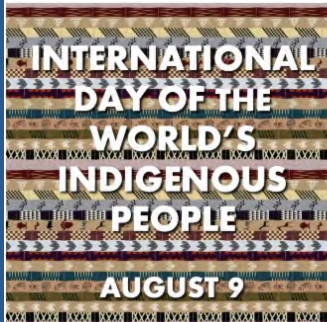




Biliteracy, Multicultural Competency, and Educational Equity for All!



AUGUST 26
WOMEN'S
EQUALITY
DAY



Registration now open for CABE's Dual Language Teacher Academy...

**CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION**

SCHOOL
YEAR
2022—2023

**Become a CABE-Certified Expert in
DUAL LANGUAGE IMMERSION!**

Dual Language Teacher Academy

PROFESSIONAL LEARNING FOR TEACHERS, COACHES, AND ADMINISTRATORS OF
PRE-K TO 12TH SPANISH DUAL LANGUAGE AND BILITERACY PROGRAMS

- 8 stand-alone virtual modules — complete all 8 to receive a CABE Dual Language Teacher Academy (DLTA) Certificate of Completion
- Selected Saturdays scheduled during the 2022-23 school year
- Presented by key CABE staff, experts in biliteracy and dual language immersion
- Earn graduate-level university credit through Whittier College





MORE INFO!

DLTA Website and Registration

CABE's ELD Teacher Academy...



**Check
your inbox
and
gocabe.org
for more
details and
registration link
coming
soon...**

CABE ENGLISH LANGUAGE DEVELOPMENT TEACHER ACADEMY (ELDTA) PROGRAM

PROMOTING EQUITY FOR ENGLISH LEARNERS AND EMERGENT BILINGUAL STUDENTS

SATURDAYS • OCTOBER 2022 THROUGH MAY 2023

9:00 am – 3:00 pm (PST)

- Professional learning for teachers and administrators of PreK to 12th grade English learners and emergent bilinguals.
- Draws upon the ELA/ELD Framework and integrates a focus on the implementation of the ELD standards throughout the core curriculum.
- Choose from eight stand-alone virtual modules or complete all eight to receive a CABE ELDTA Certificate of Completion
- Selected Saturdays scheduled during the 2022-23 school year
- Presented by key CABE staff, experts in English language development and academic language development
- Earn graduate-level university credit through Whittier College

Stay updated on legislation and policy that impacts education...



Check out the CABE Legislative Advocate

Report by Jennifer Baker:

- CABE Legislative Policy Retreat
- Legislature Takes a Break
- CABE/CalTog Seek Additional EWIG Support
- CABE/CalTog Sponsored Legislation

>>> Click on the image to read her report >>>



MCAP Digital Academies are free, self-paced, and asynchronous...

MULTILINGUAL CALIFORNIA **cabe**

MCAP Digital Academies

FREE Online Professional Learning Mini-Course

Dual Language Teacher Academy

For Teachers, Administrators, Coaches, & Support Staff!

- 12 hours of engaging, self-paced, and asynchronous professional learning aligned to the EL Roadmap and the Guiding Principles for Dual Language Education
- Best practices, resources, and guided support
- MCAP micro badge upon course completion

Register Now!

Made possible through the CA EL Roadmap Implementation Grant

MULTILINGUAL CALIFORNIA **cabe**

MCAP Digital Academies

FREE Online Professional Learning Mini-Course

Bilingual Teacher Pathway Academy

For paraprofessionals seeking to become bilingual teachers

- Engage in 12 hours of self-paced and asynchronous professional learning and tools to navigate the process to acquire a California bilingual teaching credential
- Learn about a flexible program option to take courses and receive exam support
- Receive an MCAP micro badge upon course completion

Register Now!

Made possible through the CA EL Roadmap Implementation Grant

MULTILINGUAL CALIFORNIA **cabe**

McCAP Digital Academies

FREE Online Professional Learning Mini-Course
Language Development Through Science Academy

For Elementary Teachers, Paraprofessionals, & Administrators

- 12 hours of self-paced and asynchronous professional learning to enhance ELD through focused engagement in inquiry science
- Stage 2 "Like a Scientist" series is aligned to NGSS
- Receive MCAP micro badge upon course completion



Made possible through the CA EL Roadmap Implementation Grant

MULTILINGUAL CALIFORNIA **cabe**

McCAP Digital Academies

FREE Online Professional Learning Mini-Course
Preschool GLAD® Academy:
Alive, Aloud, and A Lot of Language

For PreK instructional assistants, educators, and administrators

- Engage in 12 hours of self-paced, and asynchronous professional learning on the CA English Learner Roadmap
- Deepen understanding of OCDE Preschool GLAD® Model
- Explore characteristics and needs of Dual Language Learners
- Access resources, best practices, and guided support
- Receive MCAP micro badge upon course completion



Made possible through the CA EL Roadmap Implementation Grant

All MCAP Digital Academies

Highlighting our awesome CAFE team members....

cabe

Team Spotlight



Rubi Flores
 Director of Professional Learning Services

This month, we are proud to spotlight Rubí Flores, CAFE's Director of Professional Learning Services (PLS). Born in San Luis Potosí in Central Mexico, Rubí immigrated to San Antonio, Texas with her family when she was twelve years old. As a newcomer 7th grader in middle school, she struggled to learn a new language and culture as an English learner in a school with no bilingual program.

To no one's surprise, she was ultimately successful and became the first person from both sides of her family to go to college. When she learned as a first-generation college freshman at Texas State University in San Marcos that it was possible to earn a degree in bilingual education, she was determined to become a bilingual teacher so that she could help other English learner students like herself. She married her bilingual husband, Abe, and had their first child while finishing her B.A. in Interdisciplinary Studies (bilingual education). She went on to earn an M.A. in Bilingual/Bicultural Curriculum and Instruction at the University of Texas, Austin.

Rubí started her career as a bilingual first-grade teacher in Texas and later taught English and a variety of subjects and grades at a bilingual school in El Salvador where her husband was transferred. Later they moved to Oklahoma City where she taught ESL before returning to Round Rock, Texas as a dual language teacher and instructional coach for nine years. In 2017, her family moved to California where she served as a TOSA at the

Norton Space Academy charter school, before joining CAFE six months later as a Professional Learning Specialist. Less than two years later, she was promoted to her current director position at CAFE.



As a passionate believer in CAFE's vision and mission, Rubí explains why she joined Team CAFE, "As an English learner myself and the parent of two dual language program students, I saw the potential to support our community of English learners across California by providing teachers with high-quality professional learning experiences." Rubí is very proud of her parents for their courage to immigrate to the US and create a better life for their children. Because of them, she has had many opportunities and, in turn, has been able to create opportunities for other students and educators, as well.

Rubí lives with her husband Abraham, her daughter Aly (18), a Seal of Biliteracy graduate starting at CSU San Marcos this fall, and her youngest daughter Abigail (14), a Pathways Towards Biliteracy Award recipient who will be a freshman in the Corona-Norco USD. In their free time, Rubí and her family enjoy traveling and exploring locally and out of state. They love to visit beaches and check out new restaurants with Dad, a self-professed BBQ connoisseur. When not developing powerful professional learning at CAFE, Rubí also enjoys walking, listening to eclectic music, dancing, and snuggling with her toy poodle, Buddy.



Mark your calendars and join us IN PERSON for CAFE 2023...

Save the Date

CABE 2023

March 22 - 25, 2023

Long Beach Convention Center

Long Beach, CA

Learn about what's happening in local CABE Chapters....



Parents, Educators, & Community Members...

- *Do you live or work in Orange County?*
- *Are you an active or inactive member or interested in becoming a member of the Orange County Chapter?*

If so, we invite you to join us and bring a friend to our...



When: 2:00 pm, Saturday,
September 24, 2022

Where: Downtown
Anaheim Community
Center, 205 E. Center St.,
Anaheim, CA 92805

Why: To revitalize the
Orange County CBE
Chapter and connect with
like-minded advocates for
biliteracy, multicultural
competency, and
educational equity!



RSVP

Questions? Contact Evelyn Briseño, CBE Membership Assistant, at evelyn@gocabe.org.

Other items of interest for the CBE community...

An Update from CDE on the Biliteracy Pathway Recognition...

The 2021–22 school year was the first year that the Biliteracy Pathway Recognitions were available to preschool through grade 8 students on the path to developing literacy in two or more languages. The California Department of Education (CDE) Multilingual Support Division (MSD) is pleased to announce preliminary data highlights from the first year of implementation.

Preliminary data highlights:

- 58 districts and charter organizations in 16 counties participated
- Over 19,700 recognitions were awarded to students
- 80 percent of the students recognized were current or former English learners
- Over 2,800 students qualified for more than one recognition

The CDE MSD is thrilled to recognize the next generation of multiliterate Californians. This pool of students represents potential future State Seal of Biliteracy recipients who will help our state thrive in the global economy.

Additional data will be released in fall 2022.

For more information on the Biliteracy Pathway Recognitions, please visit the [CDE Biliteracy Pathway Recognition web page](#). This page contains an overview of the program and resources including:

- A recorded webinar for local educational agencies interested in participating
- Frequently Asked Questions
- Presentation slides for parents and families in English and Spanish
- A program flyer in English and Spanish
- A “Paths to Biliteracy” bookmark

If you have questions about the Biliteracy Pathway Recognitions, please contact the CDE MSD by email at SEAL@cde.ca.gov.



Welcoming Newcomers with Disabilities into Dual Language Programs

New Publication from the National Dual Language Forum

From Fred Genesee, John Hilliard, Cristina Sánchez-López, and Theresa Young

This white paper reviews evidence concerning the capacity of young learners with disabilities to acquire more than one language during the preschool and school years and the characteristics of dual language programs and classroom instruction and intervention practices that support their language development, learning, and well-being in school.

[Read Now](#)

Check out NCEL's White Paper:
"Toward Comprehensive Effective Literacy Policy and Instructions for English Learner/Emergent Bilingual Students"

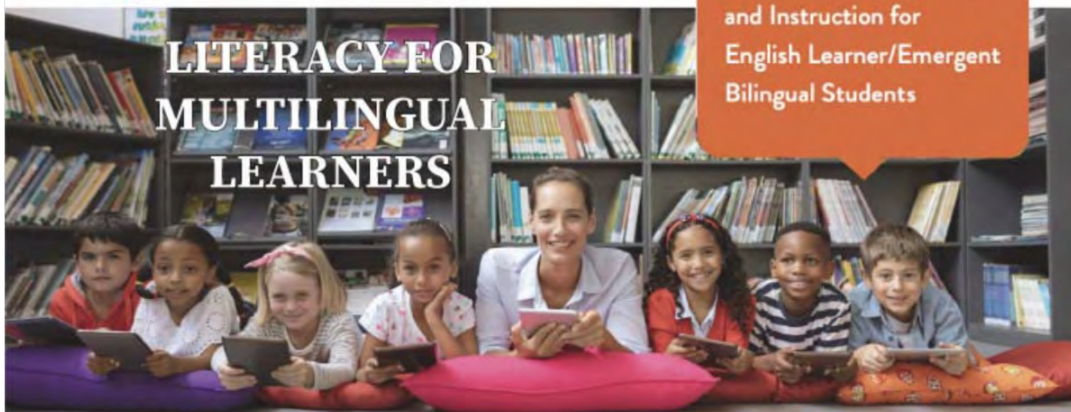
[Read Now](#)



National Committee
for Effective Literacy

Toward Comprehensive
Effective Literacy Policy
and Instruction for
English Learner/Emergent
Bilingual Students

LITERACY FOR MULTILINGUAL LEARNERS



Click for more information!

multilingualliteracy.org

THE BILINGUAL AUTHORIZATION PROGRAMS AT WHITTIER COLLEGE



Train online and earn certification to teach high levels
of academic biliteracy in K-12 dual language settings

AVAILABLE PROGRAMS

Credential + Bilingual Authorization

Master of Arts + Bilingual Authorization

Bilingual Authorization for Post-Credential
Educators

\$819 PER UNIT

Bilingual authorization courses available
online starting fall 2022



WHITTIER.EDU/BILINGUAL

¡Conoce la nueva **Guía Educativa IME** para las y los mexicanos en el exterior y en retorno!

En ella podrás encontrar información de los siguientes temas:



Oportunidades educativas

Si regresas a México

Apoyos educativos en EUA

Quién es quién...

Descarga la guía



Educación para Todas y Todos



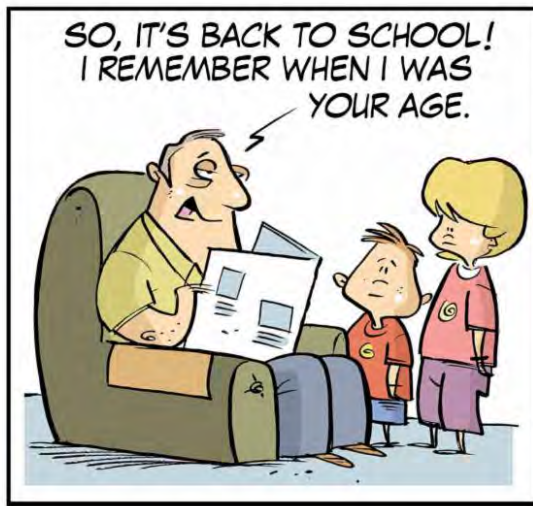
RELACIONES EXTERIORES
SECRETARÍA DE RELACIONES EXTERIORES



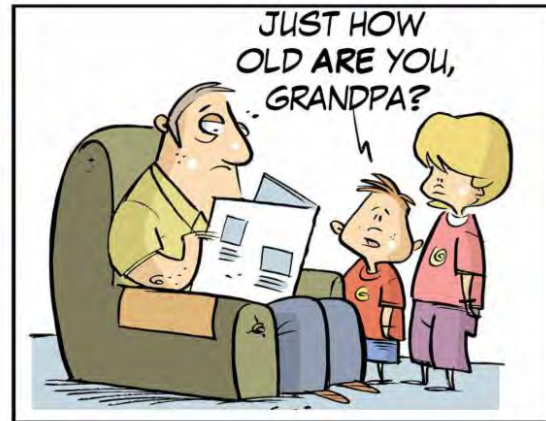
IME
INSTITUTO DE
LOS MEXICANOS
EN EL EXTERIOR

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Comic Corner...



I'D SPEND HOURS LICKING AND
STICKING ON THOSE LITTLE WHITE
REINFORCEMENT RINGS ON MY
LOOSE LEAF, AND THEN PUT IT IN
MY 3 RING BINDER WITH DIVIDERS,
AND INDEX TABS!



CartoonStock.com



Contact the editor—Laurie Nesrala-Miles, Communications Coordinator: laurie@gocabe.org



www.gocabe.org

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