

**CABE STRATEGIC PLAN
ANNUAL SUMMARY REPORT
July 2016-June 2017**



PRIORITY CLAIM/GOAL: 2.1 Professional Development Framework

Project Managers: Kris Nicholls and Delma Chwilinski

DESCRIPTION: 2.1 Professional Development Framework: Develop and disseminate a common professional development framework to develop the highest quality teachers and administrators who are prepared to engage high achieving and joyful 21st century English Learners.

2.2 Professional Development: Provide coherent, comprehensive, and ongoing professional preparation and support programs based on well-defined standards of practice, aligned to CABE’s Professional Development Framework, and designed to create professional learning communities and networks of administrators, teachers, and other staff to implement a powerful vision of excellent teaching for each group of English Learners they serve and support English Learner best practices, research, policies, and materials/resources.

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2017-18
2.1.1 Convene a framework design team	Done	PD Framework team will convene to revise draft outline and complete the writing of the framework once the EL Roadmap final draft has been adopted by the SBE
2.1.2 Disseminate and publicize the board-adopted framework	Work in progress	PD Framework team will determine the audience and the dissemination/publicity plan once completed
2.2.1 Establish a CABE Professional Development Services Group to develop and market training and other services that fit with the CABE mission and	Work in progress	PDS continues to grow; we currently have 11 active consultants, and will be interviewing another 8 potential consultants in late June PDS is growing in the depth and breadth of its offerings, and the field is responding with

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vision, and to develop aligned supporting products.		<p>increasing requests for PDS consulting and professional development support</p> <p>PDS is working at the local, state, national, and international level</p>
<p>2.2.2 Launch Phase I/ Start - Up of the Professional Services Plan in order to structure the business for growth, help budget the future work, and lay the groundwork for a successful launch for SY 13-14.</p>	Completed 2013-14	Completed 2013-14
<p>2.2.3 Launch Phase II/ Growth of the Professional Services Plan in order to conduct the Year One professional development events.</p>	Completed 2014-15	Completed 2014-15
<p>2.2.4 Launch Phase III/ Expansion of the Professional Services Plan.</p>	Work in progress	<p>PD Director was hired (almost) 2 years ago</p> <p>Since that time, PDS has grown from 3 consultants to 11, and continues to receive applications from outstanding candidates wanting to work with PDS</p> <p>PDS is leading the way in the state with its professional development and consulting for biliteracy programs</p> <p>PDS will be presenting two innovative events: an Elementary Spanish Dual Immersion Intensive Institute and a</p>

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		<p>Secondary Spanish Dual Immersion Symposium, both of which have never been offered before in California (and in the case of the secondary offering, in the US)</p>
<p>2.2.5 Create a culture of quality service and support to our schools, districts, and communities through an accountable professional development system.</p>	<p>Program Managers: Delma and Kris</p> <p>P & E Team: Increased participation of attendee’s diverse, culture and of linguistic background.</p> <p>High rate of exemplary evaluation ratings for all conferences. Provided high quality customer service: registrations, accounts receivables, speakers, presenters and memberships. High quality feedback for Keynote speakers. Record breaking registration causing Registration to be closed. Increased access to high quality technology resources: website, Sched app, CAFE app, Facebook, and twitter. High interest on Superintendent and other educational leaders speaking at our conferences.</p> <p>PDS: PDS has gained a reputation of quality service and support</p>	<p>P & E team: Maintain or surpass our 5800 attendees</p> <p>Maintain the lead provider and resource for English Learner and biliteracy education programs</p> <p>Maintain high quality programming and resources that are relevant to English Learners and biliteracy education fields.</p> <p>Establish and provide for high quality regional conferences for parents and para-educator in the different four region of the state: Monterey, Bakersfield, Anaheim and Riverside.</p> <p>PDS: Maintain reputation of quality service and support</p> <p>Continue to recruit and train PDS consultants to provide quality consulting and professional development to districts, sites, and communities</p> <p>Continue to link the professional development that PDS provides to the professional development plan/system that each district and/or site has</p> <p>Continue to use the California State Standards and the Guiding</p>

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	<p>In 2016-2017, PDS has been contracted by nearly 40 districts to provide customized professional development</p> <p>PDS also developed the ELPAC Institute, which was approved by the CDE, that focuses on the content of the new English Language Development test for the state</p> <p>PDS continues to present ELPAC Institutes around the state (more than 1,500 participants thus far) in support of districts, sites, teachers, students, their families, and communities</p>	<p>Principles for Dual Language Education</p> <p>Seek topics that are of critical interest to the field of English Learner education and design professional development to meet the need in the field</p>
<p>2.2.6 Maintain our regional and annual conference structure with targeted focus on timely and relevant professional development.</p>	<p>Program Managers: Delma and Kris</p> <p>P & E Team: CABE 2017 Annual Conference served over 5,800 attendees, providing timely and relevant Professional Development access to high quality resources, active parent engagement leadership, targeted offering for para-educators, teachers and educational leaders and parent highly inspiring keynotes speakers and presenters.</p> <p>2016-2017 Parent and Para Educator</p>	<p>P & E Team: Maintain or surpass our 5800 attendees</p> <p>Maintain the lead provider and resource for English Learner and biliteracy education programs</p> <p>Maintain high quality programming and resources that are relevant to English Learners and biliteracy education fields.</p> <p>Establish and provide for high quality regional conferences for parents and para-educator in the different four region of the state: Monterey, Bakersfield, Anaheim and Riverside.</p> <p>PDS: Continue to partner with the P & E Team to provide Teacher</p>

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	<p>Regional Conferences served over 2,000 attendees in Monterey, Bakersfield, Sacramento, and Riverside, and also provided timely and relevant Professional Development. And included an additional 335 teachers and administrators.</p> <p>PDS: PDS has partnered with the Program and Events team to present up to four (4) comprehensive Teacher Institutes on critical topics in English Learner education at the Regional Conferences over the past four (4) years, and looks forward to being able to continue the partnership and presentation of Teacher Institutes</p>	<p>Institutes at all four Regional Conferences across the state</p> <p>Work with CAFE chapter leaders and regional leads to identify the topics of interest for the Teacher Institutes for each region</p> <p>Increase the direct email marketing in support of the Teacher Institutes</p>