

CABE Bills - 2023

Watch

[AB 51](#) **(Bonta D) Early childcare and education.**

Introduced: 12/5/2022

Last Amend: 9/8/2023

Status: 9/13/2023-Ordered to inactive file at the request of Senator Ashby.

Location: 9/13/2023-S. INACTIVE FILE

Summary: Current law establishes the Expanded Learning Opportunities Program. Current law authorizes a local educational agency that elects to operate an expanded learning opportunity program to operate a before school component of a program, an after school component of a program, or both, and requires the local educational agency to comply with specified requirements, including the development of a program plan based on specified things, including that programs serving transitional kindergarten or kindergarten pupils maintain a pupil-to-staff ratio of no more than 10 to 1. This bill would also include, as part of the program plan, a requirement that an extended learning opportunity program serving transitional kindergarten pupils be developmentally appropriate for pupils in transitional kindergarten.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 244](#) **(Wilson D) Specialized Inclusivity Training for Childcare Staff Grant Program.**

Introduced: 1/17/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was HUM. S. on 2/2/2023) (May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: The Child Care and Development Services Act, administered by the State Department of Social Services, establishes a system of child care and development services for children up to 13 years of age. Current law also requires the department to ensure that eligible children with exceptional needs are given equal access to all child care and development programs and requires all child care and development programs to include plans or programs, or both, for the care of the children when they are sick. This bill would, upon appropriation, establish the Specialized Inclusivity Training for Child Care Staff Grant Program, to be administered by the department.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 278](#) **(Reyes D) High Schools: Dream Resource Center Grant Program.**

Introduced: 1/23/2023

Last Amend: 9/1/2023

Status: 9/11/2023-Senate amendments concurred in. To Engrossing and Enrolling. (Ayes 76. Noes 0.).

Location: 9/11/2023-A. ENROLLMENT

Summary: Current law authorizes the governing board of a school district to provide a comprehensive educational counseling program for all pupils enrolled in the school district. Current law provides that educational counseling may include counseling in developing pupil knowledge of financial aid planning for postsecondary education, including, among others, financial aid programs and resources for foster and homeless youth. This bill would establish the Dream Resource Center Grant Program for the purpose of providing pupils, including undocumented pupils, in grades 9 to 12, inclusive, with specified resources. The bill would require the State Department of Education, in administering the program, to review applications and award grants based off of a tiered point system that prioritizes applications for funding, as provided. The bill would authorize a school district, county office of education, or charter school, including those that have already established a Dream Resource Center at one or more schoolsites, to apply to the department to be eligible to receive a grant, as provided.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 383](#) **(Zbur D) California Classified School Employee Teacher Credentialing Program: leave of absence for student teaching.**

Introduced: 2/2/2023

Last Amend: 5/18/2023

Status: 9/11/2023-From special consent calendar Ordered to inactive file at the request of Senator Padilla.

Location: 9/11/2023-S. INACTIVE FILE

Summary: Current law establishes the California Classified School Employee Teacher Credentialing

Program for the purpose of recruiting classified school employees to participate in a program designed to encourage them to enroll in teacher training programs, as defined, and to provide instructional service as teachers in the public schools. Current law requires the Commission on Teacher Credentialing, subject to an appropriation for these purposes in the annual Budget Act or other statute, to issue a request for proposals to all school districts, charter schools, and county offices of education in the state in order to solicit applications for funding. Current law requires the criteria adopted by the commission for the selection of those local educational agencies to participate in the program to include, among other things, the extent to which the applicant demonstrates the capacity and willingness to accommodate the participation of classified school employees in teacher training programs conducted at institutions of higher education or a local educational agency. Current law requires an applicant to require participants to provide information, meet requirements, and commit to accomplishing criteria, as provided. This bill would add wage replacement as one of the criteria that the commission is required to include in its selection of school districts, charter schools, or county offices of education for the program. The bill would require participating classified employees who participate in the program on or after January 1, 2024, to be entitled to a leave of absence from a participating local educational agency of up to 600 hours for the purpose of completing a student teaching requirement as required by a teacher training program. The bill would require a participating local educational agency, upon a classified employee participant's request, to provide the participant with a stipend during a leave of absence for student teaching that is equal to the participant's regular wages and would require that local educational agency to continue to pay for any benefits during the leave. The bill would require the commission to increase the individual participant award amount to cover those additional costs relating to the leave of absence, including stipend costs.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 438](#) (Rubio, Blanca D) Pupils with exceptional needs: individualized education programs: postsecondary goals and transition services.

Introduced: 2/6/2023

Last Amend: 6/19/2023

Status: 9/12/2023-Read third time. Passed. (Ayes 30. Noes 0.) Reconsideration granted. (Ayes 37. Noes 0.) Ordered to inactive file at the request of Senator Portantino.

Location: 9/12/2023-S. INACTIVE FILE

Summary: Current law requires local educational agencies to identify, locate, and assess individuals with exceptional needs and to provide those pupils with a free appropriate public education in the least restrictive environment, with special education and related services as reflected in an individualized education program. Current law requires, beginning not later than the first individualized education program to be in effect when a pupil is 16 years of age, or younger if determined appropriate by the individualized education program team, and updated annually thereafter, the individualized education program to include appropriate measurable postsecondary goals and transition services, as defined, needed to assist the pupil in reaching those goals. This bill would instead require an individualized education program, commencing July 1, 2025, to include measurable postsecondary goals and transition services beginning when an individual with exceptional needs enters grade 9.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 617](#) (Jones-Sawyer D) One California program.

Introduced: 2/9/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was JUD. on 2/17/2023) (May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current law requires the State Department of Social Services, subject to an appropriation, to provide grants to qualified nonprofit organizations through contracts, in order to provide persons with certain immigration-related legal services. Under current law, a component of those grants is aimed at legal services to unaccompanied undocumented minors who are transferred to the care and custody of the federal Office of Refugee Resettlement and who are present in the state. This bill would make changes to the criteria for organizations providing legal services to those minors, including adjustments to qualifications based on the organization's history of professional experience and to the fee system for legal services. This bill contains other related provisions and other existing laws.

| Organization | Position | Priority |
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| CABE | Watch | For Review |

[AB 638](#) (McCarty D) Golden State Teacher Grant Program.

Introduced: 2/9/2023

Last Amend: 4/20/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/3/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-A. 2 YEAR

Summary: Current law establishes the Golden State Teacher Grant Program under the administration of the Student Aid Commission to award grants to students enrolled in professional preparation programs leading to a preliminary teaching credential or a pupil personnel services credential who commit to work at a priority school for 4 years, as provided. Current law defines "priority school" as a school with 55% or more of its pupils being unduplicated pupils, as defined. Current law makes funds appropriated for the program in the Budget Acts of 2020 and 2021 available for encumbrance or expenditure by the commission until June 30, 2026. This bill would instead require, commencing with new grants awarded on or after January 1, 2024, the student candidates to commit to work for 4 years in a shortage area, as designated by the Commission on Teacher Credentialing, at any California public or nonpublic school, as provided.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 672](#) ([Jackson D](#)) **Teacher credentialing: Teacher Credentialing Task Force.**

Introduced: 2/13/2023

Last Amend: 4/18/2023

Status: 7/14/2023-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/14/2023) (May be acted upon Jan 2024)

Location: 7/14/2023-S. 2 YEAR

Summary: Would require the Commission on Teacher Credentialing to convene a Teacher Credentialing Task Force, as provided, by no later than March 1, 2024. The bill would require the task force to examine, among other things, the available research on factors that enable and constrain recruitment, credentialing, and retention of a diverse teaching workforce and the experiences of student candidates in various credentialing pathways, as provided, and to report to the appropriate committees of the Legislature, on or before March 1, 2027, on any policy recommendations based on those findings, for increasing the number of, and diversity of, qualified teachers in California. The bill would require the commission to contract with a nationally recognized, neutral, nonpartisan, nonprofit education policy organization to facilitate the task force's work, including completing the required report.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 680](#) ([Rubio, Blanca D](#)) **Public postsecondary education: nonresident tuition: exemption.**

Introduced: 2/13/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/3/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-A. 2 YEAR

Summary: Current law exempts a student, other than a person excluded from the term "immigrant," as defined, from paying nonresident tuition at the California State University and the California Community Colleges if, among other conditions, the student has a total of 3 or more years of full-time attendance in certain California schools or attainment of equivalent credits earned while in those schools, as specified, or the student completes 3 or more years of full-time high school coursework in California and a total of 3 or more years of attendance in California elementary schools and California secondary schools. This bill would authorize, as an alternative to the above-referenced 3 or more years exemption conditions, either (1) completion of 60 semester units of credit or 90 quarter units of credit at a campus or campuses of the California Community Colleges, or (2) attainment of an associate degree for transfer.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 694](#) ([Gipson D](#)) **Teachers: teacher residency apprenticeship programs.**

Introduced: 2/13/2023

Last Amend: 6/27/2023

Status: 9/1/2023-Failed Deadline pursuant to Rule 61(a)(11). (Last location was APPR. SUSPENSE FILE on 7/10/2023)(May be acted upon Jan 2024)

Location: 9/1/2023-S. 2 YEAR

Summary: Under existing law, it is the public policy of this state to encourage the utilization of apprenticeship as a form of on-the-job training, that such training is cost-effective in developing skills needed to perform public services. This bill would require the Commission on Teacher Credentialing to submit the Teacher Residency Grant Program standards for approval as a registered apprenticeship program through the Division of Apprenticeship Standards and the United States Department of Labor and to act as the sponsoring authority for purposes of the state applying for United States Department of Labor grant funding. The bill would authorize a local educational agency with a commission-approved teacher residency program, or a local educational agency, in partnership with an institution of higher education, with a teacher residency apprenticeship program that is not approved by the commission as a teacher residency program, to submit these programs for approval as

registered apprenticeship programs with Division of Apprenticeship Standards, the United States Department of Labor, or both of those entities, as provided. The bill would require these approved teacher residency apprenticeship programs to, among other things, work with one or more commission-accredited teacher preparation programs to develop and implement programs of preparation and mentoring for apprentices who will be supported through program funds and subsequently be employed by the local educational agency, and to ensure and provide apprentices with certain instruction and support.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 721](#) (Valencia D) School districts: budgets: public hearings: notice.

Introduced: 2/13/2023

Last Amend: 7/13/2023

Status: 9/7/2023-Senate amendments concurred in. To Engrossing and Enrolling. (Ayes 76. Noes 0.)

Location: 9/7/2023-A. ENROLLMENT

Summary: Current law requires the governing board of each school district to hold a public hearing on the proposed budget of the school district in a school district facility, or some other place conveniently accessible to the residents of the school district, as specified. Current law requires notification of the dates and location or locations at which the proposed budget may be inspected by the public, and the date, time, and location of the public hearing on the proposed budget, to be published by the county superintendent of schools in a newspaper of general circulation in the school district or, if there is no newspaper of general circulation in the school district, in any newspaper of general circulation in the county, at least 3 days before the availability of the proposed budget for public inspection. This bill, on January 1, 2027, would repeal the requirement to publish that information in a newspaper of general circulation and instead require the information to be posted prominently on the homepage of the internet website of the school district at least 3 days before the availability of the proposed budget for public inspection.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 728](#) (Jackson D) School accountability: local control and accountability plans.

Introduced: 2/13/2023

Last Amend: 4/17/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/23/2023) (May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current law requires the State Board of Education to, on or before March 31, 2014, adopt a template for a local control and accountability plan (LCAP) and an annual update to the LCAP for use by school districts, county superintendents of schools, and charter schools. Current law, on or before January 31, 2022, requires the template adopted by the state board to require the inclusion of certain information, including, among other information, a description of the annual goals to be achieved for certain state priorities, as specified, a description of the specific actions that the school district, county office of education, or charter school will take during each year of the LCAP to achieve these goals, and an assessment of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, as provided. This bill would require the template adopted by the state board to instead require the inclusion of an assessment of the effectiveness, or lack thereof, of the specific actions described in the existing LCAP toward achieving the goals, as provided.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 731](#) (Pacheco D) Pupil literacy: home book delivery: grant program.

Introduced: 2/13/2023

Last Amend: 4/4/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/23/2023) (May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current law establishes in the state government a State Department of Education and the department is responsible for various ongoing activities involving the public schools. This bill would, upon appropriation by the Legislature for this purpose, establish the Home Book Delivery and School Connection Grant Program for the purpose of increasing access to books that are culturally relevant and reflect the diversity of the state, and build connections between school and home to support pupils in achieving grade-level reading by 3rd grade. The bill would require the department to award formula grants to up to 75 local educational agencies that opt in to the program. The bill would require the department to fund selected local educational agencies with pupils in transitional kindergarten, kindergarten, and grades 1 to 3, inclusive, that have the highest percentage of 3rd-grade pupils scoring at the lowest performance level on the California Assessment of Student Performance and Progress in English language arts who opt in to the grant pilot program. The bill would authorize the

department to select a county office of education to assist in the administration of the grant program.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 802](#) (Patterson, Joe R) Curriculum: right to examine.

Introduced: 2/13/2023

Last Amend: 3/30/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/19/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-A. 2 YEAR

Summary: Would require each school district, county office of education, and charter school to provide written notice to a pupil's parent or guardian of their right to examine the curriculum materials of the class or classes in which their child is enrolled, as provided. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program. The bill would authorize each of those local educational agencies to post information on that right to their internet website if they maintain an internet website.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 848](#) (Alvarez D) Pupil instruction: English language education.

Introduced: 2/14/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/23/2023) (May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current regulations require a local educational agency, as part of the development of a local control and accountability plan or an annual update to a local control and accountability plan, to inform and receive input from stakeholders, as provided, regarding, among other things, the agency's existing language acquisition programs and language programs. This bill would require a school district, county office of education, or charter school to annually provide input received, as specified, from stakeholders regarding existing language acquisition programs and language programs to the State Department of Education. The bill would require the department to provide an annual report to the Legislature with the information obtained from these local educational agencies by March 1, 2024, and on or before March 1 each year thereafter. To the extent this bill imposes additional duties on local educational agencies, the bill would impose a state-mandated local program. The bill would repeal its provisions on January 1, 2028.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 872](#) (Committee on Education) Elementary and secondary education: omnibus bill.

Introduced: 2/14/2023

Last Amend: 9/8/2023

Status: 9/13/2023-Senate amendments concurred in. To Engrossing and Enrolling.

Location: 9/13/2023-A. ENROLLMENT

Summary: Would prohibit a person who does not possess a valid credential issued by the Commission on Teacher Credentialing from being elected or appointed to office as county superintendent of schools and would require all county superintendents of schools to instead possess a valid administrative credential issued by the commission, as provided.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 906](#) (Gipson D) Local control funding formula: county offices of education: alternative education grant.

Introduced: 2/14/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/23/2023) (May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current law establishes a public school financing system that requires state funding for school districts, county offices of education, and charter schools to be calculated pursuant to a local control funding formula, as specified. Current law requires the Superintendent of Public Instruction to annually calculate a county local control funding formula for each county superintendent of schools that includes, among other things, an alternative education grant, as specified. Current law includes, among other things, a base grant based upon average daily attendance as a component of that alternative education grant. This bill would revise the alternative education grant by, among other things, increasing the base grant component of the alternative education grant, revising the calculation of average daily attendance for purposes of the alternative education grant, as specified, and establishing add-ons of \$150,000 and \$300,000, respectively, for each county office of education

that operates a juvenile court school or a county community school, as specified.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 934](#) (Muratsuchi D) Commission on Teacher Credentialing: public awareness campaign.

Introduced: 2/14/2023

Last Amend: 9/8/2023

Status: 9/14/2023-Senate amendments concurred in. To Engrossing and Enrolling.

Location: 9/14/2023-A. ENROLLMENT

Summary: Would require the Commission on Teacher Credentialing to contract with a public relations organization, or other organization with similar expertise, to develop a public awareness campaign that highlights the value and benefits of educational careers in California's public schools, spanning from prekindergarten and kindergarten to elementary and secondary schools serving pupils in any of grades 1 to 12, inclusive. The bill would require the campaign to recognize the value of the contributions made by public school teachers, encourage individuals to enter the teaching profession, and include information about available high-quality teacher credentialing pathways and financial supports. The bill would authorize the campaign to include the development and distribution of public service announcements related to teacher recruitment and outreach to high school pupils and college students.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 938](#) (Muratsuchi D) Education finance: local control funding formula: base grants: classified and certificated staff salaries.

Introduced: 2/14/2023

Last Amend: 9/1/2023

Status: 9/7/2023-Ordered to inactive file at the request of Senator Newman.

Location: 9/7/2023-S. INACTIVE FILE

Summary: Current law requires the Superintendent of Public Instruction to annually calculate a county local control funding formula for each county superintendent of schools that includes, among other components, a county office of education operations grant composed of (A) \$655,920, as adjusted each fiscal year for inflation; (B) \$109,320 per school district under the county office of education's jurisdiction, as adjusted each fiscal year for inflation; (C) \$70 per unit of countywide average daily attendance up to 30,000 units, \$60 per unit for 30,001 to 60,000 units, \$50 per unit for 60,001 to 140,000 units, and \$40 per unit above 140,000 units, as adjusted each fiscal year for inflation; and (D) commencing with the 2022-23 fiscal year, add-ons of (i) \$175,000 to the per-school district amount and (ii) \$14 to each per-unit amount. This bill, commencing with the 2030-31 fiscal year, would increase each of those inflation-adjusted amounts to instead be \$1,208,859, \$201,475, \$129, \$111, \$92, and \$74, respectively, and would retain the requirement to adjust those amounts for inflation each fiscal year. The bill, commencing with the 2030-31 fiscal year, would increase the per-school district and per-unit add-on amounts to instead be \$262,500 and \$21, respectively.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 1062](#) (Santiago D) Public postsecondary education: California State University: tuition.

Introduced: 2/15/2023

Last Amend: 3/9/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was HIGHER ED. on 3/9/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Would prohibit the charging of tuition or mandatory systemwide fees for enrollment at a campus of the California State University for any academic year, for up to 2 academic years, to a California Community College resident transfer student who has completed an associate degree for transfer and demonstrates financial need, as provided. The bill would require the Chancellor of the California State University to distribute funding to each California State University campus to offset the costs of waiving tuition and mandatory systemwide fees to transfer students pursuant to the bill, as specified. The bill would be implemented only upon the appropriation of funds for its purposes.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 1078](#) (Jackson D) Instructional materials and curriculum: diversity.

Introduced: 2/15/2023

Last Amend: 9/1/2023

Status: 9/7/2023-Read third time. Urgency clause adopted. Passed. Ordered to the Assembly. (Ayes 30. Noes 9.). In Assembly. Concurrence in Senate amendments pending. May be considered on or after September 9 pursuant to Assembly Rule 77. Assembly Rule 63 suspended. Assembly Rule 77

suspended. Urgency clause adopted. Senate amendments concurred in. To Engrossing and Enrolling.

Location: 9/7/2023-A. ENROLLMENT

Summary: The Safe Place to Learn Act requires the State Department of Education, as part of its regular monitoring and review of a local educational agency, to assess whether the local educational agency has, among other things, adopted a policy that prohibits discrimination, harassment, intimidation, and bullying based on specified protected characteristics. This bill would require that policy to include a statement that the policy applies to all acts of the governing board or body of the local educational agency, the superintendent of the school district, and the county superintendent of schools in enacting policies and procedures that govern the local educational agency.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 1081](#) (Ortega D) Pupil instruction: financial education.

Introduced: 2/15/2023

Last Amend: 3/9/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/9/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Current law requires the State Board of Education, concurrently with, but not before, the next revision of textbooks or curriculum frameworks in the social sciences, health, and mathematics curricula, to ensure that these academic areas integrate components of, among other things, financial literacy. Notwithstanding that requirement on the state board, current law requires the Instructional Quality Commission, when the history-social science curriculum framework is revised after January 1, 2017, to consider including age-appropriate information for kindergarten and grades 1 to 12, inclusive, regarding certain topics on financial literacy. This bill would require the State Department of Education to develop, among other things, curriculum, instructional materials, and professional development resources related to personal finance topics, as provided. The bill would also require the department to communicate to school districts, county offices of education, and charter schools the financial literacy content in the history-social science framework and in other frameworks, as well as strategies for expanding the provision, and increasing the quality, of financial education instruction.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 1084](#) (Nguyen, Stephanie D) Bilingual-Oriented Social Equity Services Grant Program.

Introduced: 2/15/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/10/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-A. 2 YEAR

Summary: Would require the State Department of Social Services, commencing with the 2023–24 fiscal year, to establish and administer the Bilingual-Oriented Social Equity Services Grant Program to distribute funding to nonprofit, community-based organizations that provide social services that ensure equity in access to specified public social services. Grants awarded pursuant to the bill would be used to provide a pay differential to direct service professionals who can communicate in a language or medium other than English, as defined, as a primary part of their regular job duties. The bill would require 40% of funds appropriated for its purposes to be awarded as Multilingual Success Grants, to community-based organizations serving those non-English-speaking populations in the community that meet the threshold of "substantial number of non-English-speaking people pursuant to the Dymally-Alatorre Bilingual Services Act. The bill would require 60% of the appropriated funds to be awarded as Multilingual Access Grants, to community-based organizations serving those non-English-speaking populations in the community that do not meet that threshold. The bill would establish the Bilingual-Oriented Social Equity Services Grant Program Fund, which would consist of moneys appropriated by the Legislature for purposes of providing the grants described in the bill.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 1113](#) (McCarty D) The Expanded Learning Opportunities Program: the California Longitudinal Pupil Achievement Data System: the After School Education and Safety Program: the 21st Century Community Learning Centers Program.

Introduced: 2/15/2023

Last Amend: 9/1/2023

Status: 9/11/2023-Ordered to inactive file at the request of Senator Laird.

Location: 9/11/2023-S. INACTIVE FILE

Summary: Current law establishes the California Longitudinal Pupil Achievement Data System, which is maintained by the State Department of Education and consists of pupil data from elementary and secondary schools, as specified, relating to demographics, program participation, enrollment, and statewide assessments, among other things. Current law requires the system to be used to accomplish specified goals, including to provide an efficient, flexible, and secure means of maintaining

statewide pupil level data, as provided. This bill would require the department, by July 1, 2024, to collect, as part of the California Longitudinal Pupil Achievement Data System, pupil data for each pupil enrolled in a program under the Expanded Learning Opportunities Program, the After School Education and Safety Program (ASES), or the 21st Century Community Learning Centers Program, as specified. The bill would require the department, on or before January 1, 2025, to identify and reduce data reporting redundancies in the collection of pupil data pursuant to these provisions and existing local educational data reporting requirements for those programs. The bill would express the intent of the Legislature to provide equitable opportunities to pupils in grades 7 to 12, inclusive, with a welcoming and enriching space through afterschool programs

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 1138](#) (Weber D) Postsecondary education: sexual assault and sexual violence prevention: medical examinations transportation services.

Introduced: 2/15/2023

Last Amend: 9/8/2023

Status: 9/13/2023-Senate amendments concurred in. To Engrossing and Enrolling.

Location: 9/13/2023-A. ENROLLMENT

Summary: Would, as a condition of receiving state funds for student financial assistance, require the Trustees of the California State University and the Regents of the University of California to ensure, to the extent feasible, that a student who seeks support after experiencing sexual violence receives information about the student's options and rights to obtain a sexual assault forensic medical examination, as specified, and commencing with the 2025-26 school year, to the extent practicable and necessary, to provide to their students without charge and in a manner that protects student confidentiality, transportation to and from a local Sexual Assault Forensic Examination (SAFE) or Sexual Abuse Response Team (SART) exam center for a qualified health care provider to administer the sexual assault forensic medical evidence kit, as provided. The bill would require, on or before June 30, 2026, and biennially thereafter, as a condition of receiving state financial assistance funds, the trustees and the regents to submit a report to the Legislature on whether their respective institutions have provided transportation for students to and from a local SAFE or SART exam center for a qualified health care provider to administer the sexual assault forensic medical evidence kit and the manner in which students received the transportation.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 1146](#) (Essayli R) English Language Learner Acquisition and Development Pilot Program: repeal.

Introduced: 2/16/2023

Status: 5/5/2023-Failed Deadline pursuant to Rule 61(a)(3). (Last location was ED. on 3/2/2023)(May be acted upon Jan 2024)

Location: 5/5/2023-A. 2 YEAR

Summary: Under the English Language Learner Acquisition and Development Pilot Program, grants are made to local educational agencies, as defined, to identify existing best practices regarding topics including, but not limited to, curriculum, instruction, and staff development for teaching English language learners and promoting English language acquisition and development. The program requires the Superintendent of Public Instruction to establish a 13-to-20 member advisory committee, with specified responsibilities. This bill would repeal the statutes that establish the program.

| Organization | Position | Priority |
|--------------|----------|----------|
| CABE | Watch | |

[AB 1340](#) (Garcia D) School accountability: pupils with exceptional needs.

Introduced: 2/16/2023

Last Amend: 9/8/2023

Status: 9/14/2023-Senate amendments concurred in. To Engrossing and Enrolling.

Location: 9/14/2023-A. ENROLLMENT

Summary: Existing law requires the Department of Education to report annually, on its internet website, enrollment data by disability, as specified. This bill would, contingent upon an appropriation for these purposes, require the department to, on or before January 1, 2025, include a report on its internet website that allows the public to view statewide-level four- and five-year cohort graduation rates for pupils who are individuals with exceptional needs, disaggregated by certain identified disabilities, as provided.

| Organization | Position | Priority |
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| CABE | Watch | |

[AB 1367](#) (Lee D) Education Code: general provisions.

Introduced: 2/17/2023

Status: 5/5/2023-Failed Deadline pursuant to Rule 61(a)(3). (Last location was PRINT on 2/17/2023)

(May be acted upon Jan 2024)

Location: 5/5/2023-A. 2 YEAR

Summary: Current law establishes the Education Code as the law of this state respecting the subjects to which it relates. This bill would make a nonsubstantive change to that provision.

| Organization | Position | Priority |
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| CABE | Watch | |

AB 1450 (Jackson D) Pupil health: universal screenings: adverse childhood experiences and dyslexia.

Introduced: 2/17/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/9/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: This bill would require a school district, county office of education, or charter school to employ or contract with at least one mental health clinician, as defined, and at least one case manager, as defined, for each schoolsite of the local educational agency, and to conduct universal screenings for adverse childhood experiences, as defined, and dyslexia, pursuant to a graduated schedule by grade span, as specified. The bill would require a mental health clinician who conducts a screening to develop, and provide to the pupil and their parent or guardian, an action plan based upon findings from the screening, as appropriate, and would require case managers to help implement approved action plans. By imposing additional requirements on local educational agencies, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.

| Organization | Position | Priority |
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| CABE | Watch | |

AB 1600 (Hoover R) Local control funding formula: school districts: concentration grants: alternative computation by city of enrollment.

Introduced: 2/17/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/9/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: Existing law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Existing law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of unduplicated pupils, defined as those pupils who are English learners, foster youth, or eligible for free or reduced-price meals, served by the county superintendent of schools, school district, or charter school, as specified. Existing law, commencing with the 2021–22 fiscal year, requires the concentration grant add-on to be equal to 65% of the base grant for each school district's or charter school's percentage of unduplicated pupils in excess of 55% of the school district's or charter school's total enrollment. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above. This bill contains other existing laws.

| Organization | Position | Priority |
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| CABE | Watch | |

AB 1652 (Sanchez R) Curriculum: right to examine.

Introduced: 2/17/2023

Status: 4/28/2023-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/9/2023)(May be acted upon Jan 2024)

Location: 4/28/2023-A. 2 YEAR

Summary: This bill would require each school district, county office of education, and charter school to post the process for examining curriculum materials on their internet website. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.

| Organization | Position | Priority |
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| CABE | Watch | |

ACA 7 (Jackson D) Government preferences: programs: exceptions.

Introduced: 2/16/2023

Last Amend: 6/14/2023

Status: 9/12/2023-Read third time. Adopted. (Ayes 62. Noes 18.) Ordered to the Senate. In Senate. Read first time. To Com. on RLS. for assignment.

Location: 9/12/2023-S. RLS.

Summary: Would provide that, subject to approval by the Governor pursuant to specified procedures,

the state may use state moneys to fund research-based, or research-informed, and culturally specific programs in any industry if those programs are established or otherwise implemented by the state for purposes of increasing the life expectancy of, improving educational outcomes for, or lifting out of poverty specific groups based on race, color, ethnicity, national origin, or marginalized genders, sexes, or sexual orientations.

| Organization | Position | Priority |
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| CABE | Watch | |

[ACA 9](#) (McCarty D) Superintendent of Public Instruction: gubernatorial appointment.

Introduced: 2/27/2023

Status: 4/27/2023-In committee: Set, first hearing. Hearing canceled at the request of author.

Location: 4/13/2023-A. ED.

Summary: The California Constitution requires the Superintendent of Public Instruction to be nonpartisan, elected by the voters at each gubernatorial election, exempt from civil service, and limited to 2 terms. The Constitution prescribes the start day of the Superintendent's first term and how to fill a vacancy in the office of the Superintendent. This measure would prohibit an election for Superintendent from being held in 2026. The measure would, commencing January 1, 2027, require the Superintendent to instead be appointed by, and serve at the pleasure of, the Governor, with confirmation by the Assembly, the Senate, and the Senate Committee on Rules.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 98](#) (Portantino D) Education finance: additional education funding.

Introduced: 1/18/2023

Status: 7/14/2023-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/1/2023) (May be acted upon Jan 2024)

Location: 7/14/2023-A. 2 YEAR

Summary: Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified, that includes average daily attendance as a component of that calculation for these local educational agencies. Current law requires the Superintendent of Public Instruction, on or before February 20 of each year, to make a first principal apportionment of funds and, on or before July 2 of each year, to make a 2nd principal apportionment of funds to each local educational agency. This bill would define "average daily membership" as the quotient of the aggregate enrollment days for all pupils in a school district, county office of education, or charter school, from transitional kindergarten to grade 12, inclusive, as applicable, divided by the total number of instructional days for the local educational agency in an academic year. The bill would require a local educational agency's average daily membership to be calculated using data from the same fiscal year or years that the local educational agency used to calculate its average daily attendance for purposes of state apportionment, as provided. For any fiscal year before the 2023-24 fiscal year for which average daily membership data is not available, the bill would require the Superintendent to use a local educational agency's census day enrollment count, as provided.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 274](#) (Skinner D) Suspensions and expulsions: willful defiance: interventions and supports.

Introduced: 2/1/2023

Last Amend: 8/14/2023

Status: 9/13/2023-Enrolled and presented to the Governor at 4 p.m.

Location: 9/13/2023-S. ENROLLED

Summary: Current law prohibits a pupil from being suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act from a list of specified acts, including, among other acts, disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. Current law authorizes a teacher to suspend any pupil from class for any of the listed acts, including willful defiance, for the day of the suspension and the day following. Current law prohibits the suspension of a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, and recommending the expulsion of a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties. Current law, until July 1, 2025, prohibits the suspension of a pupil enrolled in any of grades 6 to 8, inclusive, for those acts. This bill would extend the prohibition against the suspension of pupils enrolled in any of grades 6 to 8, inclusive, including those pupils enrolled in a charter school, for disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties to all grades, by 4 years to instead be until July 1, 2029, and, commencing July 1, 2024, would prohibit the suspension of pupils enrolled in any of grades 9 to

12, inclusive, including those pupils enrolled in a charter school, for those acts until July 1, 2029, but would retain a teacher's existing authorization to suspend any pupil in any grade from class for any of the listed acts, including willful defiance, for the day of the suspension and the day following, as provided.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 291](#) (Newman D) Pupil rights: recess.

Introduced: 2/2/2023

Last Amend: 8/14/2023

Status: 9/13/2023-Assembly amendments concurred in. (Ayes 39. Noes 0.) Ordered to engrossing and enrolling.

Location: 9/13/2023-S. ENROLLMENT

Summary: Current law requires the State Department of Education to encourage school districts to provide daily recess periods for elementary school pupils. Current law authorizes the governing board of a school district to adopt reasonable rules and regulations to authorize a teacher to restrict for disciplinary purposes the time a pupil is allowed for recess. This bill would delete the latter provision. The bill would require, commencing with the 2024–25 school year, recess, as defined, that is provided by a public school operated by a school district or county office of education, or that is a charter school, to be at least 30 minutes on regular instructional days and at least 15 minutes on early release days, as provided. The bill would prohibit school staff members from restricting a pupil's recess unless there is an immediate threat to the physical safety of the pupil or the physical safety of one or more of the pupil's peers, as provided.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 293](#) (Grove R) Pupil assessments: California Assessment of Student Performance and Progress: statewide results.

Introduced: 2/2/2023

Last Amend: 4/20/2023

Status: 9/8/2023-Approved by the Governor. Chaptered by Secretary of State. Chapter 177, Statutes of 2023.

Location: 9/8/2023-S. CHAPTERED

Summary: Current law requires the State Board of Education to adopt regulations that outline a calendar for delivery and receipt of summative California Assessment of Student Performance and Progress (CAASPP) results at the pupil, school, grade, district, county, and state levels, and requires the calendar to, among other things, include delivery dates to the State Department of Education and to local educational agencies, provide for the timely return of assessment results, and ensure that individual assessment results are reported to local educational agencies within 8 weeks of receipt by the contractor for scoring. This bill would require the department to make statewide summative CAASPP results publicly available by October 15 each year and would require the state board's calendar for delivering results to the department to be consistent with that deadline.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 321](#) (Ashby D) Literacy: libraries: Local Public Library Partnership Program.

Introduced: 2/6/2023

Last Amend: 6/30/2023

Status: 9/13/2023-Enrolled and presented to the Governor at 4 p.m.

Location: 9/13/2023-S. ENROLLED

Summary: Current law authorizes the State Librarian to give advisory, consultive, and technical assistance with respect to public libraries to librarians and library authorities, and assist all other authorities, state and local, in assuming their full responsibility for library services. This bill would establish the Local Public Library Partnership Program, under the administration of the State Librarian, for purposes of ensuring that all pupils have access to a local public library by 3rd grade.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 323](#) (Portantino D) Comprehensive school safety plans: individualized safety plans.

Introduced: 2/6/2023

Last Amend: 9/7/2023

Status: 9/14/2023-Assembly amendments concurred in. (Ayes 40. Noes 0.) Ordered to engrossing and enrolling.

Location: 9/14/2023-S. ENROLLMENT

Summary: Current law provides that school districts and county offices of education are responsible

for the overall development of a comprehensive school safety plan for each of its schools operating a kindergarten or any of grades 1 to 12, inclusive. Current law requires the schoolsite council or school safety planning committee, before adopting the plan, to hold a public meeting at the schoolsite in order to allow members of the public the opportunity to express an opinion about the plan. Current law requires the plan to include specified components, including, among other components, disaster procedures, routine and emergency, including adaptations for pupils with disabilities in accordance with the federal Americans with Disabilities Act of 1990. This bill would require those disaster procedures to also include adaptations for pupils with disabilities in accordance with the federal Individuals with Disabilities Education Act and Section 504 of the federal Rehabilitation Act of 1973, and would require the annual evaluation of the comprehensive school safety plan and the annual review of a charter school's school safety plan to also include ensuring that the plan includes appropriate adaptations for pupils with disabilities, as specified. The bill would expressly authorize a school employee, a pupil's parent, guardian, or educational rights holder, or a pupil, after the first evaluation or review for those purposes is conducted, to bring concerns about an individual pupil's ability to access disaster safety procedures described in the comprehensive school safety plan or the school safety plan to the school principal, and would require the school principal, if they determine there is merit to a concern, to direct the schoolsite council, school safety planning committee, or charter school, as applicable, to appropriately modify the comprehensive school safety plan or school safety plan, as applicable, as specified.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 369](#) (Nguyen R) Pupil instruction: model curricula: Vietnamese American refugee experience: Cambodian American history and heritage.

Introduced: 2/9/2023

Last Amend: 9/1/2023

Status: 9/14/2023-Assembly amendments concurred in. (Ayes 40. Noes 0.) Ordered to engrossing and enrolling.

Location: 9/14/2023-S. ENROLLMENT

Summary: Current law requires the State Department of Education to use specified appropriated funds to, in collaboration with, and subject to the approval of, the executive director of the State Board of Education, enter into a contract with a county office of education or a consortium of county offices of education by March 1, 2022, for the purpose of developing model curriculum related to the Vietnamese American refugee experience, as provided, by September 1, 2024. Current law defines "model curriculum" for these purposes as various teaching tools to assist teachers in teaching about, among other things, the Fall of Saigon in 1975 and the conditions that led to the resettlement of Vietnamese people in the United States, as provided. This bill would specify that the model curriculum is meant to cover the period from the Vietnam War and the Fall of Saigon in 1975 to the year 2000, as provided.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 444](#) (Newman D) Community colleges: Mathematics, Engineering, Science, Achievement (MESA) programs.

Introduced: 2/13/2023

Last Amend: 9/1/2023

Status: 9/14/2023-Assembly amendments concurred in. (Ayes 40. Noes 0.) Ordered to engrossing and enrolling.

Location: 9/14/2023-S. ENROLLMENT

Summary: Would encourage community colleges to establish and implement Mathematics, Engineering, Science, Achievement (MESA) programs directed at identifying students affected by social, economic, and educational disadvantages, increasing the number of eligible students served under MESA programs, and increasing student success in transferring and completing baccalaureate degree programs in science, technology, engineering, and mathematics majors at four-year higher education institutions, as specified. The bill would require the Board of Governors to adopt regulations for the operation of MESA programs at community colleges that align with the programmatic components of MESA programs. The bill would require the operation of MESA programs and the regulations adopted by the Board of Governors to accomplish certain goals.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 445](#) (Portantino D) Special education: individualized education programs: translation services.

Introduced: 2/13/2023

Last Amend: 5/18/2023

Status: 9/12/2023-Ordered to inactive file on request of Assembly Member Bryan.

Location: 9/12/2023-A. INACTIVE FILE

Summary: Current law requires a local educational agency to initiate and conduct meetings for purposes of developing, reviewing, and revising the individualized education program of each

individual with exceptional needs in accordance with federal law. Current law requires the local educational agency to take any action necessary to ensure that the parent of the individual with educational needs understands the proceedings at a meeting, including arranging for an interpreter for parents with deafness or whose native language is a language other than English. Current law defines "parent" for purposes of these provisions to mean a biological or adoptive parent, a foster parent, a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, an individual acting in the place of a biological or adoptive parent, or a surrogate parent, as specified. Current law requires that a person who meets the definition of "parent," except for a surrogate parent, be determined to be the "parent" for purposes of these provisions if there is a judicial decree or order identifying that person, as specified. This bill would revise the definition of "parent" to specify that it also includes the educational rights holder and the conservator of a child. The bill would instead require that a person who meets the definition of "parent," including all categories of people included in that definition, be determined to be the "parent" for purposes of these provisions if there is a judicial decree or order identifying that person, as specified.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 549](#) (Newman D) Gaming: Tribal Declaratory Relief Act of 2023.

Introduced: 2/15/2023

Last Amend: 7/10/2023

Status: 7/10/2023-Read second time and amended. Re-referred to Com. on RLS.

Location: 7/5/2023-A. RLS.

Summary: Current law expressly ratifies a number of tribal-state gaming compacts between the State of California and specified Indian tribes. Existing law, the Gambling Control Act, provides for the regulation, oversight, and licensure of gambling establishments by the California Gambling Control Commission. Current law prohibits a list of specified gambling games or any banking or percentage game played with cards, dice, or any device, for money, checks, credit, or any representative of value, and provides that any person who offers for play or participates in these games is guilty of a misdemeanor and is punishable as specified. Current law authorizes gambling establishments to operate controlled games utilizing a player-dealer position, as defined, and to contract with a third party for the provision of proposition player services subject to specified conditions and regulatory requirements. Current law generally specifies the persons or entities that may bring a civil action as prescribed for relief. This bill would authorize a California Indian tribe, under certain conditions, to bring an action solely against licensed California card clubs and third-party proposition player services providers to seek a declaration as to whether a controlled game operated by a licensed California card club and banked by a third-party proposition player services provider constitutes a banking card game that violates state law and tribal gaming exclusivity under Section 19 of Article IV of the California Constitution and a tribal-state gaming compact or secretarial procedures. The bill would require that any review of such a challenge be conducted de novo. The bill would prohibit a claim for money damages, penalties, or attorney's fees and would require that actions be filed no later than April 1, 2024, as specified.

| Organization | Position | Priority |
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| CABE | Watch | |

[SB 609](#) (Caballero D) Local control and accountability plans: California School Dashboard.

Introduced: 2/15/2023

Last Amend: 8/28/2023

Status: 9/11/2023-Assembly amendments concurred in. (Ayes 39. Noes 0.) Ordered to engrossing and enrolling.

Location: 9/11/2023-S. ENROLLMENT

Summary: Current law requires the governing boards of school districts and county boards of education to adopt local control and accountability plans using a state template adopted by the State Board of Education. Existing law requires the local control and accountability plan to include, among other things, a description of annual goals for all pupils and specified subgroups of pupils to be achieved for each state priority, as specified, including, among other state priorities, school climate, as measured by, among other things, suspension and expulsion rates. Current law requires a superintendent of a school district, a county superintendent of schools, and the Superintendent of Public Instruction to post local control and accountability plans, as specified, to various internet websites, as provided. Current law requires the State Department of Education, in collaboration with, and subject to the approval of, the executive director of the state board, to develop and maintain the California School Dashboard, a web-based system for publicly reporting performance data on the state and local indicators included in the evaluation rubrics. This bill would eliminate the provision that requires the Superintendent of Public Instruction to post local control and accountability plans. The bill would require school districts, county offices of education, and charter schools to post the current school year's local control and accountability plans, as provided, on the California School Dashboard, as described, and would require the department to notify those local educational agencies of, and to ensure that those local educational agencies meet, that requirement.

| Organization | Position | Priority |
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| CABE | Watch | |

SB 715 (Rubio D) Los Angeles Community College District Small Business and Entrepreneurship Center.

Introduced: 2/16/2023

Last Amend: 3/23/2023

Status: 5/19/2023-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/24/2023)(May be acted upon Jan 2024)

Location: 5/19/2023-S. 2 YEAR

Summary: Would establish the Los Angeles Community College District Small Business and Entrepreneurship Center at East Los Angeles College, and provide the mission and functions of the center, as specified. The bill would appropriate \$2,500,000 from the General Fund in the 2023–24 fiscal year to the Los Angeles Community College District for the development and initial operation of the center. The bill would require, on or before January 1, 2028, the Los Angeles Community College District to prepare a summary report that includes an evaluation of the center in accomplishing the stated mission of the center, recommendations for improving programs offered by the center, and an accounting of the appropriated funds. By imposing new duties on a community college district, the bill would impose a state-mandated local program.

| Organization | Position | Priority |
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| CABE | Watch | |

SB 739 (Alvarado-Gil D) School accountability: charter schools: term of operation.

Introduced: 2/17/2023

Last Amend: 5/3/2023

Status: 7/14/2023-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/15/2023) (May be acted upon Jan 2024)

Location: 7/14/2023-A. 2 YEAR

Summary: Current law authorizes a chartering authority to renew the approval of a charter school petition under specified procedures. Current law authorizes a charter to be granted by a chartering authority under designated provisions for a period not to exceed 5 years, except that existing law required all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, to have their term extended by 2 years. This bill, notwithstanding the renewal process and criteria effective July 1, 2021, would require all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, to have their term extended by one additional year.

| Organization | Position | Priority |
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| CABE | Watch | |

SB 811 (Jones R) Teacher credentialing: Interstate Teacher Mobility Compact.

Introduced: 2/17/2023

Status: 7/14/2023-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/15/2023) (May be acted upon Jan 2024)

Location: 7/14/2023-A. 2 YEAR

Summary: Current law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials, certificates, and permits. Under existing law, California is a party to The Interstate Agreement on Qualification of Educational Personnel, a compact designed to support the movement of teachers and other professional educational personnel among the states party to it, and to authorize specific interstate educational personnel contracts to achieve that end. This bill would ratify the Interstate Teacher Mobility Compact, the purpose of which is to facilitate the mobility of teachers across the member states, with the goal of supporting teachers through a new pathway to licensure. The compact would, among other things, require member states, in their sole discretion, to make certain determinations about teacher licensure for teachers from other member states, as provided, and create and establish a joint public agency known as the Interstate Teacher Mobility Compact Commission. This compact would only become effective if the compact statute is enacted into law in ten member states, as provided.

| Organization | Position | Priority |
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| CABE | Watch | |

SCA 5 (Grove R) Educational expenses: education savings accounts.

Introduced: 3/8/2023

Status: 4/19/2023-April 19 set for second hearing. Failed passage in committee. (Ayes 2. Noes 5. Page 791.) Reconsideration granted.

Location: 3/15/2023-S. ED.

Summary: The California Constitution requires the Legislature to encourage, by all suitable means, the promotion of intellectual, scientific, moral, and agricultural improvement. The California Constitution also requires the Legislature to provide for a system of common schools by which a free school is kept up and supported in each district at least 6 months in every year. The California Constitution prohibits

public money from being appropriated for the support of any sectarian or denominational school or any school not under the exclusive control of the officers of the public schools. This measure, notwithstanding the constitutional provisions referenced above or any other provision of the California Constitution, would authorize the state, and every agency or political subdivision of the state, to disburse funds pursuant to an agreement between the state and a parent or legal guardian of an eligible child for tuition and education-related expenses, as provided by statute, and provide tax or other public benefits to private schools, private colleges, private universities, or private vocational educational or training institutions, irrespective of religious affiliation, to further the promotion of intellectual, scientific, moral, and agricultural improvement.

| Organization | Position | Priority |
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| CABE | Watch | |

Total Measures: 48

Total Tracking Forms: 48