



California Association for Bilingual Education

# CABE 2014 JOINT DELEGATES' ASSEMBLY

April 2, 2014

## *Engaging Our Chapter Leadership with the CABE COMPASS for English Learner Success*

### OUTCOMES

- ◆ Build positive, productive relationships and a sense of community among CABE chapter leadership.
- ◆ Build better understanding of the CABE COMPASS and first-level priorities and the chapter leadership's role in widely supporting and communicating this strategic plan through development and implementation of aligned regional and chapter action plans.
- ◆ Launch the development of actionable COMPASS-aligned regional plans.
- ◆ Create a continued sense of urgency, community, and activism.

### FACILITATOR'S AGENDA

Time	Item	Activity	Materials	Facilitator/Presenter
10:30 – 11:30	Welcome & Getting Started Slides TBD	<p>Introductions &amp; Orientation (15)</p> <ul style="list-style-type: none"> <li>* Welcome/Convene the Group</li> <li>* Introduce Facilitator(s)</li> <li>* Introduce &amp; Acknowledge Sponsors</li> <li>* Review Purpose, Outcomes, and Agenda</li> </ul> <p>Quilt Collage (35)</p> <ul style="list-style-type: none"> <li>* Each region meets as a team.</li> <li>* The regional rep has an envelope containing a range of quotes and/or proverbs.</li> <li>* Team members each select a quote/proverb that communicates something important about their chapter.</li> <li>* Team members introduce themselves and their chapter by sharing their quote and the connection to their chapter.</li> <li>* Each team member then creates a “quilt” block collage using the quilt squares provided. Each quilt block collage must include the quote, the chapter name, and a visual image created either by using images from the magazine</li> </ul>	<p>Quote Strips for Each Region</p> <p>Quilt Blocks (Different color for each region)</p> <p>Magazine Pages</p> <p>Construction Paper</p> <p>Glue Sticks</p> <p>Scissors</p> <p>Cloth Tape (2 Colors)</p>	<p>Francisca</p> <p>Regional Representatives</p>

Time	Item	Activity	Materials	Facilitator/Presenter
		<p>pages provided or by tearing or cutting construction paper.</p> <ul style="list-style-type: none"> <li>* A one-inch border should be left free on every quilt block.</li> <li>* The team prepares a 2-minute presentation to the larger group to share its quilt block collages.</li> </ul> <p>Sharing Out (10)</p> <ul style="list-style-type: none"> <li>* Each region introduces itself and its chapters by sharing out its quilt block collages.</li> </ul> <p>(During lunch, the quilt blocks from all the regions will be put together into one large quilt.)</p>		
11:30 – 1:00	The CABA COMPASS Slides TBD	<p>COMPASS Overview (15)</p> <ul style="list-style-type: none"> <li>* Present a brief PPT overview that showcases the COMPASS highlights. Include discussion of the board-approved priority projects and the process for board monitoring of regional/chapter plan implementation.</li> </ul> <p>Café Conversations (50)</p> <ul style="list-style-type: none"> <li>* Participants will engage in three 15-minute rounds of progressive café conversations where they will address a specific question focused on the content of the previous speakers.</li> <li>* Each table will be hosted by a facilitator who will pose the question, invite participant comments and interactions, and after the first round, synthesize the previous conversations.</li> <li>* Round 1 Question: What are we currently doing in our regions and chapters that supports the CABA COMPASS?</li> <li>* Round 2 Question: What more could we do this year and next to support the CABA COMPASS and have a greater impact?</li> <li>* Round 3 Question: What will we commit to doing to support each other in living the CABA COMPASS?</li> </ul> <p>Sharing Out (20)</p> <ul style="list-style-type: none"> <li>* Each table host has the opportunity to share out a key insight and recommendation.</li> </ul>	<p>COMPASS PPT</p> <p>CABA Strategic Plan</p> <p>CABA Palm Cards</p> <p>Tables Covered w/Butcher Paper</p> <p>Markers</p> <p>Table Sign Holders</p> <p>Table Signs</p>	<p>Francisca</p> <p>Table Hosts:</p> <ul style="list-style-type: none"> <li>▪ Imelda</li> <li>▪ Annie</li> <li>▪ Laurie</li> <li>▪ Olivia</li> <li>▪ Stanley</li> </ul> <p>Ramón</p>
1:00 – 1:20	LUNCH (in regional groups)			
1:20 – 3:00	Regional Plan Design Slides TBD	<p>Designing Our Regional Plans (70)</p> <ul style="list-style-type: none"> <li>* Each region creates a poster that visually/graphically communicates:</li> </ul>	<p>Large Poster Boards</p> <p>Markers</p>	<p>Ramón</p> <p>Regional Reps</p>

Time	Item	Activity	Materials	Facilitator/Presenter
		<ul style="list-style-type: none"> <li>▪ Regional Goals</li> <li>▪ Regional &amp; Chapter Activities</li> <li>▪ Connections to the COMPASS Actions</li> <li>▪ Regional/Chapter Strengths &amp; Resources</li> <li>▪ Mutual Support Among Chapters</li> <li>▪ Expected Local, Regional, &amp; Statewide Impact</li> <li>* Each chapter must address minimally one of the “New Development” and one of the “Strengthen and Expand” priorities, as well as one other drawn from any of the other COMPASS claims.</li> </ul> <p>Poster Carousel (30)</p> <ul style="list-style-type: none"> <li>* The regional posters are placed around the room.</li> <li>* There are five rounds of 5 minutes each. The regional reps stay with their poster.</li> <li>* Everyone else visits the posters during the rounds to hear from the regional reps an overview of the regional/chapter plans.</li> <li>* During the poster visits, participants record comments, questions, or suggestions on post-its and leave these with the regional reps.</li> </ul>	<p>Yarn</p> <p>Construction Paper</p> <p>Glue Sticks</p> <p>Scissors</p>	
3:00 – 3:30	Closing Reflection Slides TBD	<p>After Action Review (25)</p> <ul style="list-style-type: none"> <li>* What happened today? What did we actually do/accomplish?</li> <li>* What insights emerged for you today regarding how your work as a regional or chapter leader can support the CABE COMPASS and powerfully impact English Learner success locally, regionally, and statewide?</li> <li>* Given these insights, what specific things will you need to do in your specific role as a regional or chapter leader to move from words to actions?</li> </ul> <p>Inspirational Closing (5)</p> <ul style="list-style-type: none"> <li>* Show an inspirational video clip to close the session. This clip will stress unity and collaboration, if at all possible.</li> </ul>	Video Clip	Ramón
3:30	Adjournment			