 Email: info@gocabe.org

Coordinating Council Members

Delma Chwilinski-Sheridan, **Director, Programs & Events**
 Rubí Flores, **Director, LEAD Educational Solutions**
 Jan Gustafson-Corea, **Senior Executive Advisor**
 Joshua Jauregui, **Director, Administrative Systems**
 Aida Madison, **Executive Assistant**

Laurie Miles, **Communications Manager**
 Norma Rocha, **Director, Information Technology & Creative Design**
 Cynthia Vásquez Petitt, **Interim Chief Executive Officer**
 María Villa-Márquez, **Deputy Director**

Team Members

Tiffany Adame Huante
PLS Administrative Assistant

Dr. Alejandra Arce
Professional Learning Specialist

Jennifer Baker
Legislative Advocate

Anya Bobadilla
Professional Learning Specialist

Larrie Carlos
Senior Creative Development & Support Specialist

Dr. Lucero Chávez
Professional Learning Specialist

Yvette Chong-Coontz
Accounting & Financial Management Consultant

Verónica Cortez
Professional Learning Specialist

Marissa de Jesús Thomei
Professional Learning Specialist

Laura Díaz
Coordinator, Family & Community Engagement

Esmeralda Espericueta
Professional Learning Specialist

Roxanna Espinoza
Registration & A/R Assistant

Sally Fox
Educational Policy Analyst

Adriana Franco-Aguirre
Programs & Events Specialist

Irma Gallegos
Registration Co-Coordinator

Andrea González
PLS Administrative Assistant

Gracie Gutiérrez
Professional Learning Specialist

Gloria Inzunza-Franco
Education Consultant

Sara Kennedy
Professional Learning Program Specialist

María Larios-Horton
Professional Learning Specialist

Christina Leyva
Professional Learning Specialist

Cindy (Al-Ling)Li
Professional Learning Specialist

Denise Lizárraga
Professional Learning Specialist

Dr. Nathalie Longrée-Guevara
Professional Learning Specialist

Marga Marshall
Professional Learning Specialist

Centeotl Merino Ávila
Family & Community Engagement Specialist

Laura Márquez-Choiselat
Professional Learning Specialist

Centeotl Merino-Ávila
Family & Community Engagement Specialist

María Mojica
Family & Community Engagement Specialist

Ruth Navarrete
Administrative Systems Specialist

Amanda Vanessa Noriega
Assistant Director, Professional Learning Service

Fredrick Noriega
Professional Learning Specialist

Eloisa Núñez
Operations Coordinator

Natalie Núñez
Assistant Director, Professional Learning Services & FACE

Dr. Adeli Ynostroza Ochoa
Professional Learning Services

Elizabeth Orozco
Coordinator, Family & Community Engagement

Dalia Padilla
Family & Community Engagement Specialist

Gricelda Pérez
FACE Specialist & International Partner Liaison

Karmina Ramírez
Creative Multimedia & Support Specialist

Gabriela Rentería
Professional Learning Specialist

Luisa Rogers
Professional Learning Specialist

Vanessa Ruiz
Assistant Director, Programs & Events

Elizabeth Samaniego
Registration Co-Coordinator

Michelle Silva
Professional Learning Specialist

Verónica Tafoya
Family & Community Engagement Specialist

Irán Tovar
Professional Learning Specialist

Karen Umeres
FACE Lead Administrative Assistant

América Uriarte
Family & Community Engagement Specialist

Martha Vidal
Senior Creative Design & Support Specialist

Dr. Bernadette P. Zermeno
Professional Learning Specialist



LEADing with the Collective Strengths of Educators, Families, Students, and Communities for Transformative Impact

Professional Learning Services

Customized professional learning to build culturally and linguistically sustaining classrooms

Family and Community Engagement

Workshops that empower parents and families to become strong advocates for their children

*Aligned with the California Community Schools Frameworks,
California EL Roadmap, Community Learning Theory, and much more!*

- ★ **In-Person, Virtual, and Hybrid Options**
- ★ **Schedule Sessions Year-Round Based on Your Availability**
- ★ **Supporting Multilingual Programs Nationwide**
- ★ **Customize by Grade Level, Language (English or Spanish), or topic**
- ★ **Guidance on Building Home-School Partnerships**
Use an assets-based approach to strengthen trust and collaboration among educators, families, and communities.
- ★ **Culturally Sustaining Family Engagement Programs**
Honor families' cultural wealth to create inclusive, connected school communities.
- ★ **Capacity Building on Racially Just Practices**
Support educators and community members in creating inclusive, anti-racist spaces that center student voice, affirm multicultural identities, and foster belonging.
- ★ **Multilingual/Multicultural Extended Learning Programs**
Offer extended learning opportunities that celebrate home languages and build academic language through multilingual enrichment and biliteracy programs aligned to equity and ELD goals.
- ★ **STEAM & Inquiry-Based Extended Learning Services**
Design engaging extended-day and after-school programs that nurture curiosity, creativity, and critical thinking through hands-on, project-based STEAM learning.
- ★ **Digital Literacy & Emerging Technologies Trainings**
Deliver training in digital literacy and responsible use of AI tools to prepare students and families for a tech-driven world, supporting college, career, and civic readiness.
- ★ **Training of Trainers Programs**
Build internal capacity by preparing local leaders to expand impact across the district.
- ★ **Leadership Development Support**
Develop equity-driven leadership that dismantles barriers and transforms school systems.
- ★ **Technical Assistance on Systems for Sustainability**
Build data-informed structures for continuous improvement and equitable decision-making.



**CONTACT CABE'S
LEAD EDUCATIONAL SOLUTIONS TEAM
TODAY TO GET STARTED!**

Rubí Flores
LEAD Director

Natalie Núñez
LEAD Assistant Director

[www GOCABE.ORG/LEAD/](http://www.gocabe.org/lead/)
CABELEAD@GOCABE.ORG
 (626) 814-4441 EXT. 214





California Association for Bilingual Education

BECOME A MEMBER



About CABE

The California Association for Bilingual Education (CABE) is a WASC-accredited, non-profit organization with the vision of biliteracy, multicultural competency, and educational equity for all. CABE has members, chapters, and partnerships with other organizations working to support students with diverse cultural, racial, and linguistic backgrounds. CABE believes that respect for diversity makes us a stronger state and nation. CABE offers programs and services, including:

- Membership and Chapter Involvement
- Professional Learning Services
- Programs, Conferences, and Events
- Family and Community Engagement
- Advocacy and Legislative Alerts
- Annual Magazine and Other Publications



For details, go to: www.gocabe.org/membership/
or scan QR code on left.

Membership Benefits

- Exclusive Members-Only Events
- Chapter Involvement
- Elections: Vote & Run for Board of Directors
- CABE Corner Monthly Newsletter
- Information, Policy, & Legislative Updates
- Discounts
- Membership Receptions
- Scholarship Opportunities

Annual Membership Dues

CABE members pay annual dues based on their type.

Membership Dues

Community \$35 (Parents, Students, Retired Teachers, Supporters)

Educators \$65 (Teachers, Administrators, Counselors, Paraeducators, Higher Ed, Researchers)

Institutional (Schools, Districts, Universities, Nonprofits) **\$750**

Commercial (Businesses, Vendors, Service Provider) **\$750**

Ready to join or renew?

Go to www.gocabe.org/membership or
contact us at membership@gocabe.org • (626) 814-4441

Follow us on social media or scan the QR code to visit our website.



Membership Application

PLEASE TYPE OR PRINT CLEARLY, as future communication will be sent to the address below.

☐ NEW ☐ RENEWAL ☐ ADDRESS or NAME CHANGE



Personal Information

First Name _____ M.I. _____ Last Name _____

Phone: Work _____ Home _____ Mobile _____

Organization/School District _____

Mailing Address _____

City _____ State _____ ZIP _____

Email _____

Role

- | | | | |
|---------------------------------------|--|-------------------------------------|-------------------------------------|
| ☐ Parent | ☐ Retired Teacher/Administrator | ☐ Higher Ed | ☐ University |
| ☐ Supporter | ☐ Teacher | ☐ Researcher | ☐ Non-Profit |
| ☐ Student | ☐ Counselor | ☐ School | ☐ Business |
| ☐ Paraeducator | ☐ Administrator | ☐ District | ☐ Other |

Membership Dues

- ☐ \$35 Community (Parents, Students, Retired Teachers, Supporters)
☐ \$65 Educators (Teachers, Administrators, Counselors, Paraeducators, Higher Ed, Researchers)
☐ \$750 Institutional & Commercial

Please accept my taxdeductible contribution of:

☐ Single donation of: ☐ \$25 ☐ \$50 ☐ \$100 ☐ Other \$_____

Language Magazine

☐ I would like to purchase Language Magazine at a CABE Member special rate - \$13.95

Chapter

Please enter number of preferred chapter here _____

☐ I give permission for CABE to select a chapter for me.

Payment Methods

☐ Check# _____ (payable to CABE)
☐ Cash ☐ Purchase Order# _____

Contribution

(Choose single payment) Yes, I would like to contribute to CABE's advocacy efforts on behalf of English Learners and their families.

Payroll and Electronic deductions available!

Please direct questions to membership@gocabe.org

Chapters

Region I Chapters

- (08) META (Patterson)
(13) San Joaquin (Stockton)
(23) SFABE (San Francisco)
(76) Yolo/Woodland

Region II Chapters

- (02) Tri-KABE (Bakersfield)
(15) Central Valley Dual Language Education
(66) Pajaro Valley (Watsonville)

Region III Chapters

- (03) Pepperdine University (Los Angeles)
(28) CABE Mandarin (West Los Angeles)
(40) Whittier
(62) AHELB (Long Beach)
(67) CABE Vietnamese (Westminster)
(73) Orange County
(74) CABE Korean (Orange County)

Region IV Chapters

- (06) Riverside
(36) Coachella Valley (Coachella)
(53) SBCCC (San Bernardino County)
(65) San Diego South County (San Diego)
(84) CABE Calexico Educación sin Fronteras
(91) CABE del Desierto (Palm Springs)

Region V Chapters

- (09) Santa Barbara County
(48) Ventura County (Oxnard)
(58) Antelope Valley Hi-Desert (Palmdale)

Members-at-Large

- (99) Out of State



To better serve our members and their local needs, CABE has divided the State of California into five regions. Each region is represented on the Board of Directors by a Region Representative. To find out who your Region Representative is, go to, https://www.gocabe.org/cabe_regional/

Office Use Only	CK/PO#	ID#	DATE RCVD:	ENTD:	AMT. RCVD:	Other
-----------------	--------	-----	------------	-------	------------	-------

Solicitud para Afiliación

POR FAVOR MECANOGRAFÍE O ESCRIBA CLARAMENTE, ya que futuras comunicaciones se enviarán al domicilio indicado a continuación.

☐ MIEMBRO NUEVO ☐ RENOVACIÓN ☐ CAMBIO DE NOMBRE O DOMICILIO



Información Personal

Nombre _____ Inicial de segundo nombre _____ Apellido _____

Teléfono: Trabajo _____ Casa _____ Móvil _____

Organización/distrito escolar _____

Domicilio _____

Ciudad _____ Estado _____ Código Postal _____

Correo electrónico _____

Rol

- | | | | |
|---|---|---|--|
| ☐ Padre/Madre | ☐ Maestro/a o Administrador/a Jubilado/a | ☐ Personal de Educación Superior | ☐ Universidad |
| ☐ Colaborador/a | ☐ Maestro/a | ☐ Investigador/a | ☐ Organización sin fines de lucro |
| ☐ Estudiante | ☐ Consejero | ☐ Escuela | ☐ Empresa |
| ☐ Paraeducador/a | ☐ Administrador/a | ☐ Distrito | ☐ Otro/a |

Cuota de Membresía

- ☐ \$35 Comunidad (Padres, Estudiantes, Maestros Jubilados, Colaboradores)
- ☐ \$65 Educadores (Maestros, Administradores, Consejeros, Paraeducadores, Personal de Educación Superior, Investigadores)
- ☐ \$750 Institucional y Organización comercial

Por favor, acepte mi contribución deducible de impuestos de:

☐ Donación única de: ☐ \$25 ☐ \$50 ☐ \$100 ☐ Otro: \$ _____

Revista "Language Magazine"

☐ Me gustaría comprar la revista "Language Magazine" con la tarifa especial para miembros de CABE - \$13.95

Capítulo

Por favor, ingrese el número del capítulo preferido aquí _____

☐ Doy permiso a CABE para que seleccione un capítulo por mí.

Métodos de Pago

- ☐ Cheque # _____ (a nombre de CABE)
- ☐ Efectivo ☐ Orden de Compra # _____

Contribución

(Seleccione un pago único) Sí, me gustaría contribuir a los esfuerzos de abogacía de CABE en nombre de los estudiantes aprendices de inglés y sus familias.

¡Deducciones de sueldo y bancario electrónico disponibles!

Por favor, dirija sus preguntas a membership@gocabe.org

Capítulos

Capítulos - Región I

- (08) META (Patterson)
(13) San Joaquin (Stockton)
(23) SFABE (San Francisco)
(76) Yolo/Woodland

Capítulos - Región 2

- (02) Tri-KABE (Bakersfield)
(15) Central Valley Dual Language Education
(66) Pajaro Valley (Watsonville)

Capítulos - Región 3

- (03) Pepperdine University (Los Angeles)
(28) CABE Mandarin (West Los Angeles)
(40) Whittier
(62) AHELB (Long Beach)
(67) CABE vietnamita (Westminster)
(73) Condado de Orange
(74) CABE Coreano (Condado de Orange)

Capítulos - Región 4

- (06) Riverside
(36) Coachella Valley (Coachella)
(53) SBCCC (Condado de San Bernardino)
(65) Sur del Condado de San Diego (San Diego)
(84) CABE Calexico Educación sin Fronteras
(91) CABE del Desierto (Palm Springs)

Capítulos - Región 5

- (09) Condado de Santa Barbara
(48) Condado de Ventura (Oxnard)
(58) Antelope Valley Hi-Desert (Palmdale)

Afiliados

- (99) Fuera del estado

Para mejor servir las necesidades de nuestros miembros, CABE a divido el estado de California en 5 zonas regionales. cada región tiene un representante en la Mesa Directiva que promueve las necesidades locales. Si no sabe quien es su Representante Regional actual, por favor visite https://www.gocabe.org/cabe_regional/



Office Use Only	CK/PO#	ID#	DATE RCVD:	ENTD:	AMT. RCVD:	Other
-----------------	--------	-----	------------	-------	------------	-------

EVALUATION FORM

1. For each aspect of the conference listed below, please circle the rating (1 to 4) which best describes your opinion.

	Poor	Fair	Good	Excellent
Registration	1	2	3	4
Facilities	1	2	3	4
Workshop Presenters	1	2	3	4
General Session	1	2	3	4
How Useful was the Conference	1	2	3	4
Organization of the Conference	1	2	3	4
Overall Quality of the Conference	1	2	3	4

2. What suggestions do you have for improving any of the listed areas?

3. Which workshops did you attend?

Session 1: _____

Comments: _____

Session 2: _____

Comments: _____

Session 3: _____

Comments: _____

4. Additional comments and suggestions:

I am: ☐ Administrator ☐ Teacher/professor ☐ Paraeducator ☐ Parent ☐ Student ☐ Other _____

From: ☐ School District ☐ Institution of Higher Ed. ☐ Other _____



California Association for Bilingual Education

20888 Amar Rd.
Walnut, CA 91789-5054

info@gocabe.org
(626) 814-4441

(626) 814-4640
www.gocabe.org

FORMULARIO DE EVALUACIÓN

1. Seleccione y ponga un círculo alrededor del número que mejor represente su opinión acerca de los siguientes temas relacionados con la conferencia:

	Inaceptable	Regular	Bien	Excelente
Proceso de registro	1	2	3	4
Instalación (Edificio/Salones)	1	2	3	4
Oradores(as) de los talleres	1	2	3	4
La sesión general	1	2	3	4
Qué tan útil fue la conferencia	1	2	3	4
Organización de la conferencia	1	2	3	4
Calidad (en general) de la conferencia	1	2	3	4

2. ¿Qué sugerencias propone usted para mejorar las áreas mencionadas?

3. ¿A qué talleres asistió?

Sesión 1:

Comentarios

Sesión 2:

Comentarios

Sesión 3:

Comentarios

4. Comentarios o sugerencias adicionales:

Yo soy ☐ administrador(a) ☐ maestro(a)/profesor(a) ☐ paraeducadores ☐ padre/madre ☐ estudiante ☐ otro(a) _____

Vengo de ☐ distrito escolar ☐ universidad ☐ otro _____



California Association for Bilingual Education



20888 Amar Rd.
Walnut, CA 91789-5054



info@gocabe.org
(626) 814-4441



(626) 814-4640
www.gocabe.org



Save the Date

CABE 2027

See you in

Long Beach, California

March 10 – 13, 2027

Follow
CABE
for details





ENGLISH LANGUAGE DEVELOPMENT SOLUTIONS FOR ENGLISH LEARNERS IN CALIFORNIA



Year-round supplemental ELD instruction, practice and ELPAC-aligned formative assessments accelerating annual ELPI growth for levels 1-4 ELs and reclassification (RFEP) of LTELs and p-LTELs.

Why Summit K12

- Empower all MLLs to grow at least one proficiency level per year on ELPAC
- Accelerate reclassification on MLLs including long-term ELs
- Support every newcomer with strong Language Foundation Skills and guidance in over 30 languages
- Enable all schools to achieve Very High (>65%) ELPI levels



Riverside Regional Conference

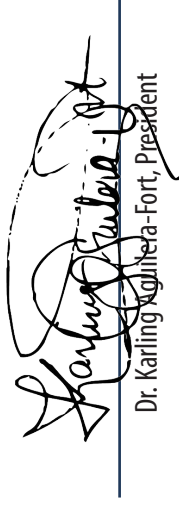
Certificate of Attendance

_____ has attended the

CABE One-Day Regional Conference for Parents, Paraeducators, Teachers, and Administrators
and participated in professional learning workshops for a total of 4 hours.

May 12, 2026
Riverside, California


Cynthia Vásquez Pettit, Interim CEO


Dr. Karling Aguilera-Fort, President



California Association for Bilingual Education

📍 20888 Amar Rd.
Walnut, CA 91789-5054

✉ info@gocabe.org
☎ (626) 814-4441

🖨 (626) 814-4640
💻 www.gocabe.org

Follow us | Síguenos

