



Director of State & Legislative Affairs Candidate

DR. ANGÉLICA HURTADO

Personal Statement

My vision for CABE is to serve as the premier legislative catalyst for a “biliteracy for all” reality. I envision an educational landscape where the California English Learner Roadmap is the living foundation of every classroom, not just a policy document. As your Legislative Representative, I will advocate for policies that move beyond a “compliance” mindset, Ensuring Sacramento’s priorities reflect the immense cognitive and cultural wealth our multilingual learners bring to our schools. My goal is to bridge the gap between state policy and daily classroom realities through sustainable, research-based funding and frameworks.

My educational career and experience include bilingual teacher, elementary school principal, district administrator, county office administrator, and presently state professional. I have earned three degrees: a BA, an MS, and a doctorate in education, with my dissertation focusing on asset-based pedagogy.

My commitment is deeply personal. Having entered the U.S. school system as a first-grade immigrant from Mexico, I faced the challenges our students face. This experience has fueled a career-long dedication to asset-based pedagogy. From my start as a bilingual teacher to my current work at the state level, my “North Star” has been the equitable treatment of English Learners. I am a fierce proponent of dual-language immersion and the Seal of Biliteracy, believing a student’s native language is a superpower to be cultivated, not an obstacle to overcome.

I bring a multi-dimensional perspective and leadership qualifications to the Board, having served at every level of the California educational hierarchy: Systemic Expertise: As a former county-level Program Manager for Multilingual Programs and a current professional at the state level, I understand the intricate mechanics of policy implementation. Administrative Oversight: My tenure as a district administrator, principal, and director provided me with

“on-the-ground” leadership skills to manage complex budgets, diverse stakeholders, and large-scale program rollouts. Academic Rigor: As an adjunct professor at California Baptist University, I prepare the next generation of bilingual educators, ensuring I remain at the forefront of pedagogical research and legislative trends.

Service is the cornerstone of my identity. At the county office, I provided services and resources to 33 districts and their communities. My involvement with CAFE includes serving on the conference planning committee each year since 2012, and serving on the Board from 2022 to 2026. Beyond my career, I am dedicated to mentoring first-generation college students and doctoral candidates, drawing from my own journey as the first in my family to obtain a doctorate. Whether volunteering at community forums to explain EL rights to parents or collaborating with local non-profits to promote literacy, I am a visible, accessible advocate for our community.

I am ready to leverage my experience, voice, and passion to ensure CAFE remains the most powerful advocate for our multilingual children.

With my extensive background at all levels of the K-12 system, I am running for Director of State and Legislative Affairs to ensure the California English Learner Roadmap becomes a reality for our students. Having moved from Mexico to the U.S. in first grade, I personally understand the transformative power of biliteracy. My unique experience bridging the gap between state policy and classroom practice allows me to advocate for sustainable, asset-based legislation. I am committed to leveraging my leadership to amplify our educators’ voice and secure the resources and policies our multilingual learners deserve to thrive.

Testimonio personal

Gracias a mi trayectoria en todos los niveles del sistema K-12, me postulo para Directora de Asuntos Estatales y Legislativos con el fin de asegurar que la Ruta para Estudiantes de Aprendices de Inglés de California sea una realidad. Como inmigrante de México, entiendo el poder transformador de la bilingüidad. Mi experiencia uniendo la legislación estatal con la práctica en el aula me permite abogar por leyes sostenibles basadas en la riqueza cultural de los alumnos. Me comprometo a liderar la amplificación de la voz de nuestros educadores y a asegurar los recursos necesarios para que nuestros estudiantes multilingües prosperen.