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**California Council  
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**California Association  
for Bilingual Education  
CABE**

## CABE Report October 17, 2022

### CABTE Organization:

- New officers have taken their positions, CABTE is reviewing its bylaws for relevance and streamlined functioning.
- CABTE's board is undertaking specific actions in its three-year strategic plan

**Legislative advocacy:** CABTE is disappointed about the failure of AB1701. CABTE hopes to work with CABE and CalTog to pursue funding for hiring bilingual faculty for BiAu programs. For future grant purposes, CABTE hopes to expand and include independent colleges and universities.

**Reading Instruction Performance Assessment group** (led by Allison Briceno (San Jose State), Clara Amador-Lankster (National University), and Magaly Lavadenz (Loyola Marymount University):

- CABTE has taken an active role in assuring that the commission on Teacher Credentialing's *reading instruction performance assessment working group* includes several active CABTE members and friends who can assure that the interests of bilingual students are represented in the state's assessment of teacher candidates' preparation in reading instruction.
- CABTE hopes to see our CABTE/CalTog leaders placed on the design team for the assessment, which begins next month and works until 2025, when the Literacy Performance Assessment is put into use.

**CABTE Book Club:** We are meeting monthly to discuss books related to Bilingual Education. We are almost done reflecting on the book titled: *Bilingualism for All? Raciolinguistic Perspective on Dual Language Education in the U.S.* (edited by Nelson Flores, Amelia Tsend & Nicholas Subtirelu)

- We had a productive discussion on September 23, 2022, on **Ch.6: Helping or Being Helped? The influence of Raciolinguistic Ideologies on Parental Involvement in Dual Immersion** (Jazmin Muro)
- Any CABTE members are welcomed to join the book club.