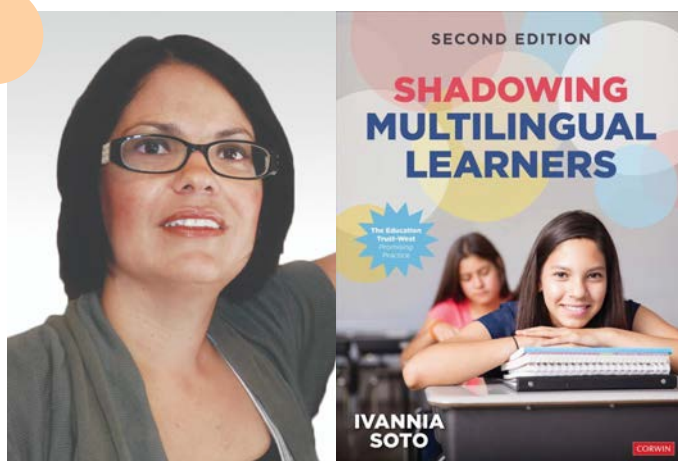


COMING SOON

EQUITY WAS THE WORK. LEGACY IS THE CHARGE.

CABE LEADS the nation as the sole authorized provider of Dr. Ivannia Soto's work, the Multilingual Shadowing Protocol.






Advancing equity for multilingual learners was the life's work of Dr. Ivannia Soto. Today, the California Association for Bilingual Education's (CABE) LEAD Department is proud to expand her legacy by serving as the sole authorized national provider of the Multilingual Shadowing Protocol Training—ensuring this transformative work continues with fidelity, excellence, and impact.

“SHADOWING RE-CENTERS INSTRUCTION ON WHAT MULTILINGUAL LEARNERS ACTUALLY EXPERIENCE —NOT WHAT WE ASSUME THEY EXPERIENCE— SO EDUCATORS CAN TAKE ACTION TOWARD EQUITY.”

— IVANNIA SOTO, PH.D.

NOW SCHEDULING FOR THE 2026–2027 SCHOOL YEAR
EXPLORE WHAT'S POSSIBLE WITH CABE'S LEAD EDUCATIONAL SOLUTIONS!

-  gocabe.org/lead/
-  cabelead@gocabe.org
-  (626) 814-4441 ext. 214



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WHAT IS THE MULTILINGUAL SHADOWING PROTOCOL?

A powerful, equity-centered approach that re-centers the lived classroom experiences of multilingual learners to drive instructional improvement.

The protocol supports educators in examining:

- Access to language, interaction, and academic voice
- Student engagement, belonging, and participation
- Instructional decisions through a learner-centered lens

This results in equitable, targeted, and high-quality instruction responsive to the individual needs of multilingual learners.



COMING SOON

IMPACT ON LEARNING ENVIRONMENTS

This training strengthens classrooms and systems by:

- Increasing meaningful oral language opportunities
- Improving student engagement, belonging, and participation
- Identifying instructional and structural barriers to equity
- Building learning environments that adapt to learners
- Having an impact across the learning community

WHY EQUITY CAN'T WAIT

Multilingual learners continue to face systemic inequities in access and opportunity. The Multilingual Shadowing Protocol provides an urgent, research-based response by:

- Centering student experience as essential instructional data
- Shifting practice from compliance to reflective, action-oriented inquiry
- Strengthening learning environments to adapt to learners

WHY CABE?

With over 50 years of experience, CABE guarantees the highest-quality professional learning for multilingual, multicultural communities.

Official ML Shadowing training center
 Services available nationwide and internationally
 Customization available to meet district, site, and community needs
 Job-embedded coaching cycles available to support sustained implementation

Facilitated across diverse multilingual contexts, including:

- Dual language classrooms
- Structured English immersion settings
- English Language Development (ELD) classrooms
- English-medium classrooms
- World language classrooms

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