

PROJECT STAFF

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PROJECT 2INSPIRE PARTNERS

Compton USD
Corona-Norco USD
Fontana USD
Garden Grove USD, (Proyecto i3)
Gilroy USD
Glendale USD
Hayward USD
Inglewood USD
McFarland USD
Ontario-Montclair SD, (Proyecto i3)
Palm Springs USD
Palmdale, USD
Pasadena USD
San Bernardino City USD
San Francisco USD
Santa Ana USD, (Proyecto i3)
Valverde USD

Novelas Educativas®

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CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION



PROJECT 2 INSPIRE Parent Leadership Development Program



Project 2INSPIRE is a federally funded Developmental Grant [2013-2017] through the US Department of Education's Office of Innovation and Improvement PR # **U411C120057**

The Investing in Innovation Fund (i3) is a high-priority program for the U.S. Department of Education (ED). The purpose of this program is to provide competitive grants to applicants with a record of improving student achievement and attainment in order to expand the implementation of, and investment in, innovative practices that are demonstrated to have an impact on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates. Since 2010, i3 has provided about 100 grants to local education agencies (LEAs) and nonprofit organizations in partnership with one or more LEAs or a consortium of schools.



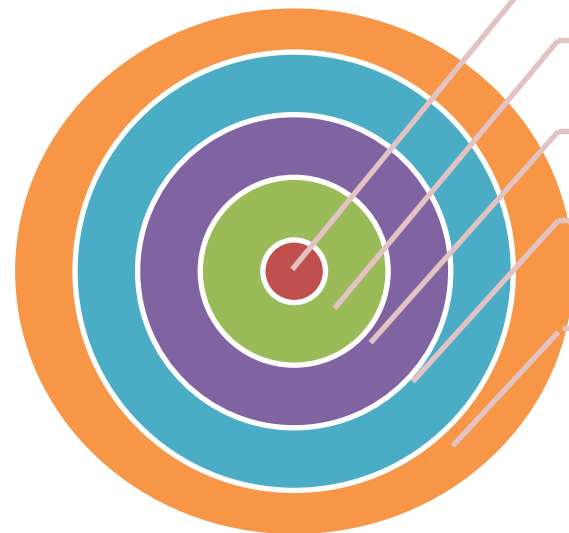
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SCHOOL-BASED PARENT ENGAGEMENT PROGRAM TOPICS

- Parent Involvement: Helping Your Child Achieve Academic Success
- Building Bridges: Family and School Communication
- Education in a Digital World
- Understanding the U.S. System of Education
- Basic Components of the Elementary and Secondary Education Act (ESEA)
- Common Core State Standards:
- An Introduction for Parents
- System of School Accountability
- Academic Programs
- Role of Parent Committees
- Beyond High School
- Early Childhood Education
- Goal Setting



How do schools and families benefit?

- Improve student achievement results in low-performing schools
- Reach diverse background, non-English speaking parents with materials in their own language
- Help parents guide their children's school success at home and at school
- Equip school staff members to engage parents and boost academic achievement
- Strengthen families and the community through building Family, School and Community Partnerships

CONNECTING FAMILIES AND SCHOOLS

Project 2INSPIRE's Parent Leadership Development Program (PLDP) provides a model approach for:

- 1) Building family awareness and competence in improving their children's educational outcomes;
- 2) Enhancing their knowledge, skills, and abilities to support student learning and school improvement; and
- 3) Engaging school staff to support and cultivate positive environments and build relationships with families that increase their capacity to support their children's educational needs.



Project 2INSPIRE ...a research-based Family, School & Community Partnership Program



COMMUNITY LEARNING THEORY (CLT) APPROACH -GUIDING PRINCIPLES

1. CLT is a process/approach that builds among participants communities of mutual support and trust for collaboration.
2. CLT seeks to create group environments that promotes dialogue and reflection, and encourages positive action
3. CLT creates environments that nurture parents' ability to transform their empathy and learning into action, i.e., developing trusting relationships, co-powering, and advancing positive changes for the home, school and community.
4. CLT values every person for who they are and their experiences in order to build meaningful relationships based on trust and respect, e.g., parent and parent, parent and teacher, parent and administrator, etc.
5. CLT fosters in every person and group a sense of self, place, purpose, direction, possibilities, and options and each person and group has the capacity for self-discovery, improvement, shared learning and action.
6. CLT validates the fact that every group of people has the potential of becoming a learning circle that shares wisdom, creates group knowledge, and fosters personal growth.

