

### MLK Teaching Resources

- [Learning for Justice](#)
- [NEA](#)
- [NY Times](#)
- [PBS](#)
- [Story Corps](#)
- [Teaching Channel](#)

### Important Upcoming Dates

**January 11 & 18**—[ELDTA Module 4](#): ELPAC 2.0- High-Leverage Strategies for English Learner Success (Speaking and Listening Domains)

**January 12**—Deadline to register for the CABE 2024 [Multicultural Traditional Dress Fashion Show](#)

**January 16**—[CABE 2024](#) Early Bird Registration Deadline

**January 16**—Deadline to Register for the [HS/MS Mariachi Festival-Competition](#)

**January 24**—Deadline for FREE registration for [Asian Languages Institute](#) at CABE 2024

**January 27**—[DLTA Module 5](#): El desarrollo del español académico para maestros de doble idioma | Academic Spanish Language Development for Dual Language Teachers (Presented in Spanish)

**January 27**—[31a Jornada Pedagógica Internacional para la Educación Plurilingüe](#)

### More inspiring videos from CABE TV...

## Conversations from CABE 2023

As we look forward to [CABE 2024](#) in Anaheim, we also take a look back at "Testimonios" conversations from CABE 2023 in Long Beach. These videos\* feature inspiring narratives, in-depth interviews, and remarkable experiences shared by the bilingual education community. We believe that highlighting these stories can foster a deeper connection within our field and inspire one another in our respective journeys. This video series was filmed and produced in collaboration with [Summit K12](#), a CABE 2023 and CABE 2024 sponsor. We hope you enjoy these recently published videos from the [CABE TV 2023 playlist on YouTube!](#)



Enid Lee discusses her connections with CBE since 1997 and how to uplift and value African American language in our schools and communities.



Sandra Medrano-Arroyo compares bilingual education today with twenty years ago and shares what we need to consider moving forward.

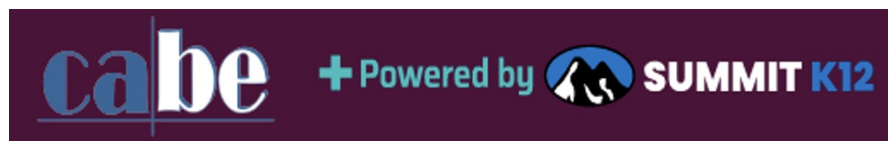


Dr. Fay Shin elaborates on the value of Korean dual language programs and the importance of student-centered, culturally relevant writing instruction.



Dr. Margarita Machado-Casas shares how reflections prompted by the pandemic highlight concepts of identity, language, and culture, and how we can make our educational spaces more inclusive.

*\*The opinions shared herein do not necessarily reflect those of CBE or Summit K12.*



*What's new in Sacramento that impacts education? Find out here...*



## CABE Legislative Advocate Report by Jennifer Baker



- CABE & CalTog Plan 2024 Legislation
- Revenues Need Great Expectations and Continue to Falter
- Senator McGuire to Transition to Senate President Pro Tempore

[Read Report](#)

*CABE is growing and we're still hiring!....*



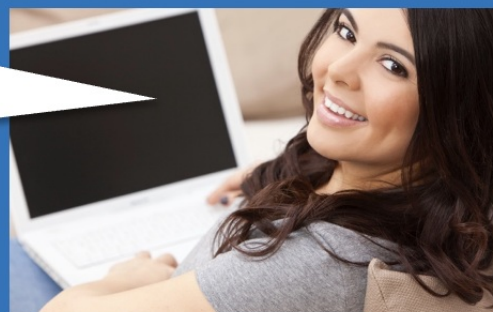
## JOIN OUR TEAM! **CABE IS HIRING!**

### Current Job Opportunities

- » Professional Learning Specialist, part-time
- » Professional Learning Specialist, full-time
- » Assistant Director, Family & Community Engagement
- » Family & Community Engagement Specialist, per diem



Scan the code to  
take your career  
to the next level  
at CABE!



*Catch the Early Bird savings before they fly away on January 16th...*

CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION



# CABE 2024

Strength in Unity: Embracing the Tapestry of Our Diversity,  
Cultivating Our Heritage, & Celebrating Our Multilingualism

February 21-24, 2024 | Anaheim, California

Sponsor & Exhibitor  
Brochure

Visit [CABE2024.ORG](https://CABE2024.ORG)





# Asian Languages Institute

**Saturday, February 24, 2024  
9:00 am - 12:00 pm • Hilton Anaheim**

**Calling all TK-12 teachers, and school leaders of Asian Language Programs!**

**Cantonese | Filipino | Hindi | Hmong | Japanese | Korean | Khmer | Mandarin |  
Punjabi | Thai | Vietnamese | ... and all Asian Language Programs\***

**FREE for teachers of Asian Languages  
and for all attendees at CABE 2024!**



**Registration Now Open!**

**Register for FREE by January 24, 2024**

**[cabe2024.org/ALI2024](https://cabe2024.org/ALI2024)**

For questions and inquiries, please contact:

Dr. Sandra Song at [ssong@aesd.org](mailto:ssong@aesd.org) | Sara Kennedy at [sara@gocabe.org](mailto:sara@gocabe.org)

\*Availability of breakout sessions in specific languages will depend on number of registrants

## HIGH SCHOOL STUDENT ACADEMY



**Thursday, February 22, 2024 | 10:00 am to 6:00 pm**

**CLICK HERE FOR  
MORE INFO**





# Multicultural Traditional Dress Fashion Show

*"Connecting Cultures Through Fashion"*

Friday, February 23, 2024 | 12:30 pm - 1:30 pm

Anaheim Convention Center North Hall - Exhibit Hall

Deadline: Friday, January 12, 2024

[CLICK HERE FOR MORE INFO](#)



## HIGH SCHOOL & MIDDLE SCHOOL MARIACHI FESTIVAL-COMPETITION



Saturday, February 24, 2024 | 12:30 pm

Anaheim Convention Center North Hall

Deadline: Tuesday, January 16, 2024

[CLICK HERE FOR MORE INFO](#)

Join us for DLTA on Dec. 3 and ELDTA on Jan. 11 & 18...

**cabe**

CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

SCHOOL  
YEAR  
2023-2024

PROFESSIONAL LEARNING FOR TEACHERS AND ADMINISTRATORS OF  
PRE-K TO 12TH GRADE ENGLISH LEARNERS AND EMERGENT BILINGUALS

## CABE ENGLISH LANGUAGE DEVELOPMENT TEACHER ACADEMY (ELDTA)



**ALL THURSDAY EVENTS**

**September 2023 through May 2024 • 3:30pm - 5:30pm (PST)**

**For more information, click here to visit our website**

PROFESSIONAL LEARNING FOR TEACHERS, COACHES, AND ADMINISTRATORS OF  
PRE-K TO 12TH SPANISH DUAL LANGUAGE AND BILITERACY PROGRAMS

# CABE DUAL LANGUAGE TEACHER ACADEMY PROGRAM (DLTA)



Featuring  
**EIGHT LIVE  
VIRTUAL MODULES**

**September 2023 through May 2024  
ALL SATURDAY EVENTS**

**Click for more details**

*Congratulations to Anaheim ESD...*

## Anaheim Elementary School District Earns Golden Bell Award for Implementing DLI Programs Districtwide!

Congratulations to the Anaheim Elementary School District for two recent recognitions for excellence in implementing DLI programs! On December 3, 2023, at the California School Board Association's annual conference in San Francisco, Dr. Downing and his team received a prestigious recognition, the Golden Bell Award, for implementing the Dual Language Immersion programs at all of their [23 school sites!](#)



[CSBA Golden Bell Awards 2023](#)

The **Golden Bell Program** includes programs and strategies that assist English learners in achieving proficiency in English and other academic subjects, including dual language immersion, developmental/maintenance language programs, and heritage language programs. These include strategies that support all students in achieving proficiency in written and spoken English and other languages so that they graduate from high school bilingual and illiterate.

CABE congratulates AESD, under the strong leadership of Dr. Downing, for serving over 3,686 students in multilingual education in 2023 in the following languages: English, Spanish, Korean, and Mandarin. The AESD DLI program began in 2006 with 26 students. With growing interest from the community and under the direction of the Board of Education, Dr. Downing, along with Magaly Rodriguez (Multilingual Instruction Coordinator), Maria Villegas (Director of Curriculum and Instruction), Dr. Mary Grace (Assistant Superintendent), and the amazing AESD DLI teachers, implement the EL Roadmap Policy by engaging all educational partners to make decisions that improve instructional programs for all students.

In 2023, AESD established a Mandarin program and expanded the Spanish DLI program to preschool, offering three more classes. Today, the AESD Board of Education and Superintendent Dr. Downing continue with a strong vision and a commitment from all stakeholders to implement the EL Roadmap Policy and validate the language assets of students who will continue their multilingual education with their trusted partner district at the Anaheim Union High School District which offers a range of programs for continuing multilingual



education.

AESD is also honored with the 2024 CABA Seal of Excellence Award at **Mann Middle School**. This award is given to schools that demonstrate a commitment to multilingual education. AESD previously earned the CABA Seal of Excellence Award at the following schools: Price: 2018, Juarez: 2020, Lincoln: 2022, Mann: 2023. CABA congratulates and thanks AESD for its commitment to expanding multilingual education!



The AESD Board of Education and Superintendent, Dr. Downing, have made a commitment to expanding DLI and have allocated time and funding for professional development and resources, including offering more books in Spanish and Korean in their libraries. This investment aligns with the EL Roadmap Policy and provides professional development for teachers, leaders, and instructional assistants.

### Congratulations to the AESD School Community!



### Meet *Angélica Hurtado*...



The second oldest of six siblings, Angélica Hurtado was born in León, Guanajuato, the "shoe capital" of Mexico. Her father was the owner of a small shoe factory, and her mother was a homemaker. Spanish was the family's primary language, and Angélica learned to read and write before entering kindergarten. She says that this early literacy helped her to transition to English faster. Her father came to the US "temporarily" looking for more opportunities after he lost his shoe business and later sent for the rest of the family.

Angélica remembers walking into her first U.S. classroom as a newcomer on the first day of first grade in a school in Boyle Heights. She did not know any English and recalls the teacher using gestures to communicate with her. She still remembers the teacher asking students to recite the alphabet one by one and allowing Angélica to do it in Spanish. This incident was her first connection to asset-based pedagogy. Her close family was a powerful support system, and her mother pushed the kids to succeed no matter what. Angélica recalls having caring teachers who took the time to help her as an English learner, and she discovered that her Spanish would help her learn English. She realizes now that she was



benefitting from metalinguistics and cross-linguistic connections before she even knew about them or the research supporting them.

"I am proof that asset-based approaches, translanguaging, and the principles of the EL Roadmap are effective ways to support newcomers."

Growing up, her life revolved around going to school, helping her mom with chores at home, and playing softball in the neighborhood park every summer. Later, she made the varsity softball team at Roosevelt High School and played shortstop. In addition, every summer for a week during high school, Angélica participated in the UCLA Partnership Program that recruited minority students to learn about college and A-F requirements, conducted campus visits, and provided writing teachers to assist with college essays. The program helped her prepare for college and get accepted to UC Riverside. She was the first in her family to go to college, thus paving the way for her siblings and cousins. She started as a math major at UC Riverside but decided to get her BA in Liberal Studies. Then, she got her teaching credential and reading certificate. Angélica received her MS in Educational Leadership from California Baptist University and is currently working on her doctorate in Organizational Change and Administration with one more year to go.



Angélica began her teaching career as a bilingual elementary school teacher and worked as a district bilingual reading support teacher and bilingual BTSA support teacher. She then went on to the district office to become the EL Programs Coordinator for seven years, providing teachers with professional learning and coordinating the rollout of the 2012 ELD standards. She was also a K-6 elementary school principal, director of state and federal programs, and is presently the Program Manager of Multilingual Education and Title III for the San Bernardino County Superintendent of Schools (SBCSS). Reflecting on her career, Angélica says, "Building relationships has been very important throughout my career, supporting those coming up in the ranks and remembering that there are resources that help us in our work. I am grateful for all the great people I have met and worked with throughout my career. I have learned so much from everyone." Angelica considers herself a champion for English learners and enjoys empowering educators to learn how to support multilingual students.

During her second year of teaching, Angélica attended her first CABE conference. "I fell in love with CABE because of its support, advocacy for ELs, courageous leadership, work with communities, and efforts to move important legislation forward. CABE was like family to me." In 2001, Angelica received the "Teacher of the Year Award" from CABE. As part of her work at SBCSS, she started presenting at CABE and was later encouraged to run for the board as the Region IV representative, a position she holds today. She was excited to join the board because she strongly believes in CABE's vision and mission. "I'm a strong advocate for EL students, and my goal is to empower others to learn about our students so that





they can provide them with a high-quality education and promote multilingualism."

In her free time, she loves spending time with her family: her husband of 33 years, Jaime, a former chief of staff for the Riverside County Board of Supervisors, and her two daughters, Amaris (28), a STEM lead teacher supporting three elementary schools and Jacquelin (23), a communications technician in Human Resources. Angélica is a huge Dodger fan who loves attending games with her family. She also enjoys gardening and RVing around California with her husband.



*Here's what's going on in our statewide chapters and affiliates...*



## Chapter and Affiliate Highlights

### **CABTE Affiliate #100**

**California Association for Bilingual Teacher Education**



# CABE 2024

Strength in Unity: Embracing the Tapestry of Our Diversity,  
Cultivating Our Heritage, & Celebrating Our Multilingualism

February 21-24, 2024 | Anaheim, California



**CABTE**  
CALIFORNIA ASSOCIATION FOR  
BILINGUAL TEACHER EDUCATION



California Association  
for Bilingual Education

Posters on a variety of topics related to multilingual and English learner education from general credential and bilingual authorization candidates and graduate students from bilingual and ESL/English learner programs across the state.

Thursday, February 23, 3:15–4:30 pm

To submit,  
scan or go to:  
<https://bit.ly/CABTEposter>



Deadline  
1/15/24

Accepted presenters will receive a 1-day pass to the conference for the day of the poster session.

Attention,  
Graduate  
Students!  
Present your  
research  
in the  
CABTE/CABE  
Poster Session  
at CABE 2024  
in Anaheim  
[CABE2024.ORG](https://CABE2024.ORG)

*Other items of interest to the CABE Community...*

**La Jornada Pedagógica Internacional para la Educación Plurilingüe**  
**January 27th**



# 31a Jornada Pedagógica Internacional para la Educación Plurilingüe

Celebrando 31 años de La Jornada

¡Le invitamos a una conferencia de desarrollo profesional completamente en español!

¡No se pierda esta oportunidad de participar y dialogar utilizando el español en contextos académicos!

Esta conferencia está diseñada para maestros bilingües que trabajan en programas bilingües o de inmersión dual, y también para hispanohablantes y padres de familia que desean fomentar el uso del español en su familia y comunidad.

## Temas de sesiones:

- Instrucción interdisciplinaria
- Participación de la familia y la comunidad
- Desarrollo de la alfabetización

## INSCRIPCIÓN (Incluye desayuno y almuerzo)

- Costo por participante – \$290
  - Costo para estudiantes universitarios – \$150
- Fecha límite de inscripción: 19 de enero de 2024
- PAGOS: Tarjeta de crédito, órdenes de compra o cheques.

## INSCRÍBASE AQUÍ:



\*Nota: Habrá inscripción limitada el día del evento, basado en la disponibilidad, a \$310 por persona.

## O usando este enlace:

<https://soe.lmu.edu/centers/ceel/jornadapedagogica/>

Para mayor información envíe un correo electrónico a [ceel@lmu.edu](mailto:ceel@lmu.edu)

SÁBADO, 27 DE ENERO, 2024  
8AM - 3PM

EN PERSONA  
UNIVERSIDAD LOYOLA MARYMOUNT  
University Hall, Roski  
1 LMU Drive  
Los Angeles, CA 90045

## Oradoras Principales



Margarita Machado Casas, Ph.D.

Profesora  
Facultad de Educación  
Universidad Estatal, San Diego



Socorro Herrera, Ed.D.

Profesora y Directora Ejecutiva  
Centro de Abogacía Multilingüe e Intercultural  
Facultad de Educación  
Universidad del Estado de Kansas



Multilingual Multicultural  
Education Department



Loyola Marymount University  
Center for Equity for  
English Learners



CABE  
California Association for Bilingual Education

# 31a Jornada Pedagógica Internacional para la Educación Plurilingüe

Celebrating 31 years of La Jornada

An International Multilingual Education Professional Development Conference *entirely in Spanish!*

Don't miss this opportunity to engage & dialogue in Spanish in academic contexts!

This conference is designed for bilingual teachers working in bilingual or dual-language immersion programs, as well as for Spanish speakers and parents who want to promote the use of Spanish in their families and communities.

## Session Themes:

- Interdisciplinary Instruction
- Family & Community Involvement
- Literacy Development

## Registration (Includes breakfast & lunch)

- Registration Fee – \$290
  - Undergraduate/Graduate Student Fee – \$150
- Registration Deadline: January 19, 2024
- Payment: Credit card, Purchase Orders, & checks

## REGISTER HERE:



\*Note: There will be limited on-site registration based on availability at \$310 per person.

## OR using this link:

<https://soe.lmu.edu/centers/ceel/jornadapedagogica/>

For more information, email us at [ceel@lmu.edu](mailto:ceel@lmu.edu)

SATURDAY  
JAN. 27, 2024  
8AM - 3PM

IN-PERSON  
LOYOLA MARYMOUNT  
UNIVERSITY  
University Hall, Roski  
1 LMU Drive  
Los Angeles, CA 90045

## Keynote Speakers



Margarita Machado Casas, Ph.D.

Profesora  
College of Education  
San Diego State University



Socorro Herrera, Ed.D.

Professor & Executive Director  
Center for Intercultural and  
Multilingual Advocacy (CIMA)  
College of Education Kansas State  
University



Multilingual Multicultural  
Education Department



Loyola Marymount University  
Center for Equity for  
English Learners




CABE  
California Association for Bilingual Education

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Announcing an In-Depth Series of  
Community Engagement Training  
Modules



**Collaborative Leadership Structures**

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**Community Partnerships for Systems Change (CPSC)**

[Begin Course](#)


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**Engaging Your Community from the Roots Up: The 6 Root Causes of Effective Community Engagement**

[Begin Course](#)

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**Enhancing Engagement for LCAP Design**

[Begin Course](#)

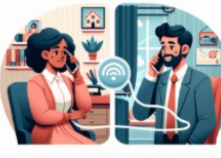
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**Fostering an Environment of Positive Community Engagement for School Administrators**

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**Parents, Families, and Caregivers as Equal Partners**

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**Progress Monitoring & Evaluation**

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**Walking Alongside Communities: Building Authentic Community Partnerships**

[Begin Course](#)

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## Now Available on the CEI Website!

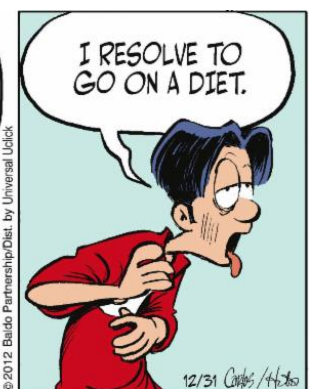
The Community Engagement Initiative is launching a comprehensive training series to strengthen community involvement in education. These learning modules will provide in-depth training to foster meaningful engagement between students, families, communities, and educational partners.

The training series was developed in collaboration with esteemed partners, including the California Collaborative for Educational Excellence, San Diego County Office of Education, Eskolta School Research & Design, University of San Diego, San Bernardino County Superintendent of Schools, Families In Schools, California Association for Bilingual Educators, WestEd, Dr. Jennifer Edic-Bryant, Inform2Inspire, and the California Community Schools Partnership Program.

The goal is to equip key school staff with the knowledge, skills, and commitment to enhance their community and family engagement strategies. By participating in these trainings, local education agencies and staff will gain best-practice insights into effectively engaging with students, families, and communities.

[View Modules](#)

## Comic Corner...



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Contact the editor: Laurie Miles, Communications Coordinator, [laurie@gocabe.org](mailto:laurie@gocabe.org)



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