

The
"What"

Integrated Student Supports

1



Workshops

- Home Strategies for Academic Success
- Supporting ELs in Your Role as a Paraeducator
- Creating Safe Spaces on the Yard: The Role of Yard Duty in Supporting ELs
- Understanding Language Acquisition
- Counselors and ELs: Centering Language and Wellness
- Digital Literacy for Parents
- Positive Discipline: Tools for Non-Classroom Staff (Tony Orozco)
- Healing-Centered Engagement for Families (12 Poderes)

Active Family and Community Engagement

2



Workshops

- Partnering with Schools: What Every Parent of an English Learner Should Know
- SEL for Children: Recognizing Signs & Supporting Needs
- Understanding ELPAC: What It Means for My Child
- Self-Care for Parents: You Can't Pour from an Empty Cup (12 Poderes)
- Parent Liaisons as Connectors
- Building Resilience in Children
- Navigating School Systems: From PTA to School Site Council
- Counselors and ELs: Centering Language and Wellness
- Family Stories as Strength
- My Child, My Voice: Advocacy for English Learners
- Cross-Role Collaboration: How Staff Can Work Together to Support ELs
- Multilingual Homes: Keeping the Home Language Alive
- Positive Discipline: Tools for Non-Classroom Staff (Tony Orozco)

Expanded and Enriched Learning Time and Opportunities

3



Workshops

- Parent Liaisons as Connectors
- Building Resilience in Children
- Digital Literacy for Parents
- Multilingual Homes: Keeping the Home Language Alive

Collaborative Leadership and Practices

4



Workshops

- Empathy at the Front Desk: Office Staff as Cultural Bridges
- Understanding Language Acquisition
- Family Stories as Strength My Child, My Voice: Advocacy for English Learners
- Cross-Role Collaboration: How Staff Can Work Together to Support ELs



Choose workshops with confidence. These workshops align with the four Community Schools Framework pillars!

The
"Why"

Principle 1

Assets-Oriented and Needs-Responsive Schools

- Partnering with Schools: What Every Parent of an English Learner Should Know
- Empathy at the Front Desk: Office Staff as Cultural Bridges
- Creating Safe Spaces on the Yard: The Role of Yard Duty in Supporting ELs
- Understanding Language Acquisition
- Navigating School Systems: From PTA to School Site Council
- Digital Literacy for Parents
- Cross-Role Collaboration: How Staff Can Work Together to Support ELs
- Positive Discipline: Tools for Non-Classroom Staff (Tony Orozco)

Principle 2

Intellectual Quality of Instruction and Meaningful Access

- Supporting ELs in Your Role as an Educator
- Understanding the ELPAC: What it Means for My Child
- Digital Literacy for Parents
- Positive Discipline: Tools for Non-Classroom Staff (Tony Orozco)

Principle 3

Systems Conditions that Support Effectiveness

- Empathy at the Front Desk: Office Staff
- Self-Care for Parents: You Can't Pour from an Empty Cup (12 Poderes)
- Parent Liaisons as Connectors
- Understanding Language Acquisition
- Navigating School Systems: From PTA to School Site Council
- Counselors and ELs: Centering Language and Wellness
- Family Stories as Strength
- My Child, My Voice: Advocacy for English Learners
- Cross-Role Collaboration: How Staff Can Work Together to Support ELs
- Multilingual Homes: Keeping the Home Language Alive
- Healing-Centered Engagement for Families (12 Poderes)

Principle 4

Alignment and Articulation Within and Across Systems

- Empathy at the Front Desk: Office Staff as Cultural Bridges
- Creating Safe Spaces on the Yard: The Role
- Understanding ELPAC: What it Means for My Child
- Creating Safe Spaces on the Yard: The Role of Yard Duty in Supporting ELs
- Understanding Language Acquisition
- Navigating School Systems: From PTA to School Site Council
- Cross-Role Collaboration: How Staff Can Work Together to Support ELs
- Positive Discipline: Tools for Non-Classroom Staff (Tony Orozco)

CALIFORNIA ENGLISH LEARNER
ROADMAP POLICY



Choose workshops with confidence. These workshops align with the EL Roadmap Principles.



For Parents



For Support Staff



For Parents & Support Staff

1. ECOLOGY OF COLLABORATIVE LEADERSHIP

-  Partnering with schools, what every parent of ELs should know.
-  Home Strategies for Academic Success
-  Self-Care for Parents: You Can't Pour from an Empty Cup (12 Poderes)
-  Digital Literacy for Parents
-  My Child, My Voice: Advocacy for English Learners
-  Multilingual Homes: Keeping the Home Language Alive
-  Supporting ELs in Your Role as a Paraeducator
-  Creating Safe Spaces on the Yard: The Role of Yard Duty in Supporting ELs
-  Parent Liaisons as Connectors
-  Understanding Language Acquisition
-  Counselors and ELs: Centering Language and Wellness
-  Positive Discipline: Tools for Non-Classroom Staff (Tony Orozco)
-  SEL for Children: Recognizing Signs & Supporting Needs
-  Building Resilience in Children
-  Family Stories as Strength
-  Healing-Centered Engagement for Families (12 Poderes)
-  Positive Discipline: Tools for Non-Classroom Staff (Tony Orozco)

2. ECOLOGY OF SUSTAINABILITY

-  Partnering with schools, what every parent of ELs should know.
-  Home Strategies for Academic Success
-  Understanding ELPAC: What It Means for My Child
-  Self-Care for Parents: You Can't Pour from an Empty Cup (12 Poderes)
-  Navigating School Systems: From PTA to School Site Council
-  Digital Literacy for Parents
-  My Child, My Voice: Advocacy for English Learners
-  Multilingual Homes: Keeping the Home Language Alive
-  Empathy at the Front Desk: Office Staff as Cultural Bridges
-  Parent Liaisons as Connectors
-  Counselors and ELs: Centering Language and Wellness
-  Cross-Role Collaboration: How Staff Can Work Together to Support ELs
-  Positive Discipline: Tools for Non-Classroom Staff (Tony Orozco)
-  SEL for Children: Recognizing Signs & Supporting Needs
-  Building Resilience in Children
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-  Healing-Centered Engagement for Families (12 Poderes)

3. ECOLOGY OF DEMOCRACY

-  Understanding ELPAC: What It Means for My Child
-  Self-Care for Parents: You Can't Pour from an Empty Cup (12 Poderes)
-  Navigating School Systems: From PTA to School Site Council
-  Digital Literacy for Parents
-  My Child, My Voice: Advocacy for English Learner
-  Multilingual Homes: Keeping the Home Language Alive
-  Empathy at the Front Desk: Office Staff as Cultural Bridges
-  Creating Safe Spaces on the Yard: The Role of Yard Duty in Supporting ELs
-  Parent Liaisons as Connectors
-  Understanding Language Acquisition
-  Counselors and ELs: Centering Language and Wellness
-  Cross-Role Collaboration: How Staff Can Work Together to Support ELs
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-  Healing-Centered Engagement for Families (12 Poderes)

4. ECOLOGY OF EQUITY

-  Home Strategies for Academic Success
-  Digital Literacy for Parents
-  Multilingual Homes: Keeping the Home Language Alive
-  Supporting ELs in Your Role as a Paraeducator
-  Creating Safe Spaces on the Yard: The Role of Yard Duty in Supporting ELs
-  Understanding Language Acquisition
-  Positive Discipline: Tools for Non-Classroom Staff (Tony Orozco)
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-  Building Resilience in Children
-  Family Stories as Strength
-  Healing-Centered Engagement for Families (12 Poderes)

S.E.E.D.S.
SCHOOL ECOLOGIES FOR EQUITY,
DEMOCRACY, AND SUSTAINABILITY

