

CABE Bills - 2023

Oppose

[SB 691](#) ([Portantino D](#)) **Dyslexia risk screening.**

Introduced: 2/16/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/10/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-S. 2 YEAR

Summary: This bill would require, on or before June 30, 2024, the State Board of Education to establish an approved list of evidence-based culturally, linguistically, and developmentally appropriate screening instruments to be used by a local educational agency, as defined, to screen pupils for risk of dyslexia, as provided. The bill would require, commencing with the 2024–25 school year, and annually thereafter, a local educational agency serving pupils in any of the grades kindergarten to grade 2, inclusive, to screen each pupil in those grades for risk of dyslexia by using the screening instrument or instruments identified above, as provided. The bill would require results from the screening, among other things, to be made available to a pupil’s parent or guardian in a timely manner, but no more than 45 calendar days from administering the screening. The bill would require a local educational agency to provide a pupil identified as being at risk of dyslexia with evidence-based literacy instruction, progress monitoring, and early intervention in the regular general education program. By expanding the duties of a local educational agency, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.

Organization	Position	Priority
CABE	Oppose	

Sponsor Support

[AB 370](#) ([Addis D](#)) **Pupil instruction: State Seal of Biliteracy.**

Introduced: 2/1/2023

Last Amend: 8/17/2023

Status: 9/11/2023-Senate amendments concurred in. To Engrossing and Enrolling. (Ayes 80. Noes 0.).

Location: 9/11/2023-A. ENROLLMENT

Summary: Current law establishes the State Seal of Biliteracy to recognize high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. Current law requires the State Seal of Biliteracy to be awarded by the Superintendent of Public Instruction to a pupil who completes all English language arts requirements for graduation with an overall grade point average of 2.0 or above in those classes, passes the California Assessment of Student Performance and Progress for English language arts, as provided, and demonstrates proficiency in one or more languages other than English through at least one method, as specified. This bill would change the criteria needed to be met by a pupil to be awarded the State Seal of Biliteracy by requiring the pupil to both demonstrate proficiency in English by meeting one of 4 specified requirements and demonstrate proficiency in one or more languages other than English by meeting one of 3 specified requirements.

Organization	Position	Priority
CABE	Sponsor Support	

[AB 393](#) ([Rivas, Luz D](#)) **Childcare: dual language learners.**

Introduced: 2/2/2023

Last Amend: 9/8/2023

Status: 9/13/2023-Senate amendments concurred in. To Engrossing and Enrolling.

Location: 9/13/2023-A. ENROLLMENT

Summary: The Child Care and Development Services Act, administered by the State Department of Social Services, establishes a system of childcare and development services for children up to 13 years of age, which includes various programs and services, including, among others, general childcare and development programs and migrant childcare and development programs. This bill would similarly require the Director of Social Services to develop procedures for general or migrant childcare and development contractors to identify and report data on dual language learners enrolled in a general childcare and development program or migrant childcare and development program, as specified, and requires the director to develop informal directives and adopt regulations to implement these provisions. The bill would require the Superintendent and the director to coordinate efforts to implement these provisions.

Organization	Position	Priority
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[AB 1127](#) (Reyes D) Teachers: professional development: Bilingual Teacher Professional Development Program: eligibility.**Introduced:** 2/15/2023**Last Amend:** 9/1/2023**Status:** 9/14/2023-Senate amendments concurred in. To Engrossing and Enrolling.**Location:** 9/14/2023-A. ENROLLMENT

Summary: Current law, for the 2023–24 fiscal year, appropriates \$20,000,000 from the General Fund to the Superintendent of Public Instruction for purposes of the Bilingual Teacher Professional Development Program, to be available for grants totaling \$4,000,000 each fiscal year, from the 2023–24 fiscal year to the 2027–28 fiscal year, inclusive, as provided. Current law requires the State Department of Education to allocate grant funding to eligible local educational agencies, including county offices of education, school districts, charter schools, or a consortia of local educational agencies for purposes of providing professional development services to teachers or paraprofessionals who satisfy specified requirements, but exempts participants who are currently enrolled in, or have completed, the Asian Language Bilingual Teacher Education Program from those requirements that apply to teachers. This bill would also exempt participants who are currently enrolled in, or have completed, programs to support bilingual teacher education in languages in the classroom, such as Arabic, Cantonese, Mandarin, Spanish, Tagalog, and Vietnamese, and other languages, as represented in an instructional program, from those specified requirements that apply to teachers. By expanding the scope of eligibility for purposes of an appropriation, the bill would make an appropriation.

Organization	Position	Priority
CABE	Sponsor Support	

Support**[AB 506](#) (Fong, Mike D) California State University: graduation requirement: ethnic studies.****Introduced:** 2/7/2023**Last Amend:** 7/13/2023**Status:** 9/1/2023-Failed Deadline pursuant to Rule 61(a)(11). (Last location was APPR. SUSPENSE FILE on 8/14/2023)(May be acted upon Jan 2024)**Location:** 9/1/2023-S. 2 YEAR

Summary: Would require the California State University to collaborate with the Academic Senate of the California State University, the Academic Senate for California Community Colleges, the California Community Colleges Ethnic Studies Faculty Council, and the California State University Council on Ethnic Studies to ensure the development of a process, on or before December 31, 2024, for eligible community college ethnic studies courses to meet the requirements of a California State University ethnic studies course provided pursuant to these provisions for students who transfer to the California State University from California Community Colleges. The bill would require the California State University Council on Ethnic Studies to make the final decision on whether a community college course satisfies the California State University requirements for ethnic studies. The bill would provide that a community college course that has been approved for the California State University ethnic studies requirements as of December 1, 2023, no longer satisfies those requirements on and after August 1, 2025, unless the course is approved under the process developed pursuant to this bill, except that the bill, notwithstanding that provision, would prohibit requiring students who have successfully completed an approved community college ethnic studies course before August 1, 2025, from taking another course to meet the California State University requirements for ethnic studies.

Organization	Position	Priority
CABE	Support	

[AB 714](#) (McCarty D) Pupil instruction: newcomer pupils: curriculum frameworks: high school coursework and graduation requirements: exemptions and alternatives.**Introduced:** 2/13/2023**Last Amend:** 9/8/2023**Status:** 9/13/2023-Senate amendments concurred in. To Engrossing and Enrolling.**Location:** 9/13/2023-A. ENROLLMENT

Summary: Current law, subject to an appropriation of funds for this purpose in the annual Budget Act, requires the State Department of Social Services, in collaboration with the State Department of Education, to administer the California Newcomer Education and Well-Being Program (CalNEW) to provide services for newcomer pupils, English learners, and immigrant families by allocating funding to school districts and county offices of education, as specified. Current law, for the purposes of CalNEW, defines "newcomer pupils" as individuals 3 through 21 years of age who were not born in any state and have not been attending one or more schools in any one or more states for more than 3 full academic years. This bill would require the State Department of Education to (A) curate and maintain

on its internet website information regarding requirements, best practices, and available state and federally funded programs for newcomer pupils and (B) publicly report on an annual basis on its internet website the enrollment of newcomer pupils, as provided.

Organization	Position	Priority
CABE	Support	

[AB 1096](#) (Fong, Mike D) Educational instruction: language of instruction.

Introduced: 2/15/2023

Last Amend: 7/3/2023

Status: 9/12/2023-Assembly Rule 77 suspended. Senate amendments concurred in. To Engrossing and Enrolling. (Ayes 79. Noes 0.).

Location: 9/12/2023-A. ENROLLMENT

Summary: Current law requires English to be the basic language of instruction in all schools and authorizes the governing board of a school district or community college district, and any private school to determine when and under what circumstances instruction may be given bilingually. Current law declares that it is the policy of the state to ensure the mastery of English by all pupils in schools, as provided. This bill would authorize a community college to offer courses taught in languages other than English without requiring students who enroll in those courses to concurrently enroll in an English as a Second Language (ESL) course.

Organization	Position	Priority
CABE	Support	

[AB 1106](#) (Soria D) PK-3 early childhood education specialist credential: grant program.

Introduced: 2/15/2023

Last Amend: 6/22/2023

Status: 9/1/2023-Failed Deadline pursuant to Rule 61(a)(11). (Last location was APPR. SUSPENSE FILE on 7/10/2023)(May be acted upon Jan 2024)

Location: 9/1/2023-S. 2 YEAR

Summary: The Commission on Teacher Credentialing is required to award planning grants of up to \$250,000 each to regionally accredited institutions of higher education to develop plans for the creation of integrated programs of professional preparation that lead to more credentialed teachers with an emphasis on identified shortage fields, as provided. Current law requires the commission to also award implementation or expansion grants of up to \$500,000 each for regionally accredited institutions of higher education to develop new programs of professional preparation or to establish a new partnership with a California community college, as provided. This bill would, separate from those grants, require the commission to develop and implement a program to award, on a competitive basis, planning grants of up to \$250,000 each to regionally accredited institutions of higher education for the development of plans to guide the creation of programs of professional preparation, and implementation grants of up to \$500,000 each to regionally accredited institutions of higher education for the implementation of programs of professional preparation, that lead to more credentialed teachers obtaining the PK-3 Early Childhood Education Specialist Credential, as provided.

Organization	Position	Priority
CABE	Support	

[AB 1255](#) (Carrillo, Wendy D) Teacher credentialing: ethnic studies task force.

Introduced: 2/16/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/2/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current law establishes authorization for 4 basic teaching credentials, one of which is the single-subject credential, and requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of those credentials, as provided. This bill would require the commission to convene a statewide task force, composed of relevant stakeholders, and would require the task force, on or before September 1, 2024, to provide a report to the commission and the Legislature with recommendations for the criteria that should be required in order to obtain a single-subject credential in ethnic studies. The bill would require the commission, on or before January 1, 2025, to use the task force's recommendations to begin developing the criteria that will be required in order to obtain a single-subject credential in ethnic studies.

Organization	Position	Priority
CABE	Support	

[AB 1354](#) (Fong, Mike D) Pupil instruction: Asian Americans and Pacific Islanders.

Introduced: 2/16/2023

Last Amend: 4/3/2023

Status: 9/1/2023-Approved by the Governor. Chaptered by Secretary of State - Chapter 140, Statutes of 2023.

Location: 8/29/2023-A. CHAPTERED

Summary: Existing law requires the State Department of Education to incorporate materials relating to civil rights, human rights violations, genocide, slavery, and the Holocaust into publications that provide examples of curriculum resources for teacher use, consistent with the subject frameworks on history and social science and other requirements. Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks to the State Board of Education. This bill would require the commission, when the history-social science curriculum framework is next revised, to consider providing for inclusion of, in its recommended history-social science curriculum framework, related evaluation criteria, and accompanying instructional materials, instruction on both (1) the historical, social, economic, and political contributions of Asian Americans, Native Hawaiians, and Pacific Islanders in the United States and (2) examples of racism, discrimination, and violence perpetrated against Asian Americans, Native Hawaiians, and Pacific Islanders in the United States, as provided.

Organization	Position	Priority
CABE	Support	

SB 348

(Skinner D) Pupil meals.

Introduced: 2/8/2023

Last Amend: 9/1/2023

Status: 9/13/2023-Enrolled and presented to the Governor at 4 p.m.

Location: 9/13/2023-S. ENROLLED

Summary: Would revise and recast provisions regarding school meals for needy pupils by, among other things, instead requiring each school district, county superintendent of schools, and charter school to make available a nutritionally adequate breakfast, as defined, and a nutritionally adequate lunch, as defined, free of charge during each schoolday, as defined, to any pupil who requests a meal, without consideration of the pupil's eligibility for a federally funded free or reduced-price meal, as provided. The bill would require each school district, county office of education, or charter school that offers independent study to meet the above meal requirements for any pupil on any schoolday that the pupil is scheduled for educational activities, as provided. The bill would require the State Department of Education to submit a waiver request to the United States Department of Agriculture to allow for one meal to be provided during a schoolday lasting 4 hours or less to be served in a noncongregate manner. The bill would authorize each school district, county superintendent of schools, and charter school to make available either a nutritionally adequate breakfast or a nutritionally adequate lunch, as defined, in a noncongregate manner, as provided, if the State Department of Education receives approval for the federal noncongregate waiver. The bill would require each school district, county superintendent of schools, and charter school to provide pupils with adequate time to eat, as determined by that school district, county superintendent of schools, or charter school in consideration of the recommendations provided by the department. The bill would require a chartering authority, among other things, to provide technical assistance to a charter school to meet these meal requirements, as provided. If the federal School Breakfast Program and federal National School Lunch Program allow more added sugar or sodium than is recommended by the most recent Dietary Guidelines for Americans, as described, the bill would require the department to convene representatives from specified entities to work in partnership to provide maximum daily added sugar and sodium intake recommendations for each grade level, as provided. The bill also would make conforming changes to related provisions of law.

Organization	Position	Priority
CABE	Support	

SB 767

(Rubio D) Elementary education: kindergarten.

Introduced: 2/17/2023

Last Amend: 3/22/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/8/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-S. 2 YEAR

Summary: Current law requires a school district maintaining a kindergarten to admit a child who will have their 5th birthday on or before September 1 of the school year. Current law also requires a child who will have their 6th birthday on or before September 1 of the school year to be admitted to the first grade of an elementary school. Existing law authorizes a child who has been lawfully admitted to a public school kindergarten or a private school kindergarten in California and who is judged by the administration of the school district to be ready for first-grade work to be admitted to the first grade, as specified. This bill, beginning with the 2024-25 school year, would require a child to have completed one year of kindergarten before that child may be admitted to the first grade at a public elementary school, except for a child who has been lawfully admitted to a public school kindergarten or a private school kindergarten in California, but has not yet completed one school year, and is judged to be ready for first-grade work, as specified, thereby imposing a state-mandated local program.

Organization	Position	Priority
CABE	Support	

Total Measures: 12
Total Tracking Forms: 12