



# Support for Immigrant and Refugee Families

## Raising Awareness of Current Political Climate

Presented by:



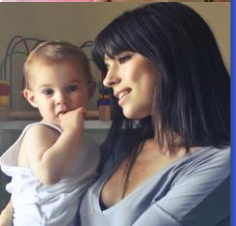
# IMPORTANT NOTICE

The content of this presentation and materials presented have been made possible by the support of and funding by The California Endowment (TCE) in partnership with the California Association for Bilingual Education (CABE) with the intention of educating the public. Therefore, the materials given and concepts expressed in this training do not constitute legal advice. Please consult an immigration attorney for legal advice.



# Topics

- Immigration
- Recent immigration measures
- Protections already in place
- National, state and local efforts in support of immigrant families



# Expectations

## Objectives

- Characteristics and factors of migration
- Inform about your rights and where to turn if you are looking for legal options
- Deepen the relationships between the community, staff and families

## Outcomes

- Develop a sense of who we are and the important role that each of us play
- Join the 'Know Your Rights' campaign and promote legal self-defense
- Promote the vision that we are contributing members of society



# COMMUNITY BUILDING

- Think of your ancestry...

-What is your immigrant background?

-What do you value most about your culture, traditions?

- How are you making sure that value or tradition continues in your family?



**“Migration has always been one of the most important drivers of human progress and dynamism.”**

**Ian Goldin**

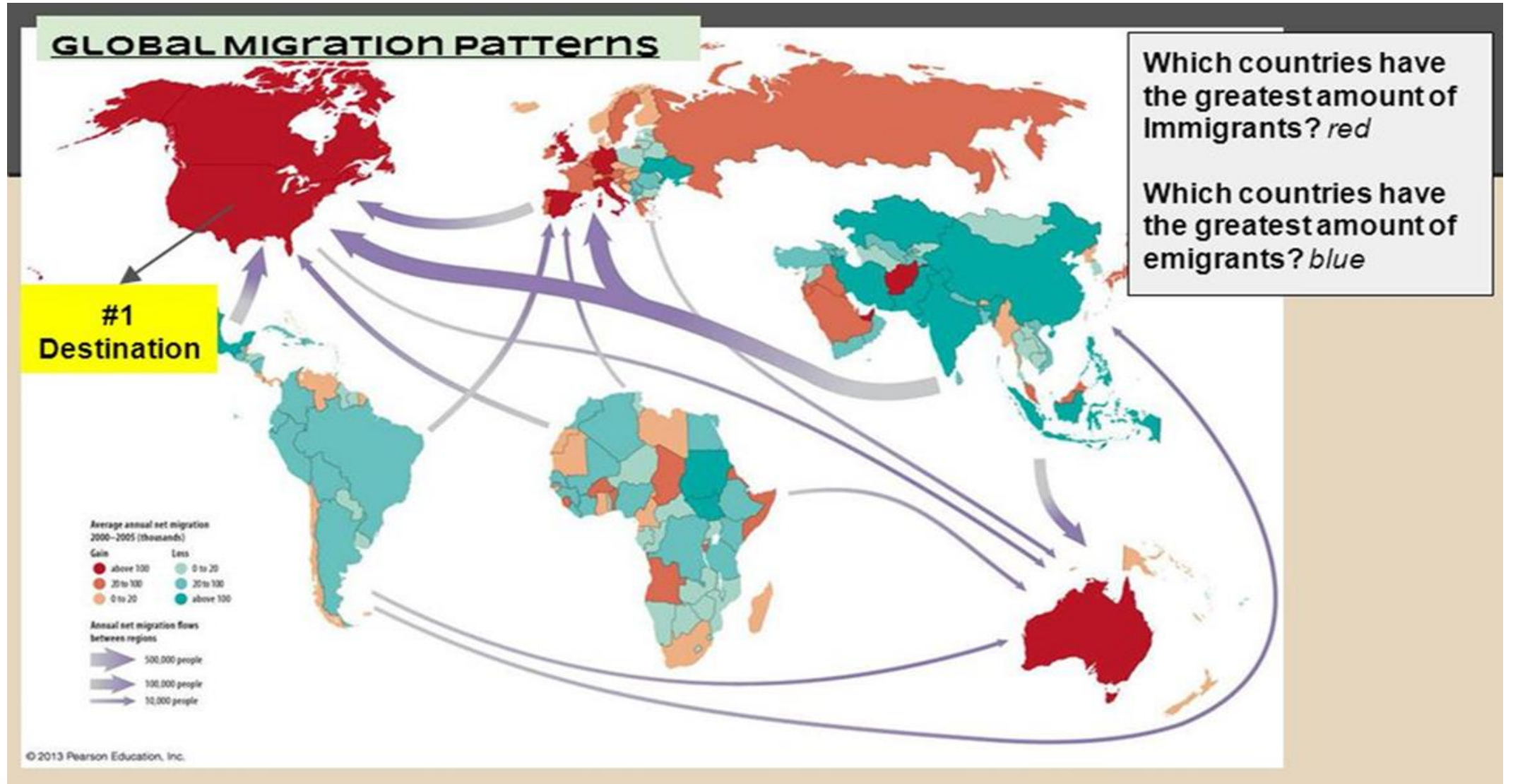
Director of the Oxford Martin School and Professor of Globalization and Development,  
University of Oxford

# Our Collective Wisdom

- **K-W-L**
- **K:**
  - What would you like to learn today about Supporting immigrant and refugee families?
- **W:**
  - What would you like to learn today about the topic?



# Where is the greatest concentration of immigrants worldwide?



# Cities with most undocumented immigrants

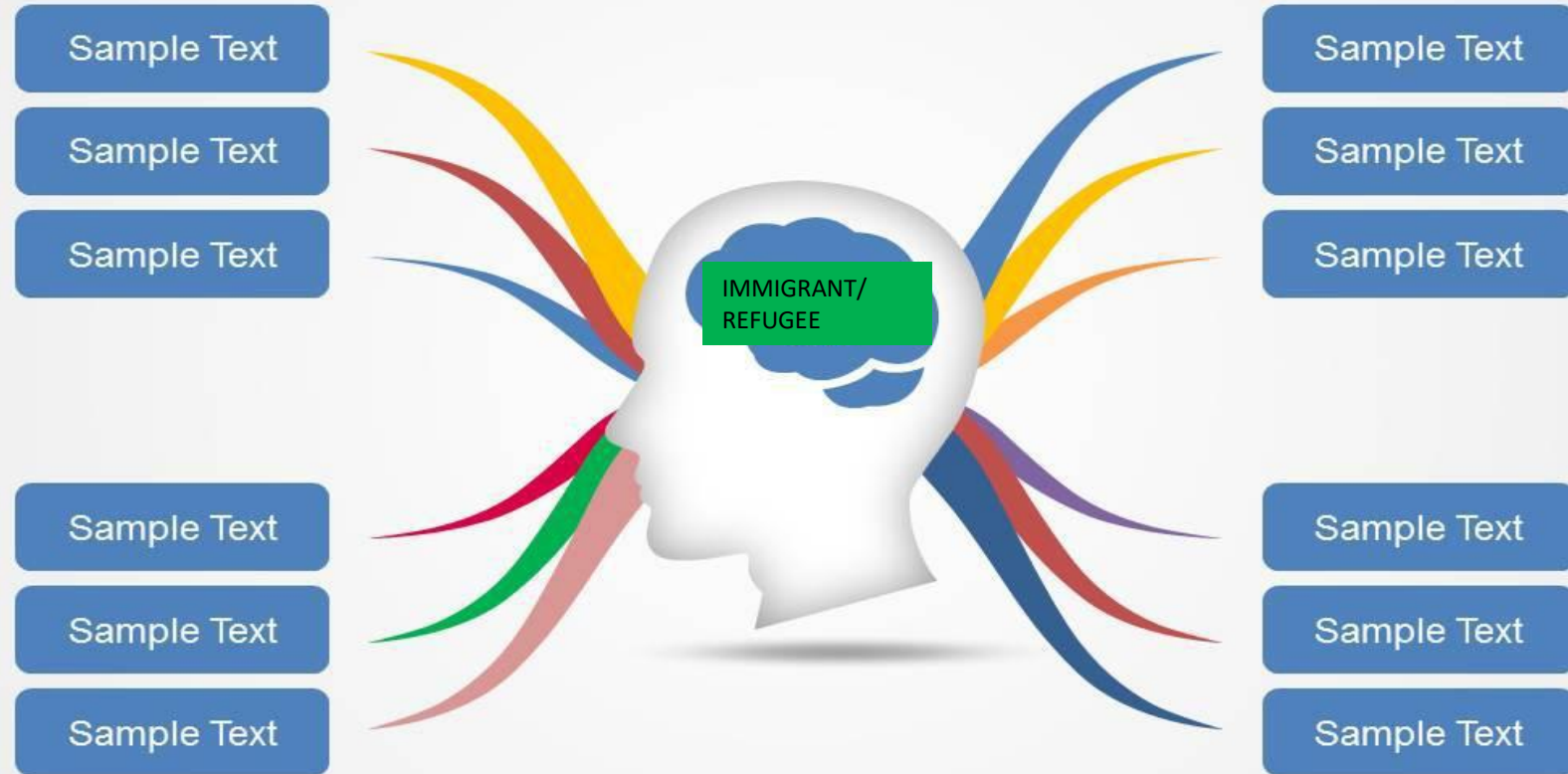




# Characteristics of an immigrant



## Mindmap for PowerPoint



# Why do people migrate?

- What could be the cause for a family to want to move to another country or state?

- **Emigrate:**

Leave a place = push factors

- **Immigrate:**

Come to a place = pull factors



# Refugee vs. Immigrant

## Refugee

- They flee “to save their lives or preserve their freedom”
- Prove:
  - country in conflict
- Characteristics:
  - face loss, trauma, confusion and difficulty
  - no option to return to your native country
  - children without parents, or legal guardians
  - basic needs such as food, lodging, medical care

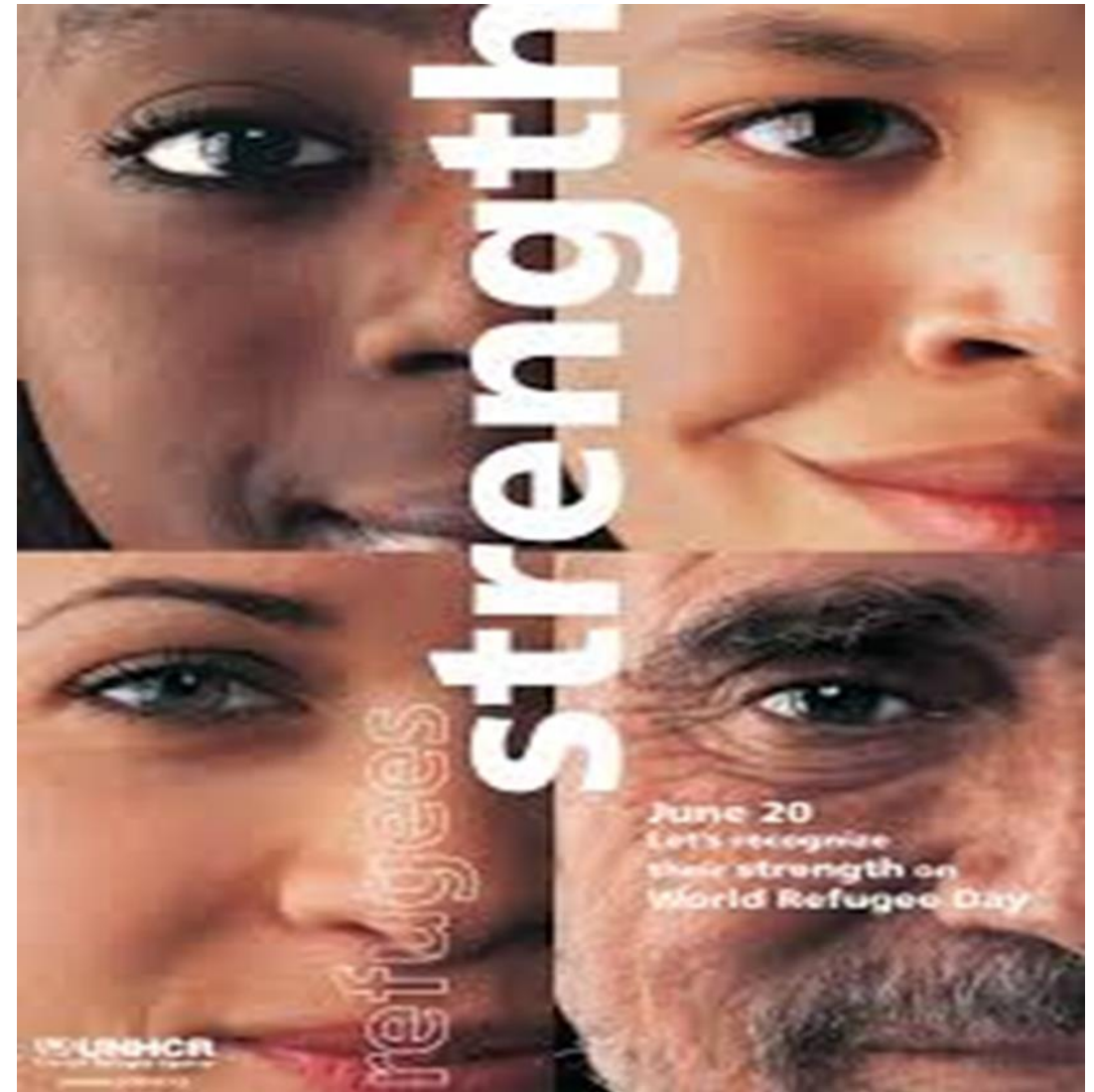
## Immigrant

- “Personal convenience”
- Documented/Undocumented
  - Employment contract /Decide to stay after the end of their asylum
- Characteristics:
  - trauma and loss does not exist
  - returning is a decision
  - Plan and prepare for the transition
  - families often remain together and have made arrangements in advance

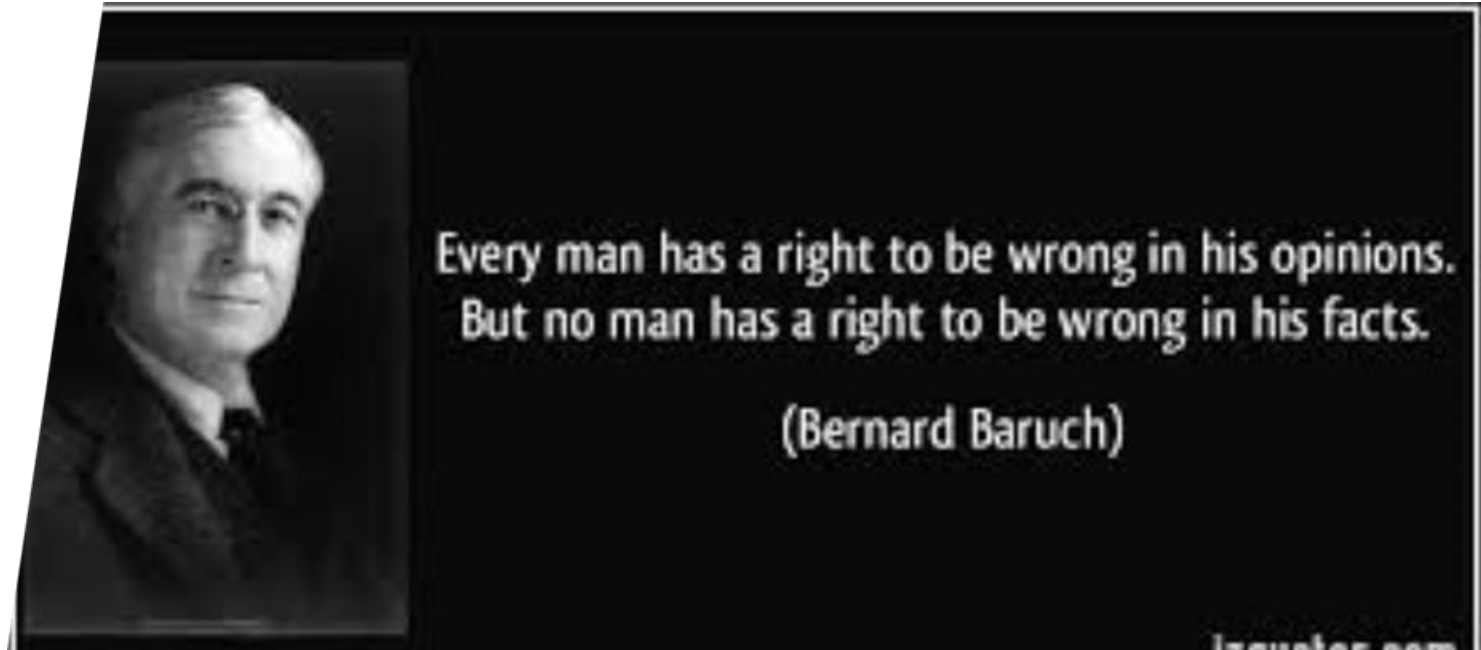


# What you should know about refugees

- All were accepted to resettle in America
- Different residence status
- All are here legally, fully documented or permanent residents
- Authorized to work and pay taxes
- All refugees are immigrants, not all immigrants are refugees



Setting the  
Focus:  
Immigration  
Quiz



- <http://www.pbs.org/independentlens/blog/immigration-quiz-2>
- **Partner discussion:** Based on your results, which of your answers surprised you the most? Why is that?

# Assets vs. Deficits

## Contribution...

- More jobs
- Presence of new immigrant workers and consumers
- Diversify job markets- compliment each other in labor market instead of competing
- Diversity

## How...

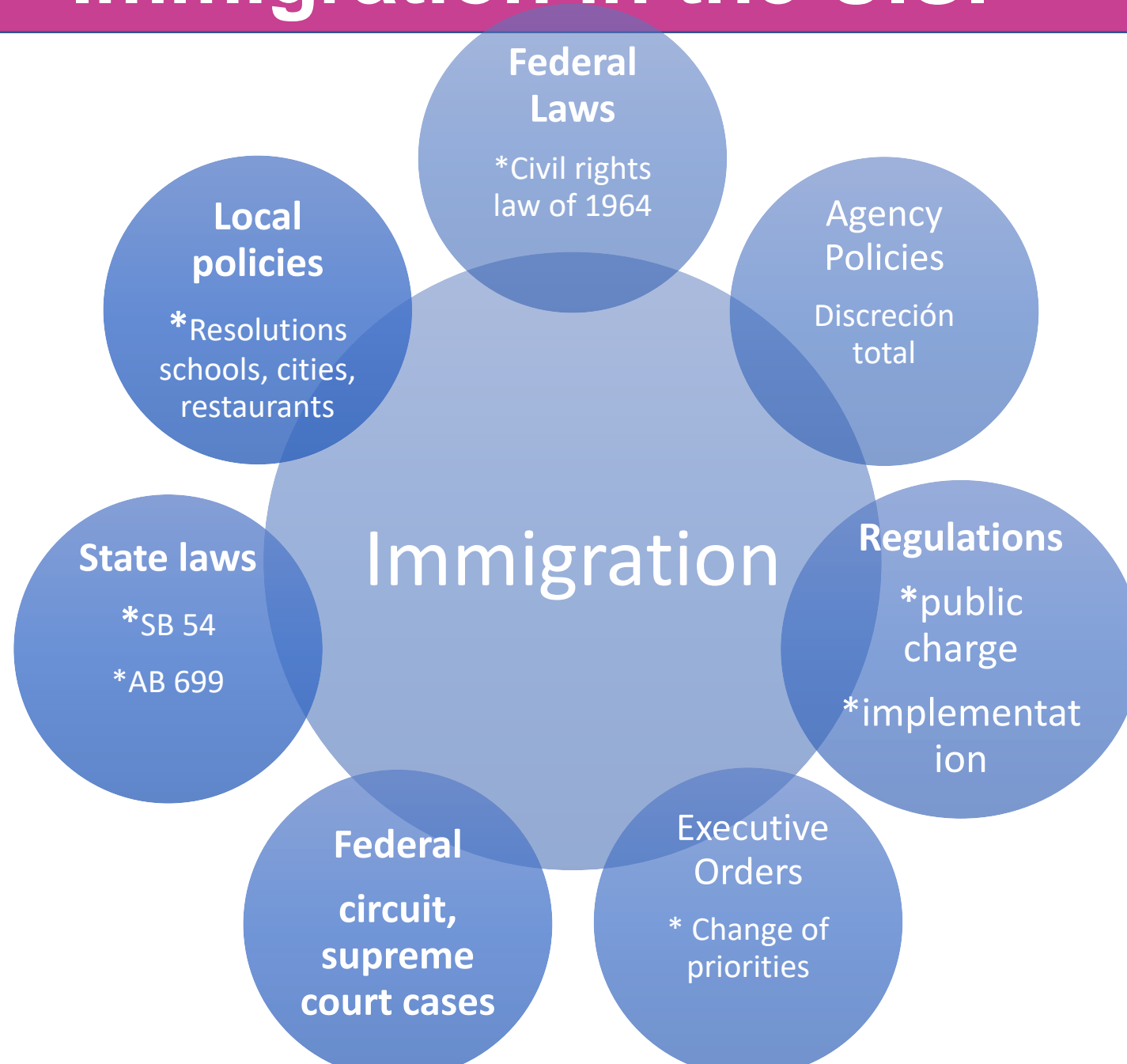
- Purchasing power buying goods and services
- Spurs the expansion of business through their entrepreneurship
- Due to different levels of education, occupations, and living in different areas, there is an increase in productivity and wages of native born workers
- Makes us stronger, helps us innovate, solve problems, and navigate a complex world

***“Immigrants expand the U.S. economy’s productive capacity, stimulate investment, and promote specialization that in the long run boosts productivity,”***

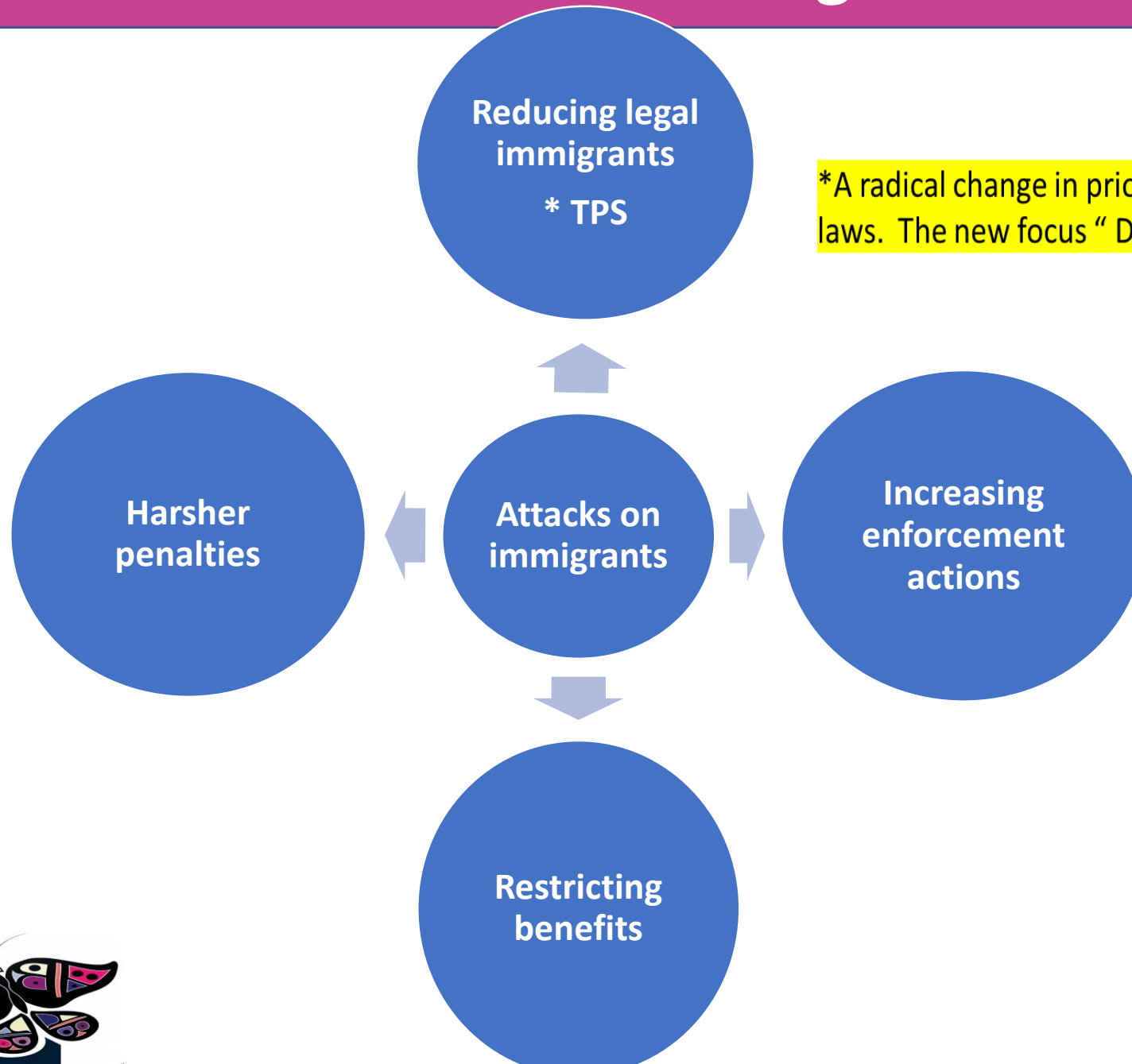
Economist Giovanni Peri



# Immigration in the U.S.



# The effect: an anti-immigrant atmosphere



\*A radical change in priority in the implementation of immigration laws. The new focus “ Deport all illegal immigrants”





# “Know Your Rights” - Legal self-defense

Prevention and educational Campaign

“Each person has institutional rights, regardless of their immigration status, national origin, place of birth, etc.”

Civil rights constitutional law of 1964

# What to do and what not to do



# Amendment rights

## 4<sup>th</sup> Amendment

- You do not have to open the Door
- Public Private Vs
- Protection against searches / illegal searches - Order of Judge
- Limit the authorities



Constitutional  
rights

## 5th Amendment

- Right to remain silent
- Miranda Rights
- Right to a lawyer and not to self-incriminate
- You do not have to answer immigration questions, place of birth etc.



# Protections in favor of immigrant families

## FEDERAL



**Plyer V. Doe** : right to an education regardless of immigration status

ICE **Sensitive places memo**

**DACA**- Protects undocumented youth

**FERPA**- Protect student information

## STATE



**SB 54**- Value Act-Limits cooperation between local and state law enforcement with immigration authorities

**AB 699**- prohibits collection of information regarding immigration status for pupils and family members

**AB 540**- In state tuition

**AB 130/131**- CA Dream Act- access to state financial aid

**SB 257** -Children who's parents have been deported can continue their free public education

**SB 1159**- Authorizes Undocumented Immigrants to Receive Professional Licenses

**AB 291**-protects undocumented tenants from landlord's deportation threats or sharing of any immigrant related information

**AB 450**- Limits ICE Access to worksites or Access to employees réconds

## LOCAL



**Safe Schools resolutions**

Sanctuary policies

- **KYR presentations**
- **Pro Bono attorneys and volunteers**
- **Allies**
  - Non-profits
  - Universities/colleges
  - Consulates
  - Churches
  - Civil rights activists
  - Congressmen
  - Schools
  - Restaurants



# Other legislation that immigrant families should know about

- **TPS:** Temporary Protection Status
  - Find out if you qualify for another type of immigration status
  - You have rights under the US Constitution.
  - Be careful with notaries! Get respectable legal help.
  - Take action and have your voice heard!
  - list of local non-profit agencies that provide free or low-cost legal assistance. <http://iamerica.org/en/legal-help>
- **NOTICE: LEGAL USES OF MARIJUANA-**
  - Do not consume it or work in the industry if you are hopeful in legalizing your immigration status
- **Gang Violence:** young Latinx youth are being racially profiled by immigration officials under the pretense of gang involvement, denied second chances even if they have turned their lives around from past gang affiliation, and as a whole, being refused their right to a fair day in court

# Knowing our immigrant status



- Feel comfortable with their status and be proactive
    - risks
    - Rights
    - travel
    - Work
  - Avoid anxiety, stress and / or depression and most of all fears
  - Ask, research and learn about possible resources from childhood to adulthood (health insurance, scholarships, financial aid, internship opportunities, etc.)
  - To know where we are and to be able to develop an action plan in case of
- TPS
  - DACA
  - WAVA
  - Legal Resident
  - American citizen
  - Undocumented
  - Refugee

# Uniting Efforts to Help Stop Deportations



- **Nationwide:**

- Follow nationwide leaders who advocate for immigrant families: NILRC, and disseminate resources
- Get involved in the voting process

- **Statewide:**

- Follow statewide organizations on social media, ILRC, and share resources
- Reach out to elected officials, both local and congressional delegations to express concern and share resources and plans if appropriate

- **Locally:**

- Know your rights workshops, flyers, toolkits, red cards, videos
- Work with school to train parents on the topic
- Send out firm statements, directly to our undocumented community
- Become part of the local response team

**CALL:**

- Hotline white house to stop raids- 202-456-1111
- Report raids when happening- 1-844-363-1423
- Text alerts- TEXT “WATCH ICE” to 877877

# What to do on a Personal Level

- Keep calm!
- Educate and inform yourself on the subject
- Use reliable sources
- Do not pay attention to rumors
- Analyze the information received
- Request legal advice
- Request a review (immigration screening) about your immigration status
- Research and use only reputable lawyers and / agencies
- Beware of fraud!







Create and write  
your own  
immigration  
story





# L: Praxis

- What I learned?
- What will you be able to do as a parent/leader with this information and/or knowledge you gained?



Ultima  
palabra