

# CABTE

## California Association for Bilingual Teacher Education

April 1, 2020

TO: Jan Gustafson Corea, CABE CEO

FROM: Lyn Scott,  
CABTE President, California Association for Bilingual Teacher Education

RE: CABTE Report to the CABE Board

CABTE Activities since the last CABE Board Meeting:

### **CABTE Zoom Meetings**

CABTE held membership meetings on [January 29](#) and [February 26](#), and [March 20](#) in addition to an executive board meeting on January 29.

The CABTE Executive Board for 2019-2020 are: Lyn Scott, CSU East Bay (president); Sharon Merritt, Fresno Pacific University (president-elect); Grace Cho, CSU Fullerton (Treasurer); Nirmla Flores, University of Redland (Secretary); Eduardo Muñoz-Muñoz, San Jose State University; Elsie Solis-Chang, Point Loma Nazarene University, Bakersfield; Michelle Soto-Peña, CSU Stanislaus; Maria E. Valdez, Farmersville USD; Ivannia Soto, CABE & Whittier College (ex-officio) and Alan Jones, CCTE Executive Secretary (ex-officio). Karen Cadiero-Kaplan (past president) and Rhianna Casesa (past secretary) serve as mentors to new officers.

Bilingual teacher educators from across California discussed initiatives of regional consortia, the Asian BTE consortium, refresh of the Bilingual Authorization Standards, a post-secondary seal of biliteracy, and issues candidates are facing in submitting a bilingual CalTPA and edTPA.

### **California Association for Bilingual Education Conference (CABE2020)-suspended**

#### **CABTE Literature Circle (April 15 via Zoom at lunchtime)**

[The Translanguaging Classroom](#) by Ofelia Garcia et al. will be the focal text that interested educators are reading for discussion and presentation of their literature circle roles. Please contact CABTE for more information to join us over lunch on April 15 for a virtual literature circle.

*CABTE is an associated organization of CCTE and an affiliate of CAFE.*



## **Commission on Teacher Credentialing**

Ivannia Soto and Lyn Scott regularly represent the board at the [CTC meetings](#). Discussions regarding English learners, bilingual teacher shortage, RICA, CalTPA, literacy TPEs, accreditation, and licensure were discussed at the January meeting and will be further discussed at the April commission meeting in Sacramento

### Bilingual Authorization

CABTE Board members Lyn Scott, Grace Cho, Michelle Soto-Peña, and Rhianna Casesa have been serving on a committee to refresh the CTC bilingual authorization standards. Their White Paper has been forwarded to the Commission.

### RICA

There are several proposals before the CTC to improve the RICA. The proposal most likely to be considered by the state legislature is to have each IHE or program write a RICA waiver proposal so that foundational reading competency can be assessed at the program/IHE level with the CTC accreditation site visit to determine compliance.

### CalTPA

Confusion in the field over the requirement for bilingual teacher candidates to show successful teaching of ELD to ELs in English continues to be unresolved. Lyn Scott and Sharon Merritt are meeting with CTC consultants to improve the guidance language to candidates.

## **Californians Together**

CalTog representatives will meet via Zoom on March 19. CalTog and CABE each successfully obtained the EWIG grant from the CTC to provide implementation for the English Learner Roadmap.

### CalTog Leadership changes

Executive Director Shelly Spiegel-Coleman will become a strategic advisor to CalTog on June 1. Martha Hernandez, current Deputy Director, will become the new Executive Director at that time.

### CCTE representative to CalTog

The CABTE president represents the CCTE at CalTog. Lyn Scott also serves as CalTog's Executive Board Treasurer. CCTE will need to designate a new representative to CalTog for 2020-21.

## **National Association for Bilingual Education Conference – Las Vegas Feb. 25-28**

The CABTE reception on Wednesday evening provided opportunities for networking and camaraderie among members.

CABTE Executive Board members presented research at [NABE2020](#).

Grace Cho, [Rethinking Teacher Preparation Programs in the post-era of monoglossic, monolingual, and univocal K-12 compulsory educational systems](#)

Eduardo Muñoz-Muñoz, [Past, Present, and Future Directions of Dual Language Immersion in California Post Proposition 58](#)

Lyn Scott, ["You helped me crack open the window!" Pairing Evidence-based Language Practices with Cultural Competence](#)

Elsie Solis-Chang, [Leveling Up: Utilizing Targeted Professional Development to Build a Rigorous Dual Language Immersion Program](#)

Ivannia Soto, [Shadowing English Language Learners](#)