

# CABE Support Bill List 2024

## Sponsor Support

### [AB 2071](#) ([Carrillo, Juan D](#)) **Pupil instruction: English Learner Roadmap: grant program: parent toolkit.**

**Introduced:** 2/5/2024

**Last Amend:** 5/30/2024

**Status:** 8/15/2024-Failed Deadline pursuant to Rule 61(b)(14). (Last location was APPR. SUSPENSE FILE on 6/24/2024)

**Location:** 8/15/2024-S. DEAD

**Summary:** Would require the State Board of Education to, on or before March 15, 2026, develop and adopt a "California English Learner Roadmap: Parent Toolkit" that will be made available to families served by school districts, county offices of education, and charter schools that are implementing the California English Learner Roadmap State Board of Education Policy: Educational Programs and Services for English Learners. The bill would require the state board to convene a workgroup to assist in the development of the parent toolkit, as provided. The bill would require the department to develop forms that may be used by parents of English learner pupils to request services from the pupil's teacher or administrator as it relates to the parent toolkit.

Organization	Position Office	Assigned	Subject
CABE	Sponsor Support	JB	

**Notes :** Letter Submitted:

06/13/2024 - Sen Approps - CABE/CalTog CoSponsor

06/03/2024 - Sen. Education - CABE/CalTog CoSponsor

05/30/24 - Sen. Education - CABE/CalTog CoSponsor

03/25/24 - Asm Approps- CABE/CalTog CoSponsor

### [AB 2074](#) ([Muratsuchi D](#)) **Pupil instruction: English Learner Roadmap Policy: statewide implementation plan.**

**Introduced:** 2/5/2024

**Last Amend:** 8/15/2024

**Status:** 8/31/2024-Senate amendments concurred in. To Engrossing and Enrolling.

**Location:** 8/31/2024-A. ENROLLMENT

**Summary:** Current law requires the State Board of Education to determine all questions of policy within its powers. Pursuant to these powers, the state board has adopted a policy known as the California English Learner Roadmap State Board of Education Policy: Educational Programs and Services for English Learners, also known as the EL Roadmap Policy, for the stated purpose of assisting the State Department of Education in providing guidance to local educational agencies with respect to educating English learners attending California public schools. This bill would require the department to develop a statewide implementation plan for the EL Roadmap Policy. In developing the plan, the bill would require the department to convene an advisory committee with representation from specified entities. The bill would require the department to include in the plan, among other things, clear and measurable statewide goals of implementation and a system of monitoring and accountability of the implementation of the department's plan. The bill would require the department to, on or before November 1, 2026, submit a report with the statewide implementation plan for the EL Roadmap Policy to the appropriate policy and fiscal committees of the Legislature.

Organization	Position Office	Assigned	Subject
CABE	Sponsor Support	JB	

**Notes :** 05/24/24 - Co-sponsor letter

06/24/24 - Senate Approps

\*Parent Letters Submitted

### [AB 2268](#) ([Muratsuchi D](#)) **English learners: initial identification: English language proficiency assessment.**

**Introduced:** 2/8/2024

**Last Amend:** 5/8/2024

**Status:** 6/14/2024-Chaptered by Secretary of State - Chapter 15, Statutes of 2024

**Location:** 6/13/2024-A. CHAPTERED

**Summary:** Existing law requires each school district that has one or more pupils who are English learners, and, to the extent required by federal law, each county office of education and each charter school, to assess the English language development of each pupil in order to determine the pupil's

level of proficiency, as specified. Existing law requires the State Department of Education, with the approval of the State Board of Education, to establish procedures for conducting the assessment and for the reclassification of a pupil from English learner to English proficient. Existing law requires those reclassification procedures to utilize multiple criteria in determining whether to reclassify a pupil as proficient in English, including, among other things, an assessment of language proficiency using the English language development test that is developed or acquired by the Superintendent of Public Instruction, as provided. Existing law requires the assessment for initial identification to be conducted upon the initial enrollment of a pupil, as provided. Existing law requires the English language development test to assess pupils in kindergarten and grade 1 in English listening and speaking, as provided. This bill would define "initial enrollment" for the purposes of the above-described provision regarding initial identification to exclude enrollment in a transitional kindergarten program. The bill would expressly state that the above-described requirement for pupils in kindergarten to be assessed in English listening and speaking does not include pupils in transitional kindergarten.

Organization	Position Office	Assigned	Subject
CABE	Sponsor Support	JB	

**Notes :** Letter Sent:  
04/09/2024 - Assembly Floor Alert - hand delivered

## Support

**[AB 1805](#) (Ta R) Instructional materials: history-social science: Mendez v. Westminster School District of Orange County.**

**Introduced:** 1/8/2024

**Last Amend:** 8/6/2024

**Status:** 8/26/2024-Senate amendments concurred in. To Engrossing and Enrolling.

**Location:** 8/26/2024-A. ENROLLMENT

**Summary:** Current law establishes the Instructional Quality Commission, as specified, and requires the commission to, among other things, develop criteria for evaluating instructional materials. This bill would require the commission, when the State Board of Education adopts new instructional materials for history-social science on or after January 1, 2025, to consider providing for inclusion, in its evaluation criteria, content on the case of Mendez v. Westminster School District of Orange County. This bill would incorporate additional changes to Section 51226.3 of the Education Code proposed by AB 1821 to be operative only if this bill and AB 1821 are enacted and this bill is enacted last.

Organization	Position Office	Assigned	Subject
CABE	Support	JB	

**Notes :** Letter Submitted:  
08/16/24 - Sen Floor  
06/06/24 Sen Approps Support Letter  
05/23/24 Sen Education Support Letter  
04/09/24 Asm Approps Support Letter  
03/25/24 Asm Approps Support Letter

**[AB 1821](#) (Ramos D) Pupil instruction: course of study: social sciences: treatment of Native Americans.**

**Introduced:** 1/11/2024

**Last Amend:** 8/23/2024

**Status:** 8/31/2024-In Assembly. Concurrence in Senate amendments pending. Senate amendments concurred in. To Engrossing and Enrolling.

**Location:** 8/31/2024-A. ENROLLMENT

**Summary:** Current law requires the Instructional Quality Commission, when the history-social science curriculum framework is next revised, on or after January 1, 2024, to consider providing for inclusion, in that curriculum framework, related evaluation criteria, and accompanying instructional materials, of instruction, among other things, the historical, social, economic, and political contributions of Asian Americans, Native Hawaiians, and Pacific Islanders in the United States. This bill, with respect to the adopted course of study for grades 1 to 6, inclusive, for social sciences, would additionally require instruction that provides a foundation for understanding the Spanish colonization of California and the Gold Rush Era, including the treatment and perspectives of Native Americans during those periods. The bill, with respect to the adopted course of study for grades 7 to 12, inclusive, for social sciences, would require, to the extent instruction is provided on the Spanish colonization of California or the Gold Rush Era, instruction that provides a foundation for understanding the treatment and perspectives of Native Americans during those periods. The bill would require the commission, when the State Board of Education next revises the history-social science curriculum framework or adopts new instructional

materials, on or after January 1, 2025, to consider including content on the treatment and perspectives of Native Americans during those periods in that curriculum framework or evaluation criteria for instructional materials. To the extent that this bill would create new duties for local educational agencies or local officials, it would constitute a state-mandated local program.

Organization	Position Office	Assigned	Subject
CABE	Support	JB	

**Notes :** Letter Submitted:  
 08/26/2024 - Asm. Floor  
 06/13/2024 - Sen. Floor  
 06/03/2024 - Sen. Appropriations  
 05/23/24 Sen Education Support Letter  
 04/09/24 Asm Approps Support Letter  
 03/21/24 - Asm. Appropriations  
 02/04/2024 - Assembly Education Committee

**AB 1947 (Rivas, Luz D) California state preschool programs: contracting agencies: staff training days.**

**Introduced:** 1/29/2024

**Last Amend:** 7/1/2024

**Status:** 8/26/2024-Senate amendments concurred in. To Engrossing and Enrolling.

**Location:** 8/26/2024-A. ENROLLMENT

**Summary:** The Early Education Act requires the Superintendent of Public Instruction to administer all California state preschool programs, including, but not limited to, part-day and full-day age and developmentally appropriate programs for 3- and 4-year-old children. The act requires part-day and full-day California state preschool programs to operate specified minimum numbers of days per year. The act requires the State Department of Education, in collaboration with the State Department of Social Services, to implement a reimbursement system plan that establishes reasonable standards and assigned reimbursement rates, which vary with the length of the program year and the hours of service, as specified. The act authorizes an agency contracting with the State Department of Education to provide California state preschool program services to schedule up to 2 days of staff training, per contract period, using state reimbursement funding, as provided. This bill would instead authorize up to 6 days of staff training, per contract period, using state reimbursement funding. The bill would require a contractor with an enrollment of at least 25% dual language learner children that schedules a minimum of 3 days of staff training to ensure that at least one scheduled staff training day is used to provide staff development that is specific to supporting dual language learner children, as provided. The bill would require a day of staff training scheduled during a contractor’s regular hours of operation to count toward the minimum number of days a California state preschool program is required to operate per year. The bill would require a contractor that schedules staff training during regular hours of operation to notify parents or guardians of children enrolled in the program at least 30 calendar days before a closure due to the scheduled staff training.

Organization	Position Office	Assigned	Subject
CABE	Support	JB	

**Notes :** 08/30/24 - Req. for Signature

**AB 2226 (Muratsuchi D) Elementary education: kindergarten.**

**Introduced:** 2/7/2024

**Last Amend:** 5/16/2024

**Status:** 8/15/2024-Failed Deadline pursuant to Rule 61(b)(14). (Last location was APPR. SUSPENSE FILE on 8/5/2024)

**Location:** 8/15/2024-S. DEAD

**Summary:** Under current law, a person between 6 and 18 years of age who is not exempted by law is subject to compulsory full-time education. Existing law excludes a child under 6 years of age from the public schools, subject to specified exceptions. This bill, beginning with the 2026–27 school year, would require a child to have completed one year of kindergarten before that child may be admitted to the first grade at a public elementary school, except for a child who has been lawfully admitted to a public school kindergarten or a private school kindergarten in California, but has not yet completed one school year, and is judged to be ready for first-grade work, as specified, thereby imposing a state-mandated local program.

Organization	Position Office	Assigned	Subject
CABE	Support	JB	

**Notes :** Letter Submitted:

06/28/2024 - Senate Appropriations Committee  
05/30/2024 - Senate Education Committee  
04/30/2024 - Assembly Appropriation Committee  
03/04/2024 - Asm. Education  
02/04/2024 - Assembly Education Committee

**[AB 2845](#) (Rivas, Robert D) Migrant education: California Mini-Corps program and currently migratory children.**

**Introduced:** 2/15/2024

**Last Amend:** 5/16/2024

**Status:** 7/2/2024-Failed Deadline pursuant to Rule 61(b)(13). (Last location was ED. on 5/29/2024)

**Location:** 7/2/2024-S. DEAD

**Summary:** Current law establishes the State Department of Education under the administration of the Superintendent of Public Instruction. Existing law assigns numerous duties and responsibilities to the department, including, among others, the management of the federally funded Migrant Education Program (MEP), which includes the California Mini-Corps (CMC) program, a statewide program designed to provide direct instructional services for currently migratory children in kindergarten and grades 1 to 12, inclusive, through a cadre of trained college tutors with the goals of increasing currently migratory children's academic achievement and developing future bilingual-bicultural, credentialed teachers. This bill would codify the CMC program and would require the department to annually select one county office of education to voluntarily administer the CMC program for the next fiscal year and would require the chosen county office of education to operate not less than 20 program sites at institutions of higher education and, on or before June 1 of each year, provide the identity of tutors from the 6 prior fiscal year's cohorts to the Commission on Teacher Credentialing, as provided. The bill would require the commission to, on or before July 31 of each year, report to the department which tutors from the 6 prior fiscal year's cohorts earned a preliminary teaching credential, as provided.

Organization	Position Office	Assigned	Subject
CABE	Support	JB	

**Notes :** Letters Submitted:

05/31/2024 - Senate Education

04/30/24 - Asm. Apro.

04/22/24 - Asm. Ed

**[SB 1056](#) (Rubio D) Elementary education: kindergarten.**

**Introduced:** 2/8/2024

**Status:** 5/16/2024-Failed Deadline pursuant to Rule 61(b)(8). (Last location was APPR. SUSPENSE FILE on 4/22/2024)

**Location:** 5/16/2024-S. DEAD

**Summary:** Current law requires a child who will have their 6th birthday on or before September 1 of the school year to be admitted to the first grade of an elementary school. Current law authorizes a child who has been lawfully admitted to a public school kindergarten or a private school kindergarten in California and who is judged by the administration of the school district to be ready for first-grade work to be admitted to the first grade, as specified. This bill, beginning with the 2026–27 school year, would require a child to have completed one year of kindergarten before that child may be admitted to the first grade at a public elementary school, except for a child who has been lawfully admitted to a public school kindergarten or a private school kindergarten in California, but has not yet completed one school year, and is judged to be ready for first-grade work, as specified, thereby imposing a state-mandated local program.

Organization	Position Office	Assigned	Subject
CABE	Support	JB	

**Notes :** Letter Submitted:

02/04/2024 - Senate Education Committee

**[SB 1078](#) (Min D) Language access.**

**Introduced:** 2/12/2024

**Last Amend:** 6/27/2024

**Status:** 8/15/2024-Failed Deadline pursuant to Rule 61(b)(14). (Last location was APPR. SUSPENSE FILE on 8/7/2024)

**Location:** 8/15/2024-A. DEAD

**Summary:** Would establish the Office of Language Access, within the California Health and Human Services Agency, to ensure individuals with limited English proficiency have meaningful access to government programs and services. This bill would require the Office of Language Access to, among other things, lead the development, monitoring, and periodic updating of every Language Access Plan

within the agency and coordinate with language access coordinators throughout the agency to implement each Language Access Plan. The bill would require the Office of Language Access to maintain an internet website containing specified information, including every current Language Action Plan and all corrective action plans. The bill would require the Office of Language Access, commencing November 1, 2026, and every other year thereafter, to submit a report to the Legislature and the relevant policy committees that contains specific information, including challenges encountered while implementing Language Access Plans, lessons learned, best practices, and metrics regarding individuals with limited English proficiency who use agency services.

<b>Organization</b>	<b>Position Office</b>	<b>Assigned</b>	<b>Subject</b>
CABE	Support	JB	

**Notes :** Letter Submitted:  
 06/25/24 - Asm. Approps  
 06/13/2024 - Asm. Human Services  
 06/05/2024 - Asm. Health  
 05/17/24 - Sen. Floor  
 05/06/24 - Asm. Health  
 04/22/2024 - Senate Approps  
 02/04/2024 - Senate Education Committee

**Total Measures: 10**  
**Total Tracking Forms: 10**