

Local Control Funding Formula

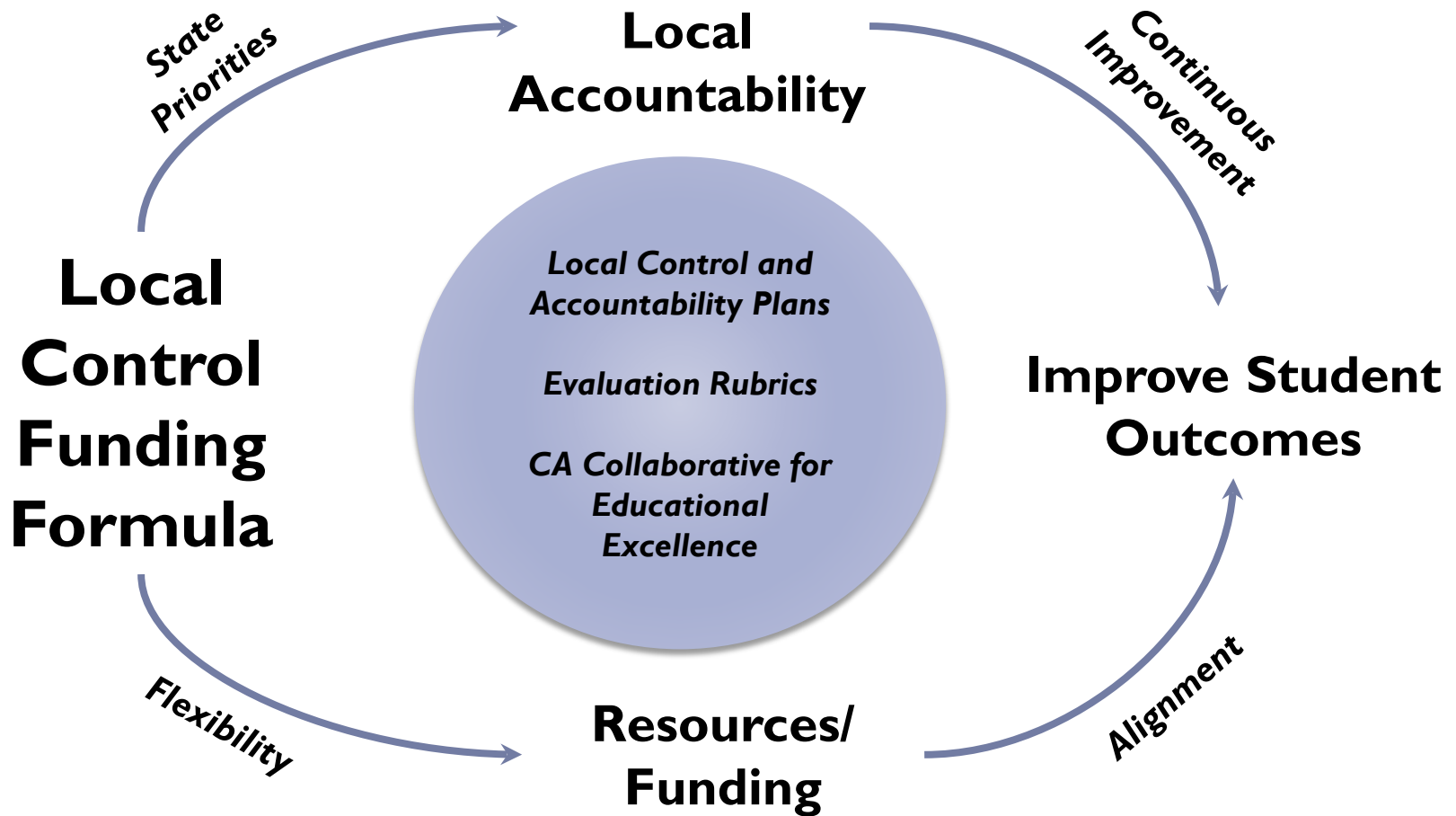


WestEd 

The Local Control Funding Formula Evaluation Rubrics

CABE Board
November 21, 2015

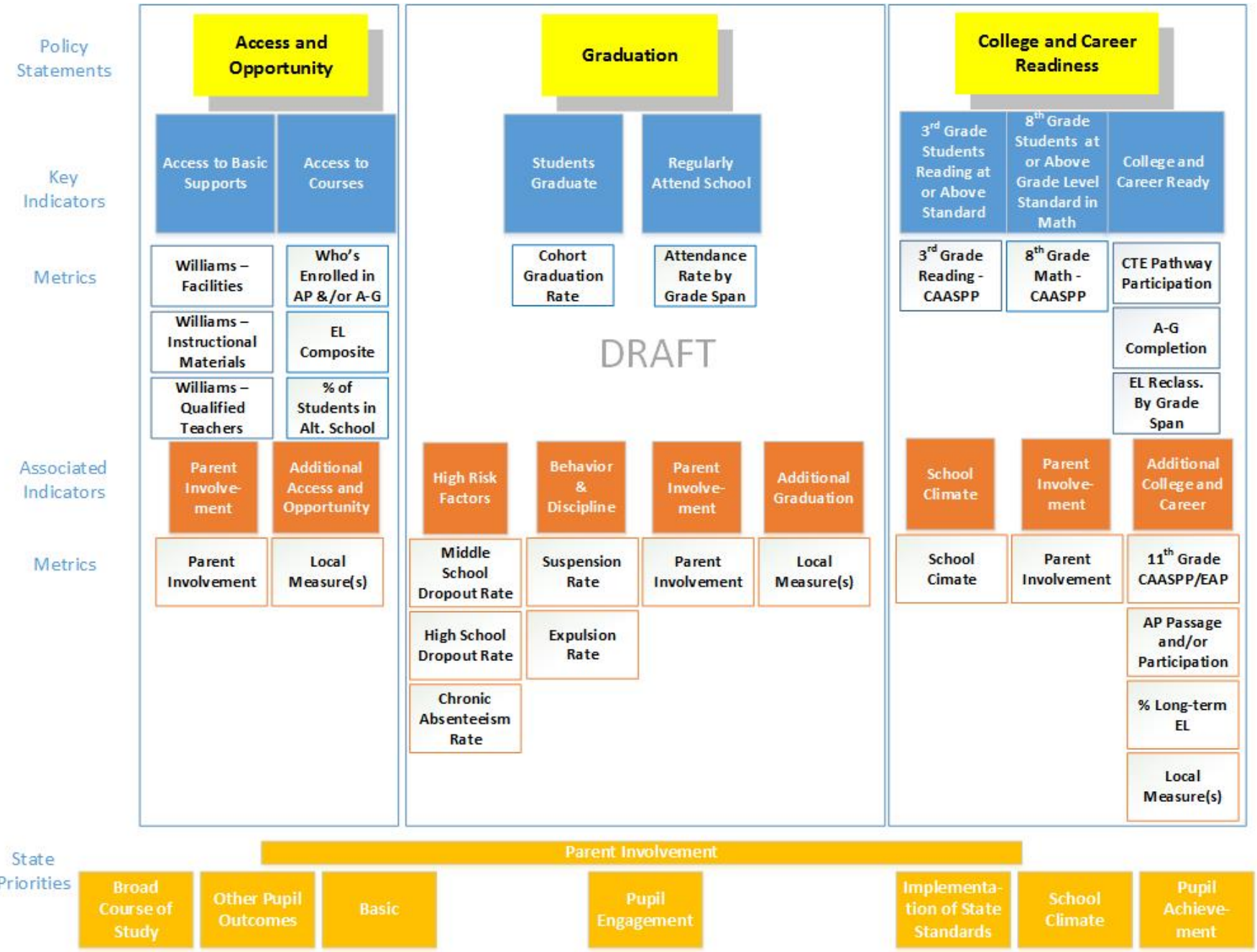
Reforming Education Finance and Accountability



Evaluation Rubrics

- LCFF legislation calls for evaluation rubrics:
 - To assist local education agencies to identify strengths, weaknesses, and areas that require improvement
 - To assist County Offices of Education to identify school districts and charter schools in need of technical assistance
 - To assist the State Superintendent in identifying school districts for which intervention is warranted
 - To reflect a holistic, multidimensional assessment of school district and individual school site performance and include all of the state priorities
 - To include standards for school district and individual school site performance and expectation for improvement in regard to each of the state priorities

Mapping Content for the Evaluation Rubrics to LCFE Priorities



Evaluation Rubric- Sample of Quality Standards

Quality Standards

Improvement	Outcome				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Emerging
Improved	Excellent	Good	Good	Emerging	Issue
Maintained	Excellent	Good	Emerging	Issue	Concern
Declined	Good	Emerging	Issue	Issue	Concern
Declined Significantly	Emerging	Issue	Issue	Concern	Concern

The Quality Standards complement the Practice Standards by providing a system of measurement and assessment of outcomes and improvement. This part of the evaluation rubrics is under development. To the right is an example of a way to classify outcomes and improvement that is adapted from Alberta, Canada's performance accountability system. The classification takes into consideration both outcome and improvements.

Quality Standards

LEA	Results			Improvement	Outcome	Overall	Graduation Indicator
	1 Year	3-Year Average	State Average				
Graduation Rate	88.5%	88.4%	80.8%	Maintained	High	Good	Emerging
School Attendance – Elementary	95.0%	95.0%	94.5%	Maintained	Intermediate	Emerging	
School Attendance – Middle	92.5%	93.1%	93.0%	Declined	Intermediate	Issue	
School Attendance – High School	93.5%	93.2%	92.8%	Maintained	High	Good	

To the right is a sample set of data for a district and subgroup within the district. It shows how the classification system could apply and provide feedback.

Student Subgroup – Low-Income	Results				Improvement	Outcome	Overall	Graduation Indicator
	1 Year	3-Year Average	LEA 1 Year	State Average				
Graduation Rate	78.7%	74.6%	88.5%	80.8%	Improved	Intermediate	Emerging	Issue
School Attendance – Elementary	94.0%	94.0%	95.0%	94.5%	Maintained	Low	Issue	
School Attendance – Middle	92.0%	92.1%	92.5%	93.0%	Maintained	Low	Concern	
School Attendance – High School	92.7%	92.6%	93.5%	92.8%	Maintained	Intermediate	Emerging	