

# *English Language Arts/English Language Development Framework and Accompanying Documents*

## Content Knowledge Guidance

### **Directions:**

1. Click on the chapter that interests you.
2. Explore to see what the *Framework* offers.

### **ELA/ELD FRAMEWORK**

<https://www.cde.ca.gov/ci/rl/cf/>

Chapter 2 – Essential Considerations in ELA/Literacy and ELD Curriculum, Instruction, and Assessment

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter2.pdf>

- Context for Learning
  - Integrating the Curricula, pages 61–63
- Content Knowledge Sections
  - Key Themes of ELA/Literacy and ELD Instruction, pages 87–89
  - Amplification of the Key Themes in the CA ELD Standards, page 90
- ELD Instruction
  - A Focus on Language Development and Content: Promoting Collaborative Discussions about Content, pages 110–112
  - A Focus on Effective Expression and Content: Supporting Academic Writing and Speaking, pages 112–114

Chapter 3 – Content and Pedagogy: Transitional Kindergarten Through Grade One

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter3.pdf>

- An Integrated and Interdisciplinary Approach, pages 133–134
- Content Knowledge Sections
  - Overview of the Span, pages 148–150
  - Transitional Kindergarten, pages 178–179
  - Kindergarten, page 212
  - Grade One, pages 246–247
- All Snapshots and Vignettes (search by “snapshot” and “vignette”)

#### Chapter 4 – Content and Pedagogy: Grades Two and Three

<https://www.cde.ca.gov/ci/rl/cf/documents/elaelfwchapter4.pdf>

- An Integrated and Interdisciplinary Approach, pages 286–287
- Content Knowledge Sections
  - Overview of the Span, pages 306–310
  - Grade Two, page 326
  - Grade Three, page 361
- All Snapshots and Vignettes (search by “snapshot” and “vignette”)

#### Chapter 5 – Content and Pedagogy: Grades Four and Five

<https://www.cde.ca.gov/ci/rl/cf/documents/elaelfwchapter5.pdf>

- An Integrated and Interdisciplinary Approach, pages 394–395
- Content Knowledge Sections
  - Overview of the Span, pages 413–417
  - Grade Four, page 438
  - Grade Five, pages 472–473
- All Snapshots and Vignettes (search by “snapshot” and “vignette”)

#### Chapter 6 – Content and Pedagogy: Grades Six Through Eight

<https://www.cde.ca.gov/ci/rl/cf/documents/elaelfwchapter6.pdf>

- An Integrated and Interdisciplinary Approach, pages 508–509
- Content Knowledge Sections
  - Overview of the Span, pages 531–538
  - Grade Six, pages 562–564
  - Grade Seven, page 596
  - Grade Eight, pages 631–634
- All Snapshots and Vignettes (search by “snapshot” and “vignette”)

#### Chapter 7 – Content and Pedagogy: Grades Nine Through Twelve

<https://www.cde.ca.gov/ci/rl/cf/documents/elaelfwchapter7.pdf>

- An Integrated and Interdisciplinary Approach, pages 666–669
- Content Knowledge Sections
  - Overview of the Span, pages 699–712
  - Grades Nine and Ten, pages 734–737
  - Grades Eleven and Twelve, page 783–787
- All Snapshots and Vignettes (search by “snapshot” and “vignette”)

## **WEBINAR GUIDANCE DOCUMENTS**

### **Overview Comprehensive Literacy (Webinar 1)**

<https://docs.google.com/document/d/1OI4-AxNQGmK6HQcXIH7F3sXAslx71SWFgAMa9FzZNs4/edit?usp=sharing>

### **Foundational Skills (Webinar 2)**

<https://drive.google.com/file/d/1hopiYy85AVgWEreg1UCfscY239eBFS-o/view?usp=sharing>

### **Comprehensive ELD (Webinar 3)**

[https://drive.google.com/file/d/1VWGW-CH\\_GIC0Qd2QNKgJ1Q1KVrolq77j/view?usp=sharing](https://drive.google.com/file/d/1VWGW-CH_GIC0Qd2QNKgJ1Q1KVrolq77j/view?usp=sharing)

### **Language Development (Webinar 4)**

<https://drive.google.com/file/d/1q6WnldICJ9rxrp-sVhoXIIEmkUoB7mD-/view?usp=sharing>

### **Meaning Making (Webinar 5)**

[https://drive.google.com/file/d/1xM9ofpbYIDL0yXri2XlBjs3G8eEYgc\\_c/view?usp=sharing](https://drive.google.com/file/d/1xM9ofpbYIDL0yXri2XlBjs3G8eEYgc_c/view?usp=sharing)

### **Effective Expression (Webinar 6)**

<https://drive.google.com/file/d/1UVT1ZRR0tHQLd6WjwJ6LLYCo5ud6VwWp/view?usp=sharing>

# Resource Links

## ELA/ELD Framework and Related Documents

- ELA/ELD Framework  
<https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>
- Executive Summary  
[https://www.scoe.net/media/b0qduuod/summary\\_ela-eld\\_framework.pdf](https://www.scoe.net/media/b0qduuod/summary_ela-eld_framework.pdf)
- Resource Guide to the Foundational Skills  
<https://www.cde.ca.gov/ci/rl/cf/documents/foundskillswhitepaper.pdf>
- Figures
  - Chart: <https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwfigureschart.pdf>
  - Figures Collection for Introduction-Chapter 2 (includes a list of all figures):  
<https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectintro-ch2.pdf>
  - Figures Collection for Chapters 3-7 (includes a list of all figures):  
<https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch3-7.pdf>
  - Figures Collection for Chapters 8-11 (includes a list of all figures):  
<https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch8-11.pdf>
- Vignettes and Snapshots Chart  
<https://www.cde.ca.gov/ci/rl/cf/elaeldvignsnapshots.asp>
- Snapshot Collection (includes a list of all snapshots)  
<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldsnapshotscollect.pdf>
- Vignettes
  - Vignettes Summary Sheet:  
<https://www.cde.ca.gov/ci/rl/cf/elaeldvignetestkto12.asp>
  - Vignette Collection (includes a list of all vignettes):  
<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldvignettescollection.pdf>
- ELA/ELD Framework Landing/Resource Page: <https://www.cde.ca.gov/ci/rl/cf/>

## Other Literacy-Related Resources

- California Comprehensive State Literacy Plan  
<https://www.cde.ca.gov/pd/ps/documents/cacompstatelitplan.pdf>
- California Dyslexia Guidelines  
<https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf>
- California English Learner Roadmap  
<https://www.cde.ca.gov/SP/el/rm/index.asp>
- California Practitioners' Guide for Educating English Learners with Disabilities  
<https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf>

- Improving Education for Multilingual and English Learner Students  
<https://www.cde.ca.gov/sp/el/er/documents/mleleducation.pdf>
- Digital Learning Integration and Standards Guidance document  
<https://www.cde.ca.gov/ci/cr/dl/documents/cadlisguidance-excerptc.docx>  
 Content Knowledge Tables (Note: Similar tables are available in the same document for each of the other themes: Foundational Skills, Language Development, Meaning Making, and Effective Expression.)
  - Transitional Kindergarten, pages 243–244
  - Kindergarten, pages 256–257
  - Grade One, pages 270–272
  - Grade Two, pages 289–290
  - Grade Three, pages 303–305
  - Grade Four, pages 320–322
  - Grade Five, pages 334–336
  - Grade Six: English Language Arts and ELD, pages 351–352
  - Grade Seven: English Language Arts and ELD, pages 363–365
  - Grade Eight: English Language Arts and ELD, pages 376–377
  - Grades Six Through Eight: Literacy in History/Social Studies and ELD, pages 387–388
  - Grades Six Through Eight: Literacy in Science and Technical Subjects and ELD, pages 398–400
  - Grades Nine and Ten: English Language Arts and ELD, pages 417–418
  - Grades Nine and Ten: Literacy in History/Social Studies and ELD, pages 430–432
  - Grades Nine and Ten: Literacy in Science and Technical Subjects and ELD, pages 443–445
  - Grades Eleven and Twelve: English Language Arts and ELD, pages 458–459
  - Grades Eleven and Twelve: Literacy in History/Social Studies and ELD, pages 469–471
  - Grades Eleven and Twelve: Literacy in Science and Technical Subjects and ELD, pages 482–484
- Joyful Reading and Creative Expression with Young Children: Planning Guide  
<https://www.wested.org/joyful-reading-writing-and-creative-expression-with-young-children/>