



Fielding Graduate University, School of Educational Leadership & Change– California Association for Bilingual Education (CABE) Doctoral Cohort Proposal

Fielding Graduate University, School of Educational Leadership & Change, proposes to establish a doctoral cohort in California by working cooperatively with the California Association for Bilingual Educators (CABE). California's population is among the most ethnically and linguistically diverse in the nation, and there is a demand for high-quality educators to prepare students well beginning in early childhood education through higher education (K–22). However, California's K–12 principals and administrators and teacher-education faculty are reaching retirement age at an increasing rate. As a result, the supply of teacher-education faculty and K–12 educators with specialized expertise in leadership, biliteracy, and multiculturalism has not kept pace with the demand for their expertise. Establishing a Fielding-CABE doctoral cohort will help prepare the next generation of educational leaders to meet this demand and build a pipeline of highly qualified educators for the future.

The Educational Leadership & Change doctoral program is designed to prepare educators who are equipped to serve in preschools, K–12 schools, and institutions of higher education experiencing demographic and linguistic change in local communities. Through action research, project-based learning, appreciative inquiry, and research methods connected to communities of practice, the program is positioned to make foundational contributions to solving growing challenges confronting K–22 education.

The Fielding-CABE doctoral cohort will be composed of a minimum of fifteen doctoral students with educational interests in the areas of leadership, biliteracy, and multiculturalism from throughout California. The Fielding's doctoral program cohort model is designed to be completed in three academic years. Fielding will provide a substantial scholarship for Fielding-CABE doctoral cohort students resulting in approximately a 25% tuition savings for three academic years. Applicants must have previous experience teaching English learners from diverse linguistic backgrounds and must have demonstrated leadership potential in K–22 education or a non-profit educational setting.

To develop doctoral students' leadership capacity and effect change in their local communities, the Fielding-CABE doctoral cohort students will share their developing expertise in leadership, biliteracy, and multiculturalism at CABE professional development sessions; conduct presentations at the annual CABE conference; or serve in a leadership role of a regional CABE chapter. Doctoral students will also prepare to serve in leadership roles in their K–22 or non-profit professional setting.

Respectfully submitted to California Association for Bilingual Education, Jan Gustafson Corea, Chief Executive Officer, and Board of Directors for review on June 29, 2013

The Fielding administration, faculty, and staff are united in their commitment to preparing leadership for the future of California's K-22 education. Representing the university, incoming acting president, Katrina Rogers, PhD, graduate dean, Mario Borunda, EdD; and associate dean Teresa Marquez-Lopez, EdD, are qualified and well positioned to guide this strategic partnership between Fielding and the CABE leadership, define the goals and objectives of the partnership, and ensure its success.

The following is an outline of the specific design as well as steps of implementation of the partnership and metrics for its evaluation:

1. Fielding and CABE will announce the Fielding-CABE doctoral cohort on the Fielding and CABE websites in August 2013.
2. Fielding will market and advertise the Fielding-CABE doctoral cohort.
3. Fielding will conduct recruitment events at the annual CABE conference.
4. The Fielding-CABE doctoral cohort will begin in May 2014.
5. CABE leaders will be invited to Fielding class sessions to conduct presentations on special topics.
6. CABE will collaborate on identifying CABE leadership roles for Fielding-CABE doctoral cohort students.
7. CABE leadership will be invited to attend the graduation ceremony in July 2017.

Fielding Graduate University welcomes the opportunity to collaborate with CABE in preparing the next generation of educational leaders.

Fielding Graduate University was founded in 1974 and is headquartered in Santa Barbara, CA. Fielding is a world-wide leader in graduate-level distributed learning for adults. An accredited, non-profit graduate university, Fielding offers numerous programs within three schools: Clinical and Media Psychology, Human & Organizational Development, and Educational Leadership & Change. Fielding's primary focus is on master's and doctoral education. www.fielding.edu.