



Saturday,
December 12, 2020















VIRTUAL PARENT CONFERENCE

**SPONSORSHIPS** 







California Association for Bilingual Education

### CABE 2021

Standing Together for Unity, Multiliteracy, and Equity

VIRTUAL ANNUAL CONFERENCE MARCH 23-27, 2021

Tuesday – Friday, 2:00PM – 7:00 PM & Saturday, 8:00AM – 1:00 PM Workshops 40 min. Three Sessions Per Day



Early Bird Deadline Friday, February 5, 2021

ATTENDEE REGISTRATION INFORMATION

**Over 1000 Registrants** 

#### SPONSORS/ EXHIBITORS/ ADVERTISEMENT INFORMATION

#### **SPONSORS**

Sobrato \$40,000 and 3 Bronze (\$2500) **EXHIBITORS** 

25 including CABE 2020 Rollovers

ADVERTISEMENT ½ page or full Page



## AWARD NOMINATION INFORMATION

Deadline Thursday, January 28, 2021



#### **Board Members in Attendance**









# Registration 408 Sponsor \$5000 Thank you

Workshop Video Available for viewing Now

Keynote Speaker
CABE Board Member
Dr. Karling Aguilera-Fort





## **Event Sponsorship Opportunities**

Interested in having your company logo advertised below? Click HERE to find out about CABE Event Sponsorship!





## DO YOU HAVE A POTENTIAL SPONSOR?

Type in the Chat Box



## Thank you Any Questions?

Please type in Chat Box



## MULTILINGUAL LANGUAGE SERVICES







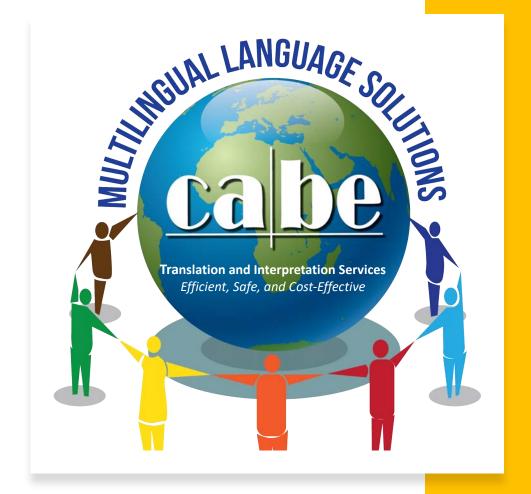


#### Research

- Different pieces and key elements—what would it look like?
- Types of services- Translation
- Contact other translation and interpretation services for ideas and questions

#### • New Department Name:

- Multilingual Language Solutions Translation and Interpretation Services
- Department email:
  - CABETIS@gocabe.org
- Project Logo
- <u>Website</u> Development
- Ongoing
  - Online Translation request form (using Formsite)
  - Payment Processes
  - Position Descriptions—PT translators
  - Promotion





#### CABE MULTILINGUAL LANGUAGE SOLUTIONS

Translation and Interpretation Services

Efficient, Safe and Cost-Effective!

CABE offers high quality language translation services in the area of education with fast turnaround time at reasonable rates. We meet the needs for written translation in school districts.

CABE Multilingual Language Solutions provides non-native speakers a voice that they wouldn't otherwise have and serves as a human bridge to eliminate cultural and linguistic barriers.

#### LANGUAGES OFFERED:

- · English / Spanish
- · Spanish / English
- English / Chinese (Simplified & Traditional)

#### SERVICES PROVIDED:

- · Parent and Teacher Notices
- Newsletters
- DELAC-SSC Documents and Minutes

#### RATES:

- · A la Carte: \$0,22/word
- Package: \$2,500 for 12 documents
   Up to 1,000 words each

#### **MEET OUR TEAM**



mvalencia@gocabe.org



Beatris Ramirez beatris@gocabe.org

#### DOWNLOAD BROCHURES





LAUNCHING EARLY 2021!!!











## CAPACITACIÓN PROFESIONAL SOBRE EL SISTEMA EDUCATIVO ESTATAL Y NACIONAL PARA LOS CONSULADOS DE MÉXICO EN CALIFORNIA





#### **OBJETIVO GENERAL**



Ampliar la visión y el conocimiento sobre el Sistema Educativo Estadounidense y Californiano al personal de los Consulados de México en California a través de una serie de entrenamientos para apoyar a los estudiantes y programas bilingües.







#### **CONOZCA NUESTRO EQUIPO**

California Association for Bilingual Education



JAN GUSTAFSON-COREA Directora Ejecutiva



**OLIVIA YAHYA**Presidenta de la Mesa
Directiva de CABE



**Dr. KARLING AGUILERA-FORT**Director de Asuntos Comunitarios
de CABE



MARIA VILLA-MARQUEZ
Directora del Programa de
Familia



RUBI FLORES
Directora del Programa de
Desarrollo Profesional de
Maestros



ANYA BOBADILLA Especialista del Programa de Desarrollo Profesional de Maestros



GRICELDA PEREZ Especialista de Padres y Coordinadora de Plaza Comunitaria



**LAURA DÍAZ** Especialista de Padres



DANIELA HERNANDEZ

Coordinadora de

Contratos del

Departamento de Familia

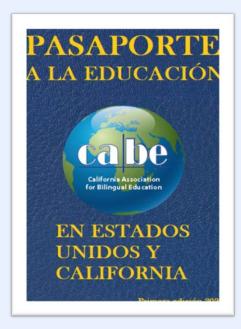






#### Recursos de las Capacitaciones





Passport to Education in California and the United States created by the California Association for Bilingual Education for the ten Mexican Consulates in California and the communities that they serve. This document has been created with a sense of passion and commitment to serving the wonderful students and families from immigrant, multilingual, and multicultural backgrounds particularly from Mexico and Spanish speaking backgrounds.

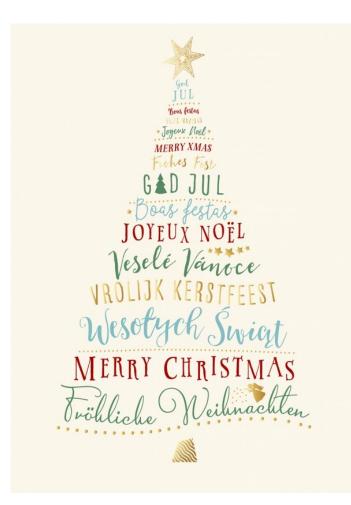


#### Ceremony December 16, 2020









#### DUAL LANGUAGE TEACHER ACADEMY (DLTA)







#### CABE's Dual Language Teacher Academy

- ► 140 Full academy registrations
- ▶ 352 Individual session registrations
- 3 Sessions completed
- 22 Enrolled for graduate units through Whittier College
- Included in conference package options
- 2 Requests through PDS contracts
- Plans for new cohort to start in the fall or sooner!





Date	Topic
09/26/2020	Module 1: Foundations of DL
10/24/2020	Module 2: Best Practices
11/14/2020	Module 3: Reflection Journal
01/23/2021	Module 4: Spanish Reading
02/20/2021	Module 5: Academic Language
03/13/2021	Module 6: How Spanish Works
	Module 7: Cross-linguistic
04/17/2021	Transfer
05/15/2021	Module 8: Spanish Writing

https://resources.gocabe.org/wp-content/uploads/2020/07/DLTAFlyerFINAL-1.pdf









#### What is the Community Engagement Initiative? What will it accomplish?

#### A statewide Community Engagement Initiative that:











Comprises a **network** of family members, students, school and district leaders, teachers, and community partners learning and leading together



is responsive to and values the racial, cultural, linguistic, and experiential assets of the **community** 

#### Will build capacity:



... of county offices of education and school districts across the state, to implement equitable and culturally responsive **community engagement** 



... of families, community members, school, and district staff, to create authentic school-community partnerships that influence student success.





CEI Updates

#### **Cohort II Characteristics**

- (g) For the 2020–21 and 2021–22 fiscal years, the California Collaborative for Educational Excellence and the lead agency selected pursuant to subdivision (c) shall convene five community engagement professional learning networks. Each of these professional learning networks shall be similar in composition to those described in subdivision (d). These teams shall be willing to do all of the following:
  - Participate in the professional learning network for no less than two years.
  - Engage in open dialogue on issues related to improving local pupil outcomes.
  - Partner with other communities and school districts on improving community



Community Engagement Initiative Statute - From AB 1808 (2018-19 Education Trailer Bil

"I think one of the most valuable parts to that was the time that we were given with our own site to work on it. And so while it's been useful to see some of the things that other sites are doing I would like to have more time for us to work together as our district..." - Teacher or counselor

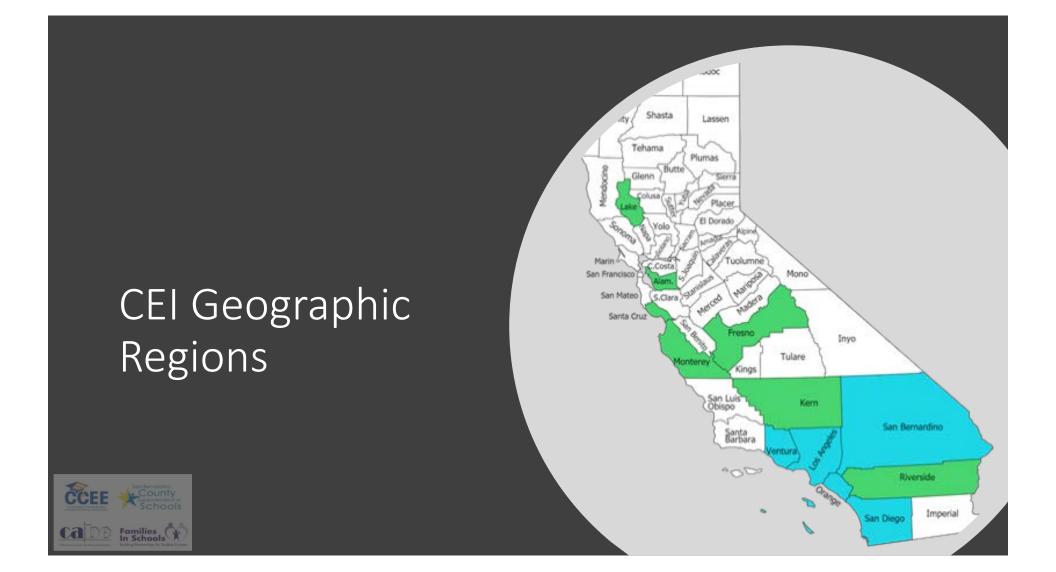
"...we wish we could have talked for another 30 minutes with another district or our team."

- School-level leader

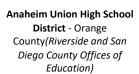


"One of the things that I think gave us a good deal of comfort in that, not only the Conocimiento and those that were offered, so that we interacted with one another, but the job alike groups" - District administrator "I think there could be value in the onboarding for parents and community members. In any organization you take on your own acronyms and lingo. For next round, what is the onboarding for students, parents, and community members so they have the lay of the land before they start?"

- Community partner









Azusa Unified School District -Los Angeles County



Cajon Valley Union School
District - San Diego
County(Riverside and San
Diego County Offices of
Education)



Ontario-Montclair School
District - San Bernardino
County (Riverside and San
Diego County Offices of
Education)



Oxnard School District -Ventura County(Kern County Superintendent of Schools)

## Our Amazing Cohort I District Teams



## COHORT II Participants

Jan 21, 2021 – Launch Cohort II Networks Bakersfield City School District - Kern County

(Kern County Superintendent of Schools)

Parlier Unified School District - Fresno County

(Kern County Superintendent of Schools)

Oakland Unified School District – Alameda County

(Alameda County Office of Education)

Salinas Union High School District – Monterey County

(Tulare County Office of Education)

Santa Ana Unified School District – Orange County

(Riverside and San Diego County Offices of Education)

Victor Valley Unified School District – San Bernardino County

(Riverside and San Diego County Offices of Education)

Chino Valley Unified School District -San Bernardino County

(Riverside and San Diego County Offices of Education)

Moreno Valley Unified School District - Riverside County

(Riverside and San Diego County Offices of Education)

Pajaro Valley Unified School District -Santa Cruz County

(Tulare County Office of Education)

Riverside Unified School District -Riverside County

(Riverside and San Diego County Offices of Education)

**Upper Lake Unified School District** - Lake County

(Sonoma County Office of Education)

Val Verde Unified School District -Riverside County

(Riverside and San Diego County Offices of Education)



## 6 Core Root Causes of Ineffective Community Engagement



LACK OF BELIEF THAT THE SYSTEM'S SUCCESS IS CRITICALLY DEPENDENT ON ITS RELATIONSHIPS WITH STUDENTS & FAMILIES



LACK OF BELIEF IN STUDENTS & FAMILIES AS EXPERTS



LACK OF COMMITTED AND CONSISTENT DISTRICT & SCHOOL LEADERS



LACK OF UNDERSTANDING WHAT CONSTITUTES HIGHLY EFFECTIVE STUDENT & FAMILY ENGAGEMENT



LACK OF INCLUSIVITY BASED ON RACE & CULTURE



SYSTEMS/TOOLS ARE NOT MADE TO BE COMMUNITY-FRIENDLY









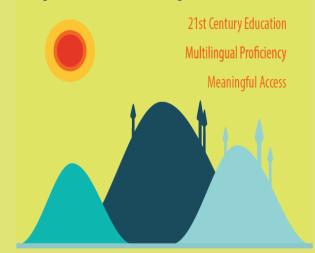


#### Who is the Multilingual California Alliance?



#### CALIFORNIA ENGLISH LEARNER ROADMAP POLICY

Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners



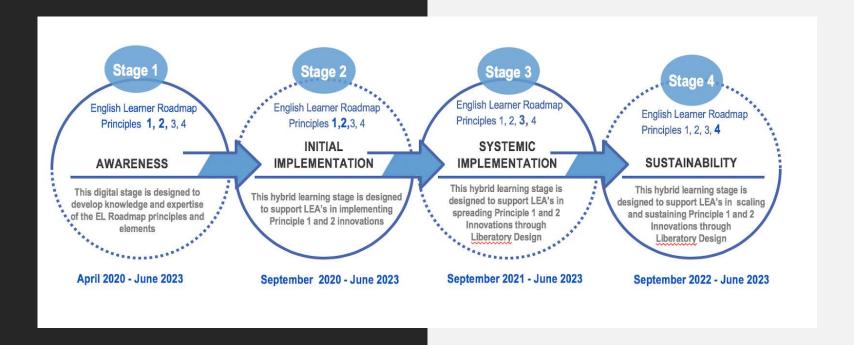
#### CALIFORNIA'S VISION OF SUCCESS FOR ENGLISH LEARNERS

English learners (ELs) fully and meaningfully access and participate in a twenty-first century education from early childhood through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop proficiency in multiple languages

#### MCAP GOALS:

- 1. Build capacity among school leaders to implement the EL Roadmap Policy including implementation of culturally and linguistically responsive practices.
- Support implementation of instructional practices that effectively develop academic content knowledge, discipline-specific practices, academic language, integrated and designated English language development, and multilingual and multiliterate proficiency.
- 3. Identify and emphasizing high-quality models for professional development regarding the EL Roadmap Policy, including, but not necessarily limited to, providing coaching for principals, teacher leadership, and the implementation of other models to best meet the needs of school leaders.
- 4. Support the implementation, alignment, and articulation of the EL Roadmap Policy across and within school district systems.
- 5. Create a multilingual collaborative state-wide network of experts to guide systems that support the development of effective cross-curricular, disciplinary-based instructional practices for all English Learners and to support, implement, and sustain the impact of the English Learner Roadmap, aligned with CA-SS and Quality Professional Learning Standards.

#### M<sup>CA</sup>P Stages of Implementation



#### M<sup>CA</sup>P Website & Webinars



- Fall Webinar Series- Reached
   1,316 educators
- Winter Webinar Series- Reached 605 educators



#### M<sup>CA</sup>P Highlights





- Superintendent Forum
- Learning Continuity Plan
- Webinar series Fall & Winter
- Coming Soon: State Summits
- Social Media presence
- Innovation launch and online session delivery



### Thank you! Gracias



- @mcapalliance
- Multilingual California Project Alliance
- @mcapalliance











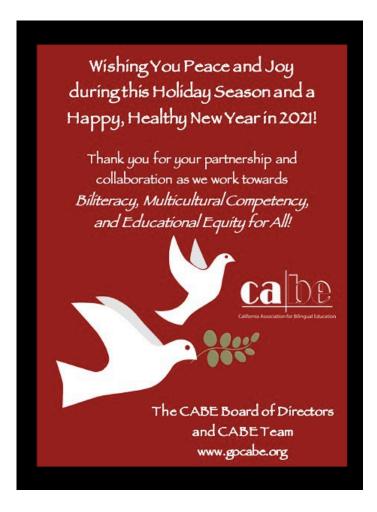












## CABE HOLIDAY GREETING





