

Community Engagement Initiative



CABE Board Meeting October 22, 2022

Jointly Led by:



Meet Our Team



Jan Gustafson Corea
CEO



Toni Hernandez
*Lead FACE Coach &
Partnership Coordinator*



Cynthia Vasquez Petitt
Senior Program Advisor



Elizabeth Orozco
Parent Program Specialist



Laurie Nesrala-Miles
Communications Coordinator



Maria Manriquez
Parent Program Specialist



California Association for Bilingual Education

Meet Our Team



Robyn McIver-Brown
Director



Marcelino Serna
Program Specialist



Marissa Lazo-Necco
Manager

Meet Our Team



Tommy Chang
*Acting CEO &
President*



Lindsay Dumas
Director



Daniela Hernandez
Program Manager



Meryah Fisher
Program Manager

Meet Our Team

ccee

California Collaborative
for Educational Excellence



David Toston
Senior Advisor



Steven Sterling Mitchell
Assistant Director



Nicole LoBese
Program Specialist



Andrew Lawton
Program Specialist



Kashani Daniels
Program Specialist

Journey of CEI



The Community Engagement Initiative (CEI) is...

A series of multi-year professional learning networks (PLNs) that build district and community capacity to collaborate together, with a focus on improving student outcomes

Background



6 Core Root Causes of Ineffective Community Engagement



Lack of belief that the system's success is critically dependent on its relationships with students & families **Prioritizing Relationships**



Lack of belief in students & families as experts **Students & Families as Experts**



Lack of committed and consistent district & school leaders **Leadership Commitment**



Lack of understanding what constitutes highly effective student & family engagement **Highly Effective Practices**



Lack of inclusivity based on race & culture **Race & Culture**



Systems/Tools are not made to be community-friendly **Community-friendly Systems & Tools**



LEVEL 1 SUPPORT FOR ALL

Various state and local agencies provide an array of support resources, tools, and voluntary technical assistance that all LEAs may use to improve student performance at the LEA and school level and narrow gaps in performance among student groups across the LCFF priorities.



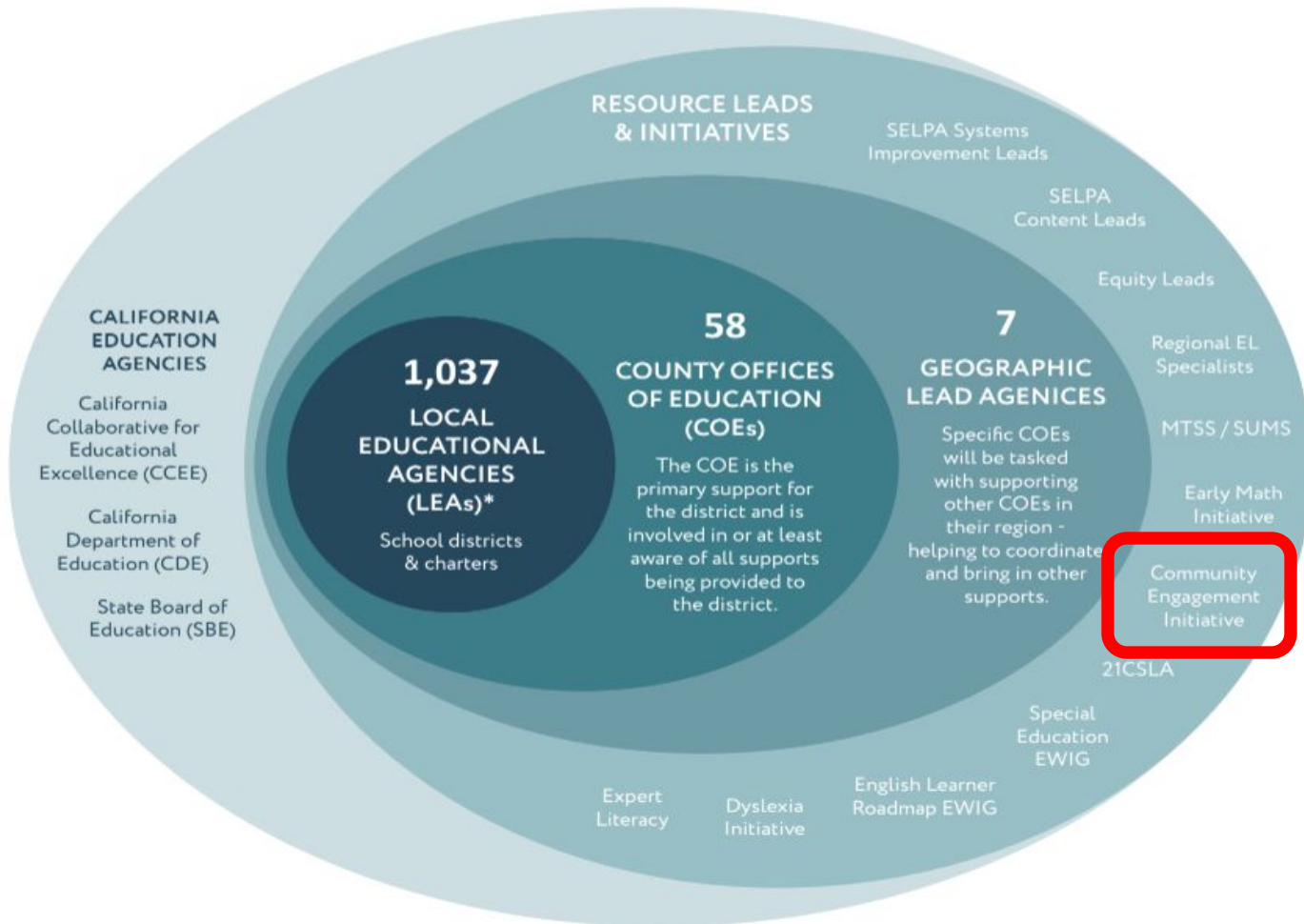
LEVEL 2 DIFFERENTIATED ASSISTANCE

County Superintendents, the California Department of Education, and the California Collaborative for Educational Excellence provide differentiated assistance by working with LEAs and COEs to address identified performance gaps among student groups.



LEVEL 3 INTENSIVE INTERVENTION

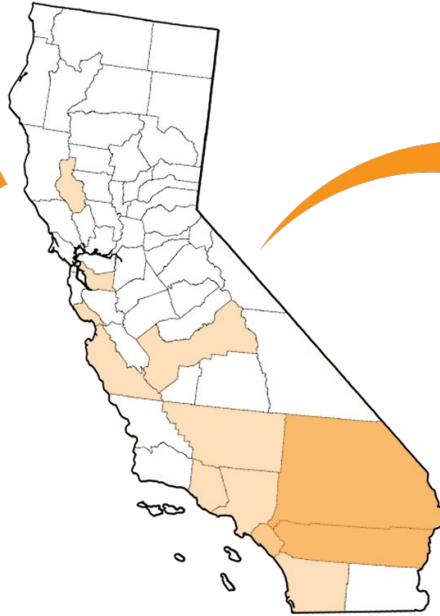
The Superintendent of Public Instruction may require more intensive supports for local education agencies (LEAs) and/or schools with persistent performance issues and a lack of improvement over a specified time period.



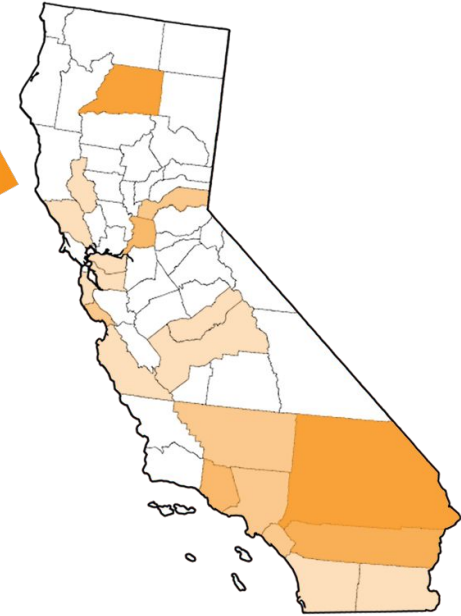
Cohort I



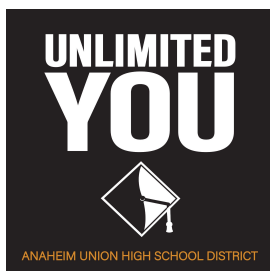
Cohort I & II



Cohort I, II, & III



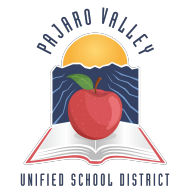
Cohort I



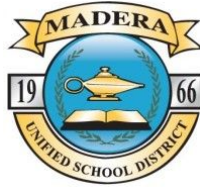
Statewide Partner



Cohort II



COHORT III



COHORT III

ACE Charter Schools
Alvord Unified

Campbell Union High

El Centro Elementary

Fontana Unified

Happy Valley Union Elementary

Kernville Union Elementary

Live Oak SD

Madera Unified

Magnolia Public Schools

Murrieta Valley Unified

Natomas Unified



Oak Run Elementary
Rialto Unified
Rio Elementary

Rocklin Academy Family of Schools

San Bernardino City Unified

San Bruno Park Elementary

Santa Paula Unified

Shasta County Office of Education

Sonoma Valley Unified

Tahoe-Truckee Unified

Twin Rivers Unified

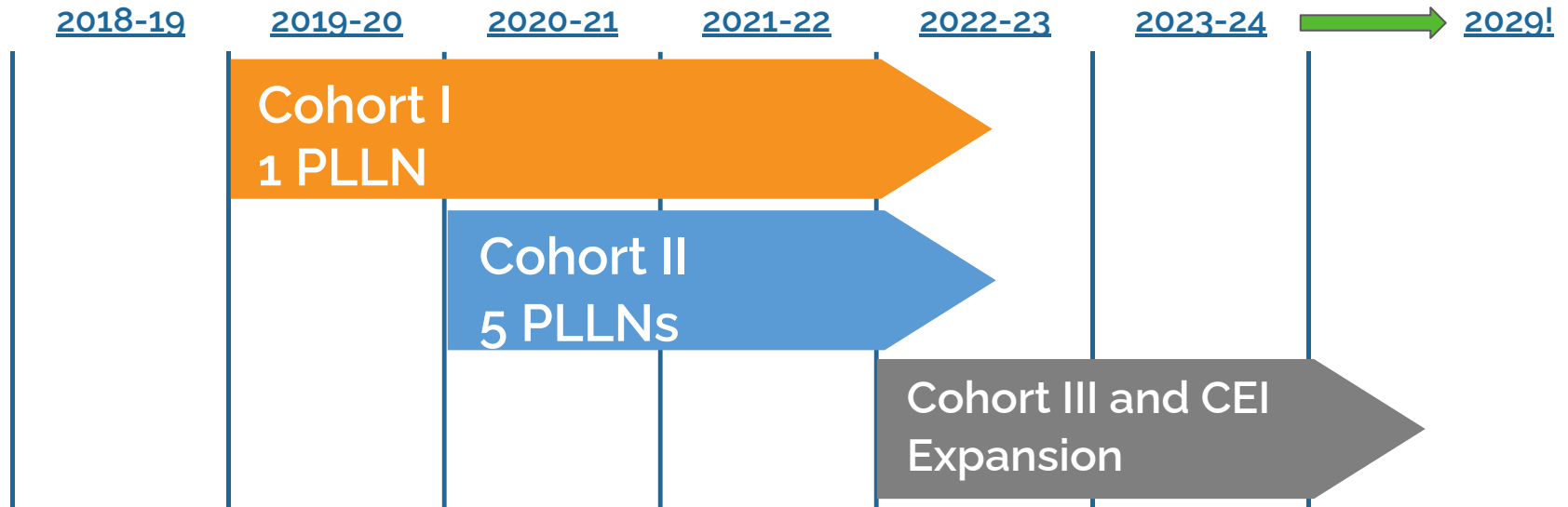
West Contra Costa Unified

Cohort III Networks



Lead Agency	PLLX	Group	Network	Name	County
Families In Schools	Cajon	A	1	Alvord Unified	Riverside
	Oakland			Sonoma Valley Unified	Sonoma
	Ontario-Montclair			Tahoe-Truckee Unified	Placer
	Shasta COE		2	Happy Valley Union Elementary	Shasta
	Upper Lake			San Bernardino City Unified	San Bernardino
				Shasta County Office of Education	Shasta
			3	Magnolia Public Schools	Los Angeles
				Madera Unified	Madera
San Bernardino County Superintendent of Schools	Anaheim	B	4	Campbell Union High	Santa Clara
	Chino Valley			Fontana Unified	San Bernardino
	Salinas			Kernville Union Elementary	Kern
	Val Verde		5	ACE Charter Schools	Santa Clara
				Rialto Unified	San Bernardino
				Twin Rivers Unified	Sacramento
			6	Oak Run Elementary	Shasta
				Rio Elementary	Ventura
				West Contra Costa Unified	Contra Costa
California Association for Bilingual Education	Oxnard		7	Murrieta Valley Unified	Riverside
	Parlier			Santa Paula Unified	Ventura
	Riverside		8	El Centro Elementary	Imperial
	Bakersfield			Live Oak School District	Santa Cruz
	Jenn Edic Bryant			Rocklin Academy Family of Schools	Sacramento
			9	Natomas Unified	Sacramento
				San Bruno Park Elementary	San Mateo

Initiative Timeline



Peer Leading & Learning Network (PLLN) Team Structure



DISTRICT
STAFF/LEADERSHIP



SCHOOL SITE
STAFF/LEADERSHIP



STUDENTS AND
FAMILIES



COMMUNITY-BASED
ORGANIZATION
REPRESENTATIVE



COUNTY OFFICE OF
EDUCATION
REPRESENTATIVE

2022-2023 CEI Lead Agency Deliverables

Deliverable 1: Cohort Convenings to Build Capacity and Scale Up (PLLN planning, in-person & virtual) (8+ PLLN's plus planning cycles)

Deliverable 2: Facilitator Capacity Building and Coaching (3 PLLX general meetings & planning cycles, plus Summer Retreat) - Capacity Work Group

Deliverable 3: Convene Lead Agency Meetings for Planning and Deliverables (All Team Meeting & Advisory Council)

Deliverable 4: SSOS and External Touch points (Communications team - deliverables/content, Conference presentations, & SSOS requests/connections)

Deliverable 5: Final CEI Report and Data Story (RTI - CEI data, & annual/interim reporting preparation)

CEI Meetings and Convenings

LEAD AGENCY ALL
TEAM MEETINGS

COHORT I PLLNs
COHORT II PLLNs
COHORT III PLLNs

PLLX
PEER LEADING and
LEARNING EXCHANGE

*CABE TEAM
Connections*

Advisory Council

CEI Summer Retreat

CEI: Year 4 Goals

Cohort I & II

- Connect CEI outcomes to statewide Community and Family Engagement efforts and other key initiatives
- Analyze, integrate, and apply transformational and sustainable practices of Community and Family Engagement at a systemic level
- Connect network learnings to improve Local Control Accountability Plans
- Assess systems to address diversity, equity, and inclusion to ensure educational partners voices are equally incorporated in all aspects of decision-making
- Construct and evaluate Community and Family Engagement practices to align with the Dual Capacity-Building Framework and address the 6 Core Root Causes of Ineffective Community Engagement

Cohort III

- Identify and share district's strengths and areas of growth in addition to learning promising practices of other districts
- Use foundational knowledge around Improvement Science to analyze patterns and connections of their community engagement practices and reflect on the impact of their district's previous efforts to develop implementable Problems of Practice.
- Develop plan for Community and Family Engagement practices to align with the Dual Capacity-Building Framework and address the 6 Core Root Causes of Ineffective Community Engagement



Conocimiento Background



- Originated from the theories and practice of Community Learning Theory by Dr. Roberto Vargas
- It is a practice connected with Restorative Justice Circle
- Conocimiento: Shared awareness and understanding
- Continuous knowing creates stronger connection
- Multicultural and multilingual inclusive process and practice to create community
- There is more power in relationships when we are connected

Dr. Vargas, R. 2008. Family Activism: Empowering Your Community, Beginning with Family and Friends. San Francisco: Berett-Koehler Publishers

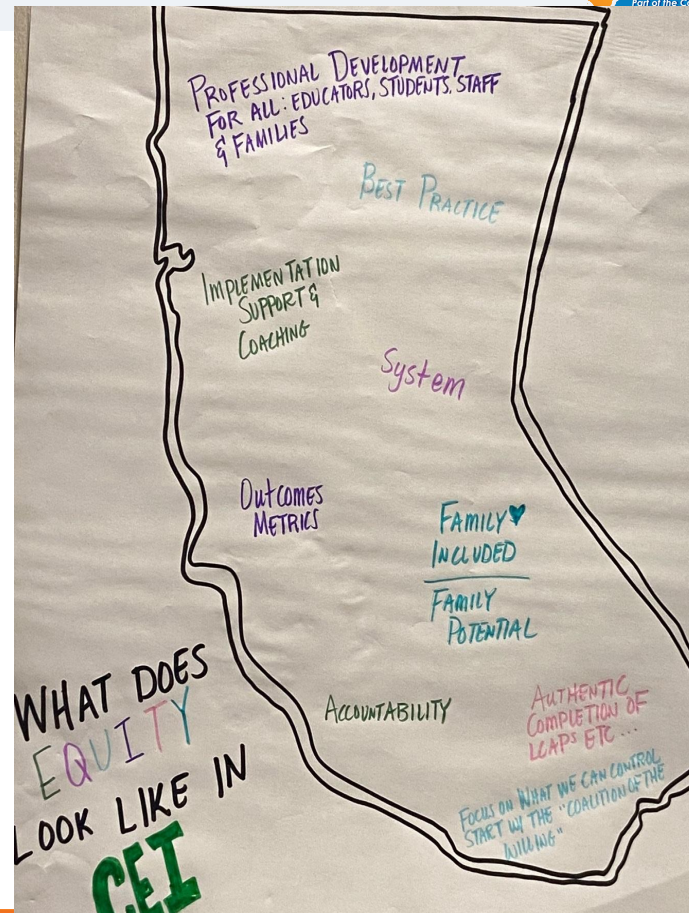
The CEI Community Engagement Definition

Authentic partnerships amongst students, families, districts and communities that nurture relationships, build trust, ensure cultural, racial and linguistic equity, and lead to transformative student outcomes



What Equity looks like in CEI?

- Everyone gets a piece
- Empathy - using this lens
- Serving all families (even in school communities that appear privileged).
- Need to be mindful of ^{deficit} language
- Concern w/ perception around who ^{doesn't}

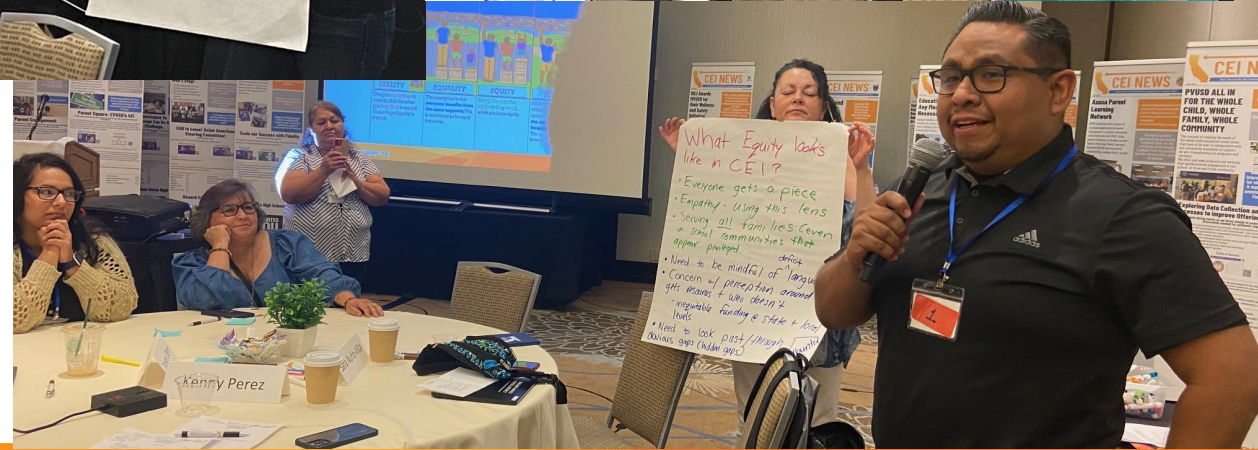
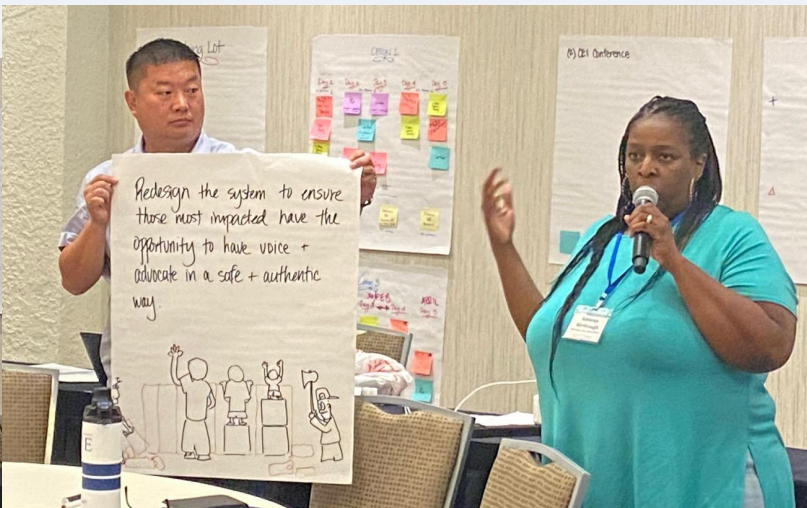


Quotes from our CEI participants

“We obviously don’t have all the answers, so really listening to student and parent voice to ask “What do YOU need from US in order to have you willing to AUTHENTICALLY engage ?” Instead of talking about it, really listening!”

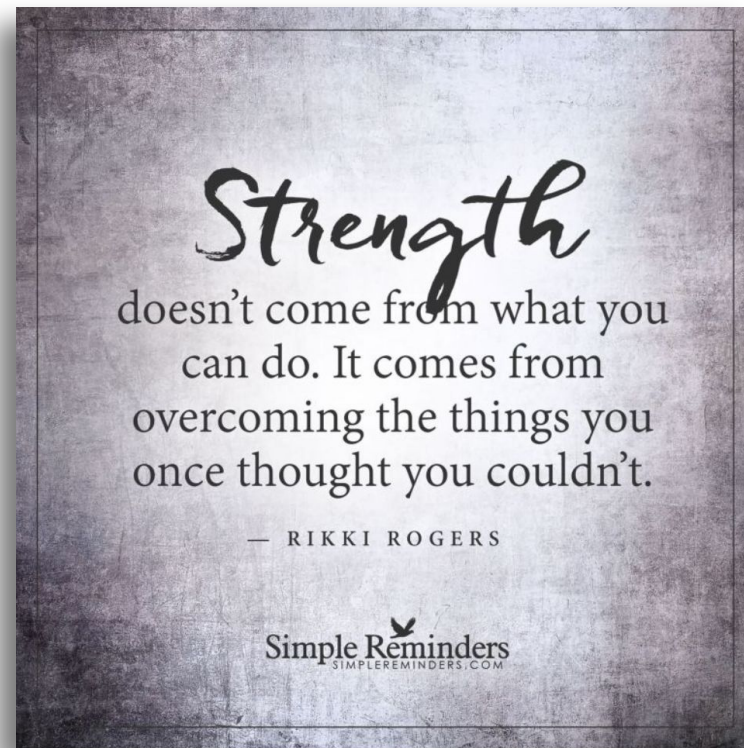
“You don’t have to wait to have that “aha” moment to realize that one of the core values of community engagement is listening to build your effective family and community engagement”

“Most of us think we know what we need to do for community engagement but then we walk away saying “Where are the parents, where are the students?”



Uplifting the Parent Voice & Onboarding (minute 46)

THE POWER OF FINDING YOUR STRENGTHS



1. Lack of belief that the system's success is critically dependent on its relationships with students & families

Sub-causes:

- Lack of district prioritization of time/resources
- Don't see connection to student outcomes & achievement
- Don't see importance of accountability to community
- Success is measured by effort, not results ("we tried")
- Lack of understanding theory and research behind engagement
- Reactive vs. preventive mindset and practices

<i>District strength that addresses the core cause listed above</i>	<i>District area for growth related to the core cause listed above</i>
<i>Have prioritized time and resources (human, time and money) to work with our Native American community.</i>	<i>Originally reactive but working on being more proactive with clubs and associations</i>
<i>Work with the COE committee on NA youth</i>	<i>Working more to involve students who will provide a student voice</i>
<i>We look at results and hold each other accountable for engagement with stakeholders. (Traveling tutor)</i>	<i>Continue to develop and support Education Centers located on tribal centers</i>
<i>Now working with 2 Pomo tribes which each bring their own uniqueness and members who work together to support all students in UL.</i>	<i>Continue to work with both tribes to support all students</i>

Continuous Connections



COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support

always considering hearing parent voice, always thinking to provide interpretation services so every voice can be heard!

Hiring additional Bilingual Community Liaison to support parents from every culture!

Sharing the POP with our School Sites!

Presenting our POP at the IEL Conference in June!!!

CVUSD took the initiative to be part of the cohort and be change-makers!!

Our district adopted our POP as an inspiration of 8 promises now promoted throughout our District.

Parent Engagement and Networking - gives voice to the families we work with.

CEI has helped us to become more transparent and have the difficult conversations and come together to bring a solution.

We brought the excitement of how the community can be engaged, culturally responsive training, Social-Emotional Learning, Flash Mobs, and other strategies to share and learn from others to CEI!

This has been a humbling and empowering journey with CEI!

STUDENT SUCCESS STORIES!

We have learned the importance of Student Voice! During the first year, we realized we had not included such an important voice! CEI opened our eyes to this!

Our County Office feels a strengthened relationship with the District. They use our District as a role model, because they know at a deeper level the work we are doing at CVUSD!

It has brought us together with our Board Leadership, our Community Partners, our Parents and Students and our County Office of Education!

We have Leadership opportunities that may have never happened... We have helped to shaped other district, presented our work to National School Board, Global organizations like Brookings... we have

We are engaging not just parents but families, allowing the whole family to have a voice!

COMMUNITY WINS!

THIS IS A HUMBLE FREE ZONE!



COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support

CALIFORNIA

healthy kids

SURVEY

Identifying problems of practice and brainstorming ways to work through them

Our annual climate survey provides a space for everyone in our community to lift up their thoughts on our climate.

OUSD Youth people continue learn to lead with purpose

12TH ANNUAL YOUTH ACTION

SUMMIT

APRIL 28TH, 2022, 8AM-3PM
OAKLAND ASIAN CULTURAL CENTER

Register Now

<https://bit.ly/ACC12thYASReg>

OUSD schools remain a major distribution location for Alameda County benefiting the ENTIRE community.

official name rebranding of our APIA office to AAPISA. This change represents all of the communities we serve under our umbrella which includes our Arab, Asian and Pacific Islander students and

AAPISA

ARAB ASIAN PACIFIC ISLANDER STUDENT ACHIEVEMENT

THIS IS A HUMBLE FREE ZONE!

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students



Essential Practice in Focus: Asset-Based Approach with Newcomers



OUSD 6th Graders Lead Effort to Shed Light on Lead Contaminated Soil in Fruitvale

COMMUNITY WINS!



COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support

OMSD has a new department, Family & Community Engagement!



Parent Education Center has a group of parents, Parent Ambassadors, to represent FCE and create a bridge between the department and school sites!

Quality Start San Bernardino Grant - Improve the child care classroom to an educational setting preparing our toddlers for Pre K



More partnerships and support for social-emotional wellbeing of students, staff, and school community.

Leadership opportunities have grown for parents that wish to be involved at the school level and district level.

Parents are more aware of the different services and parent leader support



Youth Activist, Roy Juarez Jr., IMPACTtruth, is working with our At Promise students. His work involves working with staff, teachers, students and parents to become a joint community for success!

Parent Education Center teachers are providing workshops at school sites making learning be accessible and convenient!

1st time at OMSD, PEC offered a Citizenship class, allowing our parents to take a step closer to take an American Dream and become productive citizens!

ENGAGED PARENTS!



THIS IS A HUMBLE FREE ZONE!

Parent leaders and district leaders being able to come to a consensus on what is best for students.

OMSD gets a visit from US Secretary of Education Miguel Cardona!



New partnerships: Arrowhead Credit Union (Financial Awareness Class), San Antonio Regional Hospital (Mental/Social Emotional)



COMMUNITY WINS!



COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support

All 3 school sites visited the deYoung Museum to view the Jules Tavernier and the Elem Pomo Exhibit.

Native American Clubs back to in person meetings at both ULHS and ULMS.

Continued use of our Lake County Strong Curriculum at all sites.

Native American History courses offered on campus in partnership with Mendocino College.

THIS IS A HUMBLE FREE ZONE!

STUDENT SUCCESS STORIES!

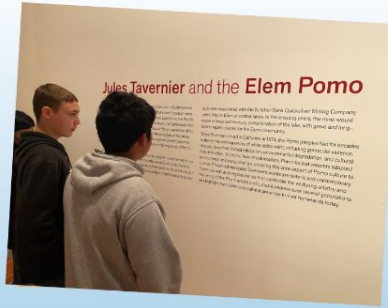
ULMS work on our first Cultural Awareness Night.

In-person college tours with our Native American Clubs.

Planning steps toward our mural for the middle school.

Planned steps for on district wide cultural awareness and experience professional development.

COMMUNITY WINS!





COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support

Continued development of parent leaders district-wide

Evolved our parent programs to meet the immediate demands of parents during pandemic

Established systems provided us the opportunity to quickly shift and adapt to the rapidly changing needs of families during the pandemic.

Authentic community partnerships

We were able to provide our community with what they needed most at the time: Chromebooks, food, testing sites, vaccine clinics, etc.

Continue to grow and expand our California Democracy schools in the midst of the pandemic.

Student voice stayed at the forefront of everything we did as a district.

COMMUNITY WINS!

AUSHD expanded its time of social workers to meet the increased demand for mental health support for our students and families.

Capstone was enhanced and is going to be expanded to be district-wide, one of the best examples of student voice and purpose at AUHSD.

The engagement of educational partners (students, parents, teachers, administrators and other school staff) in our LCAP process continued to grow in times when others experienced decreased

STUDENT SUCCESS STORIES!

Despite parent/student voiced concerns of behavior impacting our school climate, LCAP data showed that the majority of our parents and students still felt safe at school. This was a result of the entire AUHSD

Partnered with CBO that provided immediate support to families. Some of these CBO employed some of our parent leaders.

ENGAGED PARENTS!

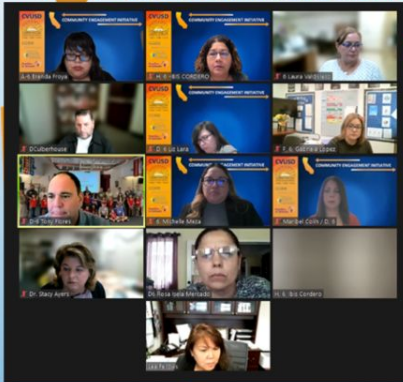
We have grown engagement due to the added component of hybrid events. This gave parents who typically might not have participated an opportunity to attend events and stay connected.

THIS IS A HUMBLE FREE ZONE!



COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support



Trust has been built. We have a space to be transparent which lead to genuine conversations, then lead to better decisions.

Mutual respect. Opinions are received with respect. There's a team to collaboration to help make statements clear.

Good representation of all our stakeholders

Inclusive of new members who joined in 21-22



Strong Needs Assessment completed with a clear POP as the focus

This team addresses the 6 root core causes of ineffective community engagement.

Family Engagement is included in LCAP and ESSER III plans - clearly it is an interest and a focus of our Board of Education.

CARE closet and Don Lugo KARIN have received many community donations.

Laura and HOPE staff provided several Don Lugo students with Prom dresses, suits, hair, makeup, and tickets.

We conducted our first Family Engagement Survey district-wide that will drive parent workshops at the sites in the future. This is likely to become an annual survey going forward.

Informal site visit from the county that resulted in validation about the extensive parent support programs that we offer in CVUSD.

The team that CVUSD has put together for CEI are wonderful and dedicated individuals for the long-term initiative. They are engaged, proactive, and professional.

We saw an increase in data associated with our POP. On the K12 Insight survey, 84% of our families agreed that we provide opportunities for 2-way communication using a language that is understandable.

STUDENT SUCCESS STORIES!

On the Family Engagement Self Reflection Tool for Local Indicators we ranked as a 4 or 5 in all areas.

THIS IS A HUMBLE FREE ZONE!

ENGAGED PARENTS!

COMMUNITY WINS!



COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support



Community Engagement Initiative:
Team Survey to define baseline data
Identified first change idea
Talking Points/Simple Text

SimpleTexting

From Parent: your information it's really help to the parents and students thank you so much for your Service we really appreciate it I salute

THIS IS A HUMBLE FREE ZONE!

IN-PERSON PARENT WORKSHOP
SAFETY AT HOME
This workshop will be in Spanish translation to English only.

In case of an emergency, it is important to know how to call 911.

Join us to learn the importance of emergency preparedness and how to create a family emergency plan.

Thursday, April 28, 2022
6:00 PM - 7:30 PM
Escuela Secundaria Garden
1541 Newman St. Salinas
(Se proveerá cuidado de niños)

Para más información,
llame al 831-796-7900 o envíe un correo electrónico a parentinfo@suhsd.net.

From Parent: I really enjoy the weekly parent newsletter that is sent out through text every Sunday. I learn about the week's activities and schedule of classes. I especially like that there is a link to the monthly calendar.

HARDEN MIDDLE SCHOOL
Parent/Guardian Weekly Update: 04/18/22-04/22/22

This Week
Monday 4/18
NO SCHOOL
Admissions Day

We will continue testing this week
Tuesday - CAT and ELA
Wednesday - ELA PT
Thursday - Math PT

Learn how you can help your student during testing week: [CLICK HERE](#)

Wednesday 04/20
School starts @ 9:00 AM

Thursday 04/21
School starts @ 9:00 AM

Friday 4/22
The Mindful Life Project Assembly for students will take place this Friday!

Friday 4/22
MUSKY PRIDE DAY
Students will wear blue and green clothing to support the LGBTQ+ community.

Girls Inc.
Smart Choices a summer program for 8th and 9th graders to help them develop healthy relationships and make smart choices about their future.

Follow us on Facebook
Follow us on Instagram
Follow us on Twitter
Follow us on YouTube

Future Events
April's Bell Schedule
May 25, 2022 @ 4:30
@ Kabbani Stadium
More details coming

Reminders
FREE COVID-19 Safety
If your student has any of these symptoms:
• Cough
• Fever
• Sore throat
• Loss of taste or smell
• Headache or muscle aches
• Fatigue
• Nausea or vomiting
PLEASE KEEP STUDENT AT HOME

Healthcare Center at the District
Newborn Care at the District
Mental Health Services at the District

Cafecito
with Mr. Holton

Every 2nd & 4th Thursday of the month
Cada 2do y 4to jueves del mes

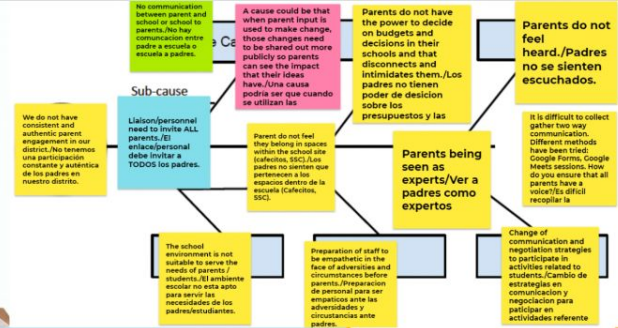
**** Time Change / Cambio de Horario ****
In person attendees can join as early as 9:00am
Asistentes en persona pueden unirse a partir de las 9:00 a. m.

9:00AM

Join us in-person*
Lo invitamos en persona*
OR / O
Via Zoom
<https://bit.ly/RSCafecito>



SUHSD Parent Vision Statement
The vision of SUHSD Parent Engagement is to create a community that offers a welcoming environment that effectively develops relationships with families through clear and consistent communication.



AIM	DRIVER	CHANGE IDEA
Increase the ongoing, authentic communication with parents, to build genuine relationships to support their child's education	Sense of Belonging	PD Customer Service Regular Personalize Communication-Home Language Cultural Understanding Positive Phone Calls-Teachers/Staff Prefer methods of communication

Stakeholder Feedback Opportunities

Students	Staff	Parents
October 14, 2021 La Coscocha	March 15, 2022 SVFT	November-March Site Community Engagement Meetings
December 1, 2021 La Coscocha & Padres Unidos	March 16, 2022 Instructional Council	February 24 March 3, 10, 16 Parent Advisory Committee
February 8, 2022 SUHSD Student Engagement	March 18, 2022 PD Advisory Committee	March 22, 2022 SUHSD LCAP Community Engagement
March 22, 2022 SUHSD LCAP Community Educational Partners Engagement	March 25, 2022 CSEA	

COMMUNITY ENGAGEMENT INITIATIVE

the California Statewide System of Support



We have offered a variety of Informational Sessions for the Community and Families Experiencing Homelessness, one more is scheduled for spring

Val Verde USD has purposely focused on underserved populations by providing more targeted services to address their needs

Increased events specifically geared towards LGBTQ students and families

THIS IS A HUMBLE FREE ZONE!

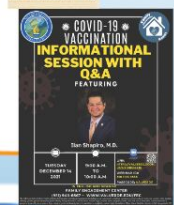


Hired an African American Parent Engagement Specialist

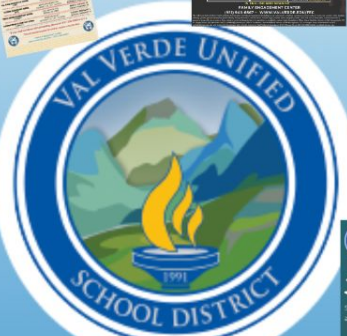
Have offered Family Network meeting for families from Guatemala in Q'anjob'al, Spanish and English



Offered over 15 Covid Vaccine Clinics and provided PPE in collaboration with community partner TODEC. Also provided informational session for families.



Offered series on Restorative Justice practices in lieu of traditional discipline methods



VVUSD's Family Engagement featured in the Association of California School Administrators (ACSA) Leadership Magazine <https://leadership.acsa.org/revolutionizing-family-engagement>

Family Engagement Resource Center to be opened soon (with laundromat and other community services)

2022...

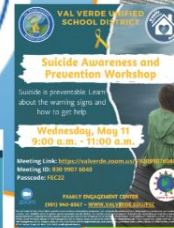
It's coming!



VVUSD has events scheduled to commemorate Asian American Pacific Islander families and community members



COMMUNITY WINS!



Please join us for our virtual Suicide Prevention and Mental Health Awareness Workshop. Know the signs, save a life! Thursday, December 2, 2021 5:30pm-7:00pm

Placed a high emphasis on offering a wide variety of events and services to address mental health and wellness



COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support

How to Communicate one-pager for our parents/families. The beginning steps in engaging them in all other areas.

Meeting together regularly with this district team of parents, admin, community members, community liaisons - hearing from multiple voices and perspectives - has been wonderful and beneficial for us

Engaged with our other Cohort 1 districts to partner on improvement ideas for our CE AND other topics as well. Collaboration helped our engagement and our district overall.



District partnership with the City of Azusa for summer learning programs for our students

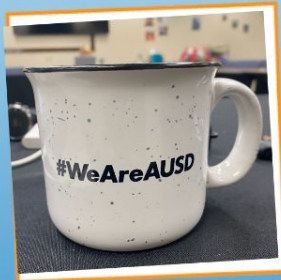
Doing outreach out at our Azusa Community Festival- sharing our work and recruiting parents.

On our next PoP- creating welcoming, collaborative communities at our school by starting with improved communication.

ENGAGED PARENTS!

Birth of Azusa Parent Learning Network!!

THIS IS A HUMBLE FREE ZONE!



COMMUNITY WINS!

STUDENT SUCCESS STORIES!

AUSD began implementing CABE Project 2 Inspire



Recognition of Parent of the Year from each school site and a district Parent of the Year



COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support



Parent University collaboration with Community College



<https://www.youtube.com/watch?v=mdqwQ3UCrJ8> BCSD News Video

Graduated 326 Parents from Parent University in a full virtual format

ENGAGED PARENTS!

District Wide Parent Ed Session Classes: Parent On a Mission, Trauma Series, Los Niños Bien Educados, Make & Take

THIS IS A HUMBLE FREE ZONE!



COMMUNITY WINS!

STUDENT SUCCESS STORIES!



Jr. High/Middle School Honor Concert



First in Person Track Meet





Project 2 Inspire Classes continued via Zoom through the entire pandemic.

Continued partnership with outside agencies. Technology support.



Completing our first year of African American Parent Meetings.

Completing our first year of Mixteco Parent Meetings.

First time adding a second giveaway to our yearly giveaway done in partnership with Driscolls Philanthropy group.

First year offering english Project 2 Inspire classes and as a result parents from there have joined the CEI team!

ENGAGED PARENTS!

Mental Health services and classes offered district wide to parents.



Website analyst was hired. District website will be completely overhauled.

Increased use of district wide texts has allowed more parents to stay informed.

THIS IS A HUMBLE FREE ZONE!

STUDENT



Visited by state superintendent Tony Thurmond to highlight our DLI program.

COMMUNITY WINS!

Coffee with the ORC/counselor at every school site. Both in english and spanish.

First ever parent organization ran conference at the district level.

COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support

**Successful
2nd Annual
PUSD
Showcase**



**Inaugural
5K Family
Fun Run**

**15 Parent
workshops
informational
meetings**

**7 Food
Distribution
events - over
1,100 food
boxes**



**Relaunch of
our Parlier
Adult School**

ENGAGED PARENTS!




**STUDENT
SUCCESS
STORIES!**




**THIS IS A HUMBLE
FREE ZONE!**



COMMUNITY WINS!



Success Together



**Success Together
Virtual Classes
for Families!**
5 new topics available!

Classes begin
February 28th!

Choose from 4
different sessions

Virtual Classes
on Zoom

Feb. 28-March 3
Family Literacy Night
"The Big Orange Plot"

March 7-10

March 14-17
Introducing Financial
Literacy to Kids

March 23-24
Taking Care of YOU

**51 Success
Together
Parent
Workshops**

COMMUNITY ENGAGEMENT INITIATIVE

Part of the California Statewide System of Support

UNIVERSITY HEIGHTS
WEEK 2022

Family Spirit Week

DAILY CHALLENGES
NOVEMBER 16-20

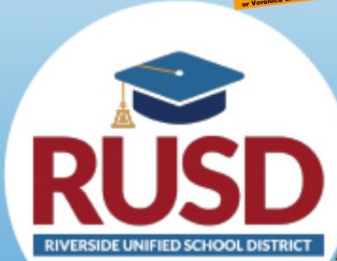
MONDAY 11/16	TUESDAY 11/17	WEDNESDAY 11/18	THURSDAY 11/19	FRIDAY 11/20
Complete Module 1 Interactive Activities & Parent Survey	LIVE Family Fun Night 6-7pm Join the UHMS Google Meet for Loteria and Kahoot!	Complete Module 2 Interactive Activities	LIVE Zoom Meet w/ S2H Rep 6-6:50pm Learn more about the S2H modules Join the UHMS Google Meet for Loteria and Kahoot!	Complete AERIS Data Confirmation For parents and guardians Join the UHMS Google Meet for Loteria and Kahoot!

Complete the daily challenges for a chance to **WIN PRIZES!!!**
Winners announced daily!
Participation each day will earn entries in a raffle for \$100 Stater Bros gift cards, a Fire safety, Amazon gift card, Uni swag, & more!
Have questions? Please contact the UHMS front office at (951) 788-7388.



CONGRATULATIONS FELICIDADES

Parent of the Month



THE GREAT AMERICAN CLEANUP
Join the REAL Group to help beautify your neighborhood.
Meet at:
Eastside Clinic Bldg 1
1870 University Ave
Riverside, CA 92507
WHEN:
Saturday May 7, 2022
9:00-10:30AM
Contact Gabriela at gabra.2000@univmcc.org or 951-275-8888
or Veronica Uribe at veronuribe@univmcc.org or 951-275-8888

Family Wellness and Resource Fair
Wednesday April 20, 2022
10am - 4pm
Free Event!

César E. Chávez Community Center
2000 University Avenue
Riverside, CA

YOU ARE ENOUGH

Free books for children ages 0-6

LITERACY BY 5 Initiative



FATHERS UNITED NETWORK



FATHERING AND PARENTING SKILLS
Wednesday, November 10, 2021
6:30 p.m.

The goal of this workshop is to share experiences and build community among fathers and caregivers. Join us to increase your knowledge, skills, and confidence in parenting.

Presented by: Jonathan Phares, LMFT, Joe Gonzalez, LCSW, Joshua Velez, LMFT, Michael Foster, LMFT, Matthew Truitt, LCSW, RUSD Student Assistance Program Counselors

To register, please visit: <https://uhmcc.org/FUN-Next40>
For assisted registration or for special accommodations call 951.226.6032. Please request accommodations no later than 72 hours prior to the webinar date.

ENGAGED PARENTS!



YOU ARE ENOUGH
WELLNESS WEBINARS

Learn simple solutions for creating better and stronger relationships within your family. These tips are designed to help the people you love reach their full potential.

- Tools to gracefully connect with your children.
- Learn how to better support struggling teens.
- Prevent and resolve life's big tensions.

To register, visit <https://uhmcc.org/youareenough> 2022.

SPECIAL PRESENTATIONS

ANGST: The Film
Angst is an original documentary designed to raise awareness and reduce the stigma around anxiety. Anxiety is 2020's invisible pandemic. It's a global health crisis that's invisible to the naked eye. It's a global health crisis that's invisible to the naked eye. It's a global health crisis that's invisible to the naked eye.

Managing Anxiety: AN EXPERT PANEL DISCUSSION FOR FAMILIES
Join RUSD's panel of experts, to learn more about managing anxiety in children and teens from a parent support and perspective.

Wednesday April 27, 2022 @ 6:30 pm
Register at: <https://uhmcc.org/Family-Event22>

To register or for special accommodations call 951.226.6032. Please request accommodations no later than 72 hours prior to the webinar date.

STUDENT SUCCESS STORIES!



COMMUNITY WINS!



THIS IS A HUMBLE FREE ZONE!

