

CABE COMPASS – PROJECT CHARTER

Attach Work Plan and Budget.



California Association for Bilingual Education

Project Title	4.1 Multilingual Excellence
Claim	Showcase excellence in programs and practices for English Learners to promote multilingualism for all California students and support for multilingualism among parents, educators, and policymakers. Create tools, protocols, and processes to make learning in English Learner contexts (and the teaching that leads to such powerful learning) public and visible to our entire California community.
Project Manager	Imelda Trinklein, Region V Representative
Start/End Dates	September 2013 – June 2016
Description/Scope	This project showcases programs and practices that promote multilingualism for all California students across all social and curricular contexts.
Actions	<p>4.1.1. Highlight student success data through existing and emerging technologies.</p> <p>4.1.2 Develop CABE COMPASS-aligned tools, protocols, and processes for teachers, students, and administrators to make successful multilingual learning (and the powerful teaching that leads to it) visible in and across schools and throughout our California community.</p> <p>4.1.3 Develop and implement a district mentor process that pairs aspiring districts with districts that provide quality services and programs for English Learners.</p> <p>4.1.4 Design, launch, and support a Young Scholars Program to increase the success rate of English Learners, especially young women, in successfully completing higher education in science, technology, engineering, the arts, and math (STEAM), foster a community of college-bound scholars, and strengthen their academic leadership skills while building self-confidence and stimulating intellectual curiosity.</p> <p>4.1.5 Continue to promote California’s Seal of Biliteracy.</p> <p>4.1.6 In partnership with the College Board, UCOP, and California State University Chancellor and Board, support the development of approved AP online courses in languages other than English and become an online provider of these courses for English Learners.</p> <p>4.1.7 Work in partnership with Californians Together on multilingual initiatives.</p>
Major Milestones & Deliverables	<ul style="list-style-type: none"> • Set criteria for indicators of excellence, consulting rubric for CABE Seal of Excellence, to check for alignment to vision and essentials. • Use the planned CABE Data Dashboard template to identify and publish schools and districts getting excellent multilingual academic results for English Learners, including multilingually competent students graduating ready for college-level academic work. • Portfolio of Making Learning Visible tools is completed. • Making Learning Visible tools fieldtest is completed. • PR/Marketing collateral for Making Learning Visible tools is developed. • Contracts are signed with five districts to implement the Making Learning Visible tools.

Major Milestones & Deliverables (Continued)	<ul style="list-style-type: none"> • Concept paper on the STEAM program is developed. • STEAM program implementation plan is designed. • CABE Board approves the STEAM program implementation plan. • Agreements are signed with three districts to implement the STEAM program. • Increase districts' adoption of the California Seal of Biliteracy by 50% based on Spring 2013 data. • Identify and document 20 new districts' adoption of the Pathways to Biliteracy Awards by Spring 2015. • Develop a plan to establish a partnership agreement with the College Board and University of California Office of the President, and California State University Chancellor and Board.
Budget & Resources	TBD
Team Members	Francisca Sánchez Claudia Lockwood Ramón Zavala Barbara Flores Carla B. Herrera Raúl Maldonado Shelly Spiegel-Coleman María Villa Imelda Trinklein (Project Manager)