



June 17, 2015

To: CABE Executive Board

From: Peter Schilla and Shelly Spiegel-Coleman

**RE: 2015- 2016 Legislative Session Report – June 2015**

June 5 was the deadline for bills to be acted upon in the house of origin. If they were not passed by then, they became two-year bills and may be acted upon early next year.

1. **SB 409 (de Leon): English Learners: Reclassification** This bill would require the CDE, by January 1, 2017, to contract with an outside research organization to review and analyze the criteria, policies, and practices that a sampling of school districts that represent the geographic, socioeconomic, and demographic diversity of school districts in the state use to reclassify English learners (ELs) and to meet the eight state priorities, as related to ELs. The bill requires the CDE to recommend to the Legislature and the State Board of Education (SBE) any guideline, regulatory, or statutory changes that the CDE determines are necessary to identify when ELs are prepared for the successful transition to classrooms and curricula that require English proficiency and how implementation of the eight priorities support this transition. The bill requires the CDE to issue a report by January 1, 2017 as well as an updated report by 2018.

Amended April 9, 2015

Held in Senate Appropriations Committee

2. **AB 491 (Gonzalez): English Learners: Reclassification** Current law requires the CDE, by January 1, 2014, to review and analyze specified information relating to reclassification from a sampling of school districts and requires the CDE to provide recommendations on any changes to guidelines, regulations, or statutes that the CDE determines are necessary to identify when ELs are prepared for the successful transition to classrooms and curricula that require English proficiency. This bill would change the issue date of the initial report to January 1, 2019, and would remove the

updated report requirement. The bill requires the CDE to recommend, and the SBE to adopt by July 1, 2022, the department's recommendations and best practices pursuant to the department's recommendations in the report.

Amended April 30, 2015

Referred to Senate

3. **SB 750 (Mendoza): English Language Education: State Seal of Biliteracy**  
This bill would make technical and clarifying changes to current law. Specifically, the bill 1) clarifies the definition of –long-term English learner|| to include a student who has been enrolled in schools for six years or more and has remained at the same proficiency level for two or more consecutive years or has regressed to a lower English language proficiency level as determined by the English language development test, and 2) expands the definition of –English learner at risk of becoming a long-term English learner|| to include a student enrolled in any grades 3-12, inclusive, who scores at the intermediate level or below on the English language development test for four to five years. The bill requires the CDE to post on its website the number of LTEL and English learners at risk of becoming long-term English learners in the state. The bill updates the criteria for the State Seal of Biliteracy by adding the requirement that a student score a level 3 or higher on the California Assessment of Student Performance and Progress (CAASPP) in English language arts (ELA).

Amended May 12, 2015

Passed on consent in Assembly Education on June 17, 2015 and on to Assembly Appropriations

SSPI co-sponsored California Department of Education - Government Affairs

4. **AB 600 (Alejo): Migrant Education** This bill would require the SSPI in consultation with the statewide parent advisory council (SPAC) to develop and revise the state master plan for services to migratory children for the SBE to adopt. This bill requires the state master plan to include additional services and information:
  - Active involvement of parents, teachers, school representatives, and community representatives in the local planning, implementation, review and improvement of migrant education programs.
  - An evaluation and monitoring component for oversight and evaluation.
  - Collection of individual and aggregate data for migratory students, as specified.AB 600 would require the SSPI to develop a monitoring instrument and procedure, and require annual monitoring of each LEA and region

receiving funds for services to migratory children. As a condition of receiving funds, a LEA or region must include an evaluation of the overall effectiveness of the program using specified criteria. The SSPI would be required to submit a performance report triannually to the SBE, the Governor, and the Legislature.

Amended March 26, 2015 Assembly Education Committee

2 Year Bill

5. **SB 460 (Allen): Pupils redesignated as fluent English proficient:** LCFF: LCAPs. Until statewide pupil redesignation standards are adopted after January 1, 2016, by statute or regulation, or until July 1, 2019, whichever occurs first, this bill would include a student who is redesignated as fluent English proficient as an unduplicated student and authorize a county superintendent of schools, school district, or charter school to receive supplemental and concentration grant add-ons for students redesignated as fluent English proficient for two consecutive fiscal years following redesignation. SB 460 would require that a local control and accountability plan (LCAP) include a description of the annual goals to be achieved for each state priority for pupils redesignated as fluent English proficient. Amended April 6, 2015 Senate Appropriations Committee Suspense File SB 416 (Huff): Public schools: repeal of funding programs. This bill would repeal numerous provisions of the Education Code for categorical programs that are considered obsolete or unnecessary in light of the passage of the Local Control Funding Formula (LCFF).

Amended April 20, 2015

Referred to the Assembly

6. **172 (Liu): Pupil Testing: High School Exit Examination: Suspension.** This bill would suspend the administration of the California High School Exit Examination (CAHSEE) for the 2016-17, 2017-18, and 2018-19 school years or when the examination is no longer available. The bill requires the SSPI to convene an advisory panel to make a recommendation on the continuation of a high school exit examination and provide recommendations on alternative pathways to demonstrate competency of state standards by March 1, 2016.

Amended April 6, 2015

Pending referral to Assembly

SSPI Sponsored

7. **SB 247 (Lara): Dream Centers: Educational Support Services** This bill would authorize the governing board of each school district or county office of education (COE) that maintains any of grades 9 to 12, the governing board of each community college district, and the Trustees of the California State University to establish, and would encourage the Regents of the University of California to establish, undocumented student support services to include, but not necessarily be limited to, state and institutional financial aid assistance, academic counseling, referral services, and oncampus Dream Centers.

Amended April 7, 2015

Held in Senate Appropriations Committee

8. **AB 711(Santiago): School curriculum: foreign languages.** Would require the State Board of Education to adopt or reject specified national standards for teaching foreign languages in kindergarten and grades 1-12 inclusive.

Amended April 23, 2015

2-year Bill

9. **AB 740 (Weber): Academic content standards: update of adopted standards.** Would require Superintendent of Public Instruction by January 1, 2017, to recommend to State Board a regular schedule for the updating of standards in all subject for which standards have been adopted including the establishment of academic content advisory committees for those purposes and the recommendation of proposed updates by those committees to the state board..

Amended April 20, 2015

Referred to Senate

10. **AB 163 (Williams)** Teaching credential: American Indian language-culture credential. Would require the Commission on Teacher Credentialing, upon recommendations by a tribal government of a federally recognized Indian

tribe in California, to issue such an American Indian language-culture credential to candidates who have met the requirements specified in the bill.

Amended March 16, 2015

Passed out of Senate Education Committee Hearing on June 10, 2015 on consent

11. **AB 631 (Bonilla): School finance: Common Core and Next Generation Science Standard Implementation Fund Act.** Provides \$1billion augmentation for implementation of these standards including the English Language Development Standards.

Amended March 26, 2015

2-Year Bill

12. **SB 451 (Lara): Pupil instruction and services: educational counseling** States Legislative Intent regarding services to be performed by educational counselors to support pupil learning and achievement and would specify that educational counseling may also include counseling in specified other areas, including but not limited to, individualized review of a pupils career goals.

Amended April 29, 2015

Passed out of Assembly Education on June 17, 2015.

13. **AB 101 (Alejo): Pupil instruction: ethnic studies.** Would require the development overseen by the State Superintendent of Public Instruction and State Board adoption of a model curriculum framework and other support systems to ensure quality courses in ethnic studies. Also requires State Superintendent to establish an Ethnic Studies Advisory Committee.

Amended June 1, 2015

Referred to Senate

14. **SB 320 (Lara): Pupil fees: complaint of noncompliance: regulations.** Would prohibit a public school from establishing a local policy or procedure that authorizes the public school to resolve a complaint by providing a

remedy to the complainant without also providing a remedy to all affected pupils, parents, and guardians, as provided. The bill would authorize the Superintendent of Public Instruction to ensure that an appeal that the State Department of Education finds merit in is resolved in a timely manner and would require the Superintendent, on or before June 30, 2016, to adopt regulations to govern the use of that authority, as specified.

Amended on March 26, 2015

Referred to Assembly

**15. AB 1204(Chau): Instructional Quality Commission: membership: pupil members.** This bill would add a student member to the IQC.

Amended May 4, 2015

Passed out of Senate Education on June 17, 2015.

**16. AB 1153(Calderon): School Accountability: local control accountability plans: posting evaluation rubrics:** Would require the State Board to consider a revision of the template to require monitoring of student progress and would require school districts and county offices of education to post their evaluation rubrics on their websites

Amended April 20, 2015

Passed out of Senate Education on June 17, 2015.

**17. AB 47 (McCarty): State preschool program.** Would require on or before January 1, 2017, that all eligible children shall have access to state preschool the year before kindergarten if their parents wish to enroll them contingent upon the appropriation of sufficient funding in the annual Budget Act for this purpose.

Amended June 1, 2015

Passed out of Assembly contingent upon budget appropriations. Referred to Senate.