

MURDOCH WALRATH & HOLMES

MEMORANDUM

Date: June 15, 2023

To: CABE Board Members
Jan Gustafson-Corea, CEO

From: Jennifer Baker, Legislative Advocate

Subject: Sacramento Update

The Legislature met the Constitutional deadline to pass a budget today when they passed AB/SB 101. Attached, is a budget summary that reviews the details of the budget and economic conditions impacting revenues moving forward.

At this point in the legislative process, those measures still moving forward have passed from one house to the other and are now being set to be heard in their respective policy committees. To continue to move forward, all bills must be passed out of policy committees by July 14th, the start of the legislative summer recess. When the Legislature returns on August 14th, bills will be heard in the Appropriations Committees, which must move all fiscal bills forward by September 1st. The last day of the session this year is September 14th. The Governor will have 30 days from the date of passage to take action on all bills, meaning final action may not take place until October 14th.

CABE/Californians Together 2023 Co- Sponsored Legislation Update

AB 1127 (Reyes): Bilingual Teacher Professional Development Program – Would revise and update the Bilingual Teacher Professional Development Program (BTPDP), which will use a “grow your own” approach to address the bilingual teacher shortage. This bill is additionally co-sponsored by the Superintendent of Public Instruction. The bill is set to be heard in the Senate Education Committee on June 21st. Once the budget omnibus trailer bill is passed, the bill will likely be held (most likely in the Senate Appropriations Committee) as the vast content of the bill is also included in the omnibus education budget trailer bill. Additionally, \$20 million is included in the May Revision to fund the BTPDP.

AB 370 (Addis): State Seal of Biliteracy - Would update the criteria required to obtain the State Seal of Biliteracy in order to make it equitable for all students to obtain, and create a better understanding for all participating local educational agencies as to its implementation. This measure received full bipartisan support in the Senate Education Committee in early June and has been referred to the Senate Appropriations Committee.

AB 393 (L. Rivas): Child Care: Dual Language Learners - Would expand asset-based dual language learner identification to general child care programs to help California achieve the goals of the Master Plan to support these students. This legislation will require the Department of Social Services, in consultation with the Department of Education, to create a process with the necessary guidelines and requirements regarding information to coordinate data collection for these students. This measure received full bipartisan support on the Assembly

Floor and has been referred to the Senate Human Services Committee, where it will be heard on July 3. It will likely be heard by the Senate Education Committee on July 12th.

Response to Governor's Reading Screening Proposal in May Revision

The May Revision was accompanied by an education budget trailer bill that included a reading screening proposal by the Governor. While this proposal included a comprehensively different approach than CAFE-opposed SB 691 (Portantino), it did recommend the creation of a complex new state-wide screening program. CAFE and Californians Together collectively discussed this language and recommended amendments to the Governor's office and Legislative leadership regarding reading difficulties among English learners, universal screening, the screening process, potential misidentification, the lack of translation, as well as the creation of an independent panel of experts that would begin this process. This was an expedited and complex process and has been a top priority, which included a Lobby Day with CAFE leaders on May 24th in Sacramento to express our concerns and recommendations to the Governor's office and Legislative leadership.

Many thanks go out to Dr. Bàrbara Flores, Mary Helen Ybarra, Dr. Zenaida Aguirre-Muñoz, Jan Gustafson-Corea, Martha Zaragoza-Díaz, Sally Fox, Laurie Miles, María Villa, and Dr. Alma Castro, for their contributions to these discussions and activities.

Legislative Analyst's Office Raises Fiscal Concerns

In an ironic twist of recommendations, the Legislative Analyst's Office (LAO) took a more conservative approach to what the State can afford than the Governor included in his May Revision, as reported in the LAO's [*2023-24 Budget: Multiyear Budget Outlook*](#).

In this more conservative approach, which is significant as the Governor and Department of Finance is typically the more conservative of the bunch, the LAO strongly suggests the State will not be able to afford the spending levels that are included in the May Revision. They suggest recent one-time funding proposed over the past few years, as well as into the future, is no longer feasible given the State's fiscal future.

Ultimately, the LAO contemplates that existing reserves are not sufficient to cover future projected spending deficits, coupled with increases in overall program costs.

CAFE-Supported Legislation Moving Forward

The Appropriations Committees held hundreds of bills but collectively passed over 1,000 bills when they took up their respective Suspense Files in mid-May. All bills that were released must pass the floor of their house by June 2nd or they will become a two-year bill.

Support

AB 506 (Fong): Ethnic Studies - Would create a seamless process to ensure that students who take an ethnic studies course within the community college system would be able to successfully transfer that course to the California State University (CSU) System. This process would be created through a collaboration between the CSU, the Community College Chancellor, and the CSU Council on Ethnic Studies. This bill should be heard by the Senate Education Committee by July 14th.

AB 714 (McCarty): Newcomer Pupils - Would direct both the California Department of Education and California Department of Social Services to work collaboratively to create and provide instructional guidance to school districts to help to support newcomer students. The number of newcomer students who speak languages other than English is increasing, leaving a gap of need for families that need additional support and resources. The bill should be heard by the Senate Education Committee by July 14th.

AB 1096 (Fong): Language of Instruction – Would allow students to take courses in a language other than English without the need to take a corresponding course in an English as a Second Language (ESL) course within the community college system. CAFE has requested that amendments be integrated into the measure that would ensure these courses would include the same content and credit as the same courses taught in English and that these courses also be transferable like their English equivalent courses. Should these amendments be included in the bill, CAFE would take a support position. This bill is in the Senate Education Committee and should be heard by July 14th.

AB 1106 (Soria): PK-3 Early Childhood Education Specialist Credential - Would create a grant program to increase the development and support for the PK-3 Early Childhood Education Specialist Credential pathway to provide an additional pathway to address this area of the teacher gap. AB 1106 additionally includes increasing this support to bilingual authorization programs. This bill is in the Senate Education Committee is set to be heard on June 21st.

AB 1354 (Fong): Curriculum - Would ensure that when the Instructional Quality Commission next revises the history-social science curriculum framework they consider including the contributions made by Asian Americans and Pacific Islanders, as well as highlight racism, discrimination, and violence that have been perpetrated against these critical communities. This bill passed the Senate Education Committee with full bipartisan support on June 14th and has been referred to the Senate Appropriations Committee.

SB 348 (Skinner): Pupil Meals - would require local educational agencies to provide free meals to students, including both breakfast and lunch, beginning with the 2024-25 school year. As poverty rates and family hunger increases, schools play an increasingly important role to bridge that hunger gap for children. This bill is set to be heard in the Senate Education Committee on June 28th.

CABE Monitored Legislation: Two-Year Bills

The following are now two-year bills with hard positions:

Oppose

SB 691**(Portantino D) Dyslexia risk screening.****Introduced:** 2/16/2023**Status:** 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/10/2023)(May be acted upon Jan 2024)**Location:** 5/19/2023-S. 2 YEAR

Summary: This bill would require, on or before June 30, 2024, the State Board of Education to establish an approved list of evidence-based culturally, linguistically, and developmentally appropriate screening instruments to be used by a local educational agency, as defined, to screen pupils for risk of dyslexia, as provided. The bill would require, commencing with the 2024–25 school year, and annually thereafter, a local educational agency serving pupils in any of the grades kindergarten to grade 2, inclusive, to screen each pupil in those grades for risk of dyslexia by using the screening instrument or instruments identified above, as provided. The bill would require results from the screening, among other things, to be made available to a pupil’s parent or guardian in a timely manner, but no more than 45 calendar days from administering the screening. The bill would require a local educational agency to provide a pupil identified as being at risk of dyslexia with evidence-based literacy instruction, progress monitoring, and early intervention in the regular general education program. By expanding the duties of a local educational agency, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.

Organization	Position	Priority
CABE	Oppose	

Notes : Letter Sent:

April 5, 2023 - Senate Approps

March 14, 2023 - Senate Ed

Support

AB 1255**(Carrillo, Wendy D) Teacher credentialing: ethnic studies task force.****Introduced:** 2/16/2023**Status:** 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/2/2023) (May be acted upon Jan 2024)**Location:** 4/28/2023-A. 2 YEAR

Summary: Current law establishes authorization for 4 basic teaching credentials, one of which is the single-subject credential, and requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of those credentials, as provided. This bill would require the commission to convene a statewide task force, composed of relevant stakeholders, and would require the task force, on or before September 1, 2024, to provide a report to the commission and the Legislature with recommendations for the criteria that should be required in order to obtain a single-subject credential in ethnic studies. The bill would require the commission, on or before January 1, 2025, to use the task force’s recommendations to begin developing the criteria that will be required in order to obtain a single-subject credential in ethnic studies.

Organization	Position	Priority
CABE	Support	

Notes : Letter Sent:

March 13, 2023 - Assembly Higher Ed.

March 13, 2023 - Assembly Education

[SB 767](#)

(Rubio D) Elementary education: kindergarten.

Introduced: 2/17/2023

Last Amend: 3/22/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/8/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-S. 2 YEAR

Summary: Current law requires a school district maintaining a kindergarten to admit a child who will have their 5th birthday on or before September 1 of the school year. Current law also requires a child who will have their 6th birthday on or before September 1 of the school year to be admitted to the first grade of an elementary school. Existing law authorizes a child who has been lawfully admitted to a public school kindergarten or a private school kindergarten in California and who is judged by the administration of the school district to be ready for first-grade work to be admitted to the first grade, as specified. This bill, beginning with the 2024–25 school year, would require a child to have completed one year of kindergarten before that child may be admitted to the first grade at a public elementary school, except for a child who has been lawfully admitted to a public school kindergarten or a private school kindergarten in California, but has not yet completed one school year, and is judged to be ready for first-grade work, as specified, thereby imposing a state-mandated local program.

Organization	Position	Priority
CABE	Support	

Notes : Letter Sent:

April 27, 2023 - Senate Approps.

March 13, 2023 - Senate Ed.

Watch

[AB 244](#)

(Wilson D) Specialized Inclusivity Training for Childcare Staff Grant Program.

Introduced: 1/17/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was HUM. S. on 2/2/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: The Child Care and Development Services Act, administered by the State Department of Social Services, establishes a system of child care and development services for children up to 13 years of age. Current law also requires the department to ensure that eligible children with exceptional needs are given equal access to all child care and development programs and requires all child care and development programs to include plans or programs, or both, for the care of the children when they are sick. This bill would, upon appropriation, establish the Specialized Inclusivity Training for Child Care Staff Grant Program, to be administered by the department.

Organization	Position	Priority
CABE	Watch	

[AB 617](#)

(Jones-Sawyer D) One California program.

Introduced: 2/9/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was JUD. on 2/17/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current law requires the State Department of Social Services, subject to an appropriation, to provide grants to qualified nonprofit organizations through contracts, in order to provide persons with certain immigration-related legal services. Under current law, a component of those grants is aimed at legal services to unaccompanied undocumented minors who are transferred to the care and custody of the federal Office of Refugee Resettlement and who are present in the state. This bill would make changes to the criteria for organizations providing legal services to those minors, including adjustments to qualifications based on the organization's history of professional experience and to the fee system for legal services. This bill contains other related provisions and other existing laws.

Organization	Position	Priority
CABE	Watch	For Review

[AB 638](#) **(McCarty D) Golden State Teacher Grant Program.**

Introduced: 2/9/2023

Last Amend: 4/20/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/3/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-A. 2 YEAR

Summary: Current law establishes the Golden State Teacher Grant Program under the administration of the Student Aid Commission to award grants to students enrolled in professional preparation programs leading to a preliminary teaching credential or a pupil personnel services credential who commit to work at a priority school for 4 years, as provided. Current law defines “priority school ” as a school with 55% or more of its pupils being unduplicated pupils, as defined. Current law makes funds appropriated for the program in the Budget Acts of 2020 and 2021 available for encumbrance or expenditure by the commission until June 30, 2026. This bill would instead require, commencing with new grants awarded on or after January 1, 2024, the student candidates to commit to work for 4 years in a shortage area, as designated by the Commission on Teacher Credentialing, at any California public or nonpublic school, as provided.

Organization	Position	Priority
CABE	Watch	

[AB 680](#) **(Rubio, Blanca D) Public postsecondary education: nonresident tuition: exemption.**

Introduced: 2/13/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/3/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-A. 2 YEAR

Summary: Current law exempts a student, other than a person excluded from the term “immigrant,” as defined, from paying nonresident tuition at the California State University and the California Community Colleges if, among other conditions, the student has a total of 3 or more years of full-time attendance in certain California schools or attainment of equivalent credits earned while in those schools, as specified, or the student completes 3 or more years of full-time high school coursework in California and a total of 3 or more years of attendance in California elementary schools and California secondary schools. This bill would authorize, as an alternative to the above-referenced 3 or more years exemption conditions, either (1) completion of 60 semester units of credit or 90 quarter units of credit at a campus or campuses of the California Community Colleges, or (2) attainment of an associate degree for transfer.

Organization	Position	Priority
CABE	Watch	

[AB 728](#) **(Jackson D) School accountability: local control and accountability plans.**

Introduced: 2/13/2023

Last Amend: 4/17/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/23/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current law requires the State Board of Education to, on or before March 31, 2014, adopt a template for a local control and accountability plan (LCAP) and an annual update to the LCAP for use by school districts, county superintendents of schools, and charter schools. Current law, on or before January 31, 2022, requires the template adopted by the state board to require the inclusion of certain information, including, among other information, a description of the annual goals to be achieved for certain state priorities, as specified, a description of the specific actions that the school district, county office of education, or charter school will take during each year of the LCAP to achieve these goals, and an assessment of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, as provided. This bill would require the template adopted by the state board to instead require the inclusion of an assessment of the effectiveness, or lack thereof, of the specific actions described in the existing LCAP toward achieving the goals, as provided.

Organization	Position	Priority
CABE	Watch	

[AB 731](#)**(Pacheco D) Pupil literacy: home book delivery: grant program.****Introduced:** 2/13/2023**Last Amend:** 4/4/2023**Status:** 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/23/2023)(May be acted upon Jan 2024)**Location:** 4/28/2023-A. 2 YEAR

Summary: Current law establishes in the state government a State Department of Education and the department is responsible for various ongoing activities involving the public schools. This bill would, upon appropriation by the Legislature for this purpose, establish the Home Book Delivery and School Connection Grant Program for the purpose of increasing access to books that are culturally relevant and reflect the diversity of the state, and build connections between school and home to support pupils in achieving grade-level reading by 3rd grade. The bill would require the department to award formula grants to up to 75 local educational agencies that opt in to the program. The bill would require the department to fund selected local educational agencies with pupils in transitional kindergarten, kindergarten, and grades 1 to 3, inclusive, that have the highest percentage of 3rd-grade pupils scoring at the lowest performance level on the California Assessment of Student Performance and Progress in English language arts who opt in to the grant pilot program. The bill would authorize the department to select a county office of education to assist in the administration of the grant program.

Organization	Position	Priority
CABE	Watch	

[AB 802](#)**(Patterson, Joe R) Curriculum: right to examine.****Introduced:** 2/13/2023**Last Amend:** 3/30/2023**Status:** 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/19/2023)(May be acted upon Jan 2024)**Location:** 5/19/2023-A. 2 YEAR

Summary: Would require each school district, county office of education, and charter school to provide written notice to a pupil's parent or guardian of their right to examine the curriculum materials of the class or classes in which their child is enrolled, as provided. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program. The bill would authorize each of those local educational agencies to post information on that right to their internet website if they maintain an internet website.

Organization	Position	Priority
CABE	Watch	

[AB 848](#)**(Alvarez D) Pupil instruction: English language education.****Introduced:** 2/14/2023**Status:** 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/23/2023)(May be acted upon Jan 2024)**Location:** 4/28/2023-A. 2 YEAR

Summary: Current regulations require a local educational agency, as part of the development of a local control and accountability plan or an annual update to a local control and accountability plan, to inform and receive input from stakeholders, as provided, regarding, among other things, the agency's existing language acquisition programs and language programs. This bill would require a school district, county office of education, or charter school to annually provide input received, as specified, from stakeholders regarding existing language acquisition programs and language programs to the State Department of Education. The bill would require the department to provide an annual report to the Legislature with the information obtained from these local educational agencies by March 1, 2024, and on or before March 1 each year thereafter. To the extent this bill imposes additional duties on local educational agencies, the bill would impose a state-mandated local program. The bill would repeal its provisions on January 1, 2028.

Organization	Position	Priority
CABE	Watch	

[AB 906](#)

(Gipson D) Local control funding formula: county offices of education: alternative education grant.

Introduced: 2/14/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/23/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current law establishes a public school financing system that requires state funding for school districts, county offices of education, and charter schools to be calculated pursuant to a local control funding formula, as specified. Current law requires the Superintendent of Public Instruction to annually calculate a county local control funding formula for each county superintendent of schools that includes, among other things, an alternative education grant, as specified. Current law includes, among other things, a base grant based upon average daily attendance as a component of that alternative education grant. This bill would revise the alternative education grant by, among other things, increasing the base grant component of the alternative education grant, revising the calculation of average daily attendance for purposes of the alternative education grant, as specified, and establishing add-ons of \$150,000 and \$300,000, respectively, for each county office of education that operates a juvenile court school or a county community school, as specified.

Organization	Position	Priority
CABE	Watch	

[AB 1062](#)

(Santiago D) Public postsecondary education: California State University: tuition.

Introduced: 2/15/2023

Last Amend: 3/9/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was HIGHER ED. on 3/9/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Would prohibit the charging of tuition or mandatory systemwide fees for enrollment at a campus of the California State University for any academic year, for up to 2 academic years, to a California Community College resident transfer student who has completed an associate degree for transfer and demonstrates financial need, as provided. The bill would require the Chancellor of the California State University to distribute funding to each California State University campus to offset the costs of waiving tuition and mandatory systemwide fees to transfer students pursuant to the bill, as specified. The bill would be implemented only upon the appropriation of funds for its purposes.

Organization	Position	Priority
CABE	Watch	

[AB 1081](#)

(Ortega D) Pupil instruction: financial education.

Introduced: 2/15/2023

Last Amend: 3/9/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/9/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current law requires the State Board of Education, concurrently with, but not before, the next revision of textbooks or curriculum frameworks in the social sciences, health, and mathematics curricula, to ensure that these academic areas integrate components of, among other things, financial literacy. Notwithstanding that requirement on the state board, current law requires the Instructional Quality Commission, when the history-social science curriculum framework is revised after January 1, 2017, to consider including age-appropriate information for kindergarten and grades 1 to 12, inclusive, regarding certain topics on financial literacy. This bill would require the State Department of Education to develop, among other things, curriculum, instructional materials, and professional development resources related to personal finance topics, as provided. The bill would also require the department to communicate to school districts, county offices of education, and charter schools the financial literacy content in the history-social science framework and in other frameworks, as well as strategies for expanding the provision, and increasing the quality, of financial education instruction.

Organization	Position	Priority
CABE	Watch	

[AB 1084](#) (Nguyen, Stephanie D) Bilingual-Oriented Social Equity Services Grant Program.**Introduced:** 2/15/2023**Status:** 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/10/2023)(May be acted upon Jan 2024)**Location:** 5/19/2023-A. 2 YEAR

Summary: Would require the State Department of Social Services, commencing with the 2023–24 fiscal year, to establish and administer the Bilingual-Oriented Social Equity Services Grant Program to distribute funding to nonprofit, community-based organizations that provide social services that ensure equity in access to specified public social services. Grants awarded pursuant to the bill would be used to provide a pay differential to direct service professionals who can communicate in a language or medium other than English, as defined, as a primary part of their regular job duties. The bill would require 40% of funds appropriated for its purposes to be awarded as Multilingual Success Grants, to community-based organizations serving those non-English-speaking populations in the community that meet the threshold of “substantial number of non-English-speaking people pursuant to the Dymally-Alatorre Bilingual Services Act. The bill would require 60% of the appropriated funds to be awarded as Multilingual Access Grants, to community-based organizations serving those non-English-speaking populations in the community that do not meet that threshold. The bill would establish the Bilingual-Oriented Social Equity Services Grant Program Fund, which would consist of moneys appropriated by the Legislature for purposes of providing the grants described in the bill.

Organization	Position	Priority
CABE	Watch	

[AB 1146](#) (Essavli R) English Language Learner Acquisition and Development Pilot Program: repeal.**Introduced:** 2/16/2023**Status:** 5/5/2023-Failed Deadline pursuant to Rule 61(a)(3). (Last location was ED. on 3/2/2023)(May be acted upon Jan 2024)**Location:** 5/5/2023-A. 2 YEAR

Summary: Under the English Language Learner Acquisition and Development Pilot Program, grants are made to local educational agencies, as defined, to identify existing best practices regarding topics including, but not limited to, curriculum, instruction, and staff development for teaching English language learners and promoting English language acquisition and development. The program requires the Superintendent of Public Instruction to establish a 13-to-20 member advisory committee, with specified responsibilities. This bill would repeal the statutes that establish the program.

Organization	Position	Priority
CABE	Watch	

[AB 1367](#) (Lee D) Education Code: general provisions.**Introduced:** 2/17/2023**Status:** 5/5/2023-Failed Deadline pursuant to Rule 61(a)(3). (Last location was PRINT on 2/17/2023)(May be acted upon Jan 2024)**Location:** 5/5/2023-A. 2 YEAR

Summary: Current law establishes the Education Code as the law of this state respecting the subjects to which it relates. This bill would make a nonsubstantive change to that provision.

Organization	Position	Priority
CABE	Watch	

[AB 1450](#) (Jackson D) Pupil health: universal screenings: adverse childhood experiences and dyslexia.**Introduced:** 2/17/2023**Status:** 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/9/2023)(May be acted upon Jan 2024)**Location:** 4/28/2023-A. 2 YEAR

Summary: This bill would require a school district, county office of education, or charter school to employ or contract with at least one mental health clinician, as defined, and at least one case manager, as defined, for each schoolsite of the local educational agency, and to conduct universal screenings for adverse childhood experiences, as defined, and dyslexia, pursuant to a graduated schedule by grade span, as specified. The bill would require a mental health clinician who conducts a screening to develop, and provide to the pupil and their parent or guardian, an action plan based upon findings from the screening, as appropriate, and would require case managers to help implement approved action plans. By imposing additional requirements on local educational agencies, the bill would impose a state-mandated local program. This bill

contains other related provisions and other existing laws.

Organization	Position	Priority
CABE	Watch	

AB 1600 **(Hoover R) Local control funding formula: school districts: concentration grants: alternative computation by city of enrollment.**

Introduced: 2/17/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/9/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Existing law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Existing law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of unduplicated pupils, defined as those pupils who are English learners, foster youth, or eligible for free or reduced-price meals, served by the county superintendent of schools, school district, or charter school, as specified. Existing law, commencing with the 2021–22 fiscal year, requires the concentration grant add-on to be equal to 65% of the base grant for each school district’s or charter school’s percentage of unduplicated pupils in excess of 55% of the school district’s or charter school’s total enrollment. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above. This bill contains other existing laws.

Organization	Position	Priority
CABE	Watch	

AB 1652 **(Sanchez R) Curriculum: right to examine.**

Introduced: 2/17/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/9/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: This bill would require each school district, county office of education, and charter school to post the process for examining curriculum materials on their internet website. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.

Organization	Position	Priority
CABE	Watch	

SB 715 **(Rubio D) Los Angeles Community College District Small Business and Entrepreneurship Center.**

Introduced: 2/16/2023

Last Amend: 3/23/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/24/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-S. 2 YEAR

Summary: Would establish the Los Angeles Community College District Small Business and Entrepreneurship Center at East Los Angeles College, and provide the mission and functions of the center, as specified. The bill would appropriate \$2,500,000 from the General Fund in the 2023–24 fiscal year to the Los Angeles Community College District for the development and initial operation of the center. The bill would require, on or before January 1, 2028, the Los Angeles Community College District to prepare a summary report that includes an evaluation of the center in accomplishing the stated mission of the center, recommendations for improving programs offered by the center, and an accounting of the appropriated funds. By imposing new duties on a community college district, the bill would impose a state-mandated local program.

Organization	Position	Priority
CABE	Watch	