

## CABE Bills 2024-25 Bill List

### [AB 49](#)

#### **([Muratsuchi D](#)) Schoolsites: immigration enforcement.**

**Introduced:** 12/2/2024

**Last Amend:** 4/21/2025

**Status:** 6/4/2025-Referred to Coms. on ED. and JUD.

**Location:** 6/4/2025-S. ED.

**Summary:** Would prohibit school officials and employees of a local educational agency from allowing an officer or employee of an agency conducting immigration enforcement to enter a schoolsite for any purpose without providing valid identification and a valid judicial warrant, a court order, or exigent circumstances necessitating immediate action. The bill would require the local educational agency, if the officer or employee meets those requirements, to limit access to facilities where pupils are not present. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

#### **Position**

#### **Subject**

Support

**Letter History:** 01/27/2025 - Support Letter Submitted to Author

02/19/2025 - Support Letter Submitted to Assembly Education

04/07/2025 - Support Letter Submitted to Assembly Education

04/15/2025 - Support Letter Submitted to Assembly Appropriations

05/05/2025 - Support Letter Submitted to Assembly Appropriations

05/27/2025 - Support Letter Submitted to Assembly Floor

06/06/2025 - Support Letter Submitted to Senate Education

### [AB 243](#)

#### **([Ahrens D](#)) Postsecondary education: student financial aid dependency status: juveniles.**

**Introduced:** 1/14/2025

**Last Amend:** 3/28/2025

**Status:** 5/14/2025-Referred to Coms. on ED. and JUD.

**Location:** 5/14/2025-S. ED.

**Summary:** The Donahoe Higher Education Act establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, the California State University, under the administration of the Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California, as the 3 segments of public postsecondary education in the state. A provision of the act requires the California State University, and requests the University of California, to annually report, on or before March 31, to the Legislature on their respective institutional financial aid programs. The act applies to the University of California only to the extent that the regents, by appropriate resolution, make it applicable. Current law establishes the Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. For purposes of making an unusual circumstances adjustment regarding the dependency status of student financial aid and institutional financial aid applicants attending, or applying to attend, a California State University, California Community College, or University of California campus, this bill would require a financial aid administrator of the segment or the commission, as applicable, to accept a sworn statement containing information signed under penalty of perjury by an authorized representative of a local educational agency, county child welfare department, or probation department as sufficient documentation, as specified.

#### **Position**

#### **Subject**

Support

**Letter History:** 01/27/2025 - Support Letter sent to Author

02/19/2025 - Support Letter Submitted to Assembly Higher Education

05/05/2025 - Support Letter Submitted to Senate Education

05/27/2025 - Support Letter Sent to Senate Floor

### [AB 419](#)

#### **([Connolly D](#)) Educational equity: immigration enforcement.**

**Introduced:** 2/5/2025

**Last Amend:** 3/27/2025

**Status:** 6/3/2025-In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 6/3/2025-S. RLS.

**Summary:** Current law requires the governing board or body of a school district, county office of education, or charter school to perform specified actions relating to pupils and immigration status, including, among others, providing information to parents and guardians, as appropriate, regarding their children's right to a free public education, regardless of immigration status or religious beliefs. This bill would require the governing board or body of a local educational agency to post specified information related to immigration enforcement in the administrative buildings and on the internet websites of the local educational agency and each of its schoolsites, as provided. To the extent the bill

imposes additional duties on local educational agencies, the bill would impose a state-mandated local program.

**Position**

**Subject**

Support

**Letter History:** 02/18/2025 - Support Letter sent to Author  
02/19/2025 - Support Letter Submitted to Assembly Education  
04/15/2025 - Support Letter Submitted to Assembly Appropriations  
05/27/2025 - Support Letter Sent to Assembly Floor

**AB 421**

**(Solache D) Immigration enforcement: prohibitions on access, sharing information, and law enforcement collaboration.**

**Introduced:** 2/5/2025

**Status:** 4/8/2025-In committee: Set, second hearing. Hearing canceled at the request of author.

**Location:** 3/3/2025-A. PUB. S.

**Summary:** The California Values Act generally prohibits California law enforcement agencies from investigating, interrogating, detaining, detecting, or arresting persons for immigration enforcement purposes. Current law provides certain limited exceptions to this prohibition. This bill would prohibit California law enforcement agencies from collaborating with, or providing any information in writing, verbally, on in any other manner to, immigration authorities regarding proposed or currently underway immigration enforcement actions when the actions could be or are taking place within a radius of one mile of any childcare or daycare facility, religious institution, place of worship, hospital, or medical office. To the extent this bill would impose additional duties on local law enforcement agencies or officials, the bill would impose a state-mandated local program.

**Position**

**Subject**

Support

**Letter History:** 02/18/2025 - Support Letter Submitted to Author  
03/07/2025 - Support Letter Submitted to Assembly Public Safety

**AB 695**

**(Fong D) California Community Colleges Access and Continuity for Deported Students Act.**

**Introduced:** 2/14/2025

**Status:** 6/4/2025-In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 6/4/2025-S. RLS.

**Summary:** Current law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges as one of the 3 segments of public postsecondary education in the state. Current law establishes uniform residency requirements for purposes of ascertaining the amount of tuition and fees to be paid by students of public postsecondary educational institutions. Current law requires a student classified as a nonresident to pay nonresident tuition, in addition to other fees required by the institution, except as provided. This bill, the California Community Colleges Access and Continuity for Deported Students Act, would exempt a community college student from paying nonresident tuition if the student has been involuntarily removed from the United States due to immigration enforcement actions, was not paying nonresident tuition at the time of deportation, provides proof of deportation status, and reenrolls in a community college online education program. The bill would require a deported student who legally reenters the United States and resumes in-person education at a community college to be eligible for nonresident tuition, provided the student was previously classified as a resident and eligible for the nonresident tuition exemption at the time of deportation, and would require the student to be eligible for financial aid upon reenrollment.

**Position**

**Subject**

Support

**Letter History:** 03/7/2025 - Support Letter Submitted to Assembly Higher Education  
05/05/2025 - Support Letter Submitted to Assembly Appropriations  
05/27/2025 - Support Letter Sent to Assembly Floor

**AB 833**

**(Alvarez D) Teachers: exchange programs: local educational agencies: sponsors.**

**Introduced:** 2/19/2025

**Last Amend:** 5/29/2025

**Status:** 6/3/2025-In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 6/3/2025-S. RLS.

**Summary:** The World Language Teacher Exchange and Recruitment Law of 1963 requires the State Board of Education to adopt rules and regulations under which teachers employed by California school districts may exchange positions with teachers in schools in other countries for a period of one year or less. Current law requires the arrangements for the exchanges to be made through the State Department of Education and in cooperation with the teacher exchange programs administered by agencies of the federal government. This bill would require the state board's rules and regulations for the exchanges to (1) expressly provide for exchanges with Mexico, (2) apply to school districts, county offices of education, and charter schools, and (3) authorize specified visa sponsors designated by the United States Department of State, in addition to the State Department of Education, to sponsor

teachers from Mexico for placement in California school districts, county offices of education, and charter schools to promote cultural exchange for specified purposes.

**Position**

**Subject**

Support

**Letter History:** 03/07/2025 - Support Letter Submitted to Assembly Education  
03/24/2025 - Support Letter Submitted to Assembly Education  
04/07/2025 - Support Letter Submitted to Assembly Appropriations  
05/27/2025 - Support Letter Sent to Assembly Floor

**AB 857**

**(Gipson D) School employees: cultural competency training.**

**Introduced:** 2/19/2025

**Last Amend:** 3/28/2025

**Status:** 5/23/2025-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/23/2025)(May be acted upon Jan 2026)

**Location:** 5/23/2025-A. 2 YEAR

**Summary:** Would require the State Department of Education to, on or before July 1, 2027, develop an online cultural competency training delivery platform and online cultural competency training curriculum for school employees to support pupils of color. The bill would, commencing with the 2027–28 school year and ending with the completion of the 2031–32 school year, require a school district, county office of education, or charter school serving pupils in kindergarten or any of grades 1 to 12, inclusive, to annually provide that training to all school employees, unless an employee is exempt from the training or an employee provides proof of completion for a cultural competency training completed while employed at another local educational agency, as provided. The bill would also require local educational agencies to provide a proof of completion to school employees that complete the training and to ensure that all school employees complete the required training on paid time during the employees' regular work hours or designated professional development hours, as provided. By imposing additional duties on local educational agencies, this bill would impose a state-mandated local program. The bill would require the department to (1) monitor compliance with the training requirement as part of the department's annual compliance monitoring of state and federal programs, (2) report data, within 9 months of the completion of the 5-year training period, from that compliance monitoring to the Legislature, and (3) post the report on the department's internet website, as provided. The bill would make these provisions inoperative on July 1, 2033, and would repeal them as of January 1, 2034.

**Position**

**Subject**

Support

**Letter History:** 03/07/2025 - Support Letter Submitted to Assembly Education

**AB 1121**

**(Rubio, Blanca D) Early literacy: professional development: instructional materials.**

**Introduced:** 2/20/2025

**Last Amend:** 4/2/2025

**Status:** 5/1/2025-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/10/2025)(May be acted upon Jan 2026)

**Location:** 5/1/2025-A. 2 YEAR

**Summary:** Current law requires the State Department of Education to issue a request for proposals to contract for the development of standards for professional development for educators and instructional leaders. Current law requires the standards to serve as guidelines for providers of professional development activities and authorizes them to be used to facilitate coordination among existing professional development programs. This bill, among other things, would require the department, on or before August 31, 2026, to develop a list of recommended professional development and training programs that meet specified requirements relating to effective means of teaching literacy and evidence-based means of teaching foundational reading skills, as described, and to submit the list to the State Board of Education for approval, as provided. The bill would require the state board, on or before January 1, 2027, to approve a list of those recommended professional development and training programs. The bill would require the department to make the list of those approved professional development and training programs available on its internet website and to update the list as necessary.

**Position**

**Subject**

Oppose

**Letter History:** 03/17/2025 - Oppose Letter Submitted to Assembly Education  
04/16/2025 - Oppose Letter Submitted to Assembly Education

**AB 1194**

**(Muratsuchi D) Pupil literacy: administrative services credential program standards and professional development: instructional materials.**

**Introduced:** 2/21/2025

**Last Amend:** 4/21/2025

**Status:** 5/1/2025-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/10/2025)(May

be acted upon Jan 2026)

**Location:** 5/1/2025-A. 2 YEAR

**Summary:** Would require the State Department of Education to, no later than September 1, 2026, identify and post on its internet website a list of inservice professional development programs for effective means of teaching literacy in specified grade levels that may be used by school districts, county offices of education, charter schools, and state special schools for training teachers. The bill would require the department to ensure that the list includes programs offered in different modalities, including in-person and virtual formats, and ensure that the programs meet specified criteria. The bill would require the department to make specified funds available and the Superintendent of Public Instruction to apportion those funds to school districts, county offices of education, charter schools, and state special schools to provide opportunities for professional development for teachers who teach pupils in transitional kindergarten, kindergarten, or any of grades 1 to 5, inclusive, using one or more of the above-described professional development programs, as provided.

**Position**

Support

**Subject**

**AB 1348 (Bains D) Average daily attendance: emergencies: immigration enforcement activity.**

**Introduced:** 2/21/2025

**Last Amend:** 5/5/2025

**Status:** 6/3/2025-In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 6/3/2025-S. RLS.

**Summary:** Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Current law requires the local control funding formula, in part, to be based on average daily attendance, as defined. For purposes of state apportionments based on average daily attendance, as provided, if the average daily attendance of a school district, county office of education, or charter school has been materially decreased during a fiscal year because of a specified type of emergency, current law requires the Superintendent of Public Instruction to estimate the average daily attendance in a manner that credits to the school district, county office of education, or charter school the total average daily attendance that would have been credited had the emergency not occurred, as provided. This bill would, until July 1, 2029, require the Superintendent, if the average daily attendance of a school district, county office of education, or charter school has been materially decreased during a fiscal year because of immigration enforcement activities, as defined, to estimate the average daily attendance in the same manner described above if certain conditions are met, including, among others, the submission of a form certifying compliance with requirements related to the availability of independent study, as provided.

**Position**

Support

**Subject**

**Letter History:** 03/07/2025 - Support Letter Sent to Author

05/05/2025 - Support Letter Sent to Assembly Appropriations

05/08/2025 - Support Letter Sent to Assembly Appropriations

05/27/2025 - Support Letter Sent to Assembly Floor

**AB 1454 (Rivas D) Pupil literacy: administrative services credential program standards and professional development: instructional materials.**

**Introduced:** 2/21/2025

**Last Amend:** 5/5/2025

**Status:** 6/5/2025-Read third time. Passed. Ordered to the Senate. (Ayes 78. Noes 0.)

**Location:** 6/5/2025-S. DESK

**Summary:** Would require the State Department of Education to, no later than September 1, 2026, identify and post on its internet website a list of inservice professional development programs for effective means of teaching literacy in specified grade levels that may be used by school districts, county offices of education, charter schools, and state special schools for training certificated and classified staff who provide reading instruction or who support any teacher who provides reading instruction. The bill would require the department to ensure that the list includes programs offered in different modalities, including in-person and virtual formats, ensure that programs are interactive, provide adequate time to master the concepts being taught, and include periodic checks to demonstrate mastery of the concepts, and ensure that the programs meet specified criteria. The bill would require department to solicit stakeholder input when developing the list of professional development programs described above. The bill would require the department to make specified funds available and the Superintendent to apportion those funds to school districts, county offices of education, charter schools, and state special schools to provide opportunities for professional development for certificated and classified staff who provide reading instruction, or who support any teacher who provides reading instruction, to pupils in transitional kindergarten, kindergarten, or any of grades 1 to 5, inclusive, using one or more of the above-described professional development programs, as provided.

**Position**

**Subject**

Support

**Letter History:** 05/12/2025 - Support Letter Submitted to Assembly Appropriations  
05/27/2025 - Support Letter Sent to Assembly Floor

**SB 12**

**(Gonzalez D) State government: Immigrant and Refugee Affairs Agency: Office of Immigrant and Refugee Affairs.**

**Introduced:** 12/2/2024

**Last Amend:** 4/10/2025

**Status:** 5/23/2025-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/5/2025)(May be acted upon Jan 2026)

**Location:** 5/23/2025-S. 2 YEAR

**Summary:** Current law designates 8 agencies in state government and requires the secretary of an agency to be generally responsible for the sound fiscal management of each department, office, or other unit within the agency. Current law further requires the secretary of an agency to, among other duties, continually seek to improve the organization structure, the operating policies, and the management information systems of each department, office, or other unit. This bill would establish the Immigrant and Refugee Affairs Agency as an agency within state government, to be headed by a secretary who is appointed by the Governor and subject to Senate confirmation. The bill would specify that the purpose of the agency is to enhance, and reduce obstacles to, immigrant and refugee inclusion into the social, cultural, economic, and civic life of the state. The bill would authorize the secretary to, among other things, assist other state agencies in evaluating their programs for accessibility and effectiveness in providing services to immigrants and refugees and recommending policy and budget mechanisms for meeting immigrant and refugee inclusion.

**Position**

**Subject**

Support

**Letter History:** 01/27/2025 - Support Letter Submitted to Author  
02/19/2025 - Support Letter Submitted to Senate Governmental Org.  
03/24/2025 - Support Letter Submitted to Senate Judiciary  
04/15/2025 - Support Letter Submitted to Senate Judiciary  
05/05/2025 - Support Letter Submitted to Senate Appropriations

**SB 48**

**(Gonzalez D) Immigration enforcement: schoolsites: prohibitions on access and sharing information.**

**Introduced:** 12/16/2024

**Last Amend:** 4/23/2025

**Status:** 6/3/2025-In Assembly. Read first time. Held at Desk.

**Location:** 6/2/2025-A. DESK

**Summary:** Would prohibit school districts, county offices of education, or charter schools and their personnel, to the extent possible, from granting permission to an immigration authority to access the nonpublic areas of a schoolsite, producing a pupil for questioning by an immigration authority at a schoolsite, or consenting to a search of any kind of the nonpublic areas of a schoolsite by an immigration authority, unless the immigration authority presents a valid judicial warrant or court order. The bill would require a local educational agency and its personnel, when presented with a valid judicial warrant or court order to carry out the above-described actions, to (1) request valid identification and a written statement of purpose from the immigration authority and retain copies of those documents and (2), as early as possible, notify the designated local educational agency administrator of the request and advise the immigration authority that the local educational agency administrator is required to provide direction before access to the nonpublic areas of a schoolsite or pupil may be granted. The bill would require a local educational agency and its personnel, if an immigration authority does not present a valid judicial warrant or court order, to (1), as early as possible, notify the designated local educational agency administrator of the request, (2) deny the immigration authority access to the nonpublic areas of the schoolsite, and (3) make a reasonable effort to have the denial witnessed and documented. The bill would also prohibit a local educational agency and its personnel from disclosing or providing, in writing, verbally, or in any other manner, the education records of or any information about a pupil, pupil's family and household, school employee, or teacher to an immigration authority without a valid judicial warrant or court order directing the local educational agency or its personnel to do so. The bill would also require the Attorney General to publish model policies to assist K-12 schools in responding to immigration issues pursuant to the above-described requirements.

**Position**

**Subject**

Support

**Letter History:** 01/27/2025 - Support Letter Submitted to Author  
02/19/2025 - Support Letter Submitted to Senate Education  
04/15/2025 - Support Letter Submitted to Senate Judiciary  
05/05/2025 - Support Letter Submitted to Senate Appropriations  
05/27/2025 - Support Letter Sent to Senate Floor

**SB 98**

**(Pérez D) Elementary, secondary, and postsecondary education: immigration enforcement:**

**notification.**

**Introduced:** 1/23/2025

**Last Amend:** 4/2/2025

**Status:** 6/3/2025-In Assembly. Read first time. Held at Desk.

**Location:** 6/2/2025-A. DESK

**Summary:** Current law prohibits, except as required by state or federal law or as required to administer a state or federally supported educational program, school officials and employees of a school district, county office of education, or charter school from collecting information or documents regarding citizenship or immigration status of pupils or their family members. Current law requires the Attorney General, by April 1, 2018, in consultation with the appropriate stakeholders, to publish model policies limiting assistance with immigration enforcement at public schools, to the fullest extent possible consistent with federal and state law, and ensuring that public schools remain safe and accessible to all California residents, regardless of immigration status, and requires the Attorney General, at a minimum, to consider certain issues when developing the model policies, including, among others, procedures for local educational agency employees to notify the specified officials if an individual requests or gains access to school grounds for purposes related to immigration enforcement. This bill would require the governing board or body of a local educational agency to notify, as specified, all teachers, staff, other school community members that work on the schoolsite, parents, and guardians when the presence of immigration enforcement, as defined, is confirmed on the schoolsite. To the extent that the bill would impose new duties on school districts, county office of education, or charter schools, the bill would impose a state-mandated local program.

**Position**

**Subject**

Support

**Letter History:** 02/18/2025 - Support Letter Submitted to Author  
02/19/2025 - Support Letter Submitted to Senate Education  
03/24/2025 - Support Letter Submitted to Senate Judiciary  
04/07/2025 - Support Letter Submitted to Senate Judiciary  
04/15/2025 - Support Letter Submitted to Senate Appropriations  
05/27/2025 - Support Letter Sent to Senate Floor

**Total Measures: 14**

**Total Tracking Forms: 14**