



Biliteracy, Multicultural Competency, and Educational Equity for All!

This month, we invite you to join us in observing...









Ask Gov. Newsom to sign AB 1868 to serve California's LTELs...



-CALL TO ACTION

August 25-September 30, 2022

Please *immediately call the* Governor's office at (916) 445-2841 and urge him to sign AB 1868.

After calling the Governor, if you wish to follow up with a letter, please mail it as soon as possible and no later than September 15, 2022 to:

> Governor Gavin Newsom 1021 O Street, Suite 9000 Sacramento, CA 95814

SAMPLE MESSAGE

"Hello, my name is ______ and I am asking the Governor to sign **AB 1868** by Assembly Member Rivas. This important bill will help California to have the data it needs to paint a picture of what our Long-Term English Learner students will need to be successful. Please support our students by signing AB 1868."

BACKGROUND

CABE is asking our friends and family to contact the **Governor** and urge him to sign **AB 1868** authored by **Assembly Member Luz Rivas**, which seeks to disaggregate data in order to strengthen California's guidance and resources to ensure **Long-Term English Learner** (LTEL) students are provided with targeted interventions that best meet their needs.

AB 1868 (Rivas), co-sponsored by **CABE** and **Californians Together**, will break down special education data by English language status and type of disability. In addition, it provides for further disaggregation of achievement data for the California Assessment of Student Performance and Progress by LTELs and students at risk of becoming LTELs, including in the areas of Mathematics, English Language Arts, and the English Language Proficiency Assessments for California.

This important bill is a fundamental step that California must take in order to appropriately serve our LTELs!

To view or download the CABE/CalTog support letter to Governor Newsom, click button >>>

CABE/CalTog Letter

Questions? Contact: Sally Fox, CABE's Education Policy Analyst atsallyfox13@gmail.com

Learn more about CABE-supported bills sent to the Governor...



Check out the August CABE Legislative Advocate Report by Jennifer Baker:

- CABE/CalTog Seek Additional EWIG

Support

- CABE/CalTog Sponsored Legislation
- -CABE Supported Bills Sent to

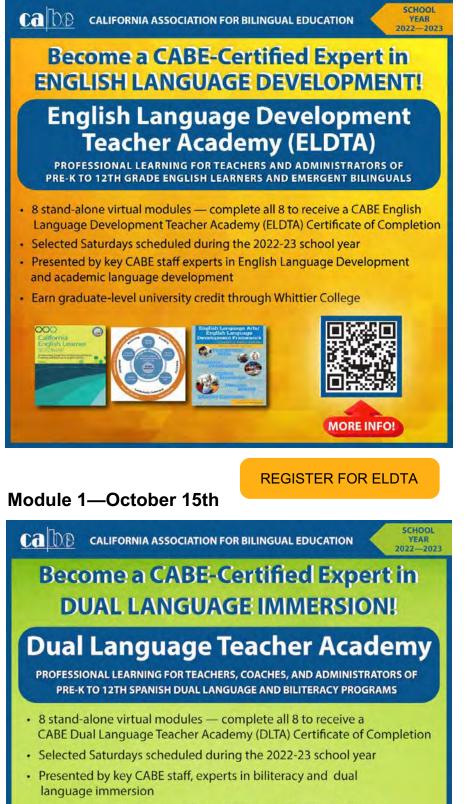
Governor

Click on the image to read the report >>>



DLI & ELD Teachers! Register for 1 or more modules—or all 8...

Ready to get CABE-certified? Join one of CABE's Teacher Academies starting in September...



· Earn graduate-level university credit through Whittier College



REGISTER FOR DLTA

Module 1—Sept 24th

CABE welcomes two new team members....



Highlighting our awesome CABE team members....



María Villa Márquez was born in Torrance, California, to immigrant parents from Mexicali, Baja California. Her father was a construction foreman, and her mother was a homemaker. She spoke primarily Spanish at home with her parents and her older brother and sister. Her education as an English learner began in English-only classrooms in Pre-K through 3rd grade, where the only nods to multicultural education were cultural celebrations. She immensely enjoyed these events that honored her cultural heritage.

She attended 4th grade through high school at a private Catholic school and, encouraged by her parents and pushed by her sister, she was determined to excel in school despite the challenges of being an English learner. She remembers her parents telling her and her siblings, "We want you to go to college and prepare for the future with a good education. iSí, se puede!" In the 2021 edition of CABE's Multilingual Educator magazine, María contributed this poem about her bilingual, bicultural heritage: <u>"Where I'm From, De donde soy."</u>



After high school, she attended Long Beach State University, earning a B.A. in Liberal Studies with a concentration in Spanish and completing an M.A. in Early Childhood Education. Between her



degrees, she met and married her husband of 28 years, Jorge Márquez, an I.T. Specialist and immigrant from Jalisco. Their son, Nathan (24,) is bilingual in English and Spanish, a baseball aficionado, and a die-hard Dodgers fan. He played baseball in high school and college and now plays in an adult league. He is a former high school assistant baseball coach and works as part of the ball crew for the L.A. Dodgers. María enjoys going to Dodgers games and watching her son catch foul balls that he then gives to

excited kids attending the game.

María's first job was grant coordinator in the Department of Education at Long Beach State. She managed 15 resource specialists and conducted parent focus groups on literacy and oral language development. Because of her passion for helping families and communities, she was hired at CABE in 2017 as a parent specialist for Project 2INSPIRE. She was later promoted to coordinator, and when CABE was awarded a federal grant for Project DELIGHT, she became CABE's Director of Parent and Family Engagement. In 2021, she was applied for and was selected as Deputy Director, her position today.

When asked why she values working for CABE, she replied, "I feel that CABE offers opportunities for employees to grow and flourish. I love that CABE embraces growth and ongoing mentorship." Her work with parents and families reminds her of the struggles of her immigrant parents, who told her, "We want you to be better than us." María believes that we can inspire others through our stories and that by creating space for listening and sharing, we can motivate others and offer hope.





María lives in Lakewood in South L.A. with her husband, son, mother, and three pets that bring her much joy. In her free time, she likes spending time at home—a safe space where she can relax, visit with family, and play with her dogs: Blanco, a Shih Tzu-Chihuahua mix, and Finn, a Shih Tzu-Maltese mix. She especially enjoys listening to the beautiful singing of her baby Indian Ring parrot, Perry. María's strategies for relaxation include hanging out by her backyard pool and listening to instrumental piano music.

Gracias, María, for being part of Team CABE!

MCAP Digital Academies are free, self-paced, and asynchronous...



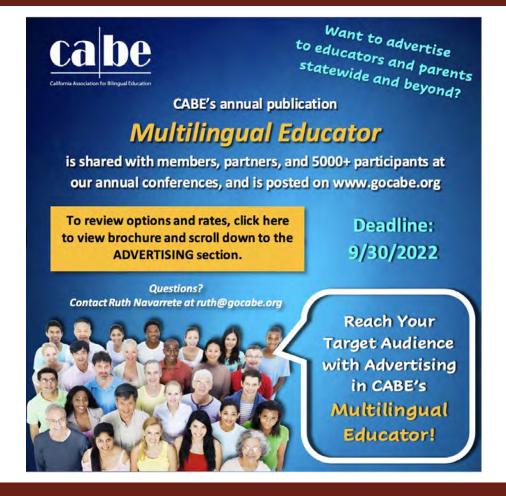






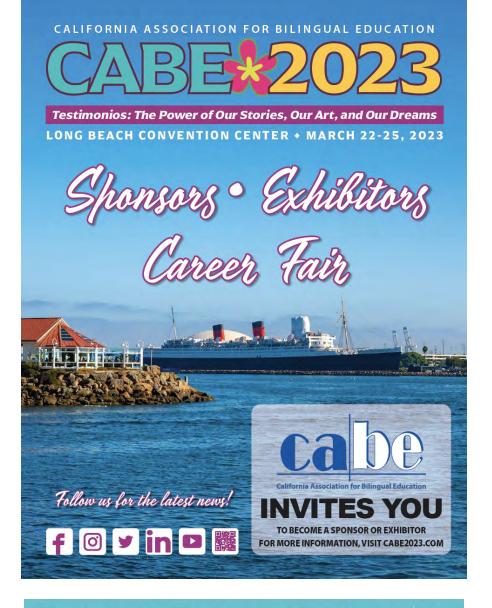
All MCAP Digital Academies

Submit your ad to Multilingual Educator magazine by Sept. 30...



Ready to sponsor, exhibit, or advertise at CABE 2023?

Click the image below to view or download the brochure.



Dates to Remember! <u>Cabe</u>

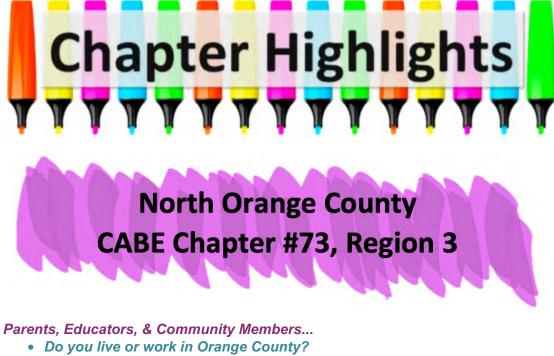
CABE 2023 Key Dates & Deadlines

M DATE	DESCRIPTION
September 30, 2022	Multilingual Educator Advertisement PDF File Due
Cotober 27, 2022	
Coctober 28, 2022	Deadline for Complimentary Lead Capture Software
	Deadline for Early Bird Pricing
	Guaranteed Listing in Conference Program
	Conference Program Advertisement PDF File Due
	Exhibitor Service Kit Emailed from our Convention Services Company
E February 28, 2023	Attendee Mailing List Sent Out
🖾 March 4, 2023	Deadline for Hotel Conference Rates
	Move-In Day #1 - 10:00 am to 4:00 pm
March 22, 2023	Move-In Day #2 - 7:30 am to 11:00 am
March 22, 2023	CABE 2023 Kick Off and Exhibit Hall Grand Opening at 12:00 pm
	Move-Out/Break-Down Begins at the Official Closing Time of 4:30 pm

Mark your calendars and join us IN PERSON for CABE 2023...



Learn about what's happening in local CABE Chapters....



• Are you an active or inactive member or interested in becoming a member of the Orange County Chapter?

If so, we invite you to join us...

Orange County CABE Chapter Recharge Meeting!

When: 2:00 pm, Saturday, September 24, 2022

Where: Downtown Anaheim Community Center, 205 E. Center St., Anaheim, CA 92805



Why: To revitalize the Orange County CABE Chapter and connect with like-minded advocates for biliteracy, multicultural competency, and educational equity!

RSVP

Questions? Contact Evelyn Briseño, CABE Membership Assistant, atevelyn@gocabe.org.

SFABE (San Francisco) CABE Chapter #23, Region 1



Check out SFABE's latest newsletter...

SFABE Newsletter

Other items of interest for the CABE community...



Since 2019, the Community Engagement Initiative (CEI) has gathered students, families, community partners, educators, educational partners, and researchers to forge meaningful connections across culturally and linguistically diverse communities. The goals of these gatherings have been to share best practices for community engagement and support one another during challenging times—all while peer leading and learning from each other to accomplish these goals. The stories below from the CEI: Cohort 1 Districts highlighted below offer lessons and models for other schools and districts looking to engage their communities more deeply and effectively.

Click the images below:





Visit CEI at <u>californiaengage.org</u>. Contact CEI via Nicole LoBese at <u>nlobese@ccee-ca.org</u>. Follow CEI on social media:

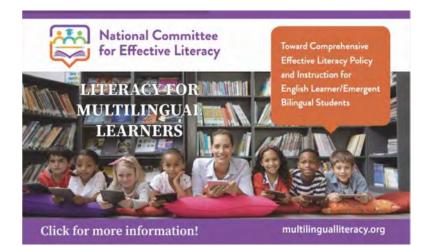












New! NCEL Podcasts on Effective Literacy

Listen to the Effective Literacy Podcast via Apple Podcasts, Spotify, Google Podcasts, and YouTube

Listen Now

Check out NCEL's White Paper:

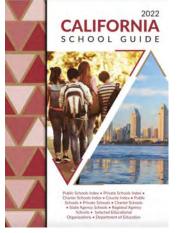
"Toward Comprehensive Effective Literacy Policy and Instructions for English Learner/Emergent Bilingual Students"

Read Now





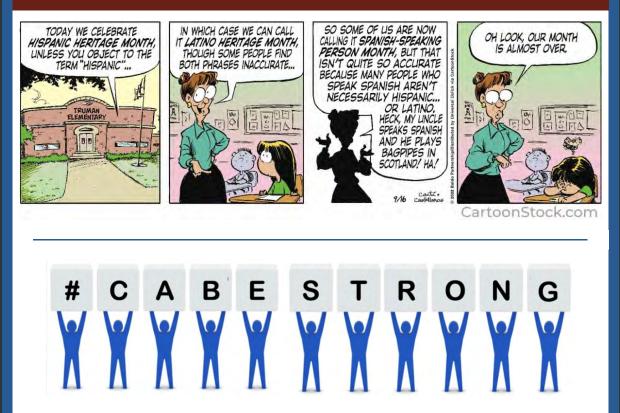








Comic Corner...



Contact the editor—Laurie Miles, Communications Coordinator:laurie@gocabe.org



www.gocabe.org

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