

CABE Watch Bill List 2024

Watch

[AB 1796](#) **(Alanis R) Pupil instruction: course offerings: parental notification.**

Introduced: 1/4/2024

Last Amend: 5/15/2024

Status: 7/18/2024-Chaptered by Secretary of State - Chapter 143, Statutes of 2024

Location: 7/18/2024-A. CHAPTERED

Summary: Current law requires the governing board of a school district to annually notify parents or guardians of minor pupils of specified rights and responsibilities of the parent or guardian and of specified school district policies and procedures. Current law requires, as part of the annual notification, a school district offering any of grades 9 to 12, inclusive, to provide the parent or guardian of each minor pupil enrolled in any of those grades in the school district with written notification that includes, among other things, a brief explanation of college admission requirements and a brief description of what career technical education is, as provided. This bill would require a school district, county office of education, or charter school to annually notify the parents or guardians of pupils admitted to, or advancing to, grades 7 to 12, inclusive, of specified courses offered by the local educational agency, as provided. The bill would require school districts to provide this notice as part of the annual notification required by the above-described provisions.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

[AB 1812](#) **(Gabriel D) Budget Act of 2024.**

Introduced: 1/10/2024

Status: 1/16/2024-Referred to Com. on BUDGET.

Location: 1/16/2024-A. BUDGET

Summary: Would make appropriations for the support of state government for the 2024–25 fiscal year.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

[AB 1938](#) **(Gallagher R) Special education: inclusion and universal design for learning.**

Introduced: 1/29/2024

Last Amend: 8/23/2024

Status: 8/31/2024-In Assembly. Concurrence in Senate amendments pending. Senate amendments concurred in. To Engrossing and Enrolling.

Location: 8/31/2024-A. ENROLLMENT

Summary: Current law finds and declares that all individuals with exceptional needs have a right to participate in free appropriate public education and special educational instruction and services for these persons are needed in order to ensure the right to an appropriate educational opportunity to meet their unique needs. Existing law provides that it is the intent of the Legislature that education programs are provided under an approved local plan for special education, as provided. This bill would require, consistent with state and federal law, a school district, county office of education, and charter school, when implementing inclusion and universal design for learning initiatives, to consider specified things with respect to the full language access needs of pupils who are deaf, hard of hearing, or deaf-blind, as provided. The bill would require individualized family service plan teams and individualized education program teams, when determining the least restrictive environment for a deaf, hard of hearing, or deaf-blind pupil 0 to 22 years of age, inclusive, to consider the language needs of the pupil, as provided, and to consider reviewing placements and services available to the pupil. By imposing additional duties on school districts, county offices of education, and charter schools, the bill would impose a state-mandated local program.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

[AB 2009](#) **(Rendon D) School districts: public contracts.**

Introduced: 1/31/2024

Last Amend: 4/1/2024

Status: 4/25/2024-Failed Deadline pursuant to Rule 61(b)(5). (Last location was ED. on 2/12/2024)

Location: 4/25/2024-A. DEAD

Summary: Current law requires the governing board of a school district to let contracts for public projects, as defined, involving an expenditure of \$15,000 or more, to the lowest responsible bidder who gives security as the governing board requires. This bill would instead require the governing board to let contracts for public projects when the expenditure is \$34,500 or more to the above-described lowest responsible bidder. The bill would additionally require the Superintendent of Public Instruction to annually adjust the \$34,500 amount, commencing on January 1, 2026.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

AB 2100 (Ta R) School and charter schools: payment of teachers in 10, 11, or 12 equal payments.

Introduced: 2/5/2024

Last Amend: 3/6/2024

Status: 5/2/2024-Failed Deadline pursuant to Rule 61(b)(6). (Last location was ED. on 2/20/2024)

Location: 5/2/2024-A. DEAD

Summary: Current law authorizes the governing board of a school district or charter school to arrange to pay certificated employees in either 10, 11, or 12 equal payments instead of by the school month, as specified. If the governing board of a school district or charter school arranges to pay persons employed by it in 12 equal payments for the year, current law authorizes a governing board of a school district or charter school to pay each monthly installment at the end of each calendar month, whether or not the persons are actually engaged in teaching during that month. This bill would require the governing board of a school district and the governing body of a charter school to offer to pay a teacher employed by the school district or charter school in 10, 11, or 12 equal payments.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

AB 2112 (Muratsuchi D) Expanded Learning Opportunities Program: stakeholder working group.

Introduced: 2/5/2024

Last Amend: 6/6/2024

Status: 8/15/2024-Failed Deadline pursuant to Rule 61(b)(14). (Last location was APPR. SUSPENSE FILE on 7/1/2024)

Location: 8/15/2024-S. DEAD

Summary: Current law establishes the Expanded Learning Opportunities Program. Current law authorizes a local educational agency that elects to operate an expanded learning opportunity program to operate a before school component of a program, an after school component of a program, or both, as specified. This bill would require, on or before February 1, 2025, the Superintendent of Public Instruction to convene an Expanded Learning Opportunities Program stakeholder working group, or leverage an existing expanded learning workgroup in the State Department of Education, to provide recommendations on the Expanded Learning Opportunities Program to the relevant fiscal and policy committees of the Legislature no later than November 1, 2025, as provided.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

AB 2144 (Grayson D) General plan: annual report.

Introduced: 2/6/2024

Last Amend: 4/1/2024

Status: 8/15/2024-Failed Deadline pursuant to Rule 61(b)(14). (Last location was APPR. SUSPENSE FILE on 7/1/2024)

Location: 8/15/2024-S. DEAD

Summary: The Planning and Zoning Law requires a city or county to adopt a general plan for land use development within its boundaries that includes, among other things, a housing element. Current law requires the planning agency of a city or county to provide by April 1 of each year an annual report to, among other entities, the Department of Housing and Community Development. Current law requires that the annual report include, among other specified information, the progress in complying with specified laws. Current law requires a city or county to provide an option for an applicant to apply for and retrieve a postentitlement phase permit on the city's or county's internet website. The Permit Streamlining Act requires a city, county, or special district to maintain on its internet website, as

applicable, a current schedule of fees, exactions, and affordability requirements imposed by the city, county, or special district, including any dependent special district, applicable to a proposed housing development project, all zoning ordinances and development standards, and annual fee reports or annual financial reports, as specified. Current law requires a city, county, or special district to provide on its internet website an archive of impact fee nexus studies, cost of service studies, or equivalent, as specified. This bill would require the planning agency to include in the annual report evidence of compliance with the above-described internet website requirements.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

AB 2150 (Arambula D) Public social services: higher education.

Introduced: 2/6/2024

Last Amend: 4/18/2024

Status: 5/16/2024-Failed Deadline pursuant to Rule 61(b)(8). (Last location was APPR. SUSPENSE FILE on 5/8/2024)

Location: 5/16/2024-A. DEAD

Summary: Current law requires each California Community College to designate a staff person as the basic needs coordinator to, among other things, act as a broker in identifying, supporting, and linking students to on- and off-campus housing, food, mental health, and other basic needs services and resources. Current law establishes the State Department of Social Services and requires the department and the counties to administer public social services programs. Current law requires a county human services agency to designate at least one employee as a staff liaison to serve as a point of contact for academic counselors and other professional staff at a campus of an institution of public higher education located within the county. Current law requires a county human services agency, with input from the public institutions of higher learning in the county, to develop protocols for engagement between the agency and a campus of an institution of public higher education located within the county and encourages those entities to consult with specified stakeholders in the development of those protocols. This bill would require a county human services agency to additionally receive input from basic needs directors and basic needs coordinators, as specified, when developing the above-described protocols for engagement between the county human services agency and institutions of public higher education. The bill would require the department, in consultation with staff liaisons and basic needs directors or basic needs coordinators, to develop training on topics related to determining student eligibility for public social services, as specified. The bill would require the department to facilitate that training, as specified. The bill would require the department to convene a workgroup that includes all 58 county staff liaisons and representatives from the segments of postsecondary education, as specified. The bill would require the department, in collaboration with the workgroup, to (1) discuss enrollment trends in public social services programs and (2) identify barriers to enrollment and action to resolve those barriers.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

AB 2251 (Connolly D) Graduation requirements: local requirements: exemptions.

Introduced: 2/8/2024

Last Amend: 8/14/2024

Status: 8/26/2024-Senate amendments concurred in. To Engrossing and Enrolling.

Location: 8/26/2024-A. ENROLLMENT

Summary: Current law requires a pupil to complete designated coursework while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school. These graduation requirements include, among others, the completion of 3 years of courses in English, 2 years of courses in mathematics, 2 years of courses in science, and 3 years of courses in social studies, as specified. Current law authorizes the governing board of a school district to also adopt its own additional coursework requirements. This bill would clarify that the governing board of a school district is expressly authorized, at its discretion, to adopt a policy to exempt pupils from its additional coursework requirements, as provided.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

AB 2473 (Committee on Education) English Language Learner Acquisition and Development Pilot Program repeal: teacher credentialing authorizations: fingerprints and related information: high school coursework and graduation requirements for pupils participating in a newcomer program.

Introduced: 2/13/2024

Last Amend: 8/22/2024

Status: 8/28/2024-In Assembly. Concurrence in Senate amendments pending. May be considered on or after August 30 pursuant to Assembly Rule 77. Assembly Rule 77 suspended. Urgency clause adopted. Senate amendments concurred in. To Engrossing and Enrolling.

Location: 8/28/2024-A. ENROLLMENT

Summary: Current law establishes the English Language Learner Acquisition and Development Pilot Program, under the administration of the State Department of Education, as a 3-year competitive grant pilot project of 25,000 or more English language learners to be conducted during the 2007-08 to 2009-10, inclusive, school years. Under the program, grants are made to local educational agencies, as defined, to identify existing best practices regarding topics including, but not limited to, curriculum, instruction, and staff development for teaching English language learners and promoting English language acquisition and development. The program requires the Superintendent of Public Instruction to establish a 13-to-20 member advisory committee, with specified responsibilities. This bill would repeal the statutes that establish the program.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

[AB 2768](#) (Berman D) Golden State Teacher Grant Program: nonpublic, nonsectarian schools.

Introduced: 2/15/2024

Last Amend: 4/29/2024

Status: 8/15/2024-Failed Deadline pursuant to Rule 61(b)(14). (Last location was APPR. SUSPENSE FILE on 7/1/2024)

Location: 8/15/2024-S. DEAD

Summary: Current law establishes the Golden State Teacher Grant Program under the administration of the Student Aid Commission to award grants to students enrolled in professional preparation programs leading to a preliminary teaching credential or a pupil personnel services credential who commit to work for 4 years at a priority school or a California preschool program, as provided. Current law defines a "priority school" as a school with 55% or more of its pupils being unduplicated pupils, as defined, and requires the commission, in coordination with the State Department of Education, to publish a list of priority schools by April 15 of each year. This bill would expand the definition of a "priority school" to also include a nonpublic, nonsectarian school that enrolls individuals with exceptional needs pursuant to an individualized education program and is certified by the department.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

[AB 2971](#) (Maienschein D) Classified Employee Staffing Ratio Workgroup: community college districts.

Introduced: 2/16/2024

Last Amend: 4/25/2024

Status: 8/26/2024-Read third time. Passed. Ordered to the Assembly. (Ayes 30. Noes 9.). In Assembly. Ordered to Engrossing and Enrolling.

Location: 8/26/2024-A. ENROLLMENT

Summary: Current law requires the governing board of a community college district to employ persons for positions that are not academic positions and to classify those employees and positions, and requires that they be known as the classified service. Current law requires the State Department of Education, in consultation with the Division of Occupational Safety and Health, the Department of Industrial Relations, the Labor Commissioner, representatives of employee organizations, and representatives of voluntary local educational agencies to convene the Classified Employee Staffing Ratio Workgroup on or before December 31, 2024, as provided. Current law defines, for the purposes of the above provision, "voluntary local educational agencies" to mean school districts, county offices of education, and special education local plan areas electing to participate in the workgroup. This bill would broaden the definition of "voluntary local educational agencies" to include community college districts.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

[SB 347](#) (Newman D) Subdivision Map Act: exemption: hydrogen fueling stations and electric vehicle charging stations.

Introduced: 2/7/2023

Last Amend: 6/27/2024

Status: 8/29/2024-Assembly amendments concurred in. (Ayes 38. Noes 0.) Ordered to engrossing and enrolling.

Location: 8/29/2024-S. ENROLLMENT

Summary: The Subdivision Map Act excludes various projects from its provisions, including the leasing of, or the granting of an easement to, a parcel of land, or any portion of the land, in conjunction with the financing, erection, and sale or lease of a solar electrical generation device on the land, if the project is subject to review under other local agency ordinances regulating design and improvement or if the project is subject to discretionary action by the advisory agency or legislative body. This bill would also exempt from the requirements of the Subdivision Map Act, the leasing of, or the granting of an easement to, a parcel of land or any portion of the land in conjunction with a hydrogen fueling station or an electric vehicle charging station, as those terms are defined, if the project is subject to discretionary action by the advisory agency or legislative body.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

SB 997 **(Newman D) Pupil attendance: interdistrict attendance: school districts of choice.**

Introduced: 1/3/2024

Last Amend: 8/19/2024

Status: 8/29/2024-Assembly amendments concurred in. (Ayes 38. Noes 0.) Ordered to engrossing and enrolling.

Location: 8/29/2024-S. ENROLLMENT

Summary: Current law authorizes the governing board of a school district to accept pupils from other school districts by adopting a resolution to become a school district of choice, in accordance with various programmatic and procedural requirements and limitations, including, among other requirements and limitations, that the school district of choice accept all pupils who apply to transfer until the school district of choice is at maximum capacity, and that pupils are selected through an unbiased process, as specified. Current law prohibits school districts of choice from targeting their communications to individual parents or residential neighborhoods on the basis of a pupil's or pupils' actual or perceived academic skill or other personal characteristics. This bill would expand that prohibition to also prohibit school districts of choice from targeting their communications to individual parents or residential neighborhoods on the basis of a pupil's or pupils' actual or perceived proficiency in English, family income, or their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of a hate crime, as defined.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

SB 995 **(Padilla D) California State University: High-Quality Teacher Recruitment and Retention Act.**

Introduced: 1/31/2024

Last Amend: 6/20/2024

Status: 8/15/2024-Failed Deadline pursuant to Rule 61(b)(14). (Last location was APPR. SUSPENSE FILE on 8/7/2024)

Location: 8/15/2024-A. DEAD

Summary: Would enact the High-Quality Teacher Recruitment and Retention Act. The bill would require the Chancellor of the California State University and the Chancellor of the California Community Colleges to develop a 5-year pilot program to commence with the 2025–26 school year to recruit high-quality teaching candidates at 3 California State University campuses in partnership with 3 community college campuses. The bill would require the pilot program to meet certain requirements, including, among other requirements, that it create a pathway from a community college campus that can then be completed at a California State University campus that will allow, but not require, the participating student to complete a baccalaureate degree and a teaching credential in 4 years.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

SB 1129 **(Ochoa Bogh R) Local control and accountability plans: workgroup: template alternatives.**

Introduced: 2/13/2024

Status: 4/25/2024-Failed Deadline pursuant to Rule 61(b)(5). (Last location was ED. on 2/21/2024)

Location: 4/25/2024-S. DEAD

Summary: Current law requires the State Board of Education to adopt a template for a local control and accountability plan (LCAP) and an annual update to the LCAP for use by school districts, county

superintendents of schools, and charter schools. Current law requires the template adopted by the state board to require the inclusion of certain information, including, among other information, a description of the annual goals to be achieved for certain state priorities, as specified, a description of the specific actions that the local educational agency will take during each year of the LCAP to achieve these goals, and an assessment of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, as provided. This bill would require the state board, on or before June 30, 2025, to establish a workgroup, composed of members of the K-12 education community, for purposes of developing recommendations for, and models of, alternative local control accountability plan templates for different types of local educational agencies, including, but not limited to, one for county offices of education, one for small school districts, as defined, and one for single-school districts. The bill would require the workgroup to report its recommendations and proposed models to the state board, the State Department of Education, and the Legislature on or before January 1, 2027, for consideration for adoption and potential implementation, as specified. The bill would repeal these provisions as of January 1, 2029.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

SB 1203 (Grove R) Education expenses: Education Flex Account Act of 2024.

Introduced: 2/15/2024

Status: 4/24/2024-April 24 set for first hearing. Failed passage in committee. (Ayes 2. Noes 5.)

Location: 2/29/2024-S. ED.

Summary: (1)Existing law establishes a system of elementary and secondary education in this state. This system consists of the public and private schools that provide instruction in kindergarten and in grades 1 to 12, inclusive. This bill would enact the Education Flex Account Act of 2024 and establish the Education Flex Account (EFA) Trust, to be known as the EFA Trust, as a fund within the State Treasury to be administered by the EFA Trust Board. During the first 4 school years following the operative date of the act, the bill would authorize certain children eligible to be enrolled in kindergarten, or in an elementary or secondary school, in any of grades 1 to 12, inclusive, to establish an EFA or Special Education Flex Account (SEFA), based on parent or guardian income. The bill would remove these income eligibility limits after 4 school years following the operative date of the act, thereby entitling every child eligible to be enrolled in kindergarten, or in an elementary or secondary school, in any of grades 1 to 12, inclusive, to establish an EFA or SEFA. The bill would specify that every child enrolled in an eligible school shall be entitled, pursuant to this act, to a credit to the child’s account for tuition and elementary and secondary eligible education expenses, as defined. Commencing with the first fiscal year following the operative date of the act, the bill would require the Department of Finance to determine, on July 1 of each year, the annual EFA and SEFA deposit amounts for the upcoming school year. The bill would specify the procedure for calculating the EFA and SEFA deposit amounts and would require the Controller to transfer an amount of money from the General Fund to the EFA Trust equal to the sum of (1) the EFA deposit amount multiplied by the number of EFAs established, and (2) the SEFA deposit amount multiplied by the number of SEFAs established, as provided. The bill would require any unused funds remaining in an EFA or SEFA account on June 30 to be returned to the state for the benefit of elementary and secondary education, upon appropriation by the Legislature. This bill contains other related provisions and other existing laws.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

SB 1391 (Rubio D) Teachers: preparation and retention data.

Introduced: 2/16/2024

Last Amend: 8/22/2024

Status: 8/30/2024-Assembly amendments concurred in. (Ayes 40. Noes 0.) Ordered to engrossing and enrolling.

Location: 8/30/2024-S. ENROLLMENT

Summary: Under current law, the California Cradle-to-Career Data System is established to be a source for actionable data and research on education, economic, and health outcomes for individuals, families, and communities, and is established to provide for expanded access to tools and services that support the navigation of the education-to-employment pipeline. Current law establishes a governing board to govern the data system and the Office of Cradle-to-Career Data as the managing entity required to implement and manage the data system. This bill would require the managing entity, under the direction of the governing board, to create a teacher training and retention dashboard within the data system on or before January 1, 2026.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

SCA 9

(Grove R) Educational expenses: education flex accounts and special education flex accounts.

Introduced: 2/15/2024

Status: 2/16/2024-From printer. May be acted upon on or after March 17.

Location: 2/15/2024-S. RLS.

Summary: (1)The California Constitution requires the Legislature to encourage, by all suitable means, the promotion of intellectual, scientific, moral, and agricultural improvement. The California Constitution also requires the Legislature to provide for a system of common schools by which a free school is kept up and supported in each district at least 6 months in every year. The California Constitution prohibits public money from being appropriated for the support of any sectarian or denominational school or any school not under the exclusive control of the officers of the public schools. This measure, notwithstanding the constitutional provisions referenced above or any other provision of the California Constitution, would authorize the state, and every agency or political subdivision of the state, to disburse funds pursuant to an agreement between the state and a parent or legal guardian of an eligible child for tuition and education-related expenses associated with attending a private school serving students in kindergarten or any of grades 1 to 12, inclusive, irrespective of religious affiliation, as provided by statute, and provide tax or other public benefits to private schools serving students in kindergarten or any of grades 1 to 12, inclusive, irrespective of religious affiliation, to further the promotion of intellectual, scientific, moral, and agricultural improvement. This bill contains other related provisions and other existing laws.

Organization	Position Office	Assigned	Subject
CABE	Watch	JB	

Total Measures: 19

Total Tracking Forms: 19