



## ***SUPPORT FOR IMMIGRANT AND REFUGEE FAMILIES:***

### ***RAISING AWARENESS OF CURRENT POLITICAL CLIMATE***

#### **AGENDA: Module 1**

##### **I. Welcome**

##### **II. Workshop Objectives:**

1. To provide participants a brief background on the characteristics and factors of migration and value immigrants as active agents of a changing society
2. To help participants understand recent immigration enforcements; the anti-immigrant atmosphere it has created and how we can avoid anxiety and fear in our communities through education
3. To inform participants of their legal rights and options, and provide them with the basic information about the importance of “Know Your Rights” campaign and presentations
4. To provide participants with a directory of on-line resources that offer reliable and accurate information to empower immigrants
5. To deepen relationships among community, staff and families by understanding the importance of promoting a shared vision that immigrant communities are assets and not a deficit

##### **III. Community Building Activity (whole group)**

1. What is your immigrant background? What do you value most about your culture, traditions?
2. How are you making sure that value continues in your family?

##### **Mining the Wisdom** - Brief synthesis of the Community Building Activity

1. KWL chart – first column  
**K:** What do we know about immigrant and refugee communities in the US, community, school? Who are these families? Characteristics?



#### IV. **Open Dialog**

KWL chart – second column

**W:** What would you like to learn more about today's topic Support for immigrant families?

#### V. **Presentation: "Support for Immigrant and Refugee Families: raising awareness of current political climate"**

#### VI. **Activity-** What are the characteristics of an immigrant/refugee

**Activity-** Setting the focus: Immigration quiz and discussion

Take the PBS Immigration quiz

http: [www.pbs.org/independentlens/blog/immigration-quiz-2/](http://www.pbs.org/independentlens/blog/immigration-quiz-2/)

Partner discussion: which answer surprised you the most? Why?

**Activity:** KYR- Infographic charts

#### VII. **KWL chart** – third column

**L:**

1. What did you learn?
2. What will you be able to do as a participant with the information and/or knowledge you gained?
3. What suggestions do you have to improve the presentation?

#### VIII. **Action:** Create your own immigration story

#### IX. **Final Word** (explain the importance of the last word- creates unity)

### **List of Resources and Links**

PBS Immigration quiz

http: [www.pbs.org/independentlens/blog/immigration-quiz-2/](http://www.pbs.org/independentlens/blog/immigration-quiz-2/)

Immigration Timeline

[www.pbs.org/frontlineworld/stories/mexico704/history/timeline.html](http://www.pbs.org/frontlineworld/stories/mexico704/history/timeline.html)