



California Association for Bilingual Education

April 2025 Legislative Advocate Report

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CABE-Supported Legislation

The deadline for bills that have fiscal costs to pass out of policy committees is May 2nd. Bills that have not passed out of the policy committee by that deadline will become two-year bills.

AB 49 (Muratsuchi): Immigration Enforcement: Would prohibit local educational agency school officials and employees from allowing Federal Immigration and Customs Enforcement officials from entering a school site for any purpose without providing valid identification, a written statement of purpose, a valid judicial warrant, as well as receiving approval from the superintendent of the district, the county, or the principal of the charter school or their designee. Further, AB 49 requires the local education agency (LEA) to limit access to school facilities. This measure is in the Assembly Appropriations Committee.

AB 243 (Ahrens): Student Financial Aid Dependency Status: Would require financial administrators of the California Community Colleges, California State University, or University of California, or the Student Aid Commission, to accept a sworn statement signed under penalty of perjury by a representative of a local education agency (LEA), county welfare department, or probation department as sufficient document for student aid. This measure is in the Assembly Appropriations Committee.

AB 419 (Connolly): Education Equity: Immigration Enforcement: Would require schools to post guidelines on educational rights related to immigration-enforcement actions in English and Spanish. CABE is working with the author to amend the bill to ensure these materials would be translated into every language spoken at a school site, despite whether they have achieved 15 percent of the student population. This measure is in the Assembly Appropriations Committee.

AB 421 (Solache): Immigration Enforcement: Prohibitions on Access, Sharing Information, and Law Enforcement Collaboration: Would prohibit California law enforcement agencies from collaborating with or providing information to immigration authorities within a one-mile radius of any childcare or daycare facility, religious institution, place of worship, hospital, or medical office. The measure has been referred to the Assembly Public Safety Committee.

AB 695 (Fong): California Community Colleges Access and Continuity for Deported Students: Would ensure community college students who have been involuntarily removed do not have to pay nonresident tuition. CABE believes that California must lead the nation in its vigilant protection and support for the safety and well-being of California's immigrant community who are already facing objectification and are beginning to face harassment and intimidation. This important measure will

assist students wishing to pursue higher education in continuing to pursue their goals. The measure has been referred to the Assembly Higher Education Committee.

AB 833 (Alvarez): Teacher Exchange Program: Would require the State Board of Education's rules and regulations regarding teacher exchanges with Mexico to be reported to the Legislature, including the number of teachers participating, disaggregated by home country. The measure has been sent to the Assembly Appropriations Committee Suspense File.

AB 857 (Gipson): Cultural Competency Training: Would require the State Department of Education to create an online cultural competency training program and curriculum by 2027 and requires local education agencies to provide training to all school employees on this new curriculum. CAFE believes cultural competency training is imperative to support the growing, diverse student population. The measure has been sent to the Assembly Appropriations Committee Suspense File.

AB 1348 (Bains): Average Daily Attendance: Immigration Enforcement Activity: Would protect school funding from declining due to immigration enforcement activities. The measure is in the Assembly Education Committee.

SB 12 (Gonzalez): Immigrant and Refugee Affairs Agency: Would create the Immigrant and Refugee Affairs Agency headed by a secretary appointed by the Governor, subject to Senate confirmation who would reduce obstacles and enhance immigration integration into California. The measure has been referred to the Senate Judiciary Committee.

SB 48 (Gonzalez): Immigration Enforcement at School Sites: Would prohibit school districts, county offices of education, or charter schools and their personnel, from allowing Immigration and Customs Enforcement to access a school campus without a judicial warrant. To the extent possible, SB 48 would require local education agencies and their personnel to document and have a witness present when denying such access. Additionally, the bill would prohibit LEAs and their personnel from disclosing or providing education records about a pupil, pupil's family, school employees, or teachers, without a judicial warrant. The measure has been referred to the Senate Judiciary Committee.

SB 98 (Pérez): Immigration Enforcement Notification: Would require school districts, county offices of education, charter schools, and postsecondary educational entities to immediately notify all pupils, parents, faculty, staff, and other school community members of the presence of immigration officers on the school site. The measure has been sent to the Senate Appropriations Committee Suspense File.

CAFE-Opposed Legislation

AB 1121 (Rubio): Early Literacy: Professional Development: Instructional Materials: Would restructure California's reading literacy policies using a single method over a balanced approach, focusing attention away from comprehension, vocabulary, writing, and critical thinking.

This bill will not be moving forward. A compromise is being developed with multiple stakeholders, including CAFE and Californians Together, that will provide evidence-based literacy professional development that will be integrated into AB 1454 (Rivas, Muratsuchi, and Rubio). CAFE will be working to ensure English learners are protected and is pleased to report that Assembly Speaker Rivas has

committed to ensuring they are protected as well. Conversations regarding the content of the bill are taking place and will continue over the next few months.

Assembly Budget Subcommittee Discusses Literacy

The Assembly Budget Subcommittee No. 3 on Education Finance convened in late April to review several key education initiatives proposed in the Governor's 2025–26 budget. The agenda focused on programs administered by the California Department of Education, with discussions covering curriculum development, literacy and math coaching, educator training, and school nutrition.

The discussions included a Curriculum Frameworks, Standards, and Instructional Materials Study included in the Governor's budget which proposes allocating \$1 million for a County Office of Education to conduct an independent evaluation of other states' curriculum adoption processes.

The Subcommittee discussed a State Literacy Network to support literacy development across California, which would coordinate efforts among educators, policymakers, and stakeholders to improve literacy outcomes for students statewide. They also discussed funding for literacy and math coaches to assist teachers in implementing effective instructional strategies. These coaches would provide professional development and support to educators, with the goal of enhancing student achievement in reading and mathematics. CABE has communicated a desire to ensure English learners are adequately supported and protected in this process.

Further, the Subcommittee discussed the ongoing educator training for screening of pupils for risk of reading difficulties to identify students at risk of reading difficulties early on. They also discussed continued transitional kindergarten dual language learner screener funding.

All issues discussed were left open to determine what will ultimately move forward in the 2025-26 budget once the final budget negotiations commence.

Legislative Calendar

May 2 – Last day for policy committees to hear fiscal bills.

May 9 – Last day for policy committees to hear nonfiscal bills.

May 16 – Last day for policy committees to meet prior to June 9.

May 23 – Last day for fiscal committees to hear Floor bills introduced in their house.

June 2-6 – Floor session only.

June 6 – Last day for each house to pass bills introduced in that house.

June 9 – Committee meetings may resume.

June 15 – Budget bill must be passed by midnight.

July 18 – Last day for policy committees to hear bills. Summer Recess begins.

August 18 – Legislature reconvenes from Summer Recess.

August 29 – Last day for fiscal committees to hear bills.

September 2-12 – Floor session only.

September 5 – Last day to amend a bill on the Floor.

September 12 – Last day for each house to pass bills. Interim Recess begins.