

NABE-CABE PRE-CONFERENCE INSTITUTE - FEBRUARY 12, 2014

Registration: 7: 45 – 8:30 am • Session: 8: 30 – 4: 00 pm

"DEVELOPING AND IMPLEMENTING HIGHLY EFFECTIVE DUAL LANGUAGE IMMERSION PROGRAMS"

Description

This pre-conference institute will address the purpose, philosophy and key features of language immersion programs. The overview is intended for all program administrators, teachers, resource personnel, school board members, and parents to assist them with planning and implementation of dual language (two-way) and one-way immersion programs. The institute will include program definitions, design, critical features, rationale, and basic components for implementation. We will look at specific models and programs implemented in California, Texas, New York, and throughout the nation.

Topics that will be addressed include the basic components and guiding principles of effective dual language immersion programs, recruiting and marketing language immersion programs in your school community; working with dual language immersion parents; and addressing the most frequently asked questions of parents and school staff. Sample questions are: *"If it's OK to immerse English speakers in Spanish, why isn't it OK to immerse Spanish speakers in English?"* Presenters encourage schools to attend as a team and create individualized action plans for developing or continuing of a dual language immersion program. Our message is to attain the goals of bilingualism, biliteracy and multiculturalism for ALL students!

Included in this Pre-Conference Institute is a panel discussion about the State Seal of Biliteracy and how it is being implemented across the nation.

Presenters

Carla B. Herrera, President, 2-Way California Association for Bilingual Education (CABE)

Erin Mason, California State University, San Bernardino, 2-Way CABE Board Member

Jan Corea, Chief Executive Officer, California Association for Bilingual Education (CABE)

Dr. Leo Gómez, President National Association for Bilingual Education (NABE)

Dr. Julio Cruz, Vice President, National Association for Bilingual Education (NABE)

Dr. José Ruiz-Escalante, Treasurer, National Association for Bilingual Education (NABE)

Ms. Cloris Rangel, Dual Language Coordinator, Dallas Independent School District

Dr. Arnhilda Badia, Dual Language Evaluator/Educational Consultant in the State of Florida, *Badia & Associates, Inc.*

Dr. Margarita Pinkos, Director of ESOL, Multicultural Studies and Dual Language Programs, Palm Beach County Schools

Eudes Budhai, Assistant Superintendent of Instruction, Westbury Schools, NY

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Outcomes:

- Participants will be provided with a strong background in the research, benefits and programs that promote bilingualism in our schools
- Participants will understand two distinct program models and elements for language immersion instruction—dual and one way.
- Participants will be able to apply what they have learned to their particular programs and schools.
- Participants will understand the advantages of the Seal of Biliteracy and how to become part of this movement.

Proposed Schedule/Itinerary

8:30-10:00	Opening Session—<i>Santiago, Jan, Julio, Carla?</i> Welcome Session Overview Outcomes Research Benefits of Bilingualism Program Model Descriptions—Two-Way/Dual Language Immersion and One-Way immersion
10:00	Group breaks out into either Dual Immersion or One Way Immersion Sessions—separate rooms
10:15-12	Morning Session Group self identifies and goes to dual language or one way immersion session. <i>One Way Immersion: Leo Gomez, Jose Ruis Escalante, Cloris Rangel</i> <i>Dual Language Immersion: Carla Herrera, Jan Corea, Erin Mason</i>
12:00-1:00	Lunch—On your own
1:00-3:00	Afternoon Session Groups return to the session they were in in the morning—dual or one-way
3:00-4:00	Closing Session All return to same room Seal of Biliteracy Panel Closing Comments