

**Year 2 – Quarter 2 KMS Update, November 2018 – February 2019**  
**NPD Grant: CABE DELIGHT / Award #: T365Z170089**

**Highlights and Activities of KMS Year 2 – Quarter 2**  
**November 2018 – February 2019**

**PD: District Administrators and School Site Leaders**

Rialto USD (RUSD) and Fontana USD (FUSD) district and school leaders participated in two Leadership Team Meetings. Leadership Teams reviewed and discussed their emerging DLI programs on the following Guiding Principles for Dual Language Education (GPDLE):

- Strand 1 – Program Structure
- Strand 2 – Curriculum
- Strand 3 – Instruction
- Strand 4 – Assessment and Accountability

Project DELIGHT Staff conducted presentations at RUSD and FUSD School Board/Cabinet Meetings with the goal of providing an end of Year 1 project update. These two-hour presentations were held on 1/28/19 at RUSD and on 3/4/19 at FUSD and provided an overview of project goals and objectives, benefits of the program, and Year 1 project accomplishments. DELIGHT Staff also shared current research practices and findings related to Dual Language Immersion teaching and learning. An important component of the presentations included program recommendations for additional support based on the work completed in Year 1 at each site.



*Pictured: Project DELIGHT Presentation at Rialto USD School Board Meeting, January 28, 2019.*

**PD: Teachers and School Sites**

- DELIGHT Teachers from both districts completed DELIGHT PD Module 9 – *Teaching for Cross-Linguistic Transfer* and Module 11 – *Advancing Academic Spanish Development*.
- Project DELIGHT Director and Curriculum Specialist conducted visits to all five sites. Visits included meetings with site administrators and select classroom walk-throughs.

**Parent Leadership Development**

- Project DELIGHT provided 8 (of 12) Parent Leadership Development sessions to families at Dolores Huerta International Academy, Boyd Elementary, Garcia Elementary, Kelley Elementary, and Morris Elementary. Parents have also received training on the following topics: *Teaching for Cross-Linguistic Transfer* and *California's English Language Proficiency Assessment (ELPAC)*.

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**Evaluation**

- Project DELIGHT Staff and Wexford Institute (External Evaluator) continue to meet monthly to discuss project implementation, progress on goals and objectives and data collection for evaluation, including the preparation of annual surveys for teachers, site leaders, district leaders and parents.

**School Site Visits: Rialto USD and Fontana USD**



DELIGHT Professional Development Sessions with  
RUSD and FUSD Teachers and Administrators



### RUSD and FUSD DELIGHT Leadership Team Meetings



	Formative	Summative
Speaking	Teacher Observation	Solom ELDP
Listening	Teacher Observation	Solom ELDP
Reading	- ESEA - Running records - Teacher Observation	Running Records
Writing	- Daily Writing - Writing samples - Weekly writing themes (prompts)	- District writing prompts (3 x's per year)

Cultural Competence Indicators:

RUSD and FUSD DELIGHT Parent Leadership Development Sessions

