



CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

SUMMER 2024

DUAL LANGUAGE EDUCATION INSTITUTE
FOR ELEMENTARY AND SECONDARY PROGRAMS



PROGRAM

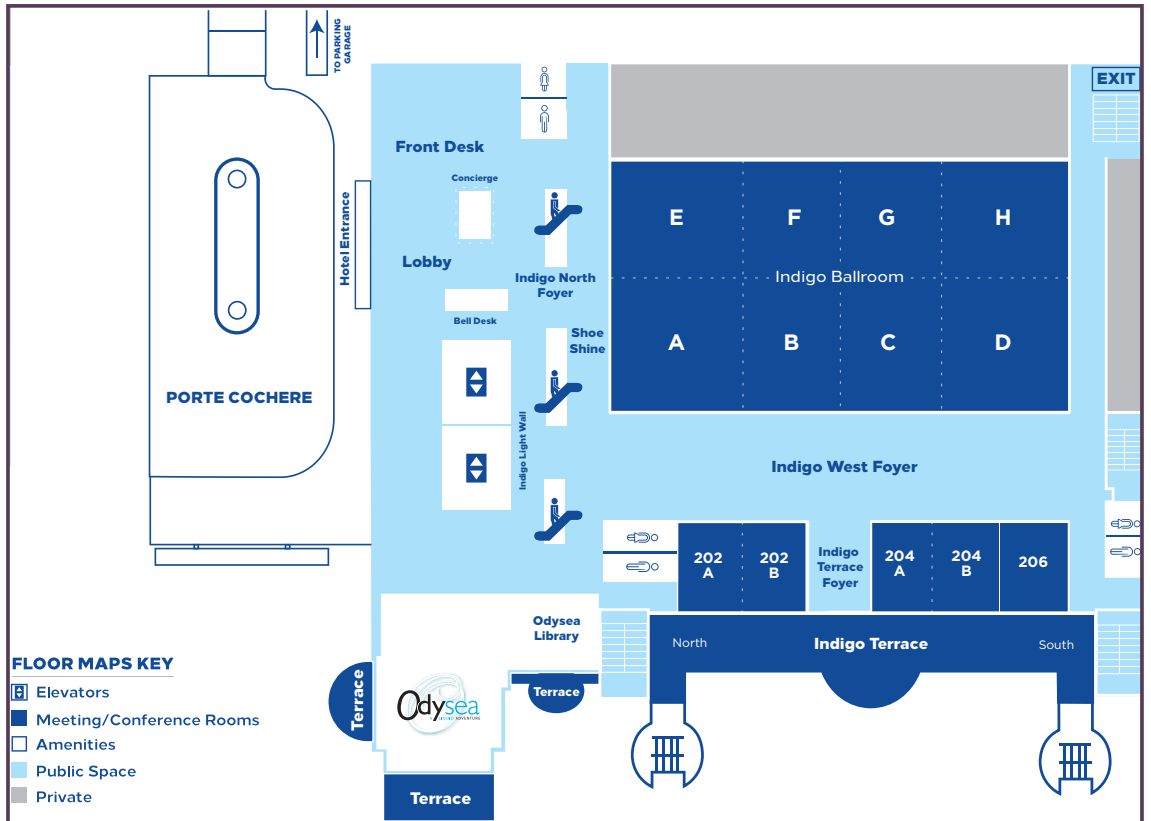
SAN DIEGO, CA | JULY 1-3, 2024

Hilton San Diego Bayfront Hotel | 1 Park Blvd • San Diego, CA 92101

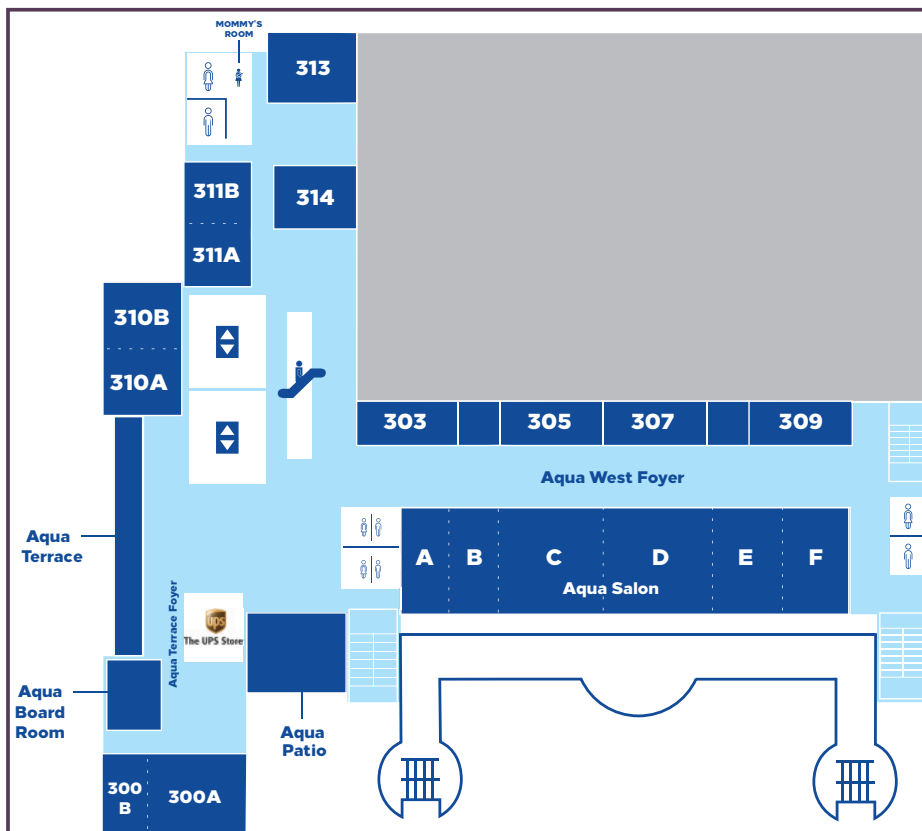


HILTON SAN DIEGO BAYFRONT HOTEL MAP

LEVEL 2 - INDIGO LEVEL



LEVEL 3 - AQUA LEVEL





Dr. Raúl Maldonado
CABE Board President

GREETINGS AND WELCOME TO ALL!



Dr. Edgar Lampkin
CABE CEO

July 1, 2024

Saludos y Bienvenidos! Greetings and Welcome!

On behalf of the CABE Board of Directors and our CABE Team, we welcome you to the beautiful Hilton San Diego Bayfront Hotel for three days of learning, connecting, and preparing for the delivery of Dual Language Programs that are Sx3 -- Strong, Successful, and Sustainable!

These three days will be packed with powerful learning and meaningful connections. We begin with a Day 1 Institute tailored to support your specific needs (administrative, pedagogical, literacy/biliteracy, best-practices etcetera). Days two and three will feature keynote speakers and self-selected 2-hour and 15-minute institutes on various DL topics, supporting and growing Dual Language Immersion Programs in Spanish from PreK through high school.

Your commitment and diligence to continue learning and growing professionally—even during summer vacation—inspires us! We hope you have brought a team from your District, School, or University! Be prepared to start supporting or working in a DL Program! Learn how to create effective literacy/biliteracy instruction in the DL classroom!

We are excited to introduce our renowned keynote speakers: ****Dr. Iliana Alanís****, Professor of Early Childhood and Elementary Education at the University of Texas at San Antonio, will engage teachers in culturally and linguistically diverse classrooms, emphasizing young children's rights to develop their native language and cultural identity. ****Dr. Susana Ibarra-Johnson****, Assistant Professor of Bilingual Education/TESOL at New Mexico State University, will focus on how translanguaging reshapes traditional conceptualizations of biliteracy with the implementation of translanguaging pedagogy in bilingual education and English language development contexts. This research holds the potential to significantly improve the education of emergent bilingual students. What an amazing time to come together to increase the impact and reach of our Dual Language Programs—particularly for our Multilingual/English Learner students.

Make sure to take time to network, learn, and grow in your conocimiento with your colegas during the next three-day sessions.

Many thanks to our CABE Team for their leadership in organizing the Dual Language Education Summer Institute. We also want to give special thanks to our Keynote Speakers and Institute Facilitators, our Exhibitors, and to YOU for being present, for contributing to, and participating in a powerful, engaging, and fun summer professional learning event!

Together, let's celebrate the JOY of speaking, learning, teaching, and leading by continuing to build our capacity to be S3 (Successful, Sustainable & Strong) in more than one language! After all, it is the "Superpower" we support and enrich our students and families with!

Warm regards,



Dr. Raúl Maldonado
CABE Board President



Dr. Edgar Lampkin
CABE CEO



AGENDA

All institute events will be held at the Hilton San Diego Bayfront

Monday, July 1, 2024	
Time	Agenda
7:00 am - 9:00 am	Intensive Institutes Registration Only
9:00 am - 12:00 pm	Intensive Institutes
12:00 pm - 1:00 pm	Lunch on your own
1:00 pm - 4:00 pm	Intensive Institutes
2:00 pm - 5:30 pm	General Registration Opens
4:30 pm - 5:30 pm	Opening General Session

Tuesday & Wednesday, July 2 and 3, 2024	
Time	Agenda
7:00 am - 8:15 am	Breakfast
7:00 am - 8:30 am	Café with Exhibitors
7:30 am - 4:00 pm	General Registration
8:30 am - 9:30 am	General Session - Keynote Speaker
9:30 am - 10:00 am	Exhibit Viewing
10:00 am - 12:15 pm	Institutes of Choice
12:30 pm - 1:30 pm	Lunch Provided
1:45 pm - 4:00 pm	Institutes of Choice
4:15 pm - 5:00 pm	Closing Session

INSTITUTE EVALUATION

Let Us Know What You Think!

It is important for us to gather information regarding your attendee experience during our Summer Dual Language Education Institute. Please take a few minutes to provide your feedback.

Scan Me
For Day 1



<https://bit.ly/2024DLEfeedbackjuly1>

Scan Me
For Day 2



<https://bit.ly/2024DLEfeedbackjuly2>



Scan Me
For Day 3



<https://bit.ly/2024DLEfeedbackjuly3>



GENERAL SESSIONS

Monday, July 1	Tuesday, July 2	Wednesday, July 3
<p>Opening General Session 4:30 pm to 5:30 pm Room: Indigo BCFG</p>	<p>General Session 8:30 am to 9:30 am Room: Indigo ABCEFG</p>	<p>General Session 8:30 am to 9:30 am Room: Indigo ABCEFG</p>
<p>— Welcome — Dr. Raúl Maldonado CABE Board President Dr. Bárbara Flores Director of Financial Affairs — Introduction of Featured Speaker — Rubí Flores Director of Professional Learning Services</p>	<p>— Welcome — Marissa Lazo-Necco CABE Director of Community Affairs Rosa Armstrong CABE Board Director of Paraprofessional Affairs — Introduction of Keynote Speaker — Rubí Flores Director of CABE Professional Learning Services</p>	<p>— Welcome — Mary Helen Ybarra CABE Director of State/Legislative Affairs Dr. Annie BichLoan Duong Region I Representative — Introduction of Keynote Speaker — Rubí Flores Director of Professional Learning Services</p>
<p>OPENING FEATURED SPEAKER</p>	<p>KEYNOTE</p>	<p>KEYNOTE</p>
		
<p>Dr. Edgar Lampkin</p>	<p>Dr. Iliana Alanís</p>	<p>Dr. Susana Ibarra-Johnson</p>
	<p>Closing Session 4:15 pm to 5:00 pm Room: Indigo ABCEFG</p>	<p>Closing Session 4:15 pm to 5:00 pm Room: Indigo ABCEFG</p>
	<p>— Welcome — Dr. Edgar Lampkin CABE Chief Executive Officer — Introduction of Featured Speaker — Rubí Flores Director of Professional Learning Services</p>	<p>Dr. Edgar Lampkin CABE Chief Executive Officer María Villa-Márquez CABE Deputy Director Delma Chwilinski-Sheridan Director of Programs and Events Rubí Flores Director of Professional Learning Services</p>
<p>CLOSING FEATURED SPEAKER</p>	 <p>Dr. Raúl Maldonado</p>	



EXHIBITORS

Showcase Schedule

Monday
10:00 am - 5:00 pm

Tuesday
7:00 am - 4:00 pm

Wednesday
7:00 am - 4:00 pm



Café with Exhibitors
Tuesday
7:00 am - 8:30 am

Wednesday
7:00 am - 8:30 am

CABE Store

Roxanna Espinoza
20888 Amar Road
Walnut, CA 91789
(626) 814-4441 ext. 204

East West Discovery Press

Icy Smith
P.O. Box 3585
Manhattan Beach, CA 90266
(310) 722-9187

Fondo de Cultura Económica USA

Elizabeth Shantal Almanza
2293 Verus
San Diego, CA 92154
(619) 429-0455

A and A International Silver

Araceli Ceja
28182 Via peregrino
Temecula, CA 92590
(951) 764-8796

Inquiry By Design

Dean Guzman
1840 Alcatraz Avenue
Berkeley, CA 94703
(310) 923-5164

Placentia Yorba Linda Unified School District

Ana Avila
(714) 391-9850

Be GLAD

Christine Alston
3141 Stevens Creek Blvd. Suite 353
San Jose, CA 95117
(844) 438-4523 Ext. 707

National University

Kondwani Prater
9388 Lightwave Ave
San Diego, CA 92123
(818) 214-9044

San Diego County Office of Education

Michanne Hoctor
(858) 298-2132

Velázquez Press

Jonathan Ruiz
9682 Telstar Ave Ste 110
El Monte, CA 91731
(626) 434-0834

Rainbow Book Company

David McGlocklin
2702 Cadiz Street
Davis, CA 95616
(916) 612-7395

EXHIBIT VIEWING & LUNCH

Monday, July 1

Dedicated Exhibitor Viewing Times
12:00 pm – 1:00 pm
Indigo West Foyer

Tuesday, July 2

Dedicated Exhibitor Viewing Times
7:00 am – 8:30 am
9:30 am – 10:00 am
12:30 pm – 1:30 pm
Indigo West Foyer

Wednesday, July 3

Dedicated Exhibitor Viewing Times
7:00 am – 8:30 am
11:30 am – 12:30 pm
Indigo West Foyer

Remember to visit the exhibits!



KEYNOTE SPEAKERS

Dr. Iliana Alanís

Tuesday, July 2, 2024

8:30 am – 9:30 am



Dr. Iliana Alanís, a native of South Texas, holds the position of Professor of Early Childhood and Elementary Education in the Department of Interdisciplinary Learning and Teaching at the University of Texas at San Antonio. She earned her Ph.D. in Curriculum and Instruction from the University of Texas, Austin, specializing in Multilingual Studies and Educational Psychology. As a university faculty member, her primary focus is on engaging teacher candidates and practicing teachers in culturally and linguistically diverse classrooms, emphasizing the rights of young children to develop their native language and cultural identity.

Dr. Alanís adopts a sociocultural lens in her research, examining effective pedagogical practices in early childhood within dual language contexts. Her extensive body of work includes over 50 refereed publications, such as “Translingual Partners in Early Childhood Elementary Education: Pedagogies on Linguistic and Cognitive Engagement” published by Peter Lang Publishers, New York, NY, and “Supporting Dual Language Learners in Diverse Environments in Preschool & Kindergarten” published by NAEYC in Washington, DC.

Before entering academia, Dr. Alanís was a bilingual teacher for second-grade students in the Texas Rio Grande Valley. For more than two decades, she has facilitated professional development for early childhood educators in dual language settings as a Dual Language Training Institute member and a founding member of the Vales Por Dos Consulting Group. Furthermore, she has held leadership positions, including the Texas Association for Bilingual Education (TABE) presidency and National Latino Children’s Institute board member. Recently, she concluded her five-year elected service as a Governing Board Member for the National Association for Early Childhood Education (NAEYC).

Outside of her professional endeavors, Dr. Alanís is married to Bradley York, and together, they reside in San Antonio, Texas, with their son, Diego, and their three dogs: Roxy, Lucy, and Lali.

Dr. Susana Ibarra-Johnson

Wednesday, July 3, 2024

8:30 am – 9:30 am



Dr. Susana Ibarra Johnson, is an assistant professor of Bilingual Education/TESOL at New Mexico State University. Her commitment to improving the education of bilingual students is evident in her diverse and extensive experience. She has served in various roles, including as a professional development specialist, associate researcher for WIDA, director of bilingual multicultural education programs at Bernalillo Public Schools, district biliteracy specialist for Albuquerque Public Schools, and a bilingual education teacher in California, Texas, and New Mexico public schools. However, it is her research that truly stands out. Her work focuses on how translanguaging reshapes traditional conceptualizations of biliteracy with the implementation of translanguaging pedagogy in bilingual education and English language development contexts. This research is not just academic; it has the potential to significantly improve the education of emergent bilingual students.



CABE 2024 SUMMER DUAL LANGUAGE EDUCATION INSTITUTE



MONDAY INTENSIVE INSTITUTES

July 1, 2024 | 9:00 am – 4:00 pm

New Teacher Institute

Denise Lizárraga & Natalie Núñez,
California Association for Bilingual Education
Location: Indigo 204

Presented in Spanish

- Network and collaborate with other DL teachers!
- Learn critical research, theory, and evidence-based pedagogy necessary to build strong DL classroom systems to support all DL learners.
- Enhance your academic Spanish to provide high quality content-based instruction.
- CREATE! a safe and inviting learning environment that focuses on developing the 4 pillars of dual language education.

Experienced Teacher Institute: Designated ELD in Dual Language

Anya Bobadilla & Amanda Vanessa Noriega,
California Association for Bilingual Education
Location: Indigo AE

Presented in English & Spanish

- Network and collaborate with other DL teachers and coaches!
- Develop a deeper understanding of evidence-based literacy/biliteracy practices for elementary DL programs and classrooms.
- Explore the connection between Spanish and English language and literacy development.
- Observe and explore strategies for effective ELD instruction in Dual Language Programs.
- CREATE! engaging strategies for integrating reading, writing, oracy, and metalinguage instruction with a special focus on comprehensive biliteracy instruction.

New Administrator Institute

Esmeralda Espericueta & Dr. Alejandra Arce
California Association for Bilingual Education
Location: Indigo DH

Presented in English

- Network and collaborate with other DL leaders!
- Learn the research on effective DL program structures that will yield a strong, successful and sustainable DL program.
- Identify the essential planning steps for starting or leading a new DL program
- CREATE! a plan to lead and advocate for strong, successful, and sustainable DL programs.

TUESDAY MORNING INSTITUTES

July 2, 2024 | 10:00 am – 12:15 pm

Increase Engagement and Comprehensible Input with Be GLAD®

Are you looking for a reliable set of teaching tools to make every lesson more engaging, interactive, and comprehensible for your students? Participants will experience and take away a toolbox of award-winning, research-based and field-tested Be GLAD® (Guided Language Acquisition Design) strategies that have been proven effective in differentiating instruction for the needs of all multilingual learners and in all types of classrooms from PreK-12. Join us and Be GLAD!

Christine D. Alston, Be GLAD®
Brittany Sola

Strand: English Language/Spanish Language Development in Dual Language Classrooms

Language of presentation: English

Audience: Current and Prospective Dual Language Educators

Grade level: All Levels

Experience: New and experienced

Location: Indigo D – Level 2

Using Literary and Informational Texts to Teach Writing in Spanish

Unlock the potential of your second-grade writing curriculum with this workshop on harnessing the power of literary and informational texts. Using a series of texts and writing templates, participants will learn how to teach students to annotate, articulate their thoughts, and then write literary responses. Learn how to improve your students' writing skills in Spanish, empowering your students to express themselves with clarity and confidence. Join us to explore practical methods that will enrich your classroom and elevate student engagement in writing.

Dr. Claudine Dumais, Chaffey College

Strand: Content Area Instruction in Dual Language Education

Language of presentation: English

Audience: Current and Prospective Dual Language Educators

Grade level: Grades K-2

Experience: New and experienced

Location: Indigo 204A/B – Level 2



TUESDAY MORNING INSTITUTES

July 2, 2024 | 10:00 am – 12:15 pm

Contextualizing the Literacy Pendulum Swing Debate for Biliteracy Instruction

This session will present the historical debate on different views about the reading process and the instructional approaches connected to them. It will describe the phonics versus whole word paradigm, whole language versus phonics approach, balanced literacy versus structured literacy, and the current narratives on the science of reading that include the major differences between the simple view of reading and the active view of reading. It will provide theoretical and practical implications for biliteracy instruction.

Jose Lalas, Corona-Norco Unified School District
Caritina González
Verónica Pérez
Dr. Heidi Strikwerda

Strand: Comprehensive Biliteracy Instruction in Dual Language Education

Language of presentation: English

Audience: All Audiences

Grade level: All Levels

Experience: New and experienced

Location: Indigo H – Level 2

NGSS Stories: A second grade classroom explores the flooding of the town of Moncton

This workshop will allow participants to explore a case study of a dual language classroom engaged in a second-grade earth science unit about a small town that became flooded and eventually abandoned. Participants will engage in hands-on activities, science and engineering practices, and sense-making discussions. This unit is featured in the most recent National Academies publication "Rise and Thrive with Science: Teaching PK-5 Science and Engineering". Explore the value of science education in dual classrooms. No science background is required—only curiosity and wonder!

Michelle Salgado, Exploratorium.edu

Strand: Content Area Instruction in Dual Language Education

Language of presentation: English

Audience: All Audiences

Grade level: Grades K-2 | Grades 3-5 | All Levels

Experience: New and experienced

Location: Indigo 206 – Level 2

Drawing ourselves into existence: The healing power of a black crayon on white paper

In this workshop we will explore the themes of immigration, trauma, multicultural/multinational identities, and the ways that visual arts embedded in elementary school can be used as tools for social emotional learning and sociocultural healing. We will explore how neuroplasticity, synaptic connections, and semantic mapping can be used to enrich the learning experiences of students in DLI schools to promote healing from trauma, develop a cultural consciousness, and document their own learning and existence in ways that center joy, self-expression, and hope.

Stephanie Hernández-Jarvis, El Camino Elementary School (Goleta Union School District)
Alejandra Navarro, El Camino Elementary School (Goleta Union School District)
Vanessa Salas, El Camino Elementary School (Goleta Union School District)

Strand: SEL (Social Emotional Learning) and Multilingual Identity Development

Language of presentation: English with some Spanish

Audience: Current and Prospective Dual Language Educators

Grade level: Grades K-2 | Grades 3-5

Experience: New and experienced

Location: Indigo 202A/B – Level 2

Cultivando la biliteracidad a través de mensajes interactivos diarios

Discover how to foster biliteracy in early education with interactive daily messages! These quick mini-lessons highlight transferable and non-transferable skills, encourage student dialogue, and provide writing opportunities. Examples will be provided from an English and Spanish program. This strategy seamlessly integrates into early childhood dual language classrooms!

Érika Vargas, Oakland Unified School District

Strand: Early Childhood Dual Language Education

Language of presentation: English and Spanish

Audience: Early Childhood Dual Language Educators

Grade level: Preschool

Experience: New to the field

Location: Aqua 310 – Level 3



TUESDAY MORNING INSTITUTES

July 2, 2024 | 10:00 am – 12:15 pm

Unlocking Exceptional Biliteracy & Academic Achievement for All Learners Through Data, Coaching & Relationships

Join us for an interactive workshop on how to plan, lead, and implement exceptional biliteracy and academic achievement for all learners through a relationship-based culture, a comprehensive educator coaching model, and data-informed high-leverage instructional practices. Together we will explore video clips and concrete resources for literacy data analysis, differentiated planning, and coaching from Yu Ming Schools, whose students are among the highest performing in the state overall and for every student group regardless of socioeconomic background, race, language, and learning diversity.

Sue Park, Yu Ming Charter
Wenting Wang, Yu Ming Charter

Strand: Comprehensive Biliteracy Instruction in Dual Language Education
Language of presentation: English
Audience: All Audiences
Grade level: Grades K-2, Grades 3-5
Experience: New and experienced

Location: Aqua Salon AB – Level 3

Transitioning and Sustaining a Secondary Dual Language Program

In this session, how to successfully transition your elementary dual language immersion (DLI) program to secondary will be shared, including when to start collaborating with the partner middle school in considering the teachers, courses, and Seal of Biliteracy/Pathways Awards for the secondary DLI program. Participants will have an opportunity to interact with the presenter, a CABE Professional Learning Services (PLS) consultant, to learn about the various steps that are recommended to successfully transition your DLI program to secondary.

Amanda Vanessa Noriega, California Association for Bilingual Education

Strand: Secondary Dual Language Program Implementation and Instruction
Language of presentation: English
Audience: All Audiences
Grade level: All Levels
Experience: New and experienced

Location: Aqua Salon C – Level 3

Leveraging Students' Multicultural and Multilingual Capital-Building Multilingual Ecologies

Based on the principles of the EL Roadmap policy, schools must aim to create inclusive and inviting learning environments that reflect the diversity of the school community. The learning environment must reflect the languages and cultures of the community in order for students to develop a sense of belonging. Participants will explore strategies that can be implemented by multilingual and monolingual staff to create multilingual ecologies that foster and promote the use of home languages and contribute to students' own sociocultural competence.

Anya Bobadilla, California Association for Bilingual Education

Strand: SEL (Social Emotional Learning) and Multilingual Identity Development
Language of presentation: English
Audience: All Audiences
Grade level: All Levels
Experience: New and experienced

Location: Aqua Salon D – Level 3

The Role and Impact of DLI Teacher Leaders

We will guide you through creating a DLI teacher leadership team that will support building coherence and alignment within and across all DLI schools and classrooms. Communicating the district goals and action plans for DLI will have more impact when teachers receive the information firsthand. Build teacher leaders' capacity and empower them to support other DLI teachers at their sites. The leadership team aligns with the Guiding Principles for the Dual Language Education Program Structure.

Patricia Thetford, Riverside Unified School District
Esther García, Riverside Unified School District

Strand: Leadership in Dual Language Education
Language of presentation: English
Audience: Administrators
Grade level: All Levels
Experience: New and experienced

Location: Aqua Salon E – Level 3



TUESDAY AFTERNOON INSTITUTES

July 2, 2024 | 1:45 pm – 4:00 pm

Integrating the Model Curricula into Dual Language Classrooms

During this session, the presenters introduce the Cambodian American Studies, Hmong History and Cultural Studies, and Vietnamese American Experiences statewide model curricula. Attendees will interact with model curriculum lessons in order to encourage them to examine the cultural experiences of their students and families. Dual language educators teaching home languages will learn how to integrate content specific lessons from the model curricula into their K-12 dual language classes.

Tori Phu, Orange County Department of Education
Matthew O'Donnell, Orange County Department of Education
Ger Thao, Orange County Department of Education

Strand: Content Area Instruction in Dual Language Education
Language of presentation: English
Audience: All Audiences
Grade level: All Levels
Experience: New and experienced

Location: Indigo D – Level 2

Contextualizing the Literacy Pendulum Swing Debate for Bilingual Instruction

This session will present the historical debate on different views about the reading process and the instructional approaches connected to them. It will describe the phonics versus whole word paradigm, whole language versus phonics approach, balanced literacy versus structured literacy, and the current narratives on the science of reading that include the major differences between the simple view of reading and the active view of reading. It will provide theoretical and practical implications for biliteracy instruction.

Jose Lalas, Corona-Norco Unified School District
Caritina González
Verónica Pérez
Dr. Heidi Strikwerda

Strand: Comprehensive Biliteracy Instruction in Dual Language Education
Language of presentation: English
Audience: All Audiences
Grade level: All Levels
Experience: New and experienced

Location: Indigo H – Level 2

La salud mental en la familia

Las experiencias adversas de la infancia y el trauma pueden afectar el desarrollo sano y saludable del cerebro, lo que proporciona las bases para el desarrollo del comportamiento, el aprendizaje y la salud mental. Las relaciones saludables y las experiencias sanas en la familia fomentan un crecimiento sano. La familia contribuye a un entorno social y emocional enriquecedor y propicia el desarrollo vital de la salud mental en los niños.

Héctor Meza, National School District

Temática: Aprendizaje Socioemocional (SEL, por sus siglas en inglés) y Desarrollo de la Identidad Multilingüe
Idioma de presentación: español
Audiencia: Todas las audiencias
Nivel de grado: Todos los niveles
Experiencia: Experimentados

Ubicación: Indigo 202A/B – Level 2

Critical Literacy/Biliteracy Instruction in Practice

Literacy development is a complex process, and current conversations and research summaries aren't always inclusive or representative of the unique needs of our multilingual learners and programs. CABE's comprehensive model of Critical Literacy/Biliteracy for Multilingual Learners is based on specific biliteracy research, and this session will highlight skills, components, and instructional practices that ensure achievement for multilingual learners. Come explore this dynamic, teacher-driven model!

Esmeralda Espericueta, California Association for Bilingual Education

Strand: Comprehensive Biliteracy Instruction in Dual Language Education
Language of presentation: English
Audience: All Audiences
Grade level: All Levels
Experience: New and experienced

Location: Indigo 204A/B – Level 2



TUESDAY AFTERNOON INSTITUTES

July 2, 2024 | 1:45 pm – 4:00 pm

“Deschógate”: Una conversación emocional, personal y socialmente edificante

El presentador sumergirá a su audiencia en el mundo del “Deschógate” y crecimiento mental para demostrar que cuando uno internaliza estas formas de comportamiento, su autoestima, creatividad y el amor por el aprendizaje de la educación plurilingüe y pluricultural aumenta exponencialmente. La conversación será pedagógicamente relevante y atractiva; incluirá auténtico humor, imágenes y música. Los participantes se irán transformados con varias estrategias que podrán modelar y compartir con sus estudiantes para edificar sus vidas educacionalmente, emocionalmente, personalmente y socialmente.

Fernando Peña, California Association for Bilingual Education
Irma Vargas-Peña, Modesto City Schools

Temática: Aprendizaje socioemocional (SEL, por sus siglas en inglés) y desarrollo de la identidad multilingüe

Idioma de presentación: español

Audiencia: Todas las audiencias

Nivel de grado: Todos los niveles

Experiencia: Principiantes y experimentados

Ubicación: Indigo 206 – Level 2

CREATE! Traits of an Effective Dual Language Educator and How to Become One

This workshop will draw upon the Guiding Principles for Dual Language Education, 3rd edition, and the CA EL Roadmap Policy. It will address the essential skills that an effective Dual Language educator needs to ensure student attainment of the Three Pillars of Dual Language Education. Strategies and resources will be shared throughout the workshop.

Natalie Núñez, California Association for Bilingual Education

Strand: Comprehensive Biliteracy Instruction in Dual Language Education

Language of presentation: English

Audience: All Audiences

Grade level: All Levels

Experience: New and experienced

Ubicación: Aqua Salon AB – Level 3

Leveraging guided reading instruction to support beginning and emergent readers

This session will review the components of a guided reading lesson for emerging Spanish readers. There will be hands-on activities to help solidify a deeper understanding of this literacy context. Participants will walk away with free, ready to use resources that they can easily implement in their classrooms immediately. Join us for an engaging session that will define Spanish reading strategies that support students to decode.

Lisette Anaya, Visalia Unified School District
Claudia Ardón-Díaz, Visalia Unified School District

Strand: Comprehensive Biliteracy Instruction in Dual Language Education

Language of presentation: English

Audience: Current and Prospective Dual Language Educators

Grade level: Grades K-2

Experience: New and experienced

Location: Aqua Salon C – Level 3

Designated ELD in Dual Language Classrooms

This session makes connections to research and state guidelines for English Language Development (ELD) instruction in Dual Language (DL) settings. It embeds sociocultural competence development in ELD instruction and builds on student’s linguistic assets in the DL program. It includes effective components of Integrated ELD instruction in DL and differentiated scaffolds for a variety of language proficiencies. Participants will understand and apply the ELD and Common Core Standards in DL by focusing on strategic planning across languages. A lesson cycle is modeled to include all the effective components of designated ELD in DL.

Denise Lizárraga, California Association for Bilingual Education

Strand: English Language/Spanish Language Development in Dual Language Classrooms

Language of presentation: English

Audience: All Audiences

Grade level: All Levels

Experience: New and experienced

Location: Aqua Salon D – Level 3



TUESDAY AFTERNOON INSTITUTES

July 2, 2024 | 1:45 pm – 4:00 pm

Empowering Educators by Integrating AI Tools in Teaching and Learning

Explore essential AI concepts and discover practical tools to enhance learning. This workshop will equip teachers with the knowledge and resources needed to effectively integrate artificial intelligence into their classrooms, fostering an engaging and innovative learning environment. Participants will learn how to use AI to support learning, personalize instruction, and manage classroom tasks more efficiently, ultimately enhancing student outcomes and teacher productivity.

Dr. David Calvo, California Association for Bilingual Education

Strand: Technology and Digital Learning in Dual Language Education

Language of presentation: English

Audience: All Audiences

Grade level: All Levels

Experience: New and experienced

Location: Aqua Salon E – Level 3



CABE STORE

Visit the CABE Store Located in the Exhibits Area

Hours

Monday: 11:00 AM - 5:00 PM

Tuesday: 7:30 AM - 4:00 PM

Wednesday: 8:00 AM - 4:00 PM

ITEM	PRICE	CABE MEMBERSHIP	PRICE
CABE Adult T-Shirt	\$20.00	Administrator	\$90.00
CABE Kids T-Shirt	\$10.00	Teacher	\$60.00
CABE Chargers	\$13.00	Retired Teacher/ Administrator	\$40.00
CABE Pen	\$2.00	Paraprofessional	\$35.00
CABE Tumbler	\$7.00	Parent/Community	\$20.00
Lunch Sack	\$7.00	Student	\$30.00
Mouse Pad	\$6.00		
Lunch Sack	\$7.00		
Vineyard Wine Mug	\$15.00		

See "CABE MEMBERSHIP" on page 18.

WEDNESDAY MORNING INSTITUTES

July 3, 2024 | 10:00 am – 12:15 pm

The State Seal of Biliteracy and Pathway Recognitions: Cultivating Multilingualism from PK-University

In the context of California's renewed focus and investment in multilingual education, we have access to more and more resources to understand, cultivate, recognize, and advocate for biliteracy! See concrete examples of resources available to your districts, including the State Seal of Biliteracy and newer Biliteracy Pathway Recognitions from PK to University. In this training, we will share experiences gained and resources created through the Multilingual California Alliance Project (MCAP), a 3-year grant funded by the CA EWIG EL Roadmap Implementation Grant.

Sara Kennedy, California Association for Bilingual Education

Strand: Assessment in Dual Language Programs

Language of presentation: English

Audience: All Audiences

Grade level: All Levels

Experience: New and experienced

Location: Indigo D – Level 2

Using Literary and Informational Texts to Teach Writing in Spanish

Unlock the potential of your second-grade writing curriculum with this workshop on harnessing the power of literary and informational texts. Using a series of texts and writing templates, participants will learn how to teach students to annotate, articulate their thoughts, and then write literary responses. Learn how to improve your students' writing skills in Spanish, empowering your students to express themselves with clarity and confidence. Join us to explore practical methods that will enrich your classroom and elevate student engagement in writing.

Dr. Claudine Dumais, Chaffey College

Strand: Content Area Instruction in Dual Language Education

Language of presentation: English

Audience: Current and Prospective Dual Language Educators

Grade level: Grades K-2

Experience: New and experienced

Location: Indigo 204A/B – Level 2



WEDNESDAY MORNING INSTITUTES

July 3, 2024 | 10:00 am – 12:15 pm

Drawing ourselves into existence: The healing power of a black crayon on white paper

In this workshop we will explore the themes of immigration, trauma, multicultural/multinational identities, and the ways that visual arts embedded in elementary school can be used as tools for social emotional learning and sociocultural healing. We will explore how neuroplasticity, synaptic connections, and semantic mapping can be used to enrich the learning experiences of students in DLI schools to promote healing from trauma, develop a cultural consciousness, and document their own learning and existence in ways that center joy, self-expression, and hope.

Stephanie Hernández-Jarvis, El Camino Elementary School, Goleta Union School District
Alejandra Navarro, El Camino Elementary School, Goleta Union School District
Vanessa Salas, El Camino Elementary School, Goleta Union School District

Strand: SEL (Social Emotional Learning) and Multilingual Identity Development
Language of presentation: English with some Spanish
Audience: Current and Prospective Dual Language Educators
Grade level: Grades K-2 | Grades 3-5
Experience: New and experienced

Location: Indigo 202A/B – Level 2

Cultivando la bilingüedad a través de mensajes interactivos diarios

¡Descubra cómo fomentar la bilingüedad en la educación temprana con mensajes interactivos diarios! Estas mini lecciones rápidas destacan las habilidades transferibles e intransferibles, fomentan el diálogo entre los estudiantes y brindan oportunidades de escritura. Se proporcionarán ejemplos de un programa en inglés y español. ¡Esta estrategia se integra perfectamente en las aulas de educación temprana en dos idiomas!

Erika Vargas, Oakland Unified School District

Temática: Educación temprana en dos idiomas
Idioma de presentación: inglés y español
Audiencia: Educadores de educación temprana en dos idiomas
Nivel de grado: Preescolar
Experiencia: Principiante en el ámbito

Ubicación: Indigo 206 – Level 2

How K-2 Children "Come to Know" Bilingual Literacy in DLI in L1 and L2 Using Interactive Dialogue Journals

The power of using Interactive Dialogue Journals in Dual Immersion K-2 classrooms is unparalleled given that this tool mediates the development of the alphabetic principle in Spanish and English.

This workshop will share: 1) how to organize, deliberately mediate, and facilitate sociocultural teaching/learning, and assess children's developmental progress on a monthly basis; 2) how children "come to know" the alphabetic systems from their own conceptual interpretations; and 3) how to name, children's conceptual interpretations using Ferreiro & Teberosky's Piagetian theoretical and research knowledge of psychogenesis.

The teaching/learning of literacy and bilingual literacy in Dual Language Education/Immersion is a very complex process. This vintage pedagogical knowledge comes from sociocultural, sociopsychogenesis, sociopsycholinguistic, and second language theories that are embedded in this effective instructional practice.

Dr. Bárbara Flores, California Association for Bilingual Education

Strand: Comprehensive Bilingual Instruction in Dual Language Education
Language of presentation: English
Audience: All Audiences
Grade level: K - 2
Experience: New and experienced

Location: Aqua Salon AB – Level 3

Supporting Struggling Learners in Dual Language Programs

This session will delve into planning considerations for struggling learners, including systems and structures for intervention. Specific focus will be on language development of the target language, accelerating reading and writing progress, as well as structures for sustained implementation and monitoring through MTSS.

Verónica López-Méndez, San Diego Unified School District

Strand: Special Populations in Dual Language Education
Language of presentation: English
Audience: Administrators
Grade level: Grades K-2 | Grades 3-5
Experience: New and experienced

Location: Indigo H – Level 2



WEDNESDAY MORNING INSTITUTES

July 3, 2024 | 10:00 am – 12:15 pm

Transitioning and Sustaining a Secondary Dual Language Program

In this session, how to successfully transition your elementary dual language immersion (DLI) program to secondary will be shared, including when to start collaborating with the partner middle school in considering the teachers, courses, and Seal of Biliteracy/Pathways Awards for the secondary DLI program. Participants will have an opportunity to interact with the presenter, a CABE Professional Learning Services (PLS) consultant, to learn about the various steps that are recommended to successfully transition your DLI program to secondary.

Amanda Vanessa Noriega, California Association for Bilingual Education

Strand: Secondary Dual Language Program Implementation and Instruction
Language of presentation: English
Audience: All Audiences
Grade level: All Levels
Experience: New and experienced

Location: Aqua Salon C – Level 3

Leveraging Students' Multicultural and Multilingual Capital-Building Multilingual Ecologies

Based on the principles of the EL Roadmap policy, schools must aim to create inclusive and inviting learning environments that reflect the diversity of the school community. The learning environment must reflect the languages and cultures of the community in order for students to develop a sense of belonging. Participants will explore strategies that can be implemented by multilingual and monolingual staff to create multilingual ecologies that foster and promote the use of home languages and contribute to students' own sociocultural competence.

Anya Bobadilla, California Association for Bilingual Education

Strand: SEL (Social Emotional Learning) and Multilingual Identity Development
Language of presentation: English
Audience: All Audiences
Grade level: All Levels
Experience: New and experienced

Location: Aqua Salon D – Level 3

Building Bridges: Strategies for Family Engagement

Learn and practice key strategies to enhance family engagement and build trust between educators and caregivers. This workshop will provide participants with approaches to foster effective collaboration, ensuring a supportive and inclusive educational environment. Gain practical insights and tools to strengthen partnerships with families, ultimately promoting student success and wellbeing.

Dr. David Calvo, California Association for Bilingual Education

Strand: Family Advocacy and Engagement in Dual Language Education
Language of presentation: English
Audience: All Audiences
Grade level: All Levels
Experience: New and experienced

Location: Aqua Salon E – Level 3



Don't Miss
CLOSING SESSION
 Wednesday, July 3, 2024
 4:15 pm - 5:00 pm

Raffle to win a
 Complimentary Registration for
 CABE 2025
 in Long Beach, California on March 26-29, 2025
 and other prizes!

See you at 4:15 pm
 in room
Indigo ABCEFG



WEDNESDAY AFTERNOON INSTITUTES

July 3, 2024 | 1:45 pm – 4:00 pm

The State Seal of Biliteracy and Pathway Recognitions: Cultivating Multilingualism from PK-University

In the context of California's renewed focus and investment in multilingual education, we have access to more and more resources to understand, cultivate, recognize, and advocate for biliteracy! See concrete examples of resources available to your districts, including the State Seal of Biliteracy and newer Biliteracy Pathway Recognitions from PK to University. In this training, we will share experiences gained and resources created through the Multilingual California Alliance Project (MCAP), a 3-year grant funded by the CA EWIG EL Roadmap Implementation Grant.

Sara Kennedy, California Association for Bilingual Education

Strand: Assessment in Dual Language Programs

Language of presentation: English

Audience: All Audiences

Grade level: All Levels

Experience: New and experienced

Location: Indigo D – Level 2

Growing Together: Reclaiming or Retaining Bilingualism at Home

This workshop is for anyone across a wide span of language levels and experiences who wants to strengthen bilingualism as a core family value. The presenters will guide participants through taking stock of their linguistic pasts, considering several research-based models for bilingualism in the home, and setting short- and long-term linguistic goals as a family. We will role-play sharing these goals with educational partners. It is never too little and it is never too late to grow your bilingual superpowers as a family!

Katryn Bermudez, Pajaro Valley Unified School District

Jorge Bermudez, Pajaro Valley Unified School District

Strand: Family Advocacy & Engagement in Dual Language Education

Language of presentation: English

Audience: All Audiences

Grade level: Preschool | Grades K-2 | Grades 3-5 | Grades 6-8

Experience: New and experienced

Location: Indigo H – Level 2

La salud mental en la familia

Las experiencias adversas de la infancia y el trauma pueden afectar el desarrollo sano y saludable del cerebro, lo que proporciona las bases para el desarrollo del comportamiento, el aprendizaje y la salud mental. Las relaciones saludables y las experiencias sanas en la familia fomentan un crecimiento sano. La familia contribuye a un entorno social y emocional enriquecedor y propicia el desarrollo vital de la salud mental en los niños.

Héctor Meza, National School District (National City)

Temática: Aprendizaje Socioemocional (SEL, por sus siglas en inglés) y Desarrollo de la Identidad Multilingüe

Idioma de presentación: español

Audiencia: Todas las audiencias

Nivel de grado: Todos los niveles

Experiencia: Experimentados

Ubicación: Indigo 202A/B – Level 2

Critical Literacy/Biliteracy Instruction in Practice

Literacy development is a complex process, and current conversations and research summaries aren't always inclusive or representative of the unique needs of our multilingual learners and programs. CABE's comprehensive model of Critical Literacy/Biliteracy for Multilingual Learners is based on specific biliteracy research, and this session will highlight skills, components, and instructional practices that ensure achievement for multilingual learners. Come explore this dynamic, teacher-driven model!

Esmeralda Espericueta, California Association for Bilingual Education

Strand: Comprehensive Biliteracy Instruction in Dual Language Education

Language of presentation: English

Audience: All Audiences

Grade level: All Levels

Experience: New and experienced

Location: Indigo 204A/B – Level 2



“Deschóngate”: Una conversación emocional, personal y socialmente edificante

El presentador sumergirá a su audiencia en el mundo del “Deschóngate” y crecimiento mental para demostrar que cuando uno internaliza estas formas de comportamiento, su autoestima, creatividad y el amor por el aprendizaje de la educación plurilingüe y pluricultural aumenta exponencialmente. La conversación será pedagógicamente relevante y atractiva; incluirá auténtico humor, imágenes y música. Los participantes se irán transformados con varias estrategias que podrán modelar y compartir con sus estudiantes para edificar sus vidas educacionalmente, emocionalmente, personalmente y socialmente.

Fernando Peña, California Association for Bilingual Education
Irma Vargas-Peña, Modesto City Schools

Temática: Aprendizaje Socioemocional (SEL, por sus siglas en inglés) y Desarrollo de la Identidad Multilingüe

Idioma de presentación: español

Audiencia: Todas las audiencias

Nivel de grado: Todos los niveles

Experiencia: Principiantes y experimentados

Ubicación: Indigo 206 – Level 2

CREATE! Traits of an Effective Dual Language Educator and How to Become One

This workshop will draw upon the Guiding Principles for Dual Language Education, 3rd edition, and the CA EL Roadmap Policy. It will address the essential skills that an effective Dual Language educator needs to ensure student attainment of the Three Pillars of Dual Language Education. Strategies and resources will be shared throughout the workshop.

Natalie Núñez, California Association for Bilingual Education

Strand: Comprehensive Biliteracy Instruction in Dual Language Education

Language of presentation: English

Audience: All Audiences

Grade level: All Levels

Experience: New and experienced

Location: Aqua Salon AB – Level 3

Leveraging guided reading instruction to support beginning and emergent readers

This session will review the components of a guided reading lesson for emerging Spanish readers. There will be hands-on activities to help solidify a deeper understanding of this literacy context. Participants will walk away with free, ready to use resources that they can easily implement in their classrooms immediately. Join us for an engaging session that will define Spanish reading strategies that support students to decode.

Lisette Anaya, Visalia Unified School District
Claudia Ardón-Díaz, Visalia Unified School District

Strand: Comprehensive Biliteracy Instruction in Dual Language Education

Language of presentation: English

Audience: Current and Prospective Dual Language Educators

Grade level: Grades K-2

Experience: New and experienced

Location: Aqua Salon C – Level 3

Designated ELD in Dual Language Classrooms

This session makes connections to research and state guidelines for English Language Development (ELD) instruction in Dual Language (DL) settings. It embeds sociocultural competence development in ELD instruction and builds on student’s linguistic assets in the DL program. It includes effective components of Integrated ELD instruction in DL and differentiated scaffolds for a variety of language proficiencies. Participants will understand and apply the ELD and Common Core Standards in DL by focusing on strategic planning across languages. A lesson cycle is modeled to include all the effective components of designated ELD in DL.

Denise Lizárraga, California Association for Bilingual Education

Strand: English Language/Spanish Language Development in Dual Language Classrooms

Language of presentation: English

Audience: All Audiences

Grade level: All Levels

Experience: New and experienced

Location: Aqua Salon D – Level 3



CABE MEMBERSHIP

Take Action! CABE needs Your Support! Get A Friend to Join!

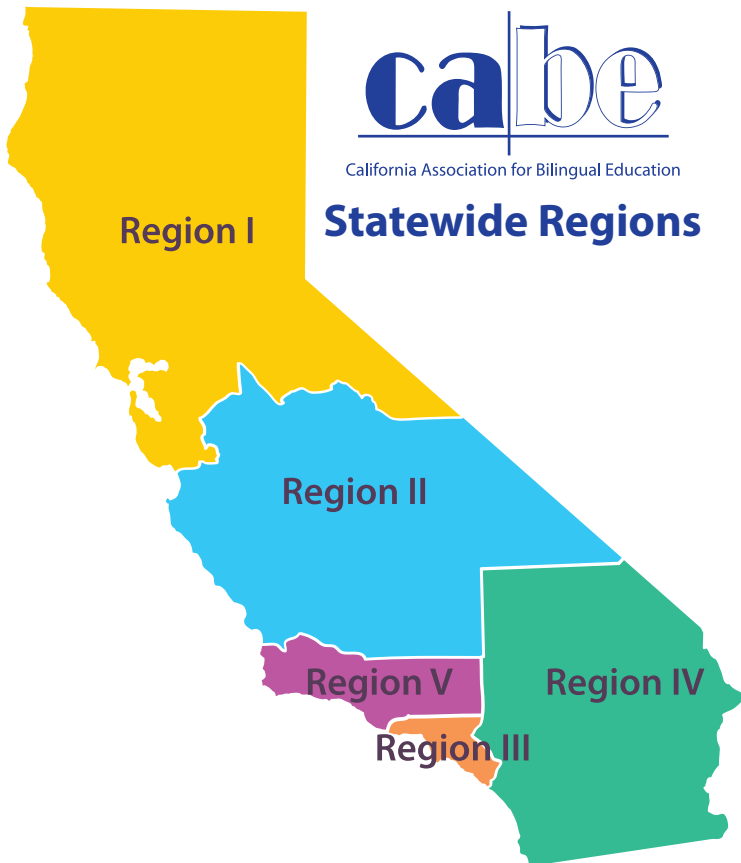
MEMBERSHIP BENEFITS

Join the CABE Team! Through your membership dues and involvement, you have the opportunity to make integral contributions towards positive educational change for English learners and biliteracy students. Membership benefits include:

- **Information Updates**—Members receive information on current legislative and policy developments related to the field of bilingual education.
- **Discounts**—Discounts on the annual statewide conference and CABE publications and materials.
- **Professional Development**—CABE offers local and regional educational seminars and the opportunity to network with other professionals in your field of interest.
- **Chapter Involvement**—CABE members may choose to involve themselves in the activities of local chapters and/or statewide affiliates.
- **CABE Membership Reception**—CABE honors members at its annual statewide conferences.

To join or renew your membership and receive exclusive CABE membership benefits, visit us at www.gocabe.org/membership or email us at membership@gocabe.org

Scan with your phone and join today!



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50TH ANNUAL CONFERENCE

CABE 2025

MARCH 26-29, 2025 • LONG BEACH CONVENTION CENTER • LONG BEACH, CA

Call for Proposals

CABE is seeking proposals that engage participants in topics related to quality education for English learners, biliteracy students and students of diverse backgrounds. We invite you to join us by submitting presentation proposals that represent the best practices, research, strategies, and resources to meet the needs of these students, their families and the educators who serve them.

CABE 2025 will be held in **Long Beach, California, March 26-29, 2025**. The Annual Conference is a major educational event for school and university personnel, parents and other individuals who work with all students, and specifically English learners and biliteracy students. The CABE Conference, with a history of over 5000 in attendance, has gained a reputation for providing participants with quality, in-depth and innovative professional development.

Workshop Strands

- Accountability
- Advocacy & Engagement
- Assessment
- Asian Languages Institute
- Asian Languages Family Institute
- Character Development
- College & Career Readiness
- Curriculum & Instruction
- Dual Language Education
- Early Childhood Education
- English Language Development
- Equity and Multiculturalism
- Institute of Higher Education (IHE)
- Leadership
- Parent, Family & Community Engagement
- Research & Evaluation
- School Culture and Climate
- SEL (Social Emotional Learning)
- Special Populations
- STEAM (the Arts)
- Teaching and Learning
- Technology and Digital Learning
- World Language Education
- Commercial (all Strands & Topics are included)

Workshop Proposals

Submit your proposal before the deadline of Friday, July 26, 2024!

Submit your Workshop Proposal:
<https://bit.ly/CABE2025CFP>

JULY
26

Institute Proposals

Submit your proposal before the deadline of Friday, July 26, 2024!

Submit your Institute Proposal:
<https://bit.ly/CABE2025Institute>

JULY
26

Commercial Proposals

Submit your proposal before the deadline of Friday, October 25, 2024!

Submit your Institute Proposal:
<https://bit.ly/CABE2025Commercial>

OCTOBER
27

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CABE DUAL LANGUAGE TEACHER ACADEMY (DLTA) PROGRAM

PROMOTING EQUITY FOR EMERGENT AND DEVELOPING BILINGUAL LEARNERS

SATURDAYS • SEPTEMBER THROUGH MAY 2024-25

9:00 am – 3:00 pm (PST)



- The CABE DLTA Program draws upon the Guiding Principles for Dual Language Education, 3rd edition, and integrates a focus on the Three Pillars of Dual Language Education.
- The CABE DLTA Program is aligned with the four principles of the EL Roadmap Policy.

- Choose from eight Stand-alone Virtual Modules or complete all eight to receive a CABE DLTA Certificate of Completion
- Selected Saturdays scheduled during the 2024-25 school year
- Presented by key CABE staff, experts in biliteracy and dual language immersion
- Customized scheduling available for your school or district
- Accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges



EIGHT LIVE VIRTUAL MODULES

Presented in Spanish or English

1. Foundations for a Strong, Successful, and Sustainable Dual Language Program • Presented in English (September 28, 2024)
2. Las mejores prácticas para la educación en dos idiomas | *Best Practices in Dual Language Education* • Presented in Spanish[†] (October 26, 2024)
3. Becoming a Reflective Dual Language Teacher • Presented in English (November 16, 2024)
4. La pedagogía para la enseñanza auténtica de la lectura | *Authentic Spanish Reading Instruction* • Presented in Spanish[†] (January 11, 2025)
5. El desarrollo del español académico para maestros de doble idioma | *Academic Spanish Language Development for Dual Language Teachers* • Presented in Spanish[†] (February 8, 2025)
6. La pedagogía de la enseñanza de la gramática en español (El “qué” y “cómo”) | *Spanish Grammar Instruction (The “What” and the “How”)* • Presented in Spanish[†] (March 8, 2025)
7. Las transferencias interlingüísticas en el programa de doble idioma | *Cross-Linguistic Transfer in a Dual Language Program* • Presented in Spanish[†] (April 12, 2025)
8. Las mejores prácticas para la enseñanza de la escritura en español en un aula de educación en dos idiomas | *Best Practices for Spanish Writing Instruction in a Dual Language Classroom* • Presented in Spanish[†] (May 3, 2025)

[†]No interpretation in English will be available.

OFFERED AT THE LOW COST OF \$205 PER MODULE!

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PRE-K TO 12TH GRADE ENGLISH LEARNERS AND EMERGENT BILINGUALS

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PROMOTING EQUITY FOR ENGLISH LEARNERS AND EMERGENT BILINGUAL STUDENTS

THURSDAYS • SEPTEMBER 2024 THROUGH MAY 2025
3:30 pm – 5:30 pm (PST)



The CABE ELDTA Program draws upon the ELA/ELD Framework, and integrates a focus on the implementation of the ELD standards throughout the core curriculum.

- Choose from eight stand-alone Virtual Modules or complete all eight to receive a CABE ELDTA Certificate of Completion
- Selected Thursday afternoons during the 2024-2025 school year
- The content for each module will be presented over two Thursdays each month
- Presented by key CABE staff, experts in English language development and academic language development
- Customized scheduling available for your school or district



EIGHT LIVE VIRTUAL MODULES

All presented Synchronously in English

Module 1: Foundations for Effective English Learner Instruction Through the Lens of the California English Learner Roadmap - *(September 12 & September 19, 2024)*

Module 2: Strategic Planning of Integrated English Language Development in the Content Areas - *(October 10 & October 17, 2024)*

Module 3: Best Practices for Teaching Critical English Language Skills through Designated ELD - *(November 7 & November 21, 2024)*

Module 4: ELPAC 2.0- High-Leverage Strategies for English Learner Success (Speaking and Listening Domains) - *(December 5 & December 12, 2024)*

Module 5: ELPAC 2.0- High-Leverage Strategies for English Learner Success (Reading and Writing Domains) - *(January 23 & January 30, 2025)*

Module 6: Leveraging Students' Multicultural and Multilingual Capital in English Language Development Instruction - *(February 13 & February 27, 2025)*

Module 7: Meeting the Language Requirements of CCSS MATH AND NGSS Science Standards - *(April 10 & April 17, 2025)*

Module 8: Understanding and Meeting the Critical Needs of Diverse Typologies of English Learners - *(May 1 & May 8, 2025)*

**OFFERED AT THE LOW COST OF
\$205 PER MODULE!**

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IMMERSION INSTITUTE**

San Diego, CA | July 1 - 3, 2024



Certificate of Participation

_____ has attended the
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2024 CABE Summer DLE Institute

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CABE 2025

March 26–29, 2025
Long Beach, California



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