

Upcoming CABE Dates and Deadlines in this Issue

- **November 7 & 11**—[ELDTA Modules 3A & 3B](#): *Best Practices for Teaching Critical English Language Skills through Designated ELD*
- **November 14**—Taller de Abogacía Federal/Estatal/Local, Federal/State/Local Advocacy Workshop: [Flyer/Volante](#)
- **November 15**—Session 1 of [Cultural Connections](#): *Embracing the Cultural and Linguistic Assets of Multilingual Learners*
- **November 16**—[DLTA Module 3](#): *Becoming a Reflective Dual Language Teacher*
- **November 19**—[CABE 2025](#) Extra Early Bird Registration Deadline
- **November 20**—[Monterey Regional Reception](#)
- **November 21**—[Monterey Regional Conference](#)
- **December 6**—Deadline for [CABE 2025 Awards Nominations](#)

CABE Statement on Election Concerns

Declaración de CABE sobre preocupaciones electorales



Concerned about student well-being after the election? ¿Preocupado por el bienestar de los estudiantes después de las elecciones?

Dear CABC Community,

Do you have concerns about students' well-being related to the election results? CABC has curated a collection of resources, tips, and tools to help educators and parents with guide meaningful conversations, build resilience, and foster supportive environments for students and families. **Go to the link or scan the code** to access information and resources to support you in navigating the post-election atmosphere.



<https://bit.ly/CABEElection>

Querida comunidad de CABC,

¿Tiene preocupaciones sobre el bienestar de los estudiantes en relación con los resultados de las elecciones? CABC ha seleccionado una colección de recursos, consejos y herramientas para ayudar a educadores y padres a guiar conversaciones significativas, construir resiliencia y fomentar entornos de apoyo para estudiantes y familias. **Ve al enlace o escanee el código** para acceder a la información y los recursos que le ayudarán a navegar el ambiente posterior a las elecciones.



<https://bit.ly/CABEElecciones>

**View/Download
Statement**

Ver/Descargar Declaración

Find out what happening in Sacramento that impacts education...

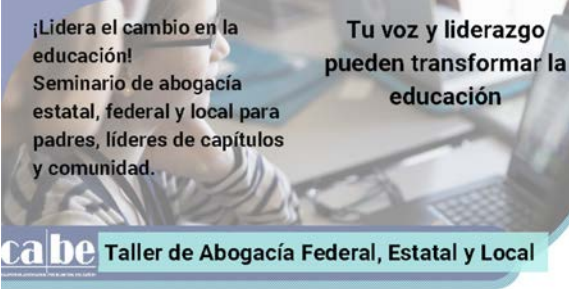


CABC Legislative Advocate Report by Jennifer Baker



- Assembly Hearing on LCFF
- Positive Economic Forecast Continues
- Legislative Calendar

Read Report



¡Lidera el cambio en la educación!
Seminario de abogacía estatal, federal y local para padres, líderes de capítulos y comunidad.

Tu voz y liderazgo pueden transformar la educación

cabe Taller de Abogacía Federal, Estatal y Local



Lead the Change in Education! State, Federal, and Local Advocacy Seminar for Parents, Chapter Leaders, and Community.

Your voice and leadership can transform education

cabe Federal, State and Local Advocacy Workshop

[Download Flyer/Descargar Volante](#)



CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

CULTURAL CONNECTIONS



Cultural Connections promotes cross-cultural understanding and professional dialogue among educators globally. Currently focused on California, Hong Kong, and Macau, the program welcomes participants from all regions, with opportunities for funded travel to California for CABE's conference—the largest bilingual education event in the world.



Upcoming Learning Dialogues

Embracing the Cultural and Linguistic Assets of Multilingual Learners

November 15, 2024 | 4:00 PM PDT / November 16, 2024 | 8:00 AM HKT

Language Instruction that Leads to Academic, Linguistic, and Socio-Cultural Competencies

January 24, 2025 | 4:00 PM PDT / January 25, 2025 | 8:00 AM HKT

Implementing a Comprehensive Literacy / Biliteracy Framework

March 7, 2025 | 4:00 PM PDT / March 8, 2025 | 8:00 AM HKT

California's Educational System in Support of Multilingual Learners

April 12, 2025 | 5:00 PM PDT / April 13, 2025 | 8:00 AM HKT

There is no cost to register for the Zoom Sessions.

**JOIN US FOR ANY OR ALL
FOUR ZOOM SESSIONS!**

Win a CABE 2025
conference registration in
our first three sessions!

Travel funding is available
for participants from Hong
Kong/Macau. More details
at the first Zoom session.

[Register Here](#)



**U.S. Consulate General
Hong Kong & Macau**

The U.S. Consulate General Hong Kong and Macau is providing significant funding support for the exchange component of this program.



20888 Amar Road, Walnut CA 91789 | 626-814-4441 | info@gocabe.org



Join us in Monterey: Reception Nov 20, Conference Nov 21

PROFESSIONAL LEARNING FOR PARENTS, PARAEDUCATORS, TEACHERS, ADMINISTRATORS,
AND COUNSELORS OF PRE-K TO 12TH GRADE ENGLISH & MULTILINGUAL LEARNERS

Dear **CABE & **CALSA** Members,
and Friends in Northern California...**

**RSVP
below!**

JOIN US FOR A RECEPTION!

THE EVENING PRIOR TO THE MONTEREY REGIONAL
PARENT, PARAEDUCATOR, TEACHER, AND ADMINISTRATOR CONFERENCE

Wednesday • November 20, 2024 • 5:30–8:30 pm

Embassy Suites by Hilton Monterey Bay Seaside

1441 Canyon Del Rey • Seaside, CA 93955



Innovate to Elevate!
Empowering Latino/a Student Success

PANEL OF SPEAKERS



Dr. Deneen Guro
MCOE Superintendent

Moderator



Dr. Rebeca Andrade
CALSA Region 8 Director
SCESD Superintendent



Dr. PK Dillenbaugh
MPUSD Superintendent



Monica Anzo
AUESD Assistant
Superintendent



Laura Cortez
GUSD Interim
Superintendent



**To RSVP today,
scan the code or go to:**

<https://bit.ly/MontereyReception2024>



North Monterey County USD
Student Entertainment

Sponsored by ...





CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

School Year
2024–2025

PROFESSIONAL LEARNING FOR PARENTS, PARAEDUCATORS, TEACHERS, AND ADMINISTRATORS OF PRE-K TO 12 GRADE ENGLISH & MULTILINGUAL LEARNERS

Parents, Paraeducators, Teachers, and Administrators
Register to Attend the Monterey Regional Conference

CABE ONE-DAY REGIONAL

A Vision for Biliteracy & Educational Excellence for English Learners and Multilingual Learners

MONTEREY, CA

THURSDAY, NOVEMBER 21, 2024

Embassy Suites by Hilton Monterey Bay Seaside | 1441 Canyon Del Rey Blvd, Seaside, CA 93955

Parents, Paraeducators, Teachers, & Administrators Regional:
Supporting Learners, and Strengthening Communities

KEYNOTE SPEAKER



**JAIME
CARIAS**

EmpowermentED

Opening General Session
8:00 am - 9:00 am

EARLY REGISTRATION

\$200

\$225 after October 31, 2024

Lunch and materials are included.

District Special:

Send six (6), Pay for five (5)!

(All six registrations must be received together)

[CLICK HERE FOR MORE INFORMATION](#)

**PROFESSIONAL LEARNING FOR PARENTS AND PARAEDUCATORS
OF PRE-K TO 12TH GRADE ENGLISH & MULTILINGUAL LEARNERS****Interested in Presenting at our CABE Parent
and Paraeducator Regional Conferences?**

Share your educational knowledge!

CABE invites you to submit a presentation highlighting the latest resources, strategies, and programs that support English and Multilingual learners, specifically tailored for Parents and Paraeducators.



[Click Here to Submit](#)

**PROFESSIONAL LEARNING FOR TEACHERS, COACHES, AND ADMINISTRATORS OF
PRE-K TO 12TH SPANISH DUAL LANGUAGE AND BILITERACY PROGRAMS**

**Virtual
Series**

**DUAL LANGUAGE
TEACHER ACADEMY
(DLTA) PROGRAM**

REGISTRATION NOW OPEN!

[CLICK FOR MORE
INFORMATION](#)



CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

SCHOOL YEAR
2024–2025

PROFESSIONAL LEARNING FOR TEACHERS AND ADMINISTRATORS OF
PRE-K TO 12TH GRADE ENGLISH LEARNERS AND EMERGENT BILINGUALS

CABE ENGLISH LANGUAGE DEVELOPMENT TEACHER ACADEMY (ELDTA)



**VIRTUAL
SERIES**

ALL THURSDAY EVENTS
September 2024 through May 2025
3:30pm - 5:30pm (PST)

**CLICK HERE TO
VISIT OUR WEBSITE**

CABE 2025 registration now open! Click below to learn more...



MARCH 26-29, 2025 | LONG BEACH, CA

**DON'T MISS OUT ON THE
EXTRA EARLY BIRD SAVINGS!**



Extra Early Bird Deadline: November 19, 2024

[CLICK HERE
TO REGISTER](#)

SPOTLIGHT SPEAKERS



Jaime
Carias



Consuelo
Castillo-Kickbusch



Dr. Jim
Cummins



Martha
Hernandez



Dr. Socorro
Herrera



Dr. Martha
Martinez



Dr. Laurie
Olsen



Dennis
Parker



Dr. Sonia
Soltero



Shelly
Speigel-Coleman

CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

CABE 50th 2025

ANNIVERSARY

Honoring our Past, Embracing Our Future: 50 Years of Bilingual Advocacy & Excellence

Long Beach, CA | March 26-29, 2025



AWARD NOMINATIONS

SUBMISSION DEADLINE:

DECEMBER 6, 2024

**SEAL OF EXCELLENCE SCHOOL
SUBMISSION DEADLINE:**

OCTOBER 13, 2024

CATEGORIES:

ADMINISTRATOR OF THE YEAR

TEACHER OF THE YEAR

PARAEDUCATOR OF THE YEAR

PARENT OF THE YEAR

STUDENT WRITING

SEAL OF EXCELLENCE SCHOOL

Join us in LONG BEACH! WWW.CABE2025.ORG
REMEMBER TO STAY CONNECTED WITH CABE





REGISTER TO BE A SPONSOR OR EXHIBITOR



- DEDICATED VIEWING TIMES
- PRIME SPONSOR LOCATIONS
- GIVEAWAYS & RAFFLES
- LEADCAPTURE
- 5,000 PLUS ATTENDEES

REGISTER TODAY!

SPONSOR & EXHIBITOR OPPORTUNITIES!

- ★ Purchase Pre-Registration List for ONLY \$175.
(Attendees who have given permission to share their information)
- ★ Opportunity to Conduct a Presentation.
- ★ Purchase Full Four-Day Attendee Registration at a Discounted Rate of \$400.00.
- ★ Participate at Night at the Exhibits – Wednesday from 6:00 pm – 7:30 pm.

INTERESTED IN HIGHLIGHTING YOUR COMPANY

[Click here to learn more about sponsor opportunities](#)

Visit CABE2025.ORG

cabE 50th 2025

Saturday, March 29, 2025 • Long Beach Convention Center

HIGH SCHOOL & MIDDLE SCHOOL MARIACHI FESTIVAL-COMPETITION

“Uniting Schools through Music!”

Entry Fee: \$150 per group

CABE is taking the lead in California as bilingual music educators to create a presence for Mariachi as part of the state's culture. We live in a Latino/a majority culture, but our culture is not yet seen as an asset, nor is it celebrated for its richness and beauty.

By celebrating Mariachi in a manner that promotes excellence and mastery, CABE is creating a platform that preserves its rich culture, art, and tradition of Mariachi through supporting and expanding Mariachi education in our schools.

Participation in youth Mariachi, gives students a sense of significance, belonging, and pride and includes them in the legacy of the Mariachi they are joining. The positive culture created by a quality youth Mariachi promotes the tenets of social-emotional learning and instills transferable, marketable skills. It increases musical prowess, bilingualism, and retention in schools.

Mariachi brings families together as it is rooted deep into the rich cross-cultural (Spanish — French — Italian — African — Moorish — Indigenous) traditions which celebrate major life events, such as baptisms, weddings, and end-of-life celebrations.

Mariachi is intergenerational, increases family bonds, and promotes parent participation in schools. The CABE Mariachi Festival-Competition promotes the preservation of the art and culture of the Mexican Mariachi heritage.

Middle School: 1st Prize: \$2,000 • 2nd Prize: \$1,000 • 3rd Prize: \$500

High School: 1st Prize: \$2,000 • 2nd Prize: \$1,000 • 3rd Prize: \$500

Contest Rules

To enter the contest, groups must submit a 3-5 minute video performing a mariachi song in Spanish. Six finalists will be invited to perform live at the CABE 2025 Annual Conference on Saturday, March 29, 2025 at the Long Beach Convention Center.

During the live performance, a panel of mariachi expert judges will select the winners of the 1st-, 2nd-, and 3rd-place prizes based on the following criteria:

1. Voice (50%) 2. Expression (30%) 3. Showmanship (20%)

Application Deadline: January 10, 2025

For more information and registration, visit our website www.cabe2025.org/2025mariachi

CABE is growing and hiring...

COME WORK FOR CABE



OPEN POSITIONS

- **ADMINISTRATIVE ASSISTANT (FULL-TIME)**
 - DEPARTMENT: FAMILY AND COMMUNITY ENGAGEMENT
- **ADMINISTRATIVE ASSISTANT (FULL-TIME)**
 - DEPARTMENT: PROFESSIONAL LEARNING SERVICES (PLS)
- **OFFICE ASSISTANT (FULL-TIME)**
 - DEPARTMENT: PROGRAM AND EVENTS
- **COMMUNICATIONS AND MARKETING SPECIALIST (FULL-TIME)**
 - DEPARTMENT: ADMINISTRATION TEAM
- **EVENT COORDINATOR (FULL-TIME)**
 - DEPARTMENT: PROGRAM AND EVENTS
- **PART-TIME PROFESSIONAL LEARNING SPECIALIST (STAFF ON-DEMAND)**
 - DEPARTMENT: PROFESSIONAL LEARNING SERVICES (PLS)
- **FAMILY AND COMMUNITY ENGAGEMENT SPECIALIST (PER DIEM)**
 - DEPARTMENT: FAMILY AND COMMUNITY ENGAGEMENT (FACE)

See more information
and other open jobs:

gocabe.org/cabe_jobs/



Questions? Reach out
to info@gocabe.org

California Association for Bilingual Education

20888 Amar Rd.
Walnut, CA 91789-5054

(626) 814-4441
info@gocabe.org

(626) 814-4640
www.gocabe.org

Meet our new FACE Assistant Director, Dr. Margarita Mosqueda...



Dr. Margarita Mosqueda, the sixth of seven siblings, was born in Michoacan, Mexico, to a handyman father and a curandera mother who was a respected leader of her community. When she immigrated to the U.S. and arrived in Santa Barbara, CA, at the age of 14, she faced significant gaps in reading and writing that made navigating the traditional education system a challenge. However, her love for reciting poems and performing in school plays in Mexico had already strengthened her oral skills.

She says that high school was tough, "I struggled with cultural and language barriers, but I found a way forward by using my voice and memorizing English songs to learn the language. This journey ignited my passion for advocating dual language education and ensuring newcomers feel included." In high school, she felt ashamed of her heritage, and she saw no teachers who looked like her. It wasn't until college, in a Chicano studies course, that she learned about her rich cultural legacy, and that's when she says she finally embraced the pride of being Mexicana. "Now, I stand firm in my identity, knowing that my past struggles have shaped the advocate I've become."

Margarita's educational journey began at Santa Barbara City College, where she learned to write in both languages, building the foundational skills that shaped her academic and professional path. From there, she transferred to UCSB, earning a double major in Spanish and Chicano Studies, a master's degree, and a teaching credential in multiple subjects. She continued her studies at California Lutheran University, earning a master's degree in Marriage and Family Therapy and a doctorate in Educational Leadership. "My focus has always been on trauma-informed practices with at-risk students, driven by my passion to support and empower those who need it most."

As a dual language teacher, coordinator, and principal, Margarita knows that biliteracy development goes beyond learning languages; it is the human right of students to keep their identities. She says, "Biliteracy encompasses navigating and comprehending diverse cultural contexts associated with each language. Multilingualism and social competence aim to equip learners with a deeper appreciation for cultural diversity, facilitating meaningful connections between individuals and societies." Both her daughters were part of the dual immersion program in the El Rio School District in Oxnard, CA, and she has always been an advocate for bilingual education.



For the last 27 years, her primary mission has been educating her community on the California English Learner Roadmap Policy and highlighting Global California 2030. She explains, "I aim to work in organizations that value biliteracy and cultivate cultures. My primary goal as an educational leader is to empower others through capacity building by facilitating professional development for staff, teachers, parents, and students. My leadership skills have been instrumental in creating professional learning communities grounded on best practices for teachers, parents, students, and principals. My translanguaging and cross-linguistic bridging expertise have significantly contributed to my district staff's growth and success." Margarita explains that her strengths lie in her ability to connect and empower the parent community by developing their leadership skills within them.



As a first-year teacher in the Rio School District 27 years ago, Margarita attended the local CAFE chapter's conference, which changed her way of thinking and left her feeling empowered: "For the first time, I realized I was not alone and that I belong here! Since then, CAFE has always been an integral part of my professional life." She was part of *Padres Líderes* in the Rio School District and presented topics for parents at the annual conference.

Today, as CAFE's Assistant Director of Family and Community Engagement, she believes that true leadership means creating the right conditions and removing barriers so our communities, families, and students can thrive. She knows that by establishing systems that promote both high academic achievement and meet students' social-emotional needs, we build a foundation for lasting success. "My primary mission is to empower others, whether it's through capacity building or professional development for instructional leaders, teachers, and parents. I take pride in fostering professional learning communities rooted in best practices that uplift teachers, students, and principals alike. Understanding the unique journeys and challenges they face, I draw on my expertise in translanguaging and bridging to inspire growth across our district." Margarita also says that one of her greatest strengths is connecting with and empowering parents, helping them uncover and cultivate their own leadership potential, and watching as they become powerful advocates for their children and their communities.

In her free time, Margarita likes to spend time with friends and family, with her beloved husband, Dr. Andrés Durán, a true visionary whose dedication to education and shared life mission lights her daily path. His commitment to shaping minds and inspiring change aligns beautifully with their purpose, and together, they are building a legacy of growth, compassion, and transformation. They have two daughters, Ixtzel (23), a UCSD student pursuing a master's in international studies with an emphasis in Latin American studies, and Citlali (21), a USC senior pursuing a bachelor's in business and film. "I feel immense pride in my daughters' deep commitment to social justice, knowing that their compassion and dedication to uplifting others are gifts that will create a lasting impact in the world. I stand inspired by their courage to stand up for

what's right and their shared heart for building a better tomorrow."



She also enjoys walking in nature, meditating, and reading about health and leadership. Margarita says that everything she does is due to her mom's sacrifices. "She was my hero, and I aspire to be like her one day. She brought us to the US to escape an abusive home situation, and she taught me always to remember that when I'm in a room and speaking to a group, I am speaking on behalf of all the women in the room."

Reflecting on her journey, Margarita says, "This is just a glimpse of my remarkable life's journey filled with learning, resilience, and unapologetic commitment to making a difference. From building safe spaces to fostering understanding and growth in those I serve, my experiences are woven with passion, purpose, and an enduring drive to create positive change. As I look ahead, I'm excited to continue this impactful path, constantly evolving and embracing new opportunities that allow me to shape lives and inspire others. Here's to a future as vibrant and fulfilling as the road I've traveled!"

What's happening in local chapters across the state....



Attention, Chapter Leaders! 2025 Chapter of the Year Award nominations are now open and due by December 6th...



**2025 CABE
Chapter of the Year (COTY)
Nomination Process**



**View/Download COTY Award
Flyer**

META

Multilingual Educators Transforming Achievement

CABE Chapter #8, Region 1

META Multilingual Educators Transforming Achievement

Every School a Language Friendly School
Creating Affirming Environments for Language Learner Success

Friday, January 31, 2025 • 4:00 - 7:30
Saturday, February 1, 2025 • 8:00 - 4:00
Stanislaus County Office of Education • 1100 H Street • Modesto, CA 95354

We invite Central Valley educators to join us for a day of learning, collaborating, networking, and celebrating as we explore the critical importance of investing in the creation of language friendly environments that honor and welcome every child's language and culture in ensuring success for Emergent Multilingual Learners. Join us in learning how we can transform our pedagogy and practice to activate and make visible the genius of our students and to fully engage their unlimited potential.

Confirmed Keynote Sessions

Multilingualism and the California English Learner Roadmap
LAURIE OLSEN, Founding Director and Strategic Advisor to the Sobrato Early Academic Language (SEAL) PreK-3 Initiative

The Language Friendly Schools Movement
ELLEN-ROSE KAMRÉL, Executive Director, Ruda Foundation for Multilingual Learning
EMMANUELLE LE PICHON-VORSTMAN, Associate Professor of Linguistics, Ontario Institute for Studies in Education

Promoting Multilingualism through Transformative Leadership
ANA DEGENNA, Superintendent, Oxnard School District

Confirmed Workshops & Presenters

All B Diverse Language Learners (David Calvo)
Academic Language Development (Chardene Fried & José Luis Pérez)
Resilient Language (Liliana Sánchez)

Transforming Newcomer Programs (Sam Fina, Lindsay Bird, & Amalia Hernandez)
Transformative Mathematics Pedagogy (Matt Kiderl)
Graduate Profiles & Emergent Multilingual Learners (Ramon Stearns)

Sponsors

META Multilingual Educators Transforming Achievement

Additional Invited Presenters

Silvia Ortega-Buque de Reyes
Mahbuba Hammod
Belarunde Ilari
Tony Plaza, Actor
Craig Strong

Cross-Linguistic Transfer
A New Resource for Teaching U.S. History
Clarity: An Innovative Accountability Platform
Multilingualism: An Invaluable Resource in the Creative Arts
Increasing Language Learner Engagement & Success through Outdoor Learning

Invited Special Guests

Milton Chen
Executive Director Emeritus
George Lucas Education Foundation

Jim Cummins (via video)
Professor Emeritus, OISE
Ambassador, Language Friendly Schools

Miguel Cardona (via video)
United States Secretary of Education

Special Features

Meet the Speakers Reception
Friday, January 31 • 6:00 - 7:30
Doubletree Hotel, Modesto

Gifts & Prizes
Including
CABE 2025 Registration!

Registration

Pre-Registration (Deadline 1/20/25)
META Members: \$225
All Others: \$305
<https://tinyurl.com/METAevent2025>

On-Site Registration
Subject to Availability: \$325

Contact Information

Francisca Sánchez • franciscasanchez53@gmail.com • 909-322-9844
For more information about the sessions and speakers, or to become a META member, go to:
<https://tinyurl.com/META.Cabe>

Sponsors

Other items of interest to the CABE Community...

BE A PART OF EDUCATION EQUITY POLICY HISTORY

Many of you have helped us read and rate several LCAPs in relationship to how well districts address the needs of English Learners. Others have seen our reports and know the importance of keeping districts focused on improving programs and services for ELs. Your work helped us produce three important reports that impacted the design and content of the newest template that districts use to write a three-year LCAP.

We are going to read LCAPs again but with a different focus.

- 1 How did policy changes in the LCAP template result in greater evidence of equity for EL/MLs in districts with high numbers/percentages?
- 2 To what degree were the needs of the different EL profiles, including DLLs and LTELs, considered when identifying actions addressing language programs and professional development specific to these student subgroups?
- 3 For which indicators are ELs performing at the lowest performance level and how are the goals, actions and services targeted to address their needs?
- 4 Did the districts identify metrics to reduce the disparities in outcomes and opportunities between English learners and other student groups?
- 5 How were the educational partners engaged in development of a plan to address and reduce the disparities of opportunities and outcomes between ELs and other student groups?

Help us provide direction for important policy work to improve LCFF and the state accountability system for English learners!

Join us on January 28, 2025 at CAFE headquarters for a day of reading and rating LCAPs! You will be provided with a three-hour virtual training on January 22, 2025 from 9:00am-12:00pm. Limited support is available for those whose agencies cannot support the costs of your attendance.

To sign up, please submit a form here: caltog.co/reading-LCAPs-2024 or scan the QR code



Calling all K-5 bilingual educators in LA, Miami, and Dallas...

You may be eligible for a grant for educational tools and professional development!

The Spring 2025 Read Conmigo bilingual educator grant cycle is now open.

**\$3,000 Grant for
Bilingual Educators**

APPLY TODAY

Deadline is 11/10/2024

**Read
Connmigo**

THE
KEMPER
FOUNDATION

Apply here:
<https://bit.ly/readconnmigoSpring2025>

Deadline is 11/10!



SLIFE CURRICULUM

Curriculum for Students with Limited or Interrupted Formal Education (SLIFE)

With support from CalNEW, Oakland Unified School District and The SLIFE Equity Project have developed pilot curricular materials for SLIFE newcomer students. The curriculum is designed particularly for an ELD 1 class of newcomer learners who are below a fourth-grade reading level in their home language.

Materials include:

- A year-long scope and sequence with core texts and objectives aligned to the CA ELA/ELD framework
- A fully developed 13-week introductory unit, including lesson plans, leveled texts, teacher slides, and student materials
- Frameworks and scopes for three additional units
- Suite of reusable differentiated tasks for content classes

[All materials are freely available for public use.](#) They can be used as they are, adapted for local context, or drawn on for any of its component parts. A recorded webinar giving guidance on implementation will be posted alongside materials.

Exploring the Field of Newcomer Education: The CalNEW 2024-2025 Webinar Series



CalNEW Webinar Series and Speakers

This year's [CalNEW webinar series](#) features a great lineup of expert presenters sharing knowledge and resources to support newcomer education and well-being in the school system. The focus is on providing practical knowledge and tools that people can immediately apply in their practice.

People can register through this [flier](#) or the [California Newcomer Network](#).

"Intersectionalities: Justice, Culture, Ethnicity and Language"

32a Jornada Pedagógica Internacional para la Educación Plurilingüe

¡Le invitamos a una conferencia de desarrollo profesional **completamente en español!**

¡No se pierda esta oportunidad de participar y dialogar utilizando el español en contextos académicos!

Esta conferencia está diseñada para maestros bilingües que trabajan en programas bilingües o de inmersión dual, y también para hispanohablantes y padres de familia que desean fomentar el uso del español en su familia y comunidad.

Temas de sesiones:

- Instrucción interdisciplinaria
- Participación de la familia y la comunidad
- Desarrollo de la alfabetización

INSCRIPCIÓN (Incluye desayuno y almuerzo)

- Costo por participante - \$290
 - Costo para estudiantes universitarios - \$225
- Fecha límite de inscripción: 31 de enero de 2025
- PAGOS: Tarjeta de crédito, órdenes de compra o cheques.

INSCRÍBASE AQUÍ:



*Nota: Habrá inscripción limitada el día del evento, basado en la disponibilidad, a \$310 por persona.

O usando este enlace:
<https://soe.lmu.edu/centers/ceel/jornadapedagogica/>

Para mayor información envíe un correo electrónico a ceel@lmu.edu

**SÁBADO, 8 DE FEBRERO, 2025
8AM - 3PM**

EN PERSONA
UNIVERSIDAD LOYOLA MARYMOUNT
University Hall, Roski
1 LMU Drive
Los Angeles, CA 90045

Oradores Principales



Miguel Zavaia, Ph.D.
Profesor Asociado
Facultad de Educación
Universidad de California, Riverside



Elizabeth Howard, Ph.D.
Profesora Asociada
Facultad de Educación "Mead"
Universidad de Connecticut

Oradora patrocinada gracias a



A Division of Academic Learning Company, LLC

"Intersectionalities: Justice, Culture, Ethnicity and Language"

32a Jornada Pedagógica Internacional para la Educación Plurilingüe

An International Multilingual Education Professional Development Conference entirely in Spanish!

Don't miss this opportunity to engage & dialogue in Spanish in academic contexts!

This conference is designed for bilingual teachers working in bilingual or dual-language immersion programs, as well as for Spanish speakers and parents who want to promote the use of Spanish in their families and communities.

Session Themes:

- Interdisciplinary Instruction
- Family & Community Involvement
- Literacy Development

Registration (Includes breakfast & lunch)

- Registration Fee - \$290
 - Undergraduate/Graduate Student Fee - \$225
- Registration Deadline: January 31, 2024
- Payment: Credit card, Purchase Orders, & checks

REGISTER HERE:



*Note: There will be limited on-site registration based on availability at \$310 per person.

OR using this link:
<https://soe.lmu.edu/centers/ceel/jornadapedagogica/>

For more information, email us at ceel@lmu.edu

**SATURDAY
FEB 8, 2025
8AM - 3PM**

IN-PERSON
LOYOLA MARYMOUNT UNIVERSITY
University Hall, Roski
1 LMU Drive
Los Angeles, CA 90045

Keynote Speakers



Miguel Zavaia, Ph.D.
Associate Professor
School of Education
University of California, Riverside



Elizabeth Howard, Ph.D.
Associate Professor
New School of Education
University of Connecticut

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