

# EXPLORE WHAT'S POSSIBLE WITH CABE'S LEAD EDUCATIONAL SOLUTIONS!

**LEAD**ing with the Collective Strengths of  
**Educators, Families, Students, and Communities for Transformative Impact.**



**LEARNING**

**ENGAGEMENT**

**ADVOCACY**

**DEVELOPMENT**

**Professional Learning  
Services**

**Family and Community  
Engagement**



**626-814-4441 ext. 214**



**cabepds@gocabe.org**



**gocabe.org**



**Family and Community  
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**Professional Learning  
Services**

**LEARNING    ENGAGEMENT    ADVOCACY    DEVELOPMENT**

LEADing with the Collective Strengths  
of Educators, Families, Students, and Communities for Transformative Impact.

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Families and Community

Extended Learning

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Principle 3: System Conditions that Support Effectiveness

Principle 4: Alignment and Articulation Within and Across Systems



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# Explore what's possible with CABE's LEAD Educational Solutions!

## The Power of Transformative Professional Learning

At CABE, we believe that access to high-quality, comprehensive, and differentiated professional learning is imperative for educators, families, and the learning community working with multilingual and multicultural learners. Transforming inequitable systems requires acquiring skills to affirm and expand the cultural, linguistic, and academic assets of our diverse learning communities. We strive to support the realization of their full potential as reflective instructional leaders and advocates of educational equity for all. Let CABE become part of your transformational journey!



## Benefits of Customized Transformative Professional Learning

- Schedule sessions year round and based on your availability
- Schedule evenings and Saturday sessions (based on availability)
- Select your mode of delivery (in-person, online, asynchronous)
- Select your preferred language of instruction (English or Spanish)
- Tailor your sessions to specific grade levels or audiences
- Customize the topic and goals of your presentation (based on availability)
- Secure dedicated time with one of CABE's experts in multilingual and multicultural instruction
- Add multiple sessions or presenters
- Customize sessions to align with your district's curriculum resources
- Select specific coaching practices such as instructional rounds, lesson planning, curriculum mapping, lesson demonstrations, etc.

## Building Reflective and Collaborative Learning Communities

Our LEAD specialists will engage educators and community leaders in critical reflection, discourse, and redesign of current instructional systems to better serve all multilingual learners. Community members will gain new evidence-based strategies through our training, coaching, and consulting options while also reflecting and redefining their own beliefs, attitudes, and identities as multilingual advocates. Our offerings include services to build and support emerging dual language programs, existing dual language programs, English language development programs, Family and Community Engagement, Extended Learning, and more. Sessions can be tailored to meet the needs of various educational collaborators.

|                                         |                                             |                    |
|-----------------------------------------|---------------------------------------------|--------------------|
| Current and Prospective ELD/DL Teachers | ELD/DL Professional Developers and Trainers | Coaches            |
| Administrators                          | Support Staff                               | Paraeducators      |
| Pre-service Educators                   | University Professors                       | County Staff       |
| Families                                | Community Liasons                           | ... and many more! |

We understand that in education, time is one of our most invaluable resources. Our goal is to maximize the learning experience by providing professional learning services that are sustained, job-embedded, data-driven, and classroom-focused, so that both educators, educational communities, and students can thrive. Our sessions can be presented in-person and online to accommodate educators' busy work lives.



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## EDUCATORS AND SUPPORT STAFF PT.1

| Program                                                          | Description                                                                                                                                                                                                                                               | Key Topics                                                                                                                                                                                              | Trainer-of-Trainers (TOT) Availability                                                     | Four Pillars of Community Schools                                                                                                                                    | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment | Audience                                                                                                                                     |
|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| English Language Development Teacher Academy                     | Foundational 8 module academy introducing the key elements of best practices for Supporting multilingual English language learners in general education classrooms. Program modules that can also be presented as stand alone sessions.                   | EL Roadmap, Integrated and Designated ELD, Mastering the ELPAC, Building culturally and linguistically affirming environments, Language Demands of the NGSS/Math CaCCSS, Supporting LTELs and Newcomers | Identify lead teachers or coaches to build expertise in presenting, planning and coaching. | Collaborative leadership; family & community engagement (shared understanding of policy), Integrated student supports (targeted language support), Expanded Learning | Supportive Environmental Conditions, System of Supports                                                                           | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | All Principles                  | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| CREATE! Culturally Relevant Instruction Across the Content Areas | CABE's Framework for culturally relevant instruction that includes building instructional capacity, building relationships, embedding scaffolds, planning for learning objectives, transformative educational practices, and promoting student engagement | Strategies for inclusive and engaging instruction across all content areas                                                                                                                              | TOT cadre coaches teams to embed translanguaging targets in units.                         | Family & community engagement (home language valorization)                                                                                                           | Productive Instructional Strategies                                                                                               | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principles 1–3       | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| EL Roadmap Program Reflection Tool                               | Use EL Roadmap rubrics for district/site reflection and action planning.                                                                                                                                                                                  | Self-assessment rubrics, action planning, monitoring                                                                                                                                                    | Train leadership TOT to run biannual reflection cycles.                                    | Collaborative leadership                                                                                                                                             | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Directly grounded in EL Roadmap | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |

## EDUCATORS AND SUPPORT STAFF PT.2

| Program                                                                          | Description                                                                                                                                                                                                | Key Topics                                                                                                                                                                                                                                                                                                                                    | Trainer-of-Trainers (TOT) Availability                                                                                                                                                                                              | Four Pillars of Community Schools                                                                                     | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment | Audience                                                                                                                                     |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Empowering Counselors to Support MEL (4 modules)                                 | Secondary counselor series on inclusive environments, multilingualism, pathways, and family engagement.                                                                                                    | Identification/placement, reclassification, scheduling, Seal of Biliteracy, CTE, family committees                                                                                                                                                                                                                                            | Lead counselors trained to mentor peers and coordinate MEL supports.                                                                                                                                                                | Integrated student supports; family & community engagement                                                            | Supportive Environmental Conditions, Social and Emotional Learning (SEL)                                                          | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principles 2 & 4     | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| DLTA Integrated Program: Comprehensive Dual Language Teaching & Learning Academy | A comprehensive, multi-module academy that integrates all DLTA modules (1–8) into a cohesive program for K–12 educators and leaders. T Program modules that can also be presented as stand alone sessions. | The program develops deep expertise Program foundations and sustainability; research-based DL instruction; teacher reflection and leadership; Spanish literacy methods; academic Spanish language development; Spanish grammar instruction; cross-linguistic transfer; Spanish writing instruction; culturally responsive biliteracy pedagogy | Develop district and site-based Dual Language master trainers who can deliver modules, mentor teachers, facilitate PLCs, and oversee program evaluation cycles, ensuring ongoing improvement and coherence across all grade levels. | Family & community engagement; collaborative leadership; integrated student supports; expanded learning opportunities | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | All principles                  | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |

## EDUCATORS AND SUPPORT STAFF PT.3

| Program                                                               | Description                                                              | Key Topics                                          | Trainer-of-Trainers (TOT) Availability                          | Four Pillars of Community Schools                       | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment | Audience                                                                                                                                     |
|-----------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| State Seal of Biliteracy & Pathway Recognitions (Program Development) | Resources and examples for PK–University recognitions and advocacy.      | Seal requirements; pathway planning; MCAP resources | TOT coordinators mentor sites on recognition systems.           | Family & community engagement; expanded opportunities   | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principles 1–4       | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Culturally Sustaining Classroom Practices for All Staff (New)         | Affirming, inclusive classrooms for multilingual/multicultural students. | CRP, restorative practices, bias reduction          | TOT cadre models lessons and walkthroughs.                      | Integrated supports; family engagement                  | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principles 1 & 3     | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Family & Community Partnership Building for Educators (New)           | Practical strategies to engage families/community as co-educators.       | Two-way communication; ELAC/DELAC; co-design events | Parent liaison/teacher TOT train peers and run community walks. | Family & community engagement; collaborative leadership | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principles 1 & 4     | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |

## EDUCATORS AND SUPPORT STAFF PT.4

| Program                                                                                  | Description                                                              | Key Topics                                   | Trainer-of-Trainers (TOT) Availability                               | Four Pillars of Community Schools                        | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment | Audience                                                                                                                                     |
|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Integrated Student Supports & Whole Child Approaches (New)                               | Coordinate social-emotional, health, and academic supports.              | MTSS; case management; SEL integration       | TOT coaches coordinate teams and referral systems.                   | Integrated supports; expanded learning                   | Supportive Environmental Conditions, Social and Emotional Learning (SEL), System of Supports                                      | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principle 4          | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Designing Culturally and Linguistically Responsive Expanded Learning Opportunities (New) | Design afterschool/summer enrichment to bolster language + STEAM + arts. | PBL; clubs; tutoring; showcases              | TOT leads train community partners to run clubs with language goals. | Expanded learning; family engagement                     | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principles 2 & 3     | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Collaborative Leadership & Data-Informed Decision Making (New)                           | Lead CS initiatives using equity-focused data cycles.                    | Data dives; equity audits; shared leadership | TOT leadership teams facilitate PLCs and forums.                     | Collaborative leadership; family engagement in decisions | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principle 4          | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |

## EDUCATORS AND SUPPORT STAFF PT.5

| Program                                              | Description                                                             | Key Topics                                                | Trainer-of-Trainers (TOT) Availability                           | Four Pillars of Community Schools                                        | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment | Audience                                                                                                                                     |
|------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Restorative Practices & Critical Consciousness (New) | Implement restorative approaches and deepen critical consciousness.     | Circles; trauma-informed; cultural humility; SEL          | TOT coaches model circles and mentor teachers.                   | Integrated supports; family engagement in alternatives                   | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Racially Just and Restorative School Climates                                                                                                                                                          | EL Roadmap Principles 1 & 4     | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Community-Based Project Learning Units (New)         | Cross-curricular, community-rooted projects with authentic assessments. | Place-based curriculum; rubrics; student voice            | TOT leads design interdisciplinary units and coach teams.        | Expanded learning; family/community engagement                           | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principle 2          | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Integrated Service Learning & Civic Engagement (New) | Embed service learning and civic engagement into core subjects.         | YPAR; community problem-solving; bilingual civic projects | Student leadership advisors & teachers trained to co-facilitate. | Family/community engagement; expanded learning; collaborative leadership | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principles 2 & 4     | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |



## EDUCATORS AND SUPPORT STAFF PT.6

| Program                                            | Description                                                                              | Key Topics                                            | Trainer-of-Trainers (TOT) Availability                      | Four Pillars of Community Schools                                   | Four Key Conditions for Learning                                                             | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment | Audience                                                                                                                                     |
|----------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Community Mentor & Tutoring Integration (New)      | Integrate trained mentors/volunteers into the instructional day.                         | Tutoring models; mentor training; fidelity tools      | TOT mentor coordinators train and monitor community tutors. | Integrated supports; family/community engagement; expanded learning | Productive Instructional Strategies                                                          | Powerful, Culturally Proficient and Relevant Instruction                                                                                                                                               | EL Roadmap Principle 4          | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Culturally Responsive Teaching & Equity (Overview) | Integrate students' languages/experiences into instruction; address bias and inequities. | Cultural identity; anti-bias; inclusive design        | Teacher-leader TOT models lessons and equity audits.        | Integrated supports; family/community engagement                    | Productive Instructional Strategies                                                          | Powerful, Culturally Proficient and Relevant Instruction                                                                                                                                               | EL Roadmap Principles 1 & 2     | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| SEL & Trauma-Informed Practices (Overview)         | Embed SEL competencies; recognize trauma; support educator well-being.                   | SEL frameworks; trauma recognition; safe environments | TOT SEL facilitators train teams and monitor routines.      | Integrated supports; expanded wellness programs                     | Supportive Environmental Conditions, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principle 4          | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |

## EDUCATORS AND SUPPORT STAFF PT.7

| Program                                                                                  | Description                                                                              | Key Topics                                            | Trainer-of-Trainers (TOT) Availability                      | Four Pillars of Community Schools           | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment | Audience                                                                                                                                     |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Restorative Practices & Conflict Resolution (Overview)                                   | Use circles, peer mediation, and norms to shift to relationship-centered accountability. | Restorative circles; peer mediation; community norms  | Site restorative leaders coach staff and student mediators. | Integrated supports; family engagement      | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principles 1 & 4     | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Instructional Strategies: Diverse Learners, Assessment, Differentiation & UDL (Overview) | Implement formative assessment, differentiation, and UDL to meet diverse needs.          | Formative assessment; UDL; differentiation            | UDL TOT coaches model planning and observation.             | Expanded learning; collaborative leadership | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | EL Roadmap Principle 2          | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Leadership, Mentorship & Reflective Practice (Overview)                                  | Build leadership capacity, peer coaching, and reflective practice.                       | Distributed leadership; mentorship; reflection cycles | Site leadership TOT runs PLCs and mentoring networks.       | Collaborative leadership                    | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Shared Decision Making and Participatory Practices                                                                                                          | EL Roadmap Principle 4          | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |

## EDUCATORS AND SUPPORT STAFF PT.8

| Program                                                       | Description                                                                                                                                                                     | Key Topics                                                                                                                   | Trainer-of-Trainers (TOT) Availability                                                                                       | Four Pillars of Community Schools                                                                                             | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                    | Audience                                                                                                                                     |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| EL/Multilingual Shadowing Protocol                            | Training for educators and administrators to use classroom shadowing protocols to better understand EL/Multilingual learners' experiences and inform instructional improvement. | Shadowing process; observation tools; analysis of language use; equity and access mapping; reflection cycles.                | Train district/school teams as shadowing facilitators to collect data, debrief with staff, and drive changes in instruction. | Integrated student supports; Collaborative leadership and data-driven improvement                                             | Productive Instructional Strategies                                                                                               | Powerful, Culturally Proficient and Relevant Instruction                                                                                                                                               | EL Roadmap Principles 1 (Assets-based) & 4 (System Conditions)                                     | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Inclusive and Culturally Responsive Early Childhood Education | Training for early childhood educators to create inclusive, culturally and linguistically responsive environments for young learners.                                           | ECE inclusion strategies, culturally responsive pedagogy, family engagement, biliteracy foundations, SEL for young children. | Develop a cadre of ECE coaches who mentor peers, model inclusive practices, and co-facilitate family engagement events.      | Integrated student supports in ECE; Family & community engagement; Collaborative leadership between ECE centers and districts | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools                                                       | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Parent Engagement for MEP Coordinators                        | Training for Migrant Education Program staff to strengthen parent partnerships.                                                                                                 | Parents as Partners, Best Practices in Parent Engagement                                                                     | Train MEP staff and parent coordinators to run these modules, lead community walks, and apply self-assessment tools          | Family & community engagement, collaborative leadership                                                                       | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice                                                                                                                                                              | Assets-Oriented and Needs-Responsive Schools, Alignment and Articulation Within and Across Systems | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |

## EDUCATORS AND SUPPORT STAFF PT.9

| Program                                                        | Description                                                                                                                                                                      | Key Topics                                                                                                 | Trainer-of-Trainers (TOT) Availability                                                                  | Four Pillars of Community Schools                       | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                                                                                                                             | Audience                                                                                                                                     |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Transforming Family Engagement (CPSC Framework)                | Based on California's Community Partnerships for Systems Change framework.                                                                                                       | Collaborative Leadership Structures, Funds of Knowledge, Authentic Community Partnerships                  | Train facilitators to apply the CPSC Framework at their sites, develop system leaders                   | Family & community engagement, collaborative leadership | System of Supports                                                                                                                | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Engaging Diverse Families Through CABE's S.E.E.D.S., Framework | Practical strategies for including culturally and linguistically diverse families in school partnerships Through the School Ecologies for Equity, Democracy, and Sustainability. | Strategies for Engagement, Building Inclusive Practices, Collaborative Decision-making                     | Train facilitators to coach educators and parents on inclusive practices                                | Family & community engagement, collaborative leadership | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Powerful, Culturally Proficient and Relevant Instruction                                                                                                                                               | Assets-Oriented and Needs-Responsive Schools, Alignment and Articulation Within and Across Systems                                                                                                          | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Family Engagement through a Critical Consciousness Lens        | Workshop exploring equity, advocacy, and systemic change in family engagement.                                                                                                   | Critical Consciousness Framework, Equity & Justice-Oriented Practices, Family Advocacy for Systemic Change | Train facilitators to coach educators and parents on using a critical consciousness lens for engagement | Family & community engagement, collaborative leadership | System of Supports                                                                                                                | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness                                                       | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |



## EDUCATORS AND SUPPORT STAFF PT.10

| Program                                                                               | Description                                                                                                                                                                                                                                                                                                      | Key Topics                                                                                               | Trainer-of-Trainers (TOT) Availability                                                                                      | Four Pillars of Community Schools                       | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                                                                                                                             | Audience                                                                                                                                     |
|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Strategies for Engaging Family and Community Members in Collaborative Decision-Making | Professional learning on practical strategies for engaging families and community members as co-decision-makers in school initiatives. Module: <a href="https://californiaengage.org/modules/collaborative-leadership-structures/">https://californiaengage.org/modules/collaborative-leadership-structures/</a> | Collaborative leadership, shared decision-making, inclusive governance, family and community engagement. | Train facilitators to coach educators and parents on engaging family and community members in collaborative decision-making | Family & community engagement; Collaborative leadership | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Using Family and Community's Funds of Knowledge to Bridge School-Home Connections     | Professional learning for educators to recognize and leverage families' and communities' funds of knowledge to bridge home and school learning experiences.                                                                                                                                                      | Funds of knowledge, culturally responsive pedagogy, home-school connections, asset-based engagement.     | Train facilitators to coach educators and parents on leveraging funds of knowledge                                          | Family & community engagement; Collaborative leadership | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |

## EDUCATORS AND SUPPORT STAFF PT.11

| Program                                                                               | Description                                                                                                                                                                                                       | Key Topics                                                                                                                                   | Trainer-of-Trainers (TOT) Availability                                     | Four Pillars of Community Schools                                                      | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                                                                                                                             | Audience                                                                                                                                     |
|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Coaching, Mentoring, PLCs, Instructional Rounds and Program Evaluation                | Professional development offering integrating coaching, mentoring, PLC facilitation, instructional rounds, and program evaluation to support best practices for instruction and systems implementation.           | Coaching cycles, mentoring frameworks, PLC facilitation, instructional rounds protocols, program evaluation methods.                         | Train facilitators to coach educators on protocols for program improvement | Collaborative leadership; Integrated student supports; Expanded learning opportunities | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Coaching for General Education, ELD, and Multilingual Instructional Coaches and TOSAs | Customized coaching and mentoring for general education, ELD, and multilingual instructional coaches and TOSAs on culturally and linguistically responsive best instructional practices across the content areas. | Culturally and linguistically responsive instruction, content integration, coaching and mentoring strategies, data-informed decision-making. | Train facilitators to coach educators on building coaching capacity        | Collaborative leadership; Family & community engagement; Integrated student supports   | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |

## EDUCATORS AND SUPPORT STAFF PT.12

| Program                                                                  | Description                                                                                                                                                                                                                                                                                                                           | Key Topics                                                                                                                                       | Trainer-of-Trainers (TOT) Availability                                             | Four Pillars of Community Schools                                                                                 | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                                                                                                                             | Audience                                                                                                                                     |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Culturally Responsive Inquiry Strategies Across the Content Areas (K–12) | Professional learning series that equips K–12 educators with culturally and linguistically responsive inquiry-based instructional strategies across ELA, math, science, and social studies. Emphasizes student-led questioning, critical thinking, and problem-solving using students’ cultural and linguistic backgrounds as assets. | Inquiry-based learning, culturally responsive pedagogy, cross-disciplinary questioning techniques, multilingual scaffolds, student-led projects. | Train facilitators to coach educators on culturally responsive inquiry strategies  | Collaborative leadership; Family & community engagement through inquiry projects; Expanded learning opportunities | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| Anti-Bias Education Across the Content Areas                             | Professional learning to equip educators with strategies to address bias, stereotypes, and inequities in classroom materials, instruction, and interactions while building inclusive learning environments.                                                                                                                           | Anti-bias curriculum, critical consciousness, culturally sustaining pedagogy, inclusive materials review.                                        | Train facilitators to coach educators and parents on antibias education strategies | Integrated student supports; Family & community engagement; Collaborative leadership                              | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |

## EDUCATORS AND SUPPORT STAFF PT.13

| Program                                                           | Description                                                                                                                                                                                                                                                                                                                                             | Key Topics                                                                                                                                             | Trainer-of-Trainers (TOT) Availability                                                                                   | Four Pillars of Community Schools                                                           | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                                                                                                                             | Audience                                                                                                                                     |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Tutoring and Small Group Instruction Across the Content Areas     | Professional learning on effective tutoring and small group instruction across content areas, including strategy groups, math groups, writing conferences, reading support, and academic language development.                                                                                                                                          | Small group differentiation, academic language support, reading/writing conferences, math and science tutoring, formative assessment to inform groups. | Train facilitators to coach educators and parents on tutoring and small group instruction protocols                      | Integrated student supports; Expanded learning opportunities; Family & community engagement | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |
| SEED Framework for Educators: Building Adaptive Community Schools | Professional learning for educators to understand and apply CAFE's SEED Framework (School Ecologies for Equity and Democracy) tenets within classroom practice and school-wide systems. Connects theory (complex adaptive systems and ecology of learning/justice) with instructional strategies that foster collaboration, resilience, and innovation. | Agents & Interdependence, Nonlinearity, Feedback Loops, Resilience, Adaptation & Learning, Co-evolution & Co-creation                                  | Prepare lead teachers and site coaches to integrate SEED tenets into PLCs, lesson study, and equity-focused initiatives. | Collaborative Leadership & Practices; Integrated Student Supports                           | High-Quality Instruction; Culturally and Linguistically Sustaining Practices                                                      | System Conditions for Continuous Improvement; Alignment & Coherence Across Systems                                                                                                                     | Principle 4 (System Conditions that Support Effectiveness)                                                                                                                                                  | Program can be targeted for Classroom teachers, instructional support staff, paraeducators, site administrators, and district administrators |



## FAMILIES AND COMMUNITY PT.1

| Program                                                           | Description                                                                                                                                            | Key Topics                                                                                                                                            | Trainer-of-Trainers (TOT) Availability                                                   | Four Pillars of Community Schools                          | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                                                                                                                             | Audience                                                                 |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Seeds of Empathy / Semillas de Empatía (SEL Level 1)              | Eight-session, two-hour workshop designed to strengthen family ties, develop social-emotional skills, and foster respect, listening, and love at home. | Recognizing Emotions, Self-control & Regulation, Assertive Communication, Empathy, Conflict Resolution, Resilience, Positive Relationships, Self-care | Train facilitators to deliver modules to parent groups and coach site-based liaisons     | Family & community engagement, integrated student supports | Social and Emotional Learning (SEL)                                                                                               | Assets-Driven and Strength-Based Practice                                                                                                                                                              | Assets-Oriented and Needs-Responsive Schools                                                                                                                                                                | Program can be targeted for families, care givers, and community Members |
| Social Emotional Learning Level 2: A Journey to Emotional Healing | Series focused on emotional healing, resilience, and family empathy through self-reflection and self-care practices.                                   | Healing from adversity, self-love, forgiveness, ACEs, inner child work, creating empathetic families                                                  | TOT cadres prepared to facilitate SEL Level 2 sessions with parents and community groups | Integrated student supports, family & community engagement | Social and Emotional Learning (SEL)                                                                                               | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools                                                                                                                                                                | Program can be targeted for families, care givers, and community Members |
| IA Comunidades Conectadas/ Ethical Use of AI at Home              | Workshop guiding families on navigating technology and artificial intelligence while promoting ethical use at home.                                    | Navigating Social Media, AI Ethics, Critical Thinking, AI at Home                                                                                     | Train parent ambassadors and staff liaisons to lead digital literacy sessions            | Family & community engagement, expanded learning           | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for families, care givers, and community Members |

## FAMILIES AND COMMUNITY PT.2

| Program                     | Description                                                                                                   | Key Topics                                                                                                                                       | Trainer-of-Trainers (TOT) Availability                                                                              | Four Pillars of Community Schools                          | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                         | Audience                                                                 |
|-----------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| DELAC/ELAC Series           | Series designed for parent leaders to understand school systems, accountability, and bilingual opportunities. | DELAC/ELAC Roles, LCAP, CA English Learner Roadmap, Bilingual Programs, ELPAC, Multilingualism, Translanguaging                                  | Train district and site EL leads as TOT facilitators for DELAC/ELAC, coach parent leaders, build leadership teams   | Collaborative leadership, family & community engagement    | System of Supports                                                                                                                | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness | Program can be targeted for families, care givers, and community Members |
| The Art of Parenting Series | Series of parenting-focused sessions supporting emotional education, connection, and life skills in families. | Responsible Parenting & Self-care, Emotional Bonding, Emotional Education, Setting Limits, Belonging, Life Skills, Letting Go                    | Train parent facilitators to replicate sessions, develop parent leaders                                             | Family & community engagement, integrated student supports | Supportive Environmental Conditions, Social and Emotional Learning (SEL), System of Supports                                      | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | System Conditions that Support Effectiveness                                                            | Program can be targeted for families, care givers, and community Members |
| Project 2INSPIRE Levels 1–4 | Multi-level family engagement leadership development series for parents and educators.                        | Family communication, digital equity, leadership skills, coaching, multicultural approaches, conflict resolution, planning events, school policy | Train advanced parent leaders as TOT facilitators for each level, creating district-wide cohorts of parent trainers | Family & community engagement, collaborative leadership    | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Shared Decision Making and Participatory Practices                                                                                                                                                     | Assets-Oriented and Needs-Responsive Schools, System Conditions that Support Effectiveness              | Program can be targeted for families, care givers, and community Members |

## FAMILIES AND COMMUNITY PT.3

| Program                             | Description                                                                                           | Key Topics                                                                                                                                    | Trainer-of-Trainers (TOT) Availability                                                                          | Four Pillars of Community Schools                          | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                         | Audience                                                                 |
|-------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| LCFF and LCAP Series                | Training for understanding California's accountability system and effective LCAP engagement.          | School Accountability System & LCFF, LCAP Intro, Dashboard & Rubric, Effective LCAP Meetings                                                  | Train parent leaders and staff as TOT facilitators to conduct LCAP workshops at school sites                    | Collaborative leadership, family & community engagement    | System of Supports                                                                                                                | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness | Program can be targeted for families, care givers, and community Members |
| Lifelong Guidelines and Life Skills | Focus on personal development, neuroscience in education, and technology integration for life skills. | Lifelong Learning, Personal Development, Neuroscience, Integrating Technology, Advocacy, Parent Involvement, State & Federal Advocacy         | Train facilitators to deliver neuroscience-informed family workshops and coach staff on life skills integration | Expanded learning, family & community engagement           | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Intellectual Quality of Instruction and Meaningful Access                                               | Program can be targeted for families, care givers, and community Members |
| Social Emotional Practices          | Supports social-emotional growth across stages of student development.                                | SEL Practices for Back to School, Inclusive Early Childhood Education, SEL Support During Adolescence, Pathways to Success Beyond High School | Train SEL champions to lead parent-child workshops and staff PD on SEL                                          | Integrated student supports, family & community engagement | Supportive Environmental Conditions, Social and Emotional Learning (SEL), System of Supports                                      | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | System Conditions that Support Effectiveness                                                            | Program can be targeted for families, care givers, and community Members |

## FAMILIES AND COMMUNITY PT.4

| Program                                               | Description                                                                                                                      | Key Topics                                                                                            | Trainer-of-Trainers (TOT) Availability                                                 | Four Pillars of Community Schools                       | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                                                                                                                             | Audience                                                                 |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Community School Family Advocacy & Leadership Academy | A multi-session academy training parents and caregivers on advocacy, leadership, and co-designing programs at community schools. | Family leadership, collaborative decision-making, understanding school data.                          | Train parent leaders as facilitators to replicate the academy at school sites.         | Family & community engagement, collaborative leadership | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Shared Decision Making and Participatory Practices                                                                                                                                                     | Assets-Oriented and Needs-Responsive Schools, System Conditions that Support Effectiveness                                                                                                                  | Program can be targeted for families, care givers, and community Members |
| Family Digital Literacy & Tech for Learning           | Workshops for families on using learning platforms, digital citizenship, and online communication with schools.                  | Learning management systems, privacy & safety, culturally relevant apps, bridging the digital divide. | Train family liaisons or tech-savvy parents to lead ongoing digital literacy sessions. | Family & community engagement, expanded learning        | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for families, care givers, and community Members |
| Parent & Youth Participatory Action Research (PY-PAR) | Engage parents and youth in research projects about school climate, equity, and program effectiveness.                           | Data collection, analysis, reporting to stakeholders, bilingual/multilingual research skills.         | Train parents and youth leaders to conduct PAR and mentor others.                      | Collaborative leadership, family & community engagement | Supportive Environmental Conditions                                                                                               | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Intellectual Quality of Instruction and Meaningful Access                                                                                                                                                   | Program can be targeted for families, care givers, and community Members |



## FAMILIES AND COMMUNITY PT.5

| Program                                                                       | Description                                                                                                                             | Key Topics                                                                                                   | Trainer-of-Trainers (TOT) Availability                                                                                     | Four Pillars of Community Schools                                                    | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                                                                                                                             | Audience                                                                 |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Intergenerational Cultural Heritage Nights                                    | Events where families share cultural traditions, languages, and stories, strengthening school-home ties and affirming student identity. | Heritage language storytelling, cross-cultural exchange, multilingual performances.                          | Train cultural ambassadors (parents/community leaders) to co-organize and lead these nights.                               | Family & community engagement, expanded learning opportunities                       | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice                                                                                                                                                              | Assets-Oriented and Needs-Responsive Schools                                                                                                                                                                | Program can be targeted for families, care givers, and community Members |
| Seeking Success and Opportunities During and Beyond High School               | Workshops for families on guiding multilingual students to high school success and postsecondary pathways.                              | College and career readiness, Seal of Biliteracy, CTE pathways, financial aid literacy, mentorship networks. | Train lead counselors, teachers, and family liaisons to mentor peers and run family workshops on college/career readiness. | Integrated student supports; Family & community engagement; Collaborative leadership | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Alignment and Articulation Within and Across Systems                                                                                                                                                        | Program can be targeted for families, care givers, and community Members |
| Home Practices to Support Content Instruction (Math, Science, Literacy, etc.) | Training for families and educators to co-create home activities that reinforce content learning in multiple languages.                 | Content-specific home learning activities, bilingual resources, family-school partnerships.                  | Develop family liaisons and teacher-leaders who co-train families on home practices and resource use.                      | Family & community engagement; Expanded learning opportunities                       | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for families, care givers, and community Members |

## FAMILIES AND COMMUNITY PT.6

| Program                                                                        | Description                                                                                                                                                                                                                                                                                                           | Key Topics                                                                                                                                                                                                                                                                  | Trainer-of-Trainers (TOT) Availability                                                                                    | Four Pillars of Community Schools                          | Four Key Conditions for Learning                                                                                                  | Four Cornerstone Commitments                                                                                                                                                                           | California EL Roadmap Alignment                                                                                                                                                                             | Audience                                                                 |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Promoting Literacy Practices in the Home                                       | Workshops for families and educators to promote literacy-rich home environments and strengthen biliteracy development.                                                                                                                                                                                                | Shared reading routines, bilingual book access, storytelling traditions, home libraries.                                                                                                                                                                                    | Train teacher-librarians, family liaisons, and community partners to support literacy nights and home libraries.          | Family & community engagement; Integrated student supports | Supportive Environmental Conditions, Productive Instructional Strategies, Social and Emotional Learning (SEL), System of Supports | Assets-Driven and Strength-Based Practice, Racially Just and Restorative School Climates, Powerful, Culturally Proficient and Relevant Instruction, Shared Decision Making and Participatory Practices | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access                                                                                                     | Program can be targeted for families, care givers, and community Members |
| Plazas Comunitarias                                                            | Plaza Comunitaria is a program that offers a great opportunity for adults who have immigrated from Mexico to finish or begin their elementary and secondary education in Spanish.                                                                                                                                     | Basic education (literacy, primary and secondary) for youth and adults in educational remediation, both in classrooms and online with goal of facilitating participants in beginning and finishing their studies and receiving a diploma from the Mexican Education System. | N/A                                                                                                                       | Collaborative leadership, family & community engagement    | Supportive Environmental Conditions, Productive Instructional Strategies, System of Supports                                      | Assets-Driven and Strength-Based Practice, Powerful, Culturally Proficient and Relevant Instruction, and Participatory Practices                                                                       | Assets-Oriented and Needs-Responsive Schools, Intellectual Quality of Instruction and Meaningful Access, System Conditions that Support Effectiveness, Alignment and Articulation Within and Across Systems | Program can be targeted for families, care givers, and community Members |
| SEEDS Framework for Families: Co-Creating Resilient and Just Community Schools | Workshop series for families and community partners introducing the SEEDS Framework (School Ecologies for Equity, Democracy, and Sustainability) tenets as applied to school transformation. Focuses on the role of families as agents, feedback loops between home and school, and co-creation of equitable systems. | Agents & Interdependence, Feedback Loops, Adaptation & Learning, Resilience, Co-evolution                                                                                                                                                                                   | Develop parent leaders and family liaisons to facilitate SEED-informed workshops and strengthen school-community systems. | Family & Community Engagement; Collaborative Leadership    | Positive School Climate; Strong Relationships                                                                                     | Assets-Driven and Strength-Based Practice; Shared Decision Making and Participatory Practices                                                                                                          | Principle 1 (Assets-Oriented and Needs-Responsive Schools)                                                                                                                                                  | Program can be targeted for families, care givers, and community Members |

## EXTENDED LEARNING PT.1

| Program                         | Description                                                                                                                | Grade Levels | Intended Outcomes                                                                 | Four Pillars of Community Schools                                                             | Four Key Conditions for Learning                        | Four Cornerstone Commitments                                                                                 | California EL Roadmap Alignment                                                                                                           |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Multilingual Book Clubs         | Reading circles using bilingual texts or translated literature with guided discussion and reflective writing.              | 3–12         | Improved biliteracy; critical thinking across languages; expanded perspectives.   | Expanded and Enriched Learning Time and Opportunities; Active Family and Community Engagement | Productive Instructional Strategies; SEL                | Powerful, Culturally Proficient and Relevant Instruction                                                     | Principle 2: Intellectual Quality of Instruction and Meaningful Access; Principle 4: Alignment and Articulation Within and Across Systems |
| Podcasting Across Languages     | Students produce short podcasts in English and heritage languages, interviewing elders and community members.              | 6–12         | Media production skills; authentic bilingual communication; community engagement. | Expanded and Enriched Learning Time and Opportunities                                         | Productive Instructional Strategies; SEL                | Assets-Driven and Strength-Based Practice; Shared Decision-Making and Participatory Practices                | Principle 2: Intellectual Quality of Instruction and Meaningful Access                                                                    |
| Cultural Storytelling Workshops | Elders, parents, and artists share folktales and oral histories in multiple languages; students re-tell or dramatize.      | K–8          | Listening comprehension; valuing community knowledge; empathy development.        | Active Family and Community Engagement                                                        | Supportive Environmental Conditions; SEL                | Assets-Driven and Strength-Based Practice; Powerful, Culturally Proficient and Relevant Instruction          | Principle 1: Assets-Oriented and Needs-Responsive Schools                                                                                 |
| Bilingual STEAM Labs            | Hands-on science experiments workshops offered in two languages.                                                           | 3–12         | STEM content mastery; academic language development; applied problem-solving.     | Expanded and Enriched Learning Time and Opportunities                                         | Productive Instructional Strategies; System of Supports | Powerful, Culturally Proficient and Relevant Instruction                                                     | Principle 2: Intellectual Quality of Instruction and Meaningful Access                                                                    |
| Engineering for Community Good  | Design challenges to build bilingual tools/devices or community solutions (water-saving systems, assistive tech, signage). | 6–12         | Engineering design process; civic responsibility; collaboration and innovation.   | Expanded and Enriched Learning Time and Opportunities; Collaborative Leadership and Practices | Productive Instructional Strategies; System of Supports | Powerful, Culturally Proficient and Relevant Instruction; Shared Decision-Making and Participatory Practices | Principle 2: Intellectual Quality of Instruction and Meaningful Access                                                                    |

## EXTENDED LEARNING PT.2

| Program                             | Description                                                                                                                                 | Grade Levels            | Intended Outcomes                                                                               | Four Pillars of Community Schools                                                             | Four Key Conditions for Learning                             | Four Cornerstone Commitments                                                                        | California EL Roadmap Alignment                                                                                                   |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Digital Storytelling                | Students use digital tools to create bilingual narratives about identity and community.                                                     | 5–12                    | Digital literacy; storytelling; strengthened multilingual expression.                           | Expanded and Enriched Learning Time and Opportunities                                         | Productive Instructional Strategies; SEL                     | Assets-Driven and Strength-Based Practice; Powerful, Culturally Proficient and Relevant Instruction | Principle 2: Intellectual Quality of Instruction and Meaningful Access                                                            |
| Family Tech Nights                  | Families explore A, and educational tools together in multiple languages.                                                                   | All ages (family-based) | Increased digital literacy; collaborative problem-solving; bridging the digital divide.         | Active Family and Community Engagement; Expanded and Enriched Learning Time and Opportunities | Supportive Environmental Conditions; SEL                     | Assets-Driven and Strength-Based Practice; Shared Decision-Making and Participatory Practices       | Principle 1: Assets-Oriented and Needs-Responsive Schools; Principle 2: Intellectual Quality of Instruction and Meaningful Access |
| Restorative Leadership Academy      | Student and family leaders participate in workshops on conflict resolution, mediation, and culturally responsive leadership.                | 6–12                    | Increased student/family leadership capacity; restorative practices embedded in school culture. | Collaborative Leadership and Practices; Active Family and Community Engagement                | Supportive Environmental Conditions; SEL; System of Supports | Racially Just and Restorative School Climates; Shared Decision-Making and Participatory Practices   | Principle 1: Assets-Oriented and Needs-Responsive Schools; Principle 4: Alignment and Articulation Within and Across Systems      |
| Family Co-Teaching Labs             | Families co-plan and co-teach lessons with teachers on heritage knowledge, local history, or traditional skills.                            | All ages (family-based) | Stronger partnerships; intergenerational learning; culturally grounded instruction.             | Active Family and Community Engagement; Collaborative Leadership and Practices                | Supportive Environmental Conditions; SEL                     | Assets-Driven and Strength-Based Practice; Shared Decision-Making and Participatory Practices       | Principle 1: Assets-Oriented and Needs-Responsive Schools                                                                         |
| Community Asset Mapping Expeditions | Students and families work with the school to identify community assets, needs, and resources, and create multilingual maps or directories. | 5–12                    | Shared community knowledge; data-driven improvement; authentic engagement.                      | Collaborative Leadership and Practices; Active Family and Community Engagement                | Supportive Environmental Conditions; System of Supports      | Shared Decision-Making and Participatory Practices; Assets-Driven and Strength-Based Practice       | Principle 1: Assets-Oriented and Needs-Responsive Schools; Principle 4: Alignment and Articulation Within and Across Systems      |

## EXTENDED LEARNING PT.3

| Program                            | Description                                                                                                    | Grade Levels | Intended Outcomes                                                         | Four Pillars of Community Schools                                              | Four Key Conditions for Learning         | Four Cornerstone Commitments                                                                      | California EL Roadmap Alignment                                   |
|------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| Student Advisory Governance Panels | Students, families, and staff jointly review school climate, curriculum, and policies and co-create solutions. | 6–12         | Authentic power-sharing; increased transparency; stronger school climate. | Collaborative Leadership and Practices; Active Family and Community Engagement | Supportive Environmental Conditions; SEL | Shared Decision-Making and Participatory Practices; Racially Just and Restorative School Climates | Principle 4: Alignment and Articulation Within and Across Systems |



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# CABE 's LEAD Educational Solutions

## Customized Content Planning Questions and Tips



LEADing with the Collective Strengths  
of Educators, Families, Students, and Communities for Transformative Impact.

### Questions to consider when requesting customized content:

- **Content:**
  - If adapted from our existing content, what specific focus are you looking for?
  - If something new, what outcomes are you looking for?
- **Audience:**
  - What roles will be represented?
    - (Site or district admin, TOSAs, classroom teacher, ELD teachers, dual language classroom teachers, paraeducators, families, community members, etc...)
  - Any specific experience level?
- **Language of delivery:**
  - If in Spanish, would you need supporting materials in English?
- **Sessions:**
  - How many sessions?
  - Half or full days?
  - If multiple sessions, will they be standalone sessions or a series?
  - What Professional Learning Structure would you prefer?
- **Scheduling:**
  - Are there specific months or dates you have in mind?
  - Specific days of the week or times to consider or avoid when reviewing presenter availability?
- **Materials** (*will vary depending on platform for delivery of services*) :
  - Will materials be printed by partner or CABE?
  - Will presenter technology and support for CABE LEAD Specialist be available?
- **Platform for delivery of services:**
  - In-person, Virtual, Hybrid (upon request)
- **Types of additional Professional Learning Structures:**
  - Coaching Cycles, Instructional Rounds, Networks, Institutes, Technical Support, Professional Learning Communities, etc.



626-814-4441 ext. 214



CABEPDS@gocabe.org



[gocabe.org](http://gocabe.org)





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cabepds@gocabe.org



gocabe.org