

Multilingual Program Quality Components – Parent Survey

1. Strongly Disagree 2. Disagree 3. Agree 4. Strongly Agree

Research-Based Program

I support the goal and structure of the program.

The program effectively promotes the second-language acquisition process.

I can monitor well my child's academic progress.

I have witness and I am satisfied with the long-term program at the elementary, middle, and high schools.

Meaningful Program

The program is effectively preparing my child to communicate with others in a second language.

My child is culturally aware of our diverse society.

My child is proud to be multilingual

My child's multilingualism will prepare my child for the global economy.

Service Oriented

The program recruitment effort motivated me to enroll my child in a dual immersion program.

I have good communication with my child's teacher.

Parent trainings and information help me be an effective homework support provider to my child.

My family and I have a sense of belonging to a multilingual community.

Instruction

The program's joyful learning atmosphere encourages my child to learn a second language.

The instructional program educates the whole child.

The program effectively teaches common core state standards.

The instructional program is preparing my child for college/career.

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The program provides my family resources to assist with the learning process.