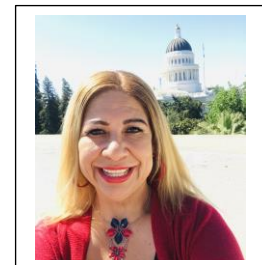


CTA Liaison Report for California Association for Bilingual Education (CABE)

December 2020

From Veronica Miranda-Pinkney

Email: veronicasitacta@yahoo.com



I. Language Acquisition Committee- last meeting was in October

1. Committee gave feedback on CA Comprehensive Literacy Plan

II. Hispanic Caucus-

1. Encouraged all to visit <https://www.cta.org/our-advocacy/social-justice> It is a Social Justice Toolkit to provide resources for educators.
2. We want to remind people about **Dolores Huerta Day on April 10th** and encourage all members to conduct exercises remembering the life of Dolores Huerta, recognizing her accomplishments and familiarizing pupils with the contributions she made in California. We ask all to share the following link with lesson plans that are ready to use: <http://doloreshuerta.org/dolores-huerta-day-curriculum/>

III. Schools and Communities First Campaign (SCF)

1. Unfortunately, Prop. 15 but we made history. Despite being outspent by \$20 million, a pandemic and economic crisis, and taking on the third rail of California politics, Prop. 15 was supported by a diverse coalition of Californians – a level of support many never imagined could be achieved. CTA wants to thank CABE for working in solidarity with us and endorsing this. We appreciate the cooperation and collaboration!!!

IV. California Reads Campaign

1. The California Reads Committee offers teacher recommended books for multiple age groups. Please find a list of the 2020-2021 recommended books at: <https://www.cta.org/get-involved/california-reads/ca-reads-recommendations>

V. Legislation

1. **Assembly Bill 331- (Medina)-Ethnic Studies-** was vetoed on 9/30/20.

- CTA issued a press release about their concern over a veto. The governor directed his staff to ensure the draft ethnic studies model curriculum under development is more balanced and inclusive. It is expected that Medina will reintroduce AB 331 in the next two- year 2021-2022 Legislative Session.

