

CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION



Honoring our Past, Embracing Our Future: 50 Years of Bilingual Advocacy & Excellence

# LEGISLATIVE REPORT

# 2024 Legislative Priorities – EL Roadmap CABE/Californians Together

- **AB 2701 (J. Carrillo)** - would establish the English Learner Roadmap Implementation Grant Pilot Program to assist in the implementation of the California English Learner Roadmap Policy. The State Board of Education would also be tasked with creating a California English Learner Roadmap: Parent Toolkit by 2025. **Held in the Senate Appropriations Committee**
- **AB 2074 (Muratsuchi)** - would task the California Department of Education (CDE) with creating an implementation plan for the California English Learner Roadmap Policy and also requires designated staff at CDE to serve as a point of reference to ensure the implementation plan that is created roles out and gets to all the school districts; these staffers would serve as a point of reference and assistance. **Sent to the Governor's desk on August 31<sup>st</sup>.**

# 2024 Legislative Priorities – EL Roadmap CABE/EarlyEdge/CaliforniansTogether

- **AB 2268 (Muratsuchi):** Would exempt transitional kindergarten students from the administration of the English Language Proficient Assessments for California. **Chaptered into law on June 13<sup>th</sup> and is currently being implemented by the Department of Education.**



# Opposition: Science of Reading



- **AB 2222 (Rubio):** would have created a statewide framework for all reading instruction to adhere to the science of reading (SOR) and would have mandated all future reading literacy instruction and professional development for that instruction through the 8<sup>th</sup> grade to be based upon the SOR. **Held in the Asm. Education Committee.**
- **SB 1115 (Limón):** would have required the CDE to identify and recommend professional learning programs for certificated and classified staff aligned to the SOR and would have included two commercial programs to use. **Held in the Senate Appropriations Committee.**



# CABE-Supported Bills

- **AB 1805 (Ta):** Would require that content standards incorporate the landmark desegregation case, *Mendez v. Westminster*, when they are revised. **Sent to the Governor's desk on August 26<sup>th</sup>.**
- **AB 1821 (Ramos):** Would ensure California's history is accurately taught, including its treatment of Native Americans with respect to teaching about Spanish missions as well as the Gold Rush Era. **Sent to the Governor's desk on August 31<sup>st</sup>.**
- **AB 1947 (L. Rivas):** Would increase the number of allowable staff training days for California State Preschool Program contractors from two to six days, allow professional development hours conducted during regular hours of operation to be considered a day of operation for reimbursement purposes, and require one training day to be focused on supporting dual language learners (DLL) if a contractor enrolls at least 25 percent of DLLs and provides at least three days of staff training. **Sent to the Governor's desk on August 26<sup>th</sup>.**





# CABE-Supported Bills

- **AB 2226 (Muratsuchi):** Would expand the minimum day for kindergarten programs to full-time beginning in 2026-27. **Held in Senate Appropriations Committee.**
- **AB 2845 (Rivas):** Would require at least 20 California Mini Corps programs to ensure equitable options for participation will be achieved statewide. **Held in the Senate Education Committee.**





# CABE-Supported Bills

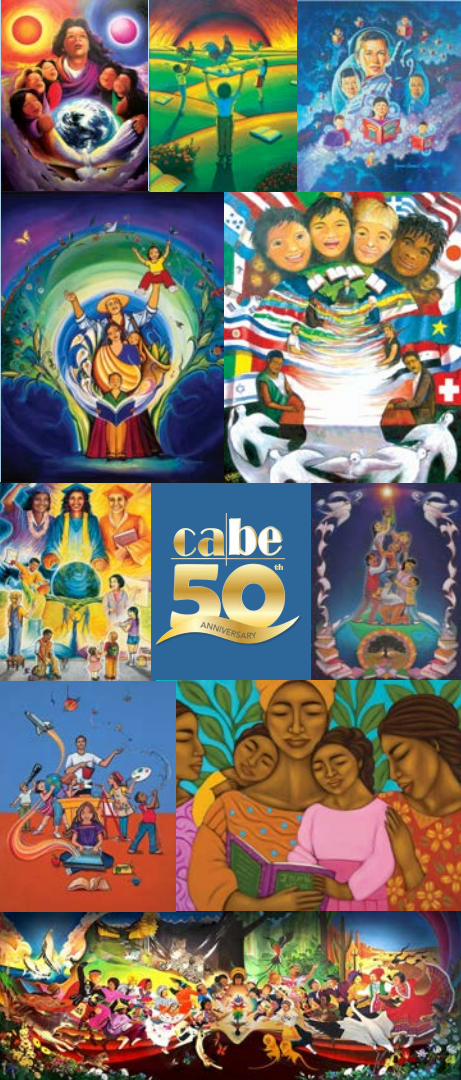
- **SB 1056 (Rubio):** Would expand the minimum day for kindergarten programs to full-time beginning in 2026-27. **Held in the Assembly Appropriations Committee.**
- **SB 1078 (Min):** Creates legislative intent to establish an Office of Language Access, which would ensure that California's state agencies are able to provide information to our residents in the languages reflected within California to increase access to services by non-English speakers and equity in existing levels of effectiveness and equity towards all residents. **Held in the Assembly Appropriations Committee.**



# Potential 2025 Legislative Calendar

- **January 1** – Statutes take effect
- **January 6** – Legislature reconvenes
- **January 10** – Budget must be submitted by the Governor
- **February** – Last day for bills to be introduced
- **April 1** – CAFE Lobby Day
- **April** – Last day for policy committees to hear fiscal bills
- **May** – Last day for fiscal committees to hear and report bills to the Floor
- **June 6** – Last day for each house to pass bills introduced in that house
- **June 15** – Budget bill must be passed
- **July 14** – Last day for policy committees to meet and report bills – Beginning of Summer Recess
- **August 14** –Reconvene from Recess
- **September 1** – Last day for fiscal committees to meet and report bills
- **September 14** – Last day of Session
- **October 14** – Last day for Governor to sign or veto bills.





# Political Changes Coming

- November election will impact political culture.
- 34 Legislators will be leaving or changing houses in November.
- Legislative leadership is still being solidified.
- 2025-26 Shortfall: \$28-30 billion:
  - **2026-27 Shortfall: \$14 billion.**
- Cash receipts rising since May.

# Contact Information

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Jennifer Baker is a Legislative Advocate for Murdoch, Walrath & Holmes, specializing in educational fiscal and policy issues, taxes and pensions. She is one of the foremost experts on the California State Teachers' Retirement System in the state with over 20 years of experience in pension policy. Jennifer has extensive experience in the educational community and has created relationships with local, state, and federal policy and decision-makers. Her networking and coalition-building experience have helped to reshape many major fiscal and policy decisions over the years.

Jennifer is a former Trustee for the Natomas Unified School District and a former President of the California Latino School Boards Association.

