

### Generation Cohorts of Immigrant Students

Immigrant Generation Cohort	Home Language Use and Bilingualism Characteristic	Percentage of Immigrant Population
1.5 Generation	<ul style="list-style-type: none"> <li>• Foreign-born</li> <li>• Arrived in U.S. as preadolescents</li> <li>• 94% speak a non-English language in the home</li> <li>• 51% balanced bilingual</li> </ul>	23% of students classified as English Language Learners (ELL) are foreign born. 15% of ELL in K-5 and 38% in 6-12 are foreign born.
2.0 Generation	<ul style="list-style-type: none"> <li>• U.S. born</li> <li>• Both parents foreign-born</li> <li>• 87% speak a non-English language in the home</li> <li>• 44% balanced bilingual</li> </ul>	77% of students classified as ELL are U.S born. 85% in grades K-5 and 62% of ELL in grades 6-12 are U.S. born.
2.5 Generation	<ul style="list-style-type: none"> <li>• U.S. born</li> <li>• One parent foreign-born</li> <li>• 58% speak a non-English language in the home</li> <li>• 89% preference for English</li> <li>• 24% balanced bilingual</li> </ul>	77% of ELL have one parent who is foreign born.
Third Generation	<ul style="list-style-type: none"> <li>• Both parents U.S. born</li> <li>• One or more grandparents foreign-born</li> <li>• 22% speak a non-English in the home</li> <li>• 9% balanced bilingual</li> </ul>	18% of ELL in grades K-5 and 29% in grades 6-12 are third generation immigrants.
Fourth Generation and later	<ul style="list-style-type: none"> <li>• No foreign-born grandparents</li> <li>• 10% speak a non-English language in the home</li> <li>• 4% balanced bilingual</li> </ul>	No statistics available

Statistics extrapolated from the Migration Policy Institute, Batalova & Zong (2016) and Portes & Rumbaut (2014).