

SHARE:

[Join Our Email List](#)

August 2024 • Issue 82 • California Association for Bilingual Education



Important Dates and Deadlines

- September 12 & 18—[ELDTA Modules 1A & 1B](#): Foundations for Effective English Learner Instruction Through the Lens of the California English Learner Roadmap
- September 28—[DLTA Module 1](#): Foundations for a Strong, Successful, and Sustainable Dual Language Program
- October 1—Deadline to purchase ads in the [2025 Multilingual Educator magazine](#)
- October 27—Deadline to submit CABE 2025 [commercial workshop proposals](#)

Find out what happening in Sacramento that impacts education...



CABE Legislative Advocate Report by Jennifer Baker

- CABE Co-Sponsored Bill Update
- CABE Bill Update
- Remaining Legislative Calendar
- California Economy Improving

[Read Report](#)

**CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION**

SCHOOL
YEAR
2024-2025

PROFESSIONAL LEARNING FOR TEACHERS, COACHES, AND ADMINISTRATORS OF
PRE-K TO 12TH SPANISH DUAL LANGUAGE AND BILITERACY PROGRAMS



**Virtual
Series**

**DUAL LANGUAGE
TEACHER ACADEMY
(DLTA) PROGRAM**

REGISTRATION NOW OPEN!

CLICK FOR MORE
INFORMATION

**CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION**

SCHOOL YEAR
2024-2025

PROFESSIONAL LEARNING FOR TEACHERS AND ADMINISTRATORS OF
PRE-K TO 12TH GRADE ENGLISH LEARNERS AND EMERGENT BILINGUALS

**CABE ENGLISH LANGUAGE DEVELOPMENT
TEACHER ACADEMY (ELDTA)**



**VIRTUAL
SERIES**

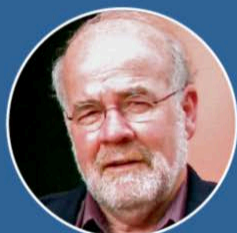
ALL THURSDAY EVENTS
September 2024 through May 2025
3:30pm - 5:30pm (PST)

CLICK HERE TO
VISIT OUR WEBSITE



CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

Missed our latest webinar on Fact-Checking Science of Reading?



Dr. Robert J. Tierney

[VIEW IT HERE](#)



Dr. P. David Pearson

Fact-Checking SoR & Moving Beyond Mandates

Tierney & Pearson SoR Q & A Coming Soon!



CABE is growing and hiring...

**COME WORK FOR
CABE**



.....
OPEN POSITIONS
.....

- **PART-TIME PROFESSIONAL LEARNING SPECIALIST (STAFF ON-DEMAND)**
 - DEPARTMENT: PROFESSIONAL LEARNING SERVICES (PLS)
- **PROFESSIONAL LEARNING SPECIALIST (FULL-TIME)**
 - DEPARTMENT: PROFESSIONAL LEARNING SERVICES (PLS)
- **DIRECTOR OF FAMILY AND COMMUNITY ENGAGEMENT**
 - DEPARTMENT: FAMILY AND COMMUNITY ENGAGEMENT (FACE)
- **ASSISTANT DIRECTOR OF FAMILY AND COMMUNITY ENGAGEMENT**
 - DEPARTMENT: FAMILY AND COMMUNITY ENGAGEMENT (FACE)
- **FAMILY AND COMMUNITY ENGAGEMENT SPECIALIST (PER DIEM)**
 - DEPARTMENT: FAMILY AND COMMUNITY ENGAGEMENT (FACE)

See more information and other open jobs:
gocabe.org/cabe_jobs/

Questions? Reach out to info@gocabe.org



California Association for Bilingual Education

📍 20888 Amar Rd.
Walnut, CA 91789-5054

☎ (626) 814-4441
✉ info@gocabe.org

📞 (626) 814-4640
💻 www.gocabe.org

Reach your target audience with an ad in the Multilingual Educator...

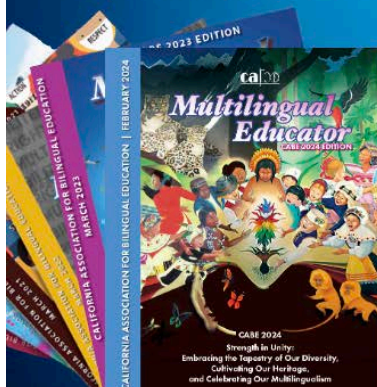


Calling All Businesses, Districts, and Organizations...

Advertise in the 50th Anniversary Edition of the MULTILINGUAL EDUCATOR!

Why Advertise with Us?

- **Targeted Audience:** Reach a dedicated and engaged readership of 7,000+ educators, administrators, and families. Our magazine will be distributed at the CABE 2025 conference, posted on www.gocabe.org and cabe2025.org, and mailed to all members.
- **Credibility and Trust:** Our magazine is a respected source of information and a trusted platform for promoting educational products, services, and resources.
- **Diverse Readership:** Connect with a diverse audience that values cultural and linguistic diversity, perfect for promoting educational products, services, and resources.
- **Support Education:** Contribute to advancing multilingual education by supporting educators and students in their journey toward linguistic proficiency and cultural competence.



Ad Deadline: October 1, 2024

**The link to the submission form
is coming soon!**

Check back for the most updated information:

https://www.gocabe.org/multilingualeducator_publication/

Meet Martha Chavarría and María Valencia...



Martha Padilla Chavarría, the youngest of four children, was born in Salinas, California, and raised in Castroville, known as the "Artichoke Capital of the World." Her family later moved to Prunedale, where she still resides today. Her parents immigrated from Mexico City and worked in the agricultural fields, picking strawberries in North Monterey County. Her father's first job was as coordinator of the Castroville Headstart program, and later, he became a public defender investigator for Monterey County. Her mom entered the educational field as a Migrant Community Liaison.

Martha says, "Growing up, each one taught me valuable lessons. My family played a crucial role in shaping who I am today, instilling in me the values of hard work, dedication, integrity, and compassion. My father was my role model in various ways; he helped many Latino families through his 45 years of community service and the LULAC organization he created in Monterey County. He left such a huge impact that he was honored with the 'Blind Justice,' an 8-foot statue that resides today at the Cesar Library in Salinas, California."



2-1966 Mr. & Mrs. Genovese Rubilla family

She entered kindergarten as an English learner and remembers feeling excluded, "I understood English but didn't speak it, and the other kids made fun of my accent." By 3rd grade, she was proficient in English and had become more confident in making friends. In high school, she started the MECHA club and served as its president because she wanted students to embrace their culture and learn about their heritage. One year, after selling the most tamales for a scholarship fundraiser, she became the Cinco de Mayo Queen.



Martha's parents,
with the
"Blind Justice" statue at
the Cesar Library in
Salinas, CA

Martha was the only sibling in her family to graduate from high school, and she pursued her studies at Hartnell College, where she discovered a passion for business management. She became an independent consultant and later a sales director for the Mary Kay cosmetic company, with over 100 powerful women on her team who earned six free cars! She says, "This experience honed my leadership skills and provided the flexibility to become involved in my children's education and my community in many capacities, including Parent Teacher Association President, School Site President, and member of the Bond Oversight Committee. All four of my children were involved heavily in sports and other activities, and those are some of my fondest memories."

In the early 2000s, she decided to work part-time as a community liaison at her elementary school. It was there that she met Elodia Lampkin, the bilingual resource teacher. Later, Lampkin became the principal and greatly impacted her school. This passion led her to continue her community involvement and join LULAC, continuing her father's legacy. Their North County Chapter supported food distributions, feeding over 1000 families and raising over 400k in scholarship funds for local students.

"This is where I am most proud, which led me to become a School Board Trustee for North Monterey County Unified School District for ten years. I am currently serving as president for the third time." Over the years, she has embraced new challenges and opportunities that have helped her grow both personally and professionally. Her professional growth continued for 17 years in the human resource and talent acquisition world. She recently left Fox Factory Inc., a suspension manufacturing business, after leading their talent division nationwide.

Martha recently joined the CAFE Board as the Region 2 Representative, an opportunity that she says is ironic, given that her father's first case in Castroville involved the removal of a board trustee who had commented that it was a disgrace for a student to read their 8th-grade speech in Spanish. Martha remarks, "It's amazing how bilingual education has evolved along with embracing the cultures in our schools, something that CAFE has been instrumental in making happen."



NMCUSD School Board



Retirement from Fox



Left: Martha with 2023 LULAC scholarship recipients

Right: *Portrait of her father, painted by Salinas artist, José Ortiz, presented when he was honored with the LULAC Presidential Award the year after his passing*



In her free time, Martha loves volunteering, traveling, swimming, and spending time outdoors, particularly on their boat at the lake. She enjoys playing the guitar at family gatherings. She and her husband, Danny, a retired carpenter, have been married for 41 years and have four children: Daniel (40), Project Executive for Swinerton Construction Company; Mario (36), COO of Thrivesource, Inc., an outsourcing company; Brianna (29), Office Coordinator for a Cabinetry Company who is completing her prerequisites for a nursing program; and Sergio (24), an e-commerce business owner and assistant manager of a shoe company. She says, "I'm very proud that all my children are college graduates and am blessed that my eight grandchildren all live close by."



As Martha Chavarria reflects on the future, she says, "I'm filled with hope and excitement. I'm committed to continuing my journey of growth, seeking new adventures, and making a positive impact in my community. I believe that every day is an opportunity to learn, grow, and contribute to the betterment of our community."T



María "Mari" Valencia, the second oldest and only girl of six siblings, was born in Apatzingán in Michoacan, Mexico. Her father migrated between Mexico and the US starting at 15, working as an auto mechanic and later as a farmworker in Arizona. Her mother was a homemaker who worked in the fields during the summer. Spanish was spoken at home; her father was bilingual, and her mother learned some English by watching soap operas. Her family migrated back and forth until 5th grade, and she has lived in 25 places from childhood to now.



She recalls that the migrant experience was hard but exciting and extremely difficult for her academically. She had to adapt and develop strategies to keep up academically, which resulted in little to no social life. She started first grade as an English learner and says, "It was a huge challenge. Nobody wanted to play with me, and because I was in a pull-out ESL program, I missed most of the classroom activities and rarely saw my classmates. I remember when my ESL teacher was very proud that I had learned to read a paragraph in English. Everyone laughed at me when she asked me to read it to my home class." Today

she considers herself fully bilingual/biliterate but says she is still a lifelong learner of English and Spanish. High school was difficult because she was in a different school every year with new friends, new teachers, and a new community. She loved volleyball and became the team captain. Because the ranch she lived on was a long distance from the school, the only reason she was able to participate was because the coach offered to give her a ride. Mari still enjoys volleyball today.



Four months before her high school graduation, Mari's parents decided to move the entire family to Mexico permanently. She had \$7,000 in scholarships and had been accepted to CalPoly-Pomona. She told her father, "I don't want to go. I have a future here!" but he insisted, saying, "No, you are the only girl; you have to go." When she replied, "Okay, I'll go, but when I turn 18, I'm coming back to the US on my own," he agreed to let her stay with an aunt in San Bernardino to finish high school. After graduation, she lived independently and attended school full-time while working two part-time jobs. She pursued a B.S. in International Business with minors in Spanish and Management in Human Resources. Today, she aspires to get her master's and doctorate degrees in Psychology.

Mari was the victim of domestic violence, and when her oldest was four and her twins were two months old, she left her husband and went to live in a shelter. She worked as an administrative assistant for a textile company and commuted between Garden Grove and Pomona for 3 years. She got back with her husband, and they bought a house in Ontario. When she was expecting her fourth child, she stopped working and became involved as a parent at her children's school, attending parent meetings in the Ontario-Montclair USD (OMSD). There, she participated in all levels of CABE's Project 2INSPIRE (P2I) program. It motivated her to participate in ELAC, DELAC, and School Site Council. She started presenting P2I workshops in the district and began to realize her potential.



She left her husband a second time, bought a mobile home, and lived alone for another year before returning to her husband again. She worked part-time as a program specialist for a local clinic while conducting CABE parent leadership workshops for three years as a volunteer in OMSD. After a few months, she started working part-time for CABE as a parent and family engagement specialist, left her husband for the third and last time, and filed for divorce.

Mari started working full-time at CABE ten years ago as a Parent Specialist for the Family and Community Engagement (FACE) department. Reflecting on her twenty years with CABE, she says, "I believe in our FACE program and am deeply inspired by Marissa Lazo-Necco, now CABE Board Director of Community Affairs, who led P2I in our district. I am fiercely committed to CABE's FACE program because I lived it; it really worked for me and made a huge difference in my life and that of my kids. Project 2INSPIRE empowered me because it took me out of the tornado I was living in and gave me hope. It helped me to believe in myself and my potential, giving me the tools and knowledge I needed. It made me into a person who could take charge, make better decisions, and change her life. My heart is in this program, and I want to always stay connected with families. We can make a huge difference for parents and for other mothers who are experiencing domestic violence. Families are the cells of humanity."



Mari also teaches faith-based classes for children, youth, and women that focus on principles, values, and character building. When she retires, she wants to work abroad in community building, empowering families with limited resources and marginalized populations. In her free time, she also enjoys hiking, jogging, dancing, and cycling. She loves traveling both in the US and abroad with family: her fiancé, Anthony, retired, and her four children, Ixander (28), who is getting his doctorate in physical therapy; her twins (24), Miguel Angel, an investor and student at CSU Fullerton, and Luis Fernando, an accountant; and Angel Gustavo (20) a student at UC Riverside.



What's happening in local chapters across the state....



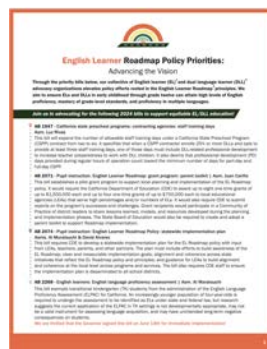
Our chapters are enjoying their summer break!
Check our September issue for back-to-school chapter news and information.

Other items of interest to the CABC Community...

Check out this new resource...

English Learner Roadmap Policy Priorities: Advancing the Vision

[View/Download](#)



Check out this important update...

AB 2268: Critical Legislation re: DLLs Signed by Governor

[View/Download](#)



English Learner Master Plan Institute: Designing Visionary Local Policy Aligned to the CA English Learner Roadmap

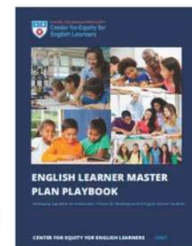
Join us for our English Learner Master Plan Institute!

This unique opportunity will support Local Education Agencies (e.g. districts, charters) to strategically plan for the development/revision of their district plans to support English/Multilingual Learner students. Leadership teams will participate in five sessions focused on EL Master Plan development processes to promote equity for English/Multilingual Learners. Throughout this collaborative professional learning community, teams will also engage in cross-district discussions to support the writing of their EL Master Plan. Our work will be grounded in our CEEL English Learner Master Plan Playbook.

SESSION TOPICS

- Session 1: Tuesday, September 17, 2024, 8:30am-12:30pm
(In-person) Foundations for Developing a Visionary EL Master Plan
- Session 2: Tuesday, November 5, 2024, 8:30am-11:30am
(Online) Responding to Diverse Learners
- Session 3: Tuesday, January 21, 2025, 8:30am-12:30pm
(In-person) Program Options and Comprehensive ELD Program Delivery
- Session 4: Tuesday, March 18, 2025, 8:30am-11:30am
(Online) Staffing, Professional Learning & Family-Community Engagement
- Session 5: Tuesday, April 29, 2025, 8:30am-12:30pm
(In-person) Coherent and Articulated Systems & Monitoring

In- Person Location: Loyola Marymount University, 1 LMU Dr., Los Angeles, CA 90045



[EL Master Plan Playbook](#)

Who should attend?

- LEA Leadership representatives that will support EL Master Plan decision making and oversee the operationalizing of the plan
- Cross-departmental teams of 3-4 participants
- This can include those with an EL focus, as well as staff from LEA Ed. Services/ Instruction, Special Education, State & Federal and Student Services sections.

Training date is subject to change/cancellation based on registration numbers

REGISTRATION

Registration Fee: \$2,200.00

(Includes CEEL English Learner Master Plan Playbook, all training resources, and meals for in-person sessions)

Registration Deadline: 9/3/2024



Scan to Register or
Click [HERE](#)

Save the Date


The Center for Equity for English Learners
is pleased to announce its

**32nd Jornada Pedagógica Internacional
para la Educación Plurilingüe**

Date: SATURDAY, FEBRUARY 8, 2025 | 8AM - 3PM

Don't miss this opportunity to engage and dialogue in Spanish in academic contexts!
This conference is designed for bilingual teachers working in bilingual or dual-language immersion programs, bilingual teacher education faculty, professional developers, as well as for Spanish speakers and families who want to promote the use of Spanish in their homes and communities.

More information coming soon!
Contact the Center for Equity for English Learners at ceel@lmu.edu or
(310) 568-6117 to join the email list.





PublicServiceDegrees.org has announced the release of a new resource aimed at supporting Hispanic and Latino students in their educational journeys. This guide provides valuable information on scholarships and financial aid specifically designed for these students.

Online Guide to Scholarships for Hispanic and Latino

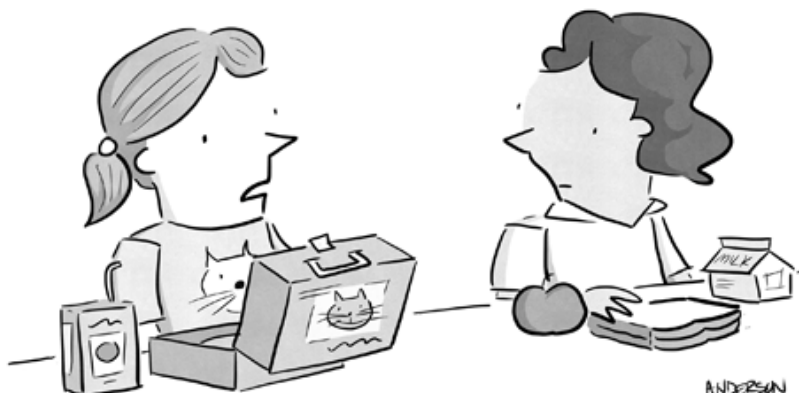
Students: [https://www.publicservicedegrees.org/financial-aid/scholarships/hispanic-latino-students/\[publicservicedegrees.org\]](https://www.publicservicedegrees.org/financial-aid/scholarships/hispanic-latino-students/[publicservicedegrees.org])

This guide offers insights into a variety of scholarships available to Hispanic and Latino students, helping them overcome financial barriers to education. It includes application tips, eligibility criteria, and additional resources to support their academic and professional growth. This resource aims to empower students by providing the best opportunities to fund their education.

Sharing this resource can significantly help Hispanic and Latino students by providing them with the guidance and support they need to succeed.

For More Information, please contact:

Kyle Smith
Community Outreach Specialist
kyle@outreach.publicservicedegrees.org



"I hear teachers spend the money they earn
teaching buying teacher stuff for more teaching!
Someone should have an intervention."



Contact the editor: Laurie Miles, Communications Manager, laurie@gocabe.org



CABE | 20888 Amar Road | Walnut, CA 91789 US

[Unsubscribe](#) | [Update Profile](#) | [Constant Contact Data Notice](#)



Try email marketing for free today!