

CABE Professional Learning Team

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Director of Professional Learning

CABE Professional Learning Team

Professional Learning Team



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ESMERALDA ESPERICUETA



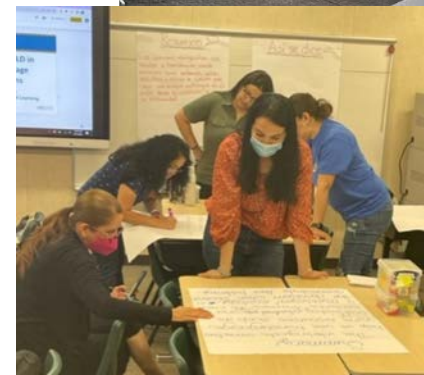
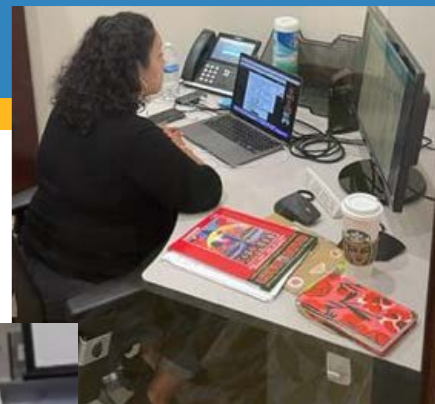
AMY PATNOE

PLS Focus



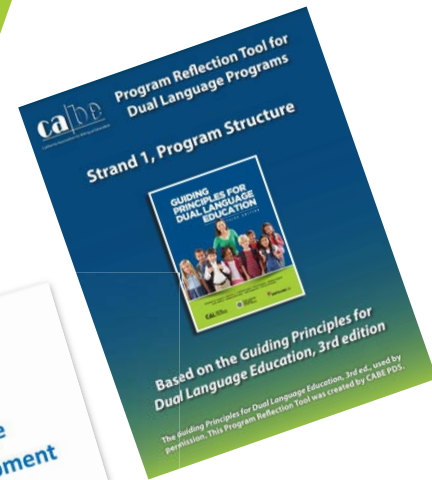
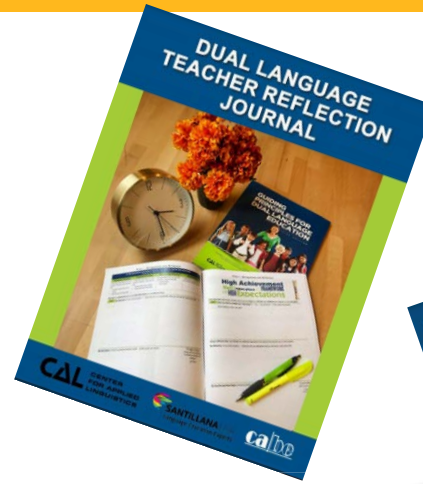
PL Contracts

- Currently supporting 25 Districts in-person and on Zoom
- Focus of customized support:
 - New DL Programs
 - Refining Established DL Programs
 - Providing PL Sessions for Spanish DL programs
 - Coaching and planning with DL teachers
 - English Language Development Training
 - Developing Multilingual Master Plans



PL Content Development and Resources

- PL content and resources
- Focus of customized support:
 - Reflection journals
 - DL Classroom environment recommendations
 - DL Observation protocols
 - DLI Online Planning Guide
 - DL program Planning protocols and forms
 - DL instruction planning protocols and resources
 - Model lessons, etc.



PL Programs

**CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION**
SCHOOL YEAR 2022-2023
PROFESSIONAL LEARNING FOR TEACHERS, COACHES, AND ADMINISTRATORS OF PRE-K TO 12TH SPANISH DUAL LANGUAGE AND BILITERACY PROGRAMS

**CABE DUAL LANGUAGE
TEACHER ACADEMY (DLTA) PROGRAM**
PROMOTING EQUITY FOR EMERGENT AND DEVELOPING BILINGUAL LEARNERS
SATURDAYS • SEPTEMBER THROUGH MAY 2022-23
9:00 am – 3:00 pm (PST)



- The CABE DLTA Program draws upon the *Guiding Principles for Dual Language Education*, 3rd edition, and integrates a focus on the Three Pillars of Dual Language Education.
- The CABE DLTA Program is aligned with the four principles of the EL Roadmap Policy.

- Choose from eight Stand-alone Virtual Modules or complete all eight to receive a CABE DLTA Certificate of Completion
- Selected Saturdays scheduled during the 2022-23 school year
- Presented by key CABE staff, experts in biliteracy and dual language immersion
- Customized scheduling available for your school or district
- Earn Graduate-Level University Credit through Whitler College. For more info: <https://www.whitler.edu/spds/bilingual>

EIGHT LIVE VIRTUAL MODULES
Presented in Spanish or English

1. Foundations for a Strong, Successful, and Sustainable Dual Language Program - Presented in English (September 24, 2022)
2. Las mejores prácticas para la educación en dos idiomas [Best Practices in Dual Language Education] - Presented in Spanish (October 22, 2022)
3. Becoming a Reflective Dual Language Teacher - Presented in English (November 18, 2022)
4. La pedagogía para la enseñanza auténtica de la lectura [Authentic Spanish Reading Instruction] - Presented in Spanish (January 21, 2023)
5. El desarrollo del español académico para maestros de doble idioma [Academic Spanish Language Development for Dual Language Teachers] - Presented in Spanish (February 11, 2023)
6. La pedagogía de la enseñanza de la gramática en español ("Sp" and "Ses") [Spanish Grammar Instruction (The "What" and the "How")] - Presented in Spanish (March 11, 2023)
7. Las transacciones interlingüísticas en el programa de doble idioma [Cross-Linguistic Transactions in a Dual Language Program] - Presented in Spanish (April 8, 2023)
8. Las mejores prácticas para la enseñanza de la escritura en español en un aula de educación en dos idiomas [Best Practices for Spanish Writing Instruction in a Dual Language Classroom] - Presented in Spanish (May 6, 2023)

**No interpretation in English will be available.*

**REGISTRATION
NOW OPEN!**

<https://cabe.k12oms.org/1524-220619>
CLICK HERE TO TAKE ADVANTAGE OF THIS SPECIAL OFFER

**OFFERED AT THE LOW COST OF
\$180 PER MODULE!**
OR
\$1300 WHEN YOU REGISTER FOR ALL EIGHT!



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(924) 810-4400
www.cabe.k12oms.org

- 3rd virtual cohort launched in September
- MCAP Innovation
- 400~ teachers enrolled since initial launch in 2020
- **Focus of support:**
 - Best practices for DL instruction
 - 6 Sessions presented in Spanish
 - Participants can be awarded a certificate of completion

PL Programs-ELD Monthly Series



MONTHLY CABE ENGLISH LANGUAGE DEVELOPMENT (ELD) VIRTUAL SERIES

PROMOTING EQUITY FOR ENGLISH LEARNERS AND EMERGENT BILINGUAL STUDENTS

TUESDAYS • JANUARY 2023 THROUGH MAY 2023
3:30 pm – 5:30 pm (PST)



The Monthly CABE ELD Virtual Series draws upon the ELA/ELD Framework, and integrates a focus on the implementation of the ELD standards throughout the core curriculum.

- Choose from four stand alone essential components or complete all four for a lower price!
 - Selected Tuesdays scheduled during the 2022-23 school year
 - Presented by key CABE staff, experts in English language development and academic language development
 - Customized scheduling available for your school or district
 - Earn Graduate Level University Credit through Whittier College
- For more info: <https://www.whittier.edu/apde/cabepd>

FOUR ESSENTIAL COMPONENTS OF ELD INSTRUCTIONS

Each essential component presented over 2-hour sessions each month.



Essential Component 1: Strategic Planning of Integrated English Language in the Content Areas

Presented on: January 24, 2023 and January 31, 2023

Essential Component 2: ELPAC 2.0- High-Leverage Strategies for English Learner Success (Speaking and Listening Domains)

Presented on: February 21, 2023 and February 28, 2023

Essential Component 3: ELPAC 2.0- High-Leverage Strategies for English Learner Success (Reading and Writing Domains)

Presented on: April 11, 2023 and April 18, 2023

Essential Component 4: Best Practices for Teaching Critical English Language Skills through Designated ELD

Presented on: May 9, 2023 and May 16, 2023

- Currently in development
- Registration to open next week
- Focus of support:
 - Integrated ELD
 - ELPAC Strategies
 - Designated ELD
 - Will launch in January
 - Presented by Dr. Longree-Guevara

CABE-Whittier College Partnership

CABE DUAL LANGUAGE TEACHER ACADEMY

Home / Academy for the Professional Development of Educators / **CABE Dual Language Teacher Academy**

Whittier College offers a Graduate Unit Partnership for teachers participating in the CABE Dual Language Academy (DLTA).

About the Graduate Unit Partnership

After completing each DLTA module, participating teachers have the opportunity to enroll in EDUC 698 and earn one graduate school credit by completing six (6) hours of independent work involving reflection assignments.

Only educators participating in the CABE Dual Language Academy may register in EDUC 698 for credit. To learn more about the CABE Dual Language Academy, complete the Request More Information form below.

The CABE-DLTA Program is a partnership with the **California Association for Bilingual Education (CABE)**. For more information about the Dual Language Teacher Academy professional development, please contact **CABE**. For questions about graduate units, scroll to the bottom of this page and submit the "Request for Information" form.

EDUC 698 Requirements

For each module, the required assignment involves a three-part written reflection on the module prompt. All three parts must be clearly identified in the paper to receive full credit. Please refer to the assignment rubric.

1. What was learned about the module's prompt and how it builds upon their prior knowledge/pedagogical practice;
2. What was read about the prompt (1-2 additional references/sources); and
3. What was applied from what they learned (from module attendance and reading) to a classroom setting.

Additional requirements

- Three (3) pages typed, double-spaced
- At least 1-2 references cited related to assignment and module content
- Should equal at least 6 hours independent work (beyond module on-site attendance)

CABE PROFESSIONAL DEVELOPMENT PROGRAM

Home / Academy for the Professional Development of Educators / **CABE Professional Development Program**

Educators can earn graduate units for completing independent California Association for Bilingual Education (CABE) coursework at Whittier College.

The CABE-DLTA Program is a partnership with the **California Association for Bilingual Education (CABE)**. For questions about professional development, please contact **CABE**. For questions about graduate units, scroll to the bottom of this page and submit the "Request for Information" form.

In order to earn graduate units, educators attend a CABE-sponsored 6-hour professional development session then complete the following steps.

1. Identify and read the necessary articles or chapters from a book that deepens and/or extends your professional development learning. The articles or book should connect to the professional development topic you attended.
2. Submit a summary paper that synthesizes the additional readings, synthesizes what you've learned, and identifies implications for practice in your own classroom or context
3. Include a complete reference list to cite documents additional readings
4. All assignments are due one month from professional development session

MCAP and PROMESA

PROMESA

- Content Development for ELDTA and DLTA
- Presentation delivery
- Planning and coordinating updates and modifications



MCAP

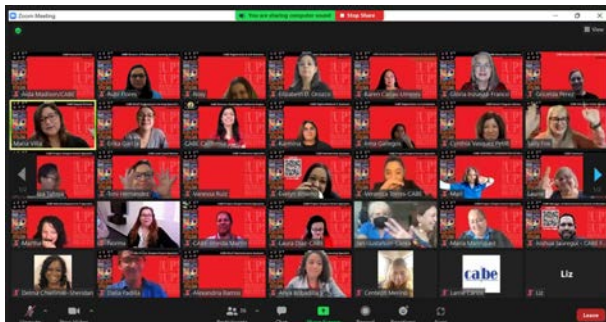
- Delivery of DLTA to partner districts
- Development of DLTA Asynchronous Academies
- Support with webinars, additional resources needed



CABE Events

CABE Conference

- Plan and present institutes and workshops
- Support with CABE events promotion
- Support with conference planning as needed



Summer DLI Institute

- Content Development
- Customer services for content questions
- Training and supporting facilitators
- Collaborating with CABE staff for venue and logistics needs



Partnerships and Networking

DLDTN



Other events on demand

- La cosecha
- California School Boards Association presentation
- Binational collaboration
- NCEL Initiatives
- Etc.

Our Compass

Biliteracy, Multicultural Competency & Educational Equity for All.



Questions?



Thank You!

Rubí Flores

Director, CABE PDS

Contact

CABE PDS for additional support:

cabepds@gocabe.org

or call

626.814.4441 ext. 212