

## Laura Marquez-Choiselat



After beginning her education in the United States as an English learner in 5th grade, **Laura Márquez-Choiselat** knows firsthand the challenges and stages that English Learners go through when it comes to language acquisition. She is a testament that a well-structured English Language Development program works. Laura grew up in the Los Angeles area as a ward of the state (foster care system) and took every experience as a learning opportunity. She graduated from Schurr High School in Montebello and then attended the University of La Verne for both her B.A. and M.A. Recently, she attended Cal State San Bernardino and completed 1/3 of her Doctorate in Educational Leadership. Laura's teaching career has revolved around working with students in Dual Immersion Programs, working with English Learners and Spanish Learners in San Bernardino. She taught using GATE and ELD strategies in Math, Science and AVID in Spanish as well as assisting the district in developing units of study for both Math Common Core Standards and Science NGSS. Laura has also taught Language Arts, Social Studies, and Math Support in English for middle school Dual Immersion students. After many years in the field, she believes ALL students benefit from explicit language development during first instruction (whether they are learning English or learning Spanish). Laura has a passion for English Learners and biliteracy programs. Now that she's retired from teaching in public education, CAFE has given her the opportunity to help teachers with English Learner, GATE strategies, and Dual Immersion Program best practices.

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