

## **Dr. Nathalie Longrée-Guevara**



**Dr. Nathalie Longrée-Guevara** has worked in the field of education as a teacher, site administrator, county level administrator, university professor, program evaluator, and curriculum writer. She has dedicated her entire career to promoting second language acquisition and literacy development. Nathalie served as a FLAP grant director for Mandarin and Arabic dual immersion programs and led successful reform efforts to improve English Learner programs in K-12 school districts throughout the San Francisco Bay Area. She has extensive expertise in literacy development kindergarten through twelfth grade, having taught English Learners and struggling readers kindergarten through third grade as well as middle and high school. She has written English Language Development (ELD) curriculum for the primary grades and is a module writer for the California State University's Expository Reading and Writing Course (ERWC). Nathalie has over fifteen years of experience as staff developer and coach and was instrumental in supporting districts and teachers transition to the Common Core State Standards for English Language Arts (ELA) and ELD. She holds a Bachelor and a Master's degree in Comparative Literature (French, Spanish, and English) and a doctorate in Curriculum and Instruction with an emphasis in second language acquisition.

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