







You're Invited to Join CABE's ECE STEAM Learning Cohort!

In collaboration with Count • Play • Explore



Empowering educators, families, and communities through STEAM!

CABE invites **early childhood educators**, **TK–Grade 3 teachers**, **coaches**, and **administrators** to participate in a dynamic **STEAM-focused** professional learning series designed to integrate math, science, and the arts with biliteracy and culturally sustaining practices.

Gain Skills Now — Lead Change Tomorrow

- 20+ hours of free professional learning & coaching
- Free resources to support with planning and implementation
- Strategies for inquiry-based and play-centered STEAM instruction
- Tools to integrate biliteracy development & language acquisition into content
- Support in building your role as a STEAM instructional leader
- Opportunities to present your learning nationwide

REGISTER NOW, SPACE IS LIMITED!

Dedicate two hours a month and gain powerful strategies through expert-led professional learning and coaching tailored to you!





































CABE's LEAD Educational Solutions Contacts:

gocabe.org/cpe/







CABE + COUNT, PLAY, EXPLORE: EARLY CHILIDHOOD EDUCATION STEAM LEARNING COHORT 2025-2026 SESSIONS

Session 1: Launch, Learn, and Cultivate Math Mindsets

Saturday, October 4, 2025 | 08:00 am - 12:00 pm PDT

Session 2: Number and Counting Across Ages

Tuesday, October 21, 2025 | 03:30 pm - 05:30 pm PDT

Session 3: A Geometric Journey From Birth to Early Elementary

Tuesday, December 16, 2025 | 03:30 pm - 05:30 pm PST

Session 4: Exploring Balance Through Learning, Discovering, and Fun

Tuesday, February 17, 2026 | 03:30 pm - 05:30 pm PST

Session 5: Computational Thinking With Patterns and Movement

Tuesday, April 21, 2026 | 03:30 pm - 05:30 pm PDT

VISIT OUR WEBSITE!

Additional Supports:

- Overview of grant goals and commitments
- Sessions will be recorded for your convenience
- Access to digital resources
- Individualized support from our CABE LEAD team
- ... and much more!







































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