

CABE COMPASS PROJECT WORKPLAN

Claim/Goal 3.4 Advocacy		3.4 Expand our legislative, policy, and legal advocacy efforts in support of dramatically improving family and community engagement and English Learner success.	Project Manager Martha Zaragoza Diaz		Assessment	Additional Funds \$\$
Timeline		Action Steps	Milestones/Deliverables		Lead	
Start	Complete		Milestone (Deliverable)	Target Date		
July 2013	June 2014	3.4.1 Strengthen our partnership with Californians Together and other community-based and advocacy or organization in support of legislative efforts to improve English Learner education policy and practice and align policy and practice to the CABE COMPASS. <ul style="list-style-type: none"> Craft joint legislative 	1. Joint sponsorship of legislative bills (CALTOL, CABE and other CBOs).	Done Feb. 2014	Martha Z. Diaz/Leg. Committee	SB 725 SB1174—signed in 2014 LCAP work ongoing SBE work ongoing Continued advocacy on evaluation rubrics to emphasize ELS 1. Created DELAC/ELAC tool kit. Co-sponsored bill with CDE on AB 2350. Assisted Assembly
	2015		2. Governor signatures on legislative bills.	Oct.-Nov. 2014		
	2016		3. LCAP template includes actions that define increased and improve services to ELs	March 2014		
	2017		4. Recommendations to regulations made to SBE	Jan. 2014		
	2018		5. The regulations includes a clear definition which defines core services for ELs	Jan. 2014 2016		

		<p>agendas with CT and other CBOs.</p> <ul style="list-style-type: none"> • Identify and collaborate with organizations that will assist CABE in its legislative efforts. • Use the COMPASS materials to promote awareness to legislators and policy makers. • Develop a protocol to contact key personnel and focus on specific advocacy targets. • Promote CABE services available to legislators' constituencies. • Conduct informational briefings 		<p>Revamped</p> <p>Completed and ongoing</p> <p>Fall 2015</p> <p>Fall 2015 2016: Not completed</p> <p>2016: Not Completed</p> <p>2016: Not completed</p>	<p>Member Lopez on Special Ed/EL legislation AB 4091. Testified in support on myriad of bills</p> <p>2. DELAC Regional Workshops conducted.</p> <p>Collaborated regularly with Cal Tog, CTA, ACSA, CSBA, Advocate Coalition,</p> <p>Process for contacting key personnel created and followed by Martha Zaragoza Diaz and Californians</p>	
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		<p>for new legislators and new legislative staff.</p> <ul style="list-style-type: none"> • Work with our advocacy partners to include a weight for parental involvement to the API formula. 				<p>Together</p> <p>On going</p> <p>On going in partnership with Californians Together.</p> <p>2016: ongoing with CalTog & LCFF Equity Coalition</p> <ul style="list-style-type: none"> •Contributing to the LCAP Evaluation Rubric for parental involvement and engagements. <p>2016: Ongoing</p>	
11/13	Present	<p>3.4.2 Develop uniform training modules to support the establishment of strong DELACs and ELACs for the purposes of LCFF implementation.</p>	<p>1. Created DELAC/ELAC tool kit.</p> <p>2. DELAC Regional Workshops conducted.</p>			<p>Created in 2014 and implemented in dozens of school districts.</p> <p>Provide workshops at annual and regional conferences.</p> <p>2016: Convened workshop with ACSA on leg process an annual</p>	

		<ul style="list-style-type: none"> • Create a “toolkit” identifying what we mean by “powerful DELACS/E LACS” that minimally includes a • written brief, a video clip, and a scripted PPT. • Conduct at least one session at the CABE 2014 Conference to showcase the toolkit. • Post the toolkit on the CABE website. • Create a trainer of trainers module on the toolkit. • Identify and train a cadre of trainers in using the 				<p>conference</p> <p>Included DELAC training materials in P2I curriculum</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p>	
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		<p>toolkit and in conducting trainings for DELACS/E LACS and schools, districts, and parent organizations.</p> <ul style="list-style-type: none"> • Train the regional representatives and chapter presidents in using the toolkit. 				Completed	
						Completed	
						Not yet completed	
1/14	On going	<p>3.4.3 Deepen engagement of CABE's membership in legislative advocacy efforts.</p> <ul style="list-style-type: none"> • Train all board members in legislative advocacy/engagement practices and efforts. • Conduct virtual forums to provide 	<ol style="list-style-type: none"> 1. All CABE regions identified legislative champion 2. 80% of chapter leaders have met with their elective state leaders 3. 50% of chapter representatives and CABE Board members participate in Legislative Action Day 	2016		<p>In progress</p> <p>Board members & parent provided testimony on AB4091 & AB 2785</p> <p>In progress</p> <p>In progress</p>	

		<p>including personal contact with legislators that represent members of individual chapters.</p> <ul style="list-style-type: none"> • Identify and advocate for policies and upcoming legislature that is important to the successes of EL students. • Identify and recognize policy makers and legislators that support English Learner and multilingual programs. 				<p>On-going</p> <p>On-going</p> <p>On-going</p> <p>On-going</p>	