

Strategic Planning: Identifying Prioritization Criteria

Focus	Details					
<p>Overarching This project has strong potential for being self-sustaining once it is implemented.</p> <p>This project will positively impact and/or influence the successful implementation of other priority projects.</p> <p>In both the short and long term, this project will yield positive results for CABE.</p>	Short and long term implications for CABE	Self-sustaining?	Identify at least one priority for each cardinal point	Will it impact, influence other areas?		
<p>Vision The project reflects CABE's beliefs and values and supports CABE's vision of biliteracy, educational equity, and 21st century success.</p>	Supports CABE vision and is already in progress	Does it adhere to CABE's beliefs and values?	Contribute to carry out our mission	Purpose and positive PR		
<p>EL Success This project has high potential for dramatically improving English Learner success.</p>	Impact on EL success	Data-driven results				
<p>Bilingualism & Biliteracy (See VISION criterion)</p>	Promoting bilingualism and biliteracy	Promote bilingualism, biliteracy, and bicognitive skills	Biliteracy support	Multicultural support		
<p>Urgency This project responds to an urgent current condition or window of opportunity.</p>	Urgency	Urgency in the field	Sense of urgency regarding present political climate	If realistically there is a board member(s) that are interested in the project		
<p>Capacity CABE has the infrastructure and</p>	Already in place	What currently exists	CABE impact on capacity	Experts in that area among us	If we already have a current	

<p>capacity to take on this project successfully.</p> <p>This project will significantly increase CAFE's capacity to support English Learner success statewide.</p>					<p>infrastructure for that work (staff, resources, etc.)</p>	
<p>Teacher/School Impact This project will impact the success of teachers and students and have a significant positive impact on schools' and districts' capacity or ability to achieve English Learner success.</p>	<p>Immediate impact on teachers</p>	<p>Impact on teacher success and capacity</p>	<p>Support for teachers</p>	<p>Direct impact on teachers and kids</p>	<p>Impact on teaching and learning</p>	<p>Effect on schools</p>
<p>Stakeholders This project supports CAFE's various stakeholders (parents, students, teachers, administrators) in improving services to and results for English Learners.</p>	<p>Support stakeholders directly: parents, students, teachers, administrators</p>	<p>Impact on client support with new standards</p>				
<p>Membership This project will have a significant impact on CAFE members, engaging them and building better relationships.</p>	<p>Impact on membership</p>	<p>Support CAFE members</p>	<p>Engage more members; build better relationships</p>	<p>Select a charter addressing membership</p>	<p>Support CAFE chapters and affiliates</p>	<p>Technology: communication, website</p>
<p>Partnerships This project will positively impact CAFE's partnerships with LEAs, schools, and other organizations.</p>	<p>Impact on positive partnerships</p>	<p>Partnerships with LEAs and schools</p>				
<p>Parents This project will support parent and family engagement and advocacy.</p>	<p>Impact on parent advocacy</p>	<p>Families and parents</p>	<p>Families: development of higher order thinking skills copowering them to become advocates</p>	<p>Parent engagement</p>		
<p>Policy & Legislation</p>	<p>State policy</p>	<p>Policy</p>	<p>Legislative impact</p>	<p>Effect on</p>	<p>State budget</p>	<p>Advocacy</p>

This project enhances CAFE's advocacy, policy, and legislative efforts.	impact on English Learners			legislation	impact on ELs	
<p>Budget CAFE's current budget supports implementation of this project.</p> <p>This project has the potential to generate additional revenue for CAFE.</p>	Fiscal impact on CAFE	Budget, financial resources	Budget impact	Income producing (or not)	Increased \$\$\$	Income, \$\$\$