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January 2025 • Issue 87 • California Association for Bilingual Education



### Upcoming CABE Dates and Deadlines in this Issue

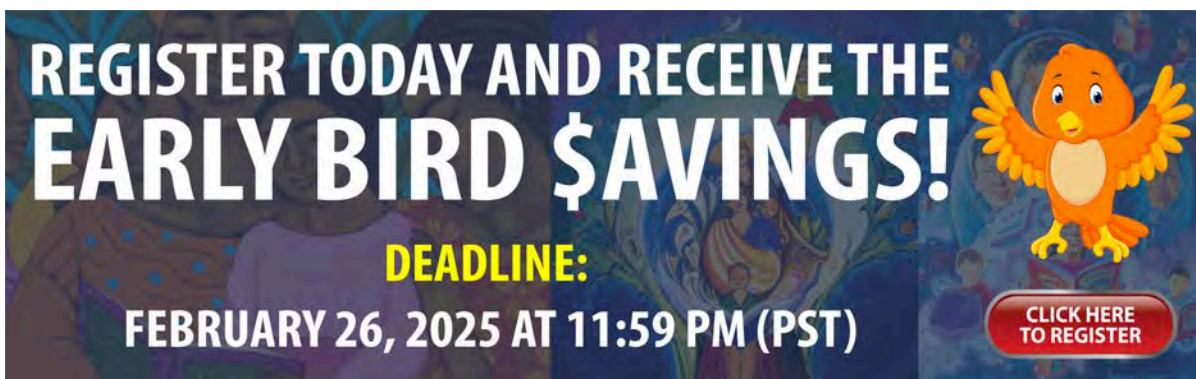
- **January 10**—Application Deadline [Mariachi Festival-Competition](#)
- **January 10**—Submission Deadline [CABE/CABTE Graduate Student Research Symposium](#)
- **January 11**—[DLTA Module 4](#): Authentic Spanish Reading Instruction | La pedagogía para la enseñanza auténtica de la lectura
- **January 23 & 30**—[ELD TA Module 5](#): ELPAC 2.0- High-Leverage Strategies for English Learner Success (Reading and Writing Domains)
- **January 24**—Session 2 of [Cultural Connections](#): Language Instruction that Leads to Academic, Linguistic, and Socio-Cultural Competencies
- **February 26**—Deadline for [CABE 2025](#) Early Bird Registration Savings

***Don't miss the early bird savings for CABE 2025...***



[CABE2025.ORG](https://CABE2025.ORG)

[Latest CABE 2025 Email Update](#)





# Congratulations

## SEAL OF EXCELLENCE SCHOOLS



### **Betsy Ross Elementary School**

Deidra Stewart, Principal  
Anaheim Elementary School District  
Jesse Chavarria, Superintendent

### **Mammoth Elementary School**

Michelle McMillian, Principal  
Mammoth Unified School District  
Dr. Annie Rinaldi, Superintendent

### **Cesar Chavez Academy**

Lori Clays, Principal  
Corona-Norco Unified School District  
Dr. Samuel Buenrostro, Superintendent

### **Pantera Elementary School**

Dr. Lacey Lemus, Principal  
Pomona Unified School District  
Darren Knowles, Superintendent

### **Ladera Palma Elementary School**

Dr. Rosamaria Murillo, Principal  
La Habra City School District  
Dr. Mario Carlos, Superintendent

### **Patrick Henry Dual Immersion School**

Rose Vitetta-Lewis, Principal  
Long Beach Unified School District  
Dr. Jill Baker, Superintendent

CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

# cabe50<sup>th</sup>2025

ANNIVERSARY

Honoring our Past, Embracing Our Future: 50 Years of Bilingual Advocacy & Excellence



Accepting research or projects that represent a diversity of issues within the field of bilingual/dual language and ESL/English learner education, embracing a variety of languages and programs across the state.

To submit your research/project scan or go to:  
<https://bit.ly/CABTE2025>



**Deadline to Submit! 1/10/2025**

Accepted presenters will receive a one-day complimentary pass to the conference.

**Present your research or project during the CABTE/CABE Graduate Student Research Symposium March 27 at CABE 2025 in Long Beach**  
[CABE2025.ORG](https://CABE2025.ORG)

*Find out what happening in Sacramento that impacts education...*



## CABE Legislative Advocate Report

by Jennifer Baker

- Legislature Swears In
- LAO Issues California Facts
- Legislative Calendar



[Read Report](#)



## Summary of Governor Newsom's 2025-2026 Budget Proposal

- Economic Outlook
- Revenue Estimates
- Education Funding
- Higher Education

[Read Summary](#)

### *CABE delegation visits Hong Kong and Macau...*

## Cultural Connections: CABE's Global Exchange Program



On December 9–13, 2024, CABE's Cultural Connections program brought together California educators on a delegation visit to Macau and Hong Kong. This opportunity allowed participants to engage in a rich exchange of ideas, explore educational practices, and strengthen cross-cultural collaboration.

The program, supported by funding from the US Consulate of Hong Kong and Macau, reflects CABE's commitment to fostering multilingualism, advancing bilingual education, and promoting global understanding. The itinerary offered insights into a variety of educational systems and practices, encouraging delegates to reflect on their own work while learning from international peers.

The delegation's agenda, listed by the order of visit, included:

- Premier School Affiliated to Hou Kong Middle School
- University of Macau
- City University of Macau
- International Montessori School
- Harrow International School, Hong Kong
- The Education University of Hong Kong
- Hong Kong Community College
- Fung Kai Innovative School
- SKH Chan Young Secondary School
- The Chinese University of Hong Kong
- US Consulate of Hong Kong and Macau
- Marymount Secondary School
- University of Southern California (Hong Kong Office)



Each visit provided opportunities to observe approaches to education, connect with professionals from different cultural and linguistic contexts, and explore how schools and universities address the needs of their communities.





## Key Highlights from the Visit

Both Macau and Hong Kong reflect rich linguistic diversity and a commitment to multilingualism. In Hong Kong, trilingualism and biliteracy are educational priorities, with Cantonese, Mandarin, and English—one of the city's official languages—taught or promoted across schools. This equips students to navigate both global and local contexts, preserving cultural ties. Cantonese, often referred to as the mother tongue, is an oral language which remains a vital part of this region's identity. Similarly, in Macau, where Portuguese is one of the official languages alongside Chinese, schools emphasize multilingual education to prepare students for broader international engagement.

In Macau and Hong Kong, the delegation visited both K–12 schools and higher education institutions. Visits to K–12 schools allowed delegates to visit classrooms, observe the teaching and learning process, and engage in dialogue with teachers and school leaders. At higher education institutions, the group primarily met with leaders and professors, including professors in teacher education, bilingual education, or translation and interpretation programs. The meetings provided platforms to discuss research and identify opportunities for collaboration such as pre-service and in-service teacher exchange programs. At the University of Southern California (Hong Kong Office), delegates explored how institutions bridge practice and policy to create meaningful impacts.

One of the visit's highlights was the meeting at the US Consulate of Hong Kong and Macau, where delegates learned about the consulate's broader mission to promote educational exchange and cultural understanding. The US Department of State sponsors multiple programs overseas that promote the teaching and learning of American English. (Learn more at [Office of English Language Programs | Bureau of Educational and Cultural Affairs](#).) This visit underscored the vital role of diplomacy in creating opportunities for collaboration and mutual growth.

Delegates left with a renewed appreciation for the power of education to connect communities across borders. The opportunity to engage directly with students, educators, and administrators enriched their understanding of multilingual education and its significance in today's global landscape.



## Cultural Exploration

Beyond the formal visits, delegates took the opportunity to immerse themselves in the cultural richness of Macau and Hong Kong. In Macau, the group explored several UNESCO World Heritage Sites and the Cotai Strip. Highlights included the Ruins of St. Paul, the Historic Centre of Macau, Senado Square, Santo António, Mount Fortress, and A-Ma Temple, each providing a deeper understanding of Macau's unique blend of Chinese and Portuguese heritage. Macau's cultural fusion is not only evident in its architecture and traditions but also celebrated in its cuisine, which is widely recognized as the world's first fusion food, blending Chinese, Portuguese, and other global influences into a truly distinctive culinary experience.

In Hong Kong, the delegates explored vibrant districts such as Tsim Sha Tsui, Central Market, and Kowloon. They experienced the Hong Kong Symphony of Lights from Victoria Harbour and enjoyed panoramic views from Victoria Peak. Other highlights included visits to the Ngong Ping Village and Tai O Fishing Village, which offered insights into Hong Kong's cultural and historical roots. Evening ventures to the bustling Night Markets rounded out the group's immersion into Hong Kong's dynamic atmosphere.



## Building Momentum with Virtual Sessions

CABE's Cultural Connections program is not limited to in-person visits. The program continues with a series of virtual sessions designed to extend the conversations and collaborations, beyond the in-person delegates.

One virtual session was held in November, and three additional virtual sessions are scheduled in the coming months. Having already attracted over 70 registrants from 12 states, the District of Columbia, Macau, Hong Kong, and mainland China, these sessions will focus on sharing insights, discussing best practices, and addressing challenges in multilingual education.



## Welcoming a Delegation from Hong Kong and Macau

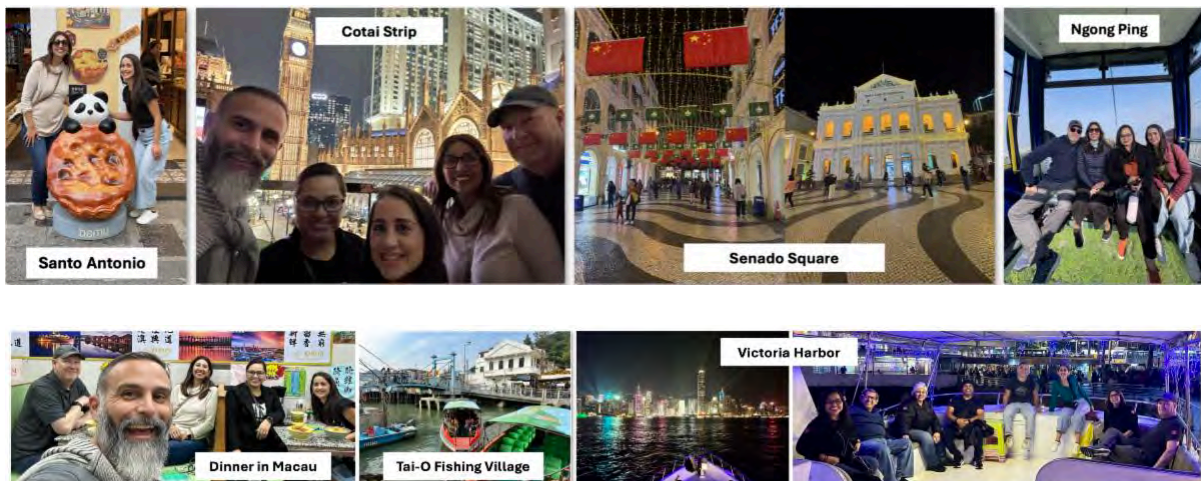
CABE is also preparing to welcome a delegation of educators from Hong Kong and Macau to Southern California. This reciprocal exchange will allow visiting delegates to engage with California's bilingual education leaders, tour programs, and participate in professional learning opportunities.

The upcoming visit will build on the foundations established during the recent delegation trip, further deepening partnerships and fostering mutual understanding. Hosting the delegation reflects CABE's commitment to creating meaningful, long-term connections that benefit educators, students, and communities alike.

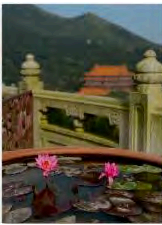
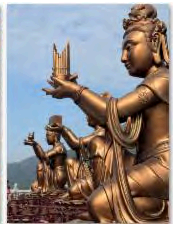
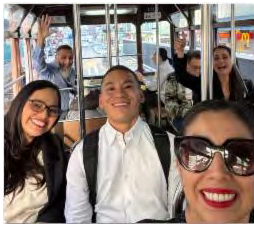
## Learn More

For more information about the Cultural Connections program and its future activities, including registering for the upcoming virtual sessions, please visit our website at <https://gocabe.org/cultural-connections/> and see the ad that follows this article.

A heartfelt thank you to all the educators, institutions, and partners who contributed to making this program possible. Together, we are building a future where multilingualism and cultural understanding thrive.







*Upcoming professional learning opportunities....*



CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

## CULTURAL CONNECTIONS



Cultural Connections promotes cross-cultural understanding and professional dialogue among educators globally. Currently focused on California, Hong Kong, and Macau, the program welcomes participants from all regions, with opportunities for funded travel to California for CABE's conference—the largest bilingual education event in the world.



## Upcoming Learning Dialogues

**Embracing the Cultural and Linguistic Assets of Multilingual Learners**  
November 15, 2024 | 4:00 PM PDT / November 16, 2024 | 8:00 AM HKT

**Language Instruction that Leads to Academic, Linguistic, and Socio-Cultural Competencies**  
January 24, 2025 | 4:00 PM PDT / January 25, 2025 | 8:00 AM HKT

**Implementing a Comprehensive Literacy / Biliteracy Framework**  
March 7, 2025 | 4:00 PM PDT / March 8, 2025 | 8:00 AM HKT

**California's Educational System in Support of Multilingual Learners**  
April 12, 2025 | 5:00 PM PDT / April 13, 2025 | 8:00 AM HKT

There is no cost to register for the Zoom Sessions.

**JOIN US FOR ANY OR ALL  
FOUR ZOOM SESSIONS!**

Win a CABE 2025  
conference registration in  
our first three sessions!

Travel funding is available  
for participants from Hong  
Kong/Macau. More details  
at the first Zoom session.

**Register Here**



**U.S. Consulate General  
Hong Kong & Macau**

The U.S. Consulate General Hong Kong and Macau is providing significant funding support for the exchange component of this program.



20888 Amar Road, Walnut CA 91789 | 626-814-4441 | [info@gocabe.org](mailto:info@gocabe.org)







CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

SCHOOL  
YEAR  
2024-2025

PROFESSIONAL LEARNING FOR TEACHERS, COACHES, AND ADMINISTRATORS OF  
PRE-K TO 12TH SPANISH DUAL LANGUAGE AND BILITERACY PROGRAMS



Virtual  
Series

## DUAL LANGUAGE TEACHER ACADEMY (DLTA) PROGRAM

REGISTRATION NOW OPEN!

CLICK FOR MORE  
INFORMATION



CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

SCHOOL YEAR  
2024-2025

PROFESSIONAL LEARNING FOR TEACHERS AND ADMINISTRATORS OF  
PRE-K TO 12TH GRADE ENGLISH LEARNERS AND EMERGENT BILINGUALS

## CABE ENGLISH LANGUAGE DEVELOPMENT TEACHER ACADEMY (ELDTA)



VIRTUAL  
SERIES

ALL THURSDAY EVENTS  
September 2024 through May 2025  
3:30pm - 5:30pm (PST)



CLICK HERE TO  
VISIT OUR WEBSITE





# *Save the Date*

## **CABE MULTILINGUAL EDUCATION'S DUAL LANGUAGE INSTITUTE**

### *First Time in Las Vegas!*

## **JULY 1-3, 2025**

### **RESORTS WORLD LAS VEGAS | LAS VEGAS, NV**

Three impactful days designed to inform the development and implementation of strong, successful, and sustainable elementary and secondary Dual Language programs.

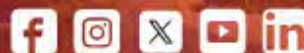
- Expert-Led Sessions
- Innovative Strategies
- Keynote Presentations by Experts in the Field
- Hands-On Workshops
- Invaluable Networking
- Targeted High Interest Topics on Biliteracy Instruction

**Mark your calendars—registration details are coming soon!**



Questions? Contact us at: [info@gocabe.org](mailto:info@gocabe.org)

*Follow us for Events, Info & More!*



***CABE is growing and hiring...***



**COME WORK FOR  
CABE**



## OPEN POSITIONS

- **ADMINISTRATIVE ASSISTANT (FULL-TIME)**
  - DEPARTMENT: FAMILY AND COMMUNITY ENGAGEMENT
- **ADMINISTRATIVE ASSISTANT (FULL-TIME)**
  - DEPARTMENT: PROFESSIONAL LEARNING SERVICES (PLS)
- **COMMUNICATIONS AND MARKETING OFFICER (FULL-TIME)**
  - DEPARTMENT: ADMINISTRATION TEAM
- **EVENT COORDINATOR (FULL-TIME)**
  - DEPARTMENT: PROGRAM AND EVENTS
- **FAMILY AND COMMUNITY ENGAGEMENT SPECIALIST (PER DIEM)**
  - DEPARTMENT: FAMILY AND COMMUNITY ENGAGEMENT (FACE)

See more information  
and other open jobs:

[gocabe.org/cabe\\_jobs/](http://gocabe.org/cabe_jobs/)



Questions? Reach out  
to [info@gocabe.org](mailto:info@gocabe.org)

California Association for Bilingual Education

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Walnut, CA 91789-5054

☎ (626) 814-4441  
✉ [info@gocabe.org](mailto:info@gocabe.org)

📞 (626) 814-4640  
💻 [www.gocabe.org](http://www.gocabe.org)

**CABE is proud to welcome...**

**Holly Luc**

**Office Assistant, Programs and Events**



**CONGRATULATIONS, HOLLY!**

*felicidades*



***What's happening in local chapters across the state....***



**META**

**Multilingual Educators Transforming Achievement**

**CABE Chapter #8, Region 1**



**META** Multilingual Educators Transforming Achievement

*Every School a Language Friendly School*  
Creating Affirming Environments for Language Learner Success

Friday, January 31, 2025 • 4:00 - 7:30  
Saturday, February 1, 2025 • 8:00 - 4:00  
Stanislaus County Office of Education • 1100 H Street • Modesto, CA 95354

We invite Central Valley educators to join us for a day of learning, collaborating, networking, and celebrating as we explore the critical importance of investing in the creation of language friendly environments that honor and welcome every child's language and culture in ensuring success for Emergent Multilingual Learners. Join us in learning how we can transform our pedagogy and practice to activate and make visible the genius of our students and to fully engage their unlimited potential.

**Confirmed Keynote Sessions**

*Multilingualism and the California English Learner Roadmap*  
LAURIE OLSEN, Founding Director and Strategic Advisor to the Subito Early Academic Language (SEAL) PreK-3 Initiative

*The Language Friendly Schools Movement*  
ELLEN-ROSE KAMMEL, Executive Director, Ruby Foundation for Multilingual Learning  
EMMANUELLE LE PICHON-VORSTMAN, Associate Professor of Linguistics, Istituto Italiano per lo Studio in Education

*Promoting Multilingualism through Transformational Leadership*  
ANA DEGENNA, Superintendent, Oakland School District

**Confirmed Workshops & Presenters**

All & Diverse Language Learners (David Cohen)  
Academic Language Development (Shylene Ford & José Luis Pérez)  
Resilient Language (Liliana Sánchez)

Transforming Mathematics Programs (Sam Fero, Lindsay Bird, & Analia Hernandez)  
Transformative Mathematics Pedagogy (Mati Abiel)  
Graduate Profiles of Emergent Multilingual Learners (Marina Shepkins)

**Sponsors**








**META** Multilingual Educators Transforming Achievement

*Additional Invited Presenters*

Elisa Barba-Baque de Reyes  
Maddie Bennett  
Belinda Kim  
Tony Pham, Actor  
Craig Strong

Cross-Linguistic Transfer  
A New Resource for Teaching U.S. History  
Early on Innovative Accountability Platform  
Multilingualism: An Invaluable Resource in the Creative Arts  
Increasing Language Learner Engagement & Success through Outdoor Learning

**Invited Special Guests**

Milton Chen  
Executive Director Emeritus  
George Lucas Education Foundation

Jim Cummings (via video)  
Professor Emeritus, OSI  
Ambassador, Language Friendly Schools

Miguel Cardona (via video)  
United States Secretary of Education

**Special Features**

Meet the Speakers Reception  
Friday, January 31 • 4:00 - 7:30  
Modesto Hotel, Modesto

**Registration**

Pre-Registration (Deadline 1/20/25)  
META Members: \$25  
All Others: \$35  
<https://centralvalley.org/METAtheme2025>

**Gifts & Prizes**

Including  
CABE 2025 Registration

**Contact Information**

Francisca Sanchez • [francescasanchez13@gmail.com](mailto:francescasanchez13@gmail.com) • 909-372-9844  
For more information about the sessions and speakers, or to become a META member, go to:  
<https://centralvalley.org/META-Cabe>

**Sponsors**








## Other items of interest to the CABE Community...

Check out this CalMatters article about bilingual education in California that features CABE Board Member Dr. Barbara Flores and includes a quote from CABE CEO Dr. Edgar Lampkin...



**California banned bilingual education for almost 20 years. It still hasn't recovered.**



## Virtual Dual Language Teacher Academy (Mandarin)

The English Learner Roadmap Power in Collaboration Across California (EPiCC), in partnership with the California Association for Bilingual Education, will provide a three-day program with three modules. This program will prepare dual language teachers and their colleagues with higher levels of academic Mandarin and the pedagogical practices to teach in and support a Mandarin dual language program. All modules are aligned with the Guiding Principles for Dual Language Education, 3rd edition and the CA English Learner Roadmap.

### Audience

TK-12 Dual Language Teachers,  
Instructional Coaches, Site Administrators

### Registration

<https://sbcoss.k12oms.org/2751-256652>

### No Fee

Module 1  
January 25, 2025

Module 2  
February 8, 2025

Module 3  
May 3, 2025

### Time

8:30 a.m. - 11:30 a.m.

Space is limited to the first 40 participants!



*Transforming lives through education*

Curriculum/Instruction and Academic Enrichment | Education Support Services  
Glendy Elias | [multilingualeducation@sbcss.net](mailto:multilingualeducation@sbcss.net) | 909.386.2644 | [www.sbcoss.net](http://www.sbcoss.net)



"Interseccionalidades: Justicia, Cultura, Etnicidad y Lenguaje"

## 32a Jornada Pedagógica Internacional para la Educación Plurilingüe

¡Le invitamos a una conferencia de desarrollo profesional **completamente en español!**  
*¡No se pierda esta oportunidad de participar y dialogar utilizando el español en contextos académicos!*

Esta conferencia está diseñada para maestros bilingües que trabajan en programas bilingües o de inmersión dual, y también para hispanohablantes y padres de familia que desean fomentar el uso del español en su familia y comunidad.

**Temas de sesiones:**

- Instrucción interdisciplinaria
- Participación de la familia y la comunidad
- Desarrollo de la alfabetización

**INSCRIPCIÓN (incluye desayuno y almuerzo)**

- Costo por participante – \$290
  - Costo para estudiantes universitarios – \$225
- Fecha límite de inscripción: 31 de enero de 2025
- PAGOS: Tarjeta de crédito, órdenes de compra o cheques.

**INSCRIBASE AQUÍ:**



\*Nota: Habrá inscripción limitada el día del evento, basado en la disponibilidad, a \$370 por persona.

O usando este enlace:  
<https://soe.lmu.edu/centers/ceel/jornadapedagogica/>

Para mayor información envíe un correo electrónico a [ceel@lmu.edu](mailto:ceel@lmu.edu)

**SÁBADO, 8 DE FEBRERO, 2025  
8AM - 3PM**

**EN PERSONA**  
**UNIVERSIDAD LOYOLA MARYMOUNT**  
 University Hall, Room 1 LMU Drive  
 Los Angeles, CA 90045

**Oradores Principales**



**Miguel Zavala, Ph.D.**  
 Profesor Asociado  
 Facultad de Educación  
 Universidad de California, Riverside



**Elizabeth Howard, Ph.D.**  
 Profesora Asociada  
 Facultad de Educación "Hedge"  
 Universidad de Connecticut

Oradores patrocinados gracias a:



"Intersectionalities: Justice, Culture, Ethnicity and Language"

## 32a Jornada Pedagógica Internacional para la Educación Plurilingüe

An International Multilingual Education Professional Development Conference **entirely in Spanish!**  
*Don't miss this opportunity to engage & dialogue in Spanish in academic contexts!*

This conference is designed for bilingual teachers working in bilingual or dual-language immersion programs, as well as for Spanish speakers and parents who want to promote the use of Spanish in their families and communities.

**Session Themes:**

- Interdisciplinary Instruction
- Family & Community Involvement
- Literacy Development

**Registration (includes breakfast & lunch)**

- Registration Fee – \$290
  - Undergraduate/Graduate Student Fee – \$225
- Registration Deadline: January 31, 2024
- Payment: Credit card, Purchase Orders, & checks

**REGISTER HERE:**



\*Note: There will be limited on-site registration based on availability at \$370 per person.

OR using this link:  
<https://soe.lmu.edu/centers/ceel/jornadapedagogica/>

For more information, email us at [ceel@lmu.edu](mailto:ceel@lmu.edu)

**SATURDAY  
FEB 8, 2025  
8AM - 3PM**

**IN-PERSON**  
**LOYOLA MARYMOUNT UNIVERSITY**  
 University Hall, Room 1 LMU Drive  
 Los Angeles, CA 90045

**Keynote Speakers**



**Miguel Zavala, Ph.D.**  
 Associate Professor  
 School of Education  
 University of California, Riverside



**Elizabeth Howard, Ph.D.**  
 Associate Professor  
 Hedge School of Education  
 University of Connecticut

This keynote is sponsored by











## Comic Corner...



Contact the editor: Laurie Miles, Communications Manager, [laurie@gocabe.org](mailto:laurie@gocabe.org)



CABE | 20888 Amar Road | Walnut, CA 91789 US

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