

CTA Liaison Report for California Association for Bilingual Education (CABE)

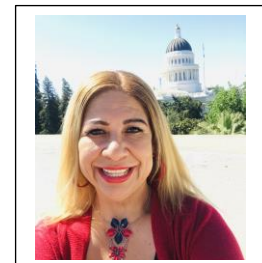
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I. Language Acquisition Committee- last meeting was October 26th

1. Committee continues to work on the collection of data of collective bargaining agreement language related to Dual Immersion and Multilingual programs and on presentations that could be used for implementation of Prop. 58.

II. Hispanic Caucus- October council meeting

1. Caucus is changing a yearly celebration titled, “Cesar Chavez Celebration” to “Dolores Huerta and Cesar Chavez Celebration” to honor the living legend, Dolores Huerta.

2. Executive officers took immediate action and approved the following new business item presented as a result of work in our caucus: We would like to see CTA publicize the Dolores Huerta Day on April 10th and encourage all members to conduct exercises remembering the life of Dolores Huerta, recognizing her accomplishments and familiarizing pupils with the contributions she made in California.

III. Legislation

1. **SB 614- support- Rubio- Teacher credentialing: reading instruction-** Repeals the Reading Instruction Competence Assessment (RICA) and related requirements and provides that the RICA is not required for the issuance of a teaching credential.

IV. Schools and Communities First Campaign (SCF)

1. Our bilingual programs need this to get on the ballot to ensure we get the funding we need to ensure our programs are adequately funded!

2. Update on the [Schools & Communities First initiative](#) that we are working hard to get on the November 2020 ballot. So far, we have collected a few thousand signatures of the 150,000 CTA has committed to collect for the Schools & Communities First (SCF) initiative. **We need an all-hands-on-deck approach to pass this landmark initiative! SCF raises up to \$12 billion for schools and communities every year and protects homeowners and renters. It will ensure that big corporations pay their fair share of property taxes to support public schools, colleges and local community services.**

3. Resources

- To clarify any confusion around agricultural land protections within the SCF initiative, please read this [NEW Fact Sheet](#). SCF explicitly exempts agriculture property defined as property used for commercial production of agricultural commodities. All agricultural land will continue to be assessed the way it is now, under Proposition 13.
- Another way we can reach our goal is by connecting with supporters and allies in our communities. Please take a moment to sign up directly with the SCF campaign to receive updates about our efforts, activities and events. https://www.schoolsandcommunitiesfirst.org/?cta_11.18.19optin_v1
- • Get your school board to pass a resolution in support of SCF. Download a [sample resolution](#).
- • Use the [SCF Social Media Guide](#) to engage and share online.

V. CABE Sponsorship Update

1. Agency Review recommends \$5,000.00 Silver sponsorship to California Association for Bilingual Education for CABE 2020 Conference, April 8-11, 2020 to be held at the Hilton San Francisco Union Square, San Francisco, CA. Sponsorship includes: Two exhibit booths and 4 exhibit hall passes; Recognition in Conference Program and event; One-quarter page black and white advertisement in Conference Program; One promotional item or insert in conference tote bags; One complimentary lead retrieval unit. Furthermore, Agency Review recommends the recommendation submitted by Veronica Miranda-Pinkney, liaison to CABE, that the CTA Executive Officers be a part of the welcome as this conference is a great opportunity to share our goals and encourage those in attendance to be more involved with the union.

VI. California Reads Campaign

1. The California Reads Committee offers teacher-approved quarterly book recommendations for multiple age groups. We all know that reading is the foundation of learning and needs to be highlighted year-round to make a lasting impression. A study from the National Institute for Literacy found that a person who is not at least a modestly skilled reader by the end of third grade is quite unlikely to graduate from high school. Teachers and librarians are literacy experts, so it seems only natural that teachers recommend books for reading. More information is available at: <https://www.cta.org/californiareads>

2. One of the many resources available on the web site: 6 KEYS TO HELP A CHILD BECOME A GOOD READER
-ENGLISH - SPANISH -CAMBODIAN -CHINESE -HMONG -KOREAN -TAGALOG -VIETNAMESE