

FIELDING GRADUATE UNIVERSITY

SCHOOL OF
EDUCATIONAL
LEADERSHIP
& CHANGE



ADVANCED EDUCATION
FOR ADULT LEARNERS





“I chose Fielding for my doctorate because I admired the quality of the professors and because I thrive in a self-paced learning environment.”

—William White, EdD, Alumnus
Dean, School of Leadership and Development, Blue Field, West Virginia

THE FIELDING ADVANTAGE

THE BEST GRAD SCHOOL FOR ADULT LEARNERS

At Fielding, we recognize that the adult student brings a whole different set of values and experiences to the table when they are learning. They are not passive learners. Adult learners need an environment where they tell us what and how they want to learn — and we deliver just that. We have created special ways and means for faculty and students to work together as peer-colleagues, rather than teacher-students, where all are engaged in learning and achieving academic goals. Our unique educational approach consists of multidisciplinary faculty mentors, a scholar-practitioner learning model, and a deep understanding of adult learning. When you come to Fielding, you join a scholarly community that respects you as a person, that understands you as an adult, and that supports you as a professional. This is what makes Fielding distinctive and the best destination for adult learners.

1. Multidisciplinary Faculty Mentors ...

provide opportunities for you to explore a wide range of cross-disciplinary, scholarly questions.

2. Scholar-Practitioners ...

link research/learning to practice, and life/work experience to education.

3. Adult Learning Experts ...

let you shape your academic experience to your own style and interests.



School of **EDUCATIONAL LEADERSHIP & CHANGE (ELC)**

ELC's doctoral program takes advantage of the diverse life experiences, learning styles, and complex schedules of adult learners to create student-centered learning communities that integrate knowledge and action. Through collaborative, customized programs students acquire the skills and knowledge they need to implement meaningful change where they live and work. The School of ELC offers an accredited, professional learning environment for individuals who are ready to make a difference today.

DOCTOR OF EDUCATION (EdD)

The EdD program enables teachers, community advocates, educational administrators, and other working professionals to remain in their respective communities while simultaneously developing new leadership skills and attaining their doctorate. It prepares students to strategically confront and resolve the complex realities and challenges facing schools, colleges, and organizations where learning occurs.

Our unique, project-based learning model consists of action-oriented research, faculty mentoring, and a commitment to social and ecological justice. Students learn through a blend of independent study and structured coursework; they learn peer-to-peer and collaboratively with faculty; and they utilize a range of learning media, including face-to-face engagement, online learning, and independent study. Faculty serve as mentors at key points of each student's academic journey.

EdD OPTIONAL CONCENTRATIONS:

Because the program is self-directed, every student's doctoral journey contains a concentration or an individualized focus; however, we offer the concentrations below for students seeking a more formal course of study.

- **Community College Leadership and Change (CCLC)** prepares individuals for administrative and leadership roles in the community college environment.
- **Leadership of Higher Education Systems** focuses on the professional development skills and knowledge required to become an agent for change in higher education.
- **Media Studies** develops knowledge in the use of media and virtual teaching and learning.

MA, COLLABORATIVE EDUCATIONAL LEADERSHIP (MA-CEL) Currently offered in California

The collaborative educational leadership master's degree is a 16-month program. It is designed by and for teachers and other educators to transform instructional practice and develop leadership techniques that create effective change in classrooms, school districts, and other professional settings. The focus of the program is to gain expertise in serving diverse, underserved populations to help close the achievement/opportunity gap. Leadership theory, action research, and best practices are shared through a blend of online course work and face-to-face cohort engagement. Thirty of the 36 graduate units earned may be applied to Fielding's EdD program.

MA-CEL OPTIONAL AREAS OF FOCUS:

- **Dual Language** concentration prepares educators to design an instructional program that supports biliteracy development for language-majority and language-minority students.



"As an independent learner, Fielding was a perfect fit. It allowed me to design my own course of study and to pursue areas of inquiry that other institutions might find too edgy. There's really nothing else like Fielding."

—Sarah MacDougall, EdD Alumna
Consultant, Taylor Falls, Minnesota

Choose a Program That's Right for You

The School of ELC offers a full range of learning opportunities through its doctoral, master's, and professional development programs.

Check out all program options at www.fielding.edu/programs.

- **Preliminary Administrative Services Credential (PASC)** preparation includes the required courses for PASC Tier 1 eligibility.
- **Charter School Leadership** concentration was designed in collaboration with the California Charter Schools Association and Partnerships to Uplift Communities, Inc. to prepare teachers and school administrative leaders to sustain and create new charter schools.

MA, EDUCATION (MA-Ed)

Our innovative, online master of arts in education (MA-Ed) prepares educators and trainers to successfully develop, deliver, and evaluate online courses. No other master's program currently offers the ability to focus specifically on online teaching and learning through courses that develop the specialized skills and knowledge needed in this field: effective instruction, course and curriculum design, and assessment. In addition to these skills, students gain the necessary credentials to teach critical 21st-century skills in online degree programs and virtual high schools.

MA-Ed OPTIONAL CONCENTRATIONS:

- **Interactive Learning Online** enables students to develop, conduct, and evaluate online educational programs and courses.
- **Emerging Technology in the K-12 Classroom** focuses on emerging technologies and developing trends, helping teachers to remain current with cutting-edge technologies and to use those technologies successfully in their classrooms.
- **Social Media and Education** develops the knowledge and skills today's educators need to effectively utilize social media for educational purposes on a theoretical level, and to apply social media in course design, delivery, and student assessment.

CONTINUING EDUCATION

Visit www.fielding.edu/ce for current listings, online conferences, courses, and certificates.

FIELDING GRADUATE UNIVERSITY

Fielding Graduate University is an accredited nonprofit leader in blended graduate education, combining face-to-face and online learning. Our programs offer quality degrees and courses for professionals living and working around the world. Fielding's faculty members represent a breadth of scholarship and practice within the fields of clinical and media psychology, organizational development, and educational leadership. Faculty are mentors and guides to self-directed students who use their skills to become powerful and socially responsible leaders in their communities, workplaces, and society.

ACCREDITATION

Fielding Graduate University is a 501(c)(3) nonprofit organization accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC, 985 Atlantic Avenue, Suite 100, Alameda, California 94501, 510.748.9001).



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